Monterey Peninsula College

# Faculty Position Request Form Year 2011-2012

	Date(s) Considered:		
For Academic Affairs Advisory Group	(To be completed by The Vice President of Academic Affairs)		
Recommendation	Recommended to Approve		
	(Indicate Ranking) 🗢		
	Not Recommended to Approve <b>U</b>		
Explanation:			

Directions: Complete a separate request for each position. Forms must be signed by the originating Division Chair/Director and the appropriate supervising administrator. Use additional sheets as needed.

#### A. General Information

Check all that apply:		Check all that apply:		
Position Title:	Women's Studies Instructor	New Position		
	Full-Time tenure			
Department:	Women's Studies	X Full Time (100%)		
Division:	Social Science	X Replacement: Identical Position		
Division.		Replacement: Modified Position		
		Identify faculty being replaced: Sarah Mawhirter 100%		
		Consolidation of Existing Adjunct Positions		

Review/Approval		Date	
Department Chair:	Sarah Mawhirter	10/17/10	
Division Chair or Supervising Administrator	Tom Logan	10/17/10	
Dean, Academic Affairs or Student Services			

All conflicts/disagreements should be discussed prior to submission of this form. In the event the division chair or dean does not support the position, provide reasons:

## B. Description of the Position/Assignment

1. Describe all aspects of the position, including non-teaching assignments.

#### A full-time Women's Studies Instructor will

- 1. Teach 15 units of classes presently offered by the department. This will include both Women's Studies classes and cross listed courses with Anthropology, History, Psychology, Art, Ethnic Studies, Life Sciences, and Humanities courses.
- 2. Chair the Department. Help plan course offerings, identify qualified adjuncts,
- 3. Grow the Department through Program Review.
- 4. Serve on committees as required by contract.
- 5. Develop and teach new courses.

2. Aspects of college's mission being addressed by position:

X	Transfer to four-year	colleges
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- Basic skills instruction
- Vocational instruction
- Student support services
- 3. Is this position categorically funded?

Yes	Χ	No
165	Λ	

## C. Rationale for the Position

1. Description of need. Please include information on the effects on your division, the college, and the community of filling the position versus not filling it.

#### The request is justified because

- a. The Courses taught are general education/transferable. Women's Studies courses can fulfill general education requirements, the CSU American History and CSU American Institutions requirements; earn CSU/UC transferable credit.
- b. Because the Women's Studies department provides courses about women which are inclusive of issues of race, ethnicity, class, gender, and sexual preference, it can also satisfy individual and professional needs, and help fulfill the Women's Studies Major.
- c. The Department will be without a full-time instructor and chair. Though this is troublesome in every field, it poses particular problems for a field with many cross-listed classes. In order to maintain an intellectually rigorous and coherent Women's Studies program, there must be a faculty-member to teach the classes that make sense of relevant content from other fields.
- d. Women's Studies is an interdisciplinary program, which helps to produce a cohesive social sciences division.
- e. Finally, Women's Studies programs are rare at California community colleges. Maintaining this program will help MPC remain a notable institution, whose students are provided with uncommon scholastic opportunities.
- 2. If this position is new or modified, is it addressed in MPC planning documents, such as the college's Educational Master Plan, the Division's most recent Program Review or Program Review Update, and/or the Department's Action Plan?

X Yes (Please cite below.)

No (Please explain below.)

This position was modified Fall 2010, and included in Program Review Update and Department's Action Plan. The position is a replacement.

Is this position required by external licensure, accreditation, or legal mandates? If so, please explain.
No.

4. If this is a CTE position, please provide LMI (Labor Market Information). Is this position recommended by a CTE (Calif. Technical Education) advisory group? If so, please explain.

5. Program size (To be completed in conjunction with Institutional Research Office):

## a. Enrollment history (FTES Credit and Noncredit)

	FTES (Credit)	FTES (Noncredit)
2007-2008	60.22	0
2008-2009	59.34	0
2009-2010	56.26	0

## b. FTE

	Full-time	Adjunct
2007-2008	1.40	2.00
2008-2009	2.20	.80
2009-2010	2.00	.80

- 6. Program plans for this and future years
- 1. The department would like to schedule additional sections to support the MPC Education Center at Marina.
- 2. The department plans to schedule additional classes in nontraditional lengths and at alternative times to meet the educational and scheduling needs of students.
- 3. Until the Fall Semester of 2010 MPC has not had a Full-time Instructor whose time was devoted exclusively to Women's Studies (Sarah had release time for the Re-entry and Multi-cultural Center). We are currently (Fall '10) offering 9 classes. With a full-time Women's Studies faculty we can expand the offerings of this vital Department.
- 7. First two years' assignment for this position (NOTE 2012-13 will be the same.)
- a. Teaching responsibilities:

Fall 2011	Spring 2012	Fall 2012	Spring 2013
WOMN 1/HUMA 1 WOMN 4/ART 4			
WOMN 10/POLS 10	WOMN 10/POLS 10	WOMN 10/POLS 10	WOMN 10/POLS 10
WOMN 12/HIST 12 WOMN 40/PHIL 40			

b. Other duties and/or programmatic responsibilities (i.e. program/curriculum development, program coordination, facilities oversight, outreach, etc.):
Curriculum development and other required faculty duties like serving on hiring committees, etc.

#### 8. Office/location to be assigned:

9. Other related resources needed: Computer.

10. Other considerations: None.