

College Council Minutes
Tuesday, September 21, 2010
2:30 p.m.,
Karas Room

College Council Members: Doug Garrison, Carsbia Anderson, John Gonzalez, Michael Gilmartin, Steve Ma, Julie Bailey, Gary Bolen, Steve Morgan, Mark Clements, Nancy Goehring, Brenda Lee Kalina, Stephanie Perkins, Fred Hochstaedter, Carolyn Hansen, Alan Haffa, Lyndon Schutzler, Loren Walsh (CSEA Rep.) Suzanne Ammons, ASMPC Pres. (vacant), Will Adams, ASMPC

Absent: Carsbia Anderson, Carolyn Hansen, Will Adams (ASMPC), ASMPC Pres.

Guests: Connie Andrews,

Campus Community Comments:

- Dr. Garrison announced Lobo Day is September 22 from 10 – 2p.m. Booths representing student clubs will have informational handouts and food available to all.
- Gary reminded the group that the Theater production *Princess and the Pea* closes this weekend.
- Dr. Gonzalez reported on a very successful turnout for the September 15th celebration of Hispanic Heritage Month featuring keynote speaker Dr. Hayes-Bautista.
- Lyndon reported on MPC's victory against DeAnza in football this last weekend, and two upcoming matches in soccer (men's at Gavilan and women's at Evergreen) this upcoming weekend.

1) Information Items (see available handouts):

- a) **Implementing the GEO-SLO Plan (Fred Hochstaedter):** Fred explained the efforts that faculty have invested over the last two years in developing a plan for implementing program-level SLOs that could be both simple to implement and assessable.

Fred used Natural Science and Social Science as two examples within the GE areas illustrating in chart form how the GEOs would serve three purposes:

- Serve as course level SLOs in each of the GE courses. The SLOs are intended to be evaluated within these courses.
- Serve as outcomes for the GE program,
- Serve as the program-level SLO for transfer programs.

Faculty in charge of transfer programs and GE courses are asked for two things at this time:

- Acknowledgement that they support the most closely associated GEO to be used as the program-level SLO for their program so that it can be entered into CurricUNET, and
- Acknowledgement that they support the most closely associated GEO to be used as one of the course-level SLOs for their GE courses so it can be entered into CurricUNET.

Discussion followed in which several members shared an interpretive perspective on how Student Learning Outcomes could be measured. While challenging to measure, a satisfactory outcome may be represented as one where students through the completion of the course, have attained an understanding and appreciation of the course material even though they may not have complete mastery of the material. In essence, the objective may not be to measure course mastery or proficiency, but rather the students' ability to apply the methods and concepts taught in such a way that it demonstrates a reasonable comprehension of the area and course content being taught. Also shared was the distinct possibility of designing institutional SLOs.

Faculty Replacement Positions:

- a) *No items presented.*

Classified Replacement Positions:

- a) *No items presented.*

2) Action Items (see available handouts) :

- a) **Information Items to end of College Council Agenda (after Action Items):** Alan called for discussion or input on the placement of Action Items ahead of Information Items. This change would better ensure time is available for critical or urgent items.

A motion was made to accept the placement of Action Items ahead of Information Items, moved, seconded and approved with none opposed.

b) **Accreditation Recommendation 4 on Distance Education (2nd reading-John Gonzalez):**
A motion was made to accept the Accreditation Recommendation, moved, seconded and approved with none opposed.

c) **Institutional Goals (Assessment of 2007-10 Goals) 2nd reading:** A discussion was held to examine how we may wish to go about assessing our progress with the Institutional Goals and Objectives (G & Os) for 2007-10. It was explained that the Goals represent the larger piece or guiding direction whereas the Objectives pertain to more specific accomplishments which can be viewed as measurable progress. A subcommittee already formed will work to finish the report. Consensus was reached that we should invite the authors who conducted the assessments to come to College Council and speak to those assessments. The following schedule was established for the purpose of directing this assessment process:

- 1) Authors of the assessment write ups are to revise their drafts in preparation for a final draft while incorporating feedback received. Those who have not yet spoken to College Council on their portion are requested to do so. For example, Goal #6, Objective #2- Attract and retain the best qualified employees...Barbara Lee will be invited to speak at the October 5 College Council meeting. With each of the goals and objectives, the committee will review and propose any portions to be maintained, eliminated or revised.
- 2) After Academic Senate evaluates the goals (Nov 1st) The draft assessment of the G & Os 2007-10 and proposed new G & Os 2011-14, along with the Mission Statement will come back to College Council (1st reading of November 2nd).
- 3) Open Forum to follow in the 2nd week of November (November 9) with College Council's recommended Assessment Report and revised G & Os 2011-14.
- 4) To College Council for a 2nd reading (November 16).
- 5) The Assessment and proposed G & Os 2011-14 will then be shared with the various advisory groups (shared governance) and eventually to the Board later this year.

d) **Institutional Goals (New)** – Through the assessment of the 2007-10 G & Os, recommended changes will be proposed (see above).

e) **Mission Statement Update (due fall 2010):** Opinions were shared as to whether we should consider a revision to the current Mission Statement through a subcommittee and if the Institutional Goals 2011-14 should be examined separately or at the same time. *Consensus was reached to agendaize this item for the 10/5 College Council meeting, asking members to review the Mission Statement and prepare to discuss if changes are needed.*

f) **Addition to Website Banner “Support the College” (2nd reading??Dr. Garrison):** The group initially accepted and unanimously approved this action item at the September 7th meeting. It was brought forward today in order to fulfill the requirement for a 2nd reading.

g) **MPC Website “College Success” (2nd reading??John Gonzalez):** The group initially accepted and unanimously approved this action item at the September 7th meeting. It was brought forward today in order to fulfill the requirement for a 2nd reading.

3) **Board Policy Revisions:** <http://mympc.mpc.edu/Committees/PACC/default.aspx>.

- a) **BP 6250 Budget Management:**
- b) **BP 6500 Property Management:**

4) **Other:**

- a) **Committee Reports-**
Next meeting—(Oct 5)