

For College Council April 5, 2011

Accreditation Standards that may relate to Institutional Planning, Budgeting and the recent RIF decision-making process.

Standard I, B. 4. Institutional Effectiveness

The institution provides evidence that the planning process is broad-based, offers opportunities for input by appropriate constituencies, allocates necessary resources, and leads to improvement of institutional effectiveness.

[Was the planning process relative to the RIF decision “broad based? There was time at one Board meeting for the public to provide input, but Board meetings are the final step in any institutional process and normally input and dialogue happens before that final step.]

Standard II, 6 B, Student Learning Programs and Services

b. When programs are eliminated or program requirements are significantly changed, the institution makes appropriate arrangements so that enrolled students may complete their education in a timely manner with a minimum of disruption.³

[Are we doing this?]

What is a hiatus? How is it different from Program Discontinuance? Is it defined and described in any of our Board policies or administrative policies?

Standard III A Human Resources:

III. 6. Human resource planning is integrated with institutional planning.

[Those who say personnel decisions such as an RIF are separate from institutional planning need to address this standard.]

III. 2. The institution maintains a sufficient number of qualified faculty with full-time responsibility to the institution. The institution has a sufficient number of staff and administrators with appropriate preparation and experience to provide the administrative services necessary to support the institution’s mission and purposes.

[Although FON isn’t mentioned we may violated this accreditation standard if we don’t meet it.]

III. 4. The institution demonstrates through policies and practices an appropriate understanding of and concern for issues of equity and diversity.

a. The institution creates and maintains appropriate programs, practices, and services that support its diverse personnel.

[

[Was Diversity a criteria in RIF decision-making?]

III. D. Resources: Financial resources planning is integrated with institutional planning.

1. The institution relies upon its mission and goals as the foundation for financial planning.

a. **Financial planning is integrated with and supports all institutional planning.**

b. Institutional planning reflects realistic assessment of financial resource availability, development of financial resources, partnerships, and expenditure requirements.

c. **When making short-range financial plans, the institution considers its long-range financial priorities to assure financial stability.** The institution clearly identifies and plans for payment of liabilities and future obligations.

d. The institution clearly defines and follows its guidelines and processes for financial planning and budget development, **with all constituencies having appropriate opportunities to participate in the development of institutional plans and budgets.**

[1] Was the Mission and Goals part of the RIF decision making?

2) We seem on CC to concern ourselves ONLY with NEW money and NEW faculty positions, but this suggests that institutional planning should be more comprehensive. The standards acknowledge that goals and objectives cannot be achieved with financial resources, and this is why they are integral to Institutional Planning.

3) The RIF and our current budgeting plan seems to be based on short range financial plans, but this suggests we need to be considering long range priorities. What are they?

4) The last sentence makes clear that all constituencies are supposed to “participate in the development of institutional plans and budgets.” Are we doing that effectively at this time?]