Basic Skills Initiative 2010-11 Project Proposal Scoring Sheet

| | | Poor | Fair | Good | Excellent | Total |
|---|--|------|------|------|-----------|-------|
| | Focus | 1 | 2 | 3 | 4 | Score |
| 1 | Project goal adequately explains how it will address one of the goals in BSI 5-year plan. Demonstrates collaboration between programs, departments, and/or services.(double weighted) Proposal clearly identifies an unmet need at | | | | | |
| | MPC which relates to the BSI 5-year plan. (double weighted) | | | | | |
| 3 | Roles and duties of all personnel adequately described. | | | | | |
| 4 | Proposal is specific about class(es) and/or program(s) included in or impacted by project. | | | | | |
| 5 | Proposal attempts to find innovative ways or follows best practices, to address an existing problem.(double weighted) | | | | | |
| 6 | Proposal addresses potential for institutionalization/replication of project. (double weighted) | | | | | |
| L | Evaluation | | | | | |
| 1 | Proposal explains expected or desired results/outcomes of project. (double weight) Proposal identifies how many students will be impacted by project per year or at completion of the project. Proposal explains type(s) of student achievement data that will be used (i.e. student retention, grades, persistence). Proposal lists learning outcomes to be evaluated and tools used to evaluate them. | | | | | |
| | Budget | | | | | |
| 1 | Proposed budget is detailed, justified, adequate and appropriate for scope of the project. Proposal includes justification for stipends for faculty and/or staff if included in the project. Sufficient budget devoted to collecting/analyzing data for evaluation of project's effect. | | | | | |