

Monterey Peninsula College

# Faculty Position Request Form Year 2015~2016

For Academic Affairs Advisory Group Recommendation	Date(s) Considered:	
	(To be completed by The Vice President of Academic Affairs)	
	<input type="checkbox"/>	Recommended to Approve (Indicate Ranking) ➡
	<input type="checkbox"/>	Not Recommended to Approve ⤴
Explanation:		

**Directions: Complete a separate request for each position. Forms must be signed by the originating Division Chair/Director and the appropriate supervising administrator. Use additional sheets as needed.**

## A. General Information

Position Title:	<b>Physical Education/Physical Fitness/Coaching</b>	<b>Check all that apply:</b> <input checked="" type="checkbox"/> New Position <input type="checkbox"/> Replacement Position Identify faculty being replaced _____ <input checked="" type="checkbox"/> Split Assignment Identify Split %     60% instruction; 40% athletics
Department:	<b>Physical Education and Physical Fitness</b>	
Division	<b>Physical Education</b>	

Review/Approval		Date
Department Chair:	<b>Lyndon Schutzler</b>	<b>10-15-2014</b>
Division Chair or Supervising Administrator	<b>Lyndon Schutzler</b>	<b>10-15-2014</b>
Dean, Academic Affairs or Student Services		
<p>All conflicts/disagreements should be discussed prior to submission of this form. In the event the division chair or dean does not support the position, provide reasons:</p>		

## B. Description of the Position/Assignment

- Describe all aspects of the position, including non-teaching assignments.

**This instructor would teach physical fitness, physical education and coach an athletic team that involves women's athletics. The athletic portion requires many extra duties including, recruiting, fund raising, scheduling and organizing athletic competitions.**

2. **Mission Statement** - Monterey Peninsula College is an open-access institution that fosters student learning and achievement within its diverse community. MPC provides high quality instructional programs, services, and infrastructure to support the goals of students pursuing transfer, career training, basic skills, and lifelong learning opportunities.

Describe how this position addresses the accomplishment of the college's mission:

This position addresses transfer, quality instructional programs and life-long learning opportunities. The instructor will work with student athletes, most of whom have transfer as a goal. Additionally, they will support the instructional program in the Physical Education Division and address the needs of life-long learners.

3. Is this position categorically funded? ☐ Yes ☒ No

### C. Rationale for the Position

1. Explain how this position would increase the number of FTES generated by the college either through increased enrollments in classes or by services provided.

**One of the coaching assignments being considered is intercollegiate track and field. There is tremendous potential for growth in this area. In 2013-14 our new coach doubled track and field enrollment from 15 participants to 30 participants. There is potential for further growth. If cross country was reinstated as a sport, there is a potential for 75 to 90 student athletes. All student athletes must be full time students. At a sister college, this position was rated as the top priority for faculty replacement because of the number of potential students.**

2. Describe the effects on the program, your division, the college, and the community of filling the position versus not filling it.

**Currently, there are only four athletic programs led by full time faculty. Eight are run by adjunct. The division has not replaced the last two retirees. There are only six full time instructors remaining to complete the tasks required of the division. The position would strengthen the division and support student learning. Physical Education Division faculty is highly involved and visible in the local community.**

3. Is this position addressed in MPC planning documents, such as the college's Educational Master Plan, the Division's most recent Program Review, the Department's Program Review Update and Action Plan, and/or the Division's and/or Department's Program Reflections?

☒ Yes (Please cite below.) ☐ No (Please explain below.)

### Program Review Action Plans and yearly faculty requests.

4. Is this position required by external licensure, accreditation, or legal mandates? If so, please explain.

No

5. Is this position recommended by a CTE advisory group? If so, please attach minutes from the meeting when the recommendation was made. If this is a CTE position, please provide Labor Market Information (LMI) for any occupations in which the instructor will provide instruction or training.

No

6. First two years' assignment for this position.

a. Teaching responsibilities:

Fall		Spring		Fall		Spring	
<b>PHED 20.9</b>		<b>PFIT 22A-D</b>		<b>PHED 20.9</b>		<b>PFIT 22A-D</b>	
<b>PFIT 22A-D</b>		<b>PHED 32.1</b>		<b>PFIT 22A-D</b>		<b>PHED 32.1</b>	
<b>Fit Center</b>		<b>Fit Center</b>		<b>Fit Center</b>		<b>Fit Center</b>	
<b>PHED 32.1</b>				<b>PHED 32.1</b>			

b. Other duties and/or programmatic responsibilities (i.e., student support, program coordination, facilities oversight, outreach, etc.):

**Recruiting, Fundraising, Community Outreach, Academic Advisement**

7. Provide the enrollment history for the past three years for the courses in the above assignment:

	<b>Enrollment History</b>
2011-2012	<b>2842</b>
2012-2013	<b>2303</b>
2013-2014	<b>1738*</b>

**\*Note: No swimming, pool construction**

8. a. FTES Credit and Noncredit History for the courses in the assignment

	<b>FTES (Credit)</b>	<b>FTES (Noncredit)</b>
2011-2012	<b>161.15</b>	
2012-2013	<b>156.0</b>	
2013-2014	<b>125.08*</b>	

**\*Note: No swimming, pool construction**

b. FTE for the courses in the assignment

	<b>Full-time</b>	<b>Adjunct</b>
2011-2012	<b>*</b>	<b>*</b>
2012-2013	<b>*</b>	<b>*</b>
2013-2014	<b>*</b>	<b>*</b>

**\*Note: Because the assignment listed in #6 above involves the Fitness Center and Athletics, there is no data available. The assignment listed in #6 is currently taught by adjuncts. In the Fitness Center 80 hours of instruction is available. 31.5 of the 80 hours are covered by adjunct instructors, approximately 40%.**

9. Describe any new courses not currently offered by the college which might become a part of this instructor's assignment in the future, and project how many FTES these new courses might generate:

**Intercollegiate Cross County for Men and Women. 15-20 participants are anticipated. All of these student athletes must be full-time students.**

10. List any costs besides salary and benefits that would be entailed with the hiring of this position:

**There would be costs for starting an intercollegiate team**

11. Are there any other factors not mentioned previously that support the need for this position.

Please explain:

**The college has invested in a beautiful track and field facility but eliminated the full-time faculty position who was responsible for its use.**