

Faculty Position Request Form Year 2011~2012

For Academic Affairs Advisory Group Recommendation	Date(s) Considered:	
	(To be completed by The Vice President of Academic Affairs)	
	<input type="checkbox"/>	Recommended to Approve (Indicate Ranking) ➡
	<input type="checkbox"/>	Not Recommended to Approve ⤴
Explanation:		

Directions: Complete a separate request for each position. Forms must be signed by the originating Division Chair/Director and the appropriate supervising administrator. Use additional sheets as needed.

A. General Information

Position Title:	Psychology Instructor Full-Time tenure
Department:	Psychology
Division:	Social Science

Check all that apply:	
<input type="checkbox"/>	New Position
<input checked="" type="checkbox"/>	Full Time (100%)
<input type="checkbox"/>	Replacement: Identical Position
<input checked="" type="checkbox"/>	Replacement: Modified Position
Identify faculty being replaced: Gary Jepson 60%	
<input type="checkbox"/>	Consolidation of Existing Adjunct Positions

Review/Approval	Date
Department Chair:	William Hobbs
Division Chair or Supervising Administrator	Tom Logan
Dean, Academic Affairs or Student Services	
All conflicts/disagreements should be discussed prior to submission of this form. In the event the division chair or dean does not support the position, provide reasons:	

B. Description of the Position/Assignment

1. Describe all aspects of the position, including non-teaching assignments.

1. Teach 15 units of psychology classes presently offered by the department.
2. Serve on committees as required by contract.
3. Develop and teach new courses.

2. Aspects of college's mission being addressed by position:

- Transfer to four-year colleges
- Basic skills instruction
- Vocational instruction
- Student support services

3. Is this position categorically funded? Yes No

C. Rationale for the Position

1. Description of need. Please include information on the effects on your division, the college, and the community of filling the position versus not filling it.

When I became Department Chair in 1985 I was the only full-time instructor in the department. I am still the only full-time instructor. Since 1985 the department has increased the number of sections of courses offered, it has developed and added new courses to the curriculum, and the FTES generated by the department has increased. The department generates more FTES than any other department in the division, an average of 111 FTES compared to History which has an average of 88.4 FTES and Anthropology with an average of 73.68. This has been the case, from Fall 2004 to the present. The only way the department has been able to grow since 1985 has been by adding additional adjunct faculty, and the sharing of a full-time position with the sociology department. This position was filled by Gary Jepson who is now retired. Gary typically taught .6 FTE in Psychology and .4 FTE in Sociology.

Starting Spring, 2008, the high Psychology FTES will be threatened because of a reduction in adjunct faculty. When Gary retired, he had indicated a desire to continue to teach two or three sections of psychology every semester. However, because of other commitments he will be unable to teach for the college in the future. Additionally, although not an immediate loss, Alicia O'Neill, teaching 60 percent for the department each semester for approximately the last 25 years, plans to retire in the next few years. Given what the college pays adjunct faculty, and the high cost of living in the area, it is almost impossible to hire and retain qualified adjunct. Particularly as we need to expand Psychology offerings beyond what most clinical psychologists feel comfortable teaching: Experimental, Research Design, Biological, etc.

Adding a new full-time psychology instructor to the department will make it possible for the department to schedule additional sections of existing courses, to develop new courses, to reinstate classes the department has been unable to schedule because of the training and interests of our present faculty, both full-time and adjunct. Everyone in the department has a clinical/counseling orientation. We need people in the department with interest and training in other areas of psychology.

2. If this position is new or modified, is it addressed in MPC planning documents, such as the college's Educational Master Plan, the Division's most recent Program Review or Program Review Update, and/or the Department's Action Plan?

- Yes (Please cite below.) No (Please explain below.)

Current Program Review.

3. Is this position required by external licensure, accreditation, or legal mandates? If so, please explain.
No.

4. If this is a CTE position, please provide LMI (Labor Market Information). Is this position recommended by a CTE (Calif. Technical Education) advisory group? If so, please explain.

No.

5. Program size (To be completed in conjunction with Institutional Research Office):

- a. Enrollment history (FTES Credit and Noncredit)

	FTES (Credit)	FTES (Noncredit)
2006-2007	109.7	0
2007-2008	110.13	0
2008-2009	139.64	0
2009-2010	154.27	0

- b. FTE

	Full-time	Adjunct
2006-2007	1.80	2.10
2007-2008	2.60	4.20
2008-2009	2.20	6.00
2009-2010	2.40	5.20

6. Program plans for this and future years

- The department would like to schedule additional sections to support the MPC Education Center at Marina, and plans to offer a full program of psychology classes there eventually.
- CSUMB is planning to offer a major in psychology. The department plans to develop new lower division classes to support CSUMB's psychology major and work with CSUMB to articulate our existing courses.
- The department plans to offer an Experimental design and statistics class to replace the class no longer offered by the division.
- The department plans to schedule additional classes in nontraditional lengths and at alternative times to meet the educational and scheduling needs of students.

7. First two years' assignment for this position

- a. Teaching responsibilities:

Fall 2011	Spring 2012	Fall 2012	Spring 2013
Psychology 1 (2 or 3 sections)	Psychology 1 (2 or 3 sections)	Psychology 1 (2 or 3 sections)	Psychology 1 (2 or 3 sections)
Psychology 3	Psychology 3	Psychology 3	Psychology 3
Psychology 38	Psychology 38	Psychology 38	Psychology 38
New Research Methods course	New Research Methods course	New Research Methods course	New Research Methods course

- b. Other duties and/or programmatic responsibilities (i.e. program/curriculum development,

program coordination, facilities oversight, outreach, etc.):
Curriculum development and other required faculty duties like serving on hiring committees, etc.

8. Office/location to be assigned:
SS 105C.

9. Other related resources needed:
Computer.

10. Other considerations:
None.