

Faculty Position Request Form Year 2011~2012

For Academic Affairs Advisory Group Recommendation	Date(s) Considered:	
	(To be completed by The Vice President of Academic Affairs)	
	<input type="checkbox"/> Recommended to Approve (Indicate Ranking) ➡	
<input type="checkbox"/> Not Recommended to Approve ⤴		
Explanation:		

Directions: Complete a separate request for each position. Forms must be signed by the originating Division Chair/Director and the appropriate supervising administrator. Use additional sheets as needed.

A. General Information

Position Title:	History Instructor Full-Time tenure
Department:	History
Division:	Social Science

Check all that apply:	
<input type="checkbox"/>	New Position
<input checked="" type="checkbox"/>	Full Time (100%)
<input checked="" type="checkbox"/>	Replacement: Identical Position
<input type="checkbox"/>	Replacement: Modified Position
Identify faculty being replaced: Richard Kezirian 100%	
<input type="checkbox"/>	Consolidation of Existing Adjunct Positions

Review/Approval		Date
Department Chair:	Richard Kezirian	10/18/10
Division Chair or Supervising Administrator	Tom Logan	10/18/10
Dean, Academic Affairs or Student Services		
All conflicts/disagreements should be discussed prior to submission of this form. In the event the division chair or dean does not support the position, provide reasons:		

B. Description of the Position/Assignment

1. Describe all aspects of the position, including non-teaching assignments.

1. Teach 15 units of history classes presently offered by the department.
2. Serve on committees as required by contract.
3. Chair the Department. Help plan course offerings, identify qualified adjuncts, grow the Department through Program Review.
4. Develop and teach new courses including the development of on-line classes.

2. Aspects of college's mission being addressed by position:

- Transfer to four-year colleges
- Basic skills instruction
- Vocational instruction
- Student support services

3. Is this position categorically funded? Yes No

C. Rationale for the Position

1. Description of need. Please include information on the effects on your division, the college, and the community of filling the position versus not filling it.

The need for a full-time replacement for Richard Kezirian in the history department rests on both curriculum and quality needs.

Regarding curriculum, U.S. History classes are a requirement for the A.A., A.S., B.A., and B.S. degrees and, as a result, class sizes are large and the demand is great. Kezirian began this semester with 261 students in five classes, or 52 students per class (Tom Logan has 50 per class). We have increased the number of students per class from 35 to 40, then 40 to 45, and recently 45 to 50. As we need an essay component for the evaluative process, we cannot go larger. And a significant amount of FTES is involved.

Further, there are a wide-range of history classes, in addition to the U.S. survey courses, that need to be offered that Kezirian teaches: History of California (required for a CA teaching credential), History of Mexico, Western Civilization and Gentrain. In addition there are other key history classes that our small department cannot fully offer: World Civilization, Asian History, Latin American Civilization, plus online courses that must be created. Other courses in our catalogue are History of Russia, History of the Middle East, History of Africa and the History of World Religions (African-Americans in U.S. History and Women in U.S. History are taught by the Ethnic Studies and Women Studies Departments respectively).

There is also the quality factor involved. Utilizing a large number of adjuncts is a mixed-bag qualitatively. We are constantly adding Adjuncts that are also constantly leaving for the better pay at Cabrillo or elsewhere. An ad in the Herald does not always result in capable Adjuncts. And since Tom Logan is the Social Sciences Chair, we need to have a full-time faculty member who will guide the History Department as History Chair.

On a final note, given the intellectual nature of the Monterey Peninsula with its service clubs and organizations like the Gentrain Society and the World Affairs Council, an MPC historian who makes a name will be invited to make a number of community speeches, thus tying the community even more closely to our college. For example, just this year Kezirian has spoken at the Monterey, Marian, Salinas and Pacific Grove Rotary Club meetings; the Gentrain Society; the City of Pacific Grove *Fourth of July Celebration*, as well as speaking before Central Coast students at four Panetta Institute Lecture Series events.

2. If this position is new or modified, is it addressed in MPC planning documents, such as the college's Educational Master Plan, the Division's most recent Program Review or Program Review Update, and/or the Department's Action Plan?

- Yes (Please cite below.) No (Please explain below.)

The position is not modified and it is a replacement.

3. Is this position required by external licensure, accreditation, or legal mandates? If so, please explain.
No.

4. If this is a CTE position, please provide LMI (Labor Market Information). Is this position recommended by a CTE (Calif. Technical Education) advisory group? If so, please explain.

No.

5. Program size (To be completed in conjunction with Institutional Research Office):

- a. Enrollment history (FTES Credit and Noncredit)

	FTES (Credit)	FTES (Noncredit)
2007-2008	82.60	0
2008-2009	87.34	0
2009-2010	100.23	0

- b. FTE

	Full-time	Adjunct
2007-2008	3.80	0.20
2008-2009	3.60	0.40
2009-2010	2.40	1.00

6. Program plans for this and future years

- The History Department has plans to cover more areas of world history that have been neglected in the past: Africa and Latin America especially. We also hope to maintain the History of California and History of Mexico courses that Rich developed.
- The department would like to schedule additional sections to support the MPC Education Center at Marina. We would like to develop on-line classes.
- We also have to consider the future needs of the Gentrain/World Civilizations courses.

7. First two years' assignment for this position

- a. Teaching responsibilities:

Fall 2011	Spring 2012	Fall 2012	Spring 2013
HIST 17 (US part 1)	HIST 17 (US part 1)	HIST 17 (US part 1)	HIST 17 (US part 1)
HIST 18 (US part2)	HIST 18 (US part2)	HIST 18 (US part2)	HIST 18 (US part2)
HIST 4 (Western Civ. part 1)	HIST 5 (Western Civ. part 2)	HIST 4 (Western Civ. part 1)	HIST 5 (Western Civ. part 2)
HIST 7 (World Civ. part 1)	HIST 8 (World Civ. part 2)	HIST 7 (World Civ. part 1)	HIST 8 (World Civ. part 2)
HIST 15 (CA)	HIST 20 (Mexico)	HIST 15 (CA)	HIST 20 (Mexico)

- b. Other duties and/or programmatic responsibilities (i.e. program/curriculum development, program coordination, facilities oversight, outreach, etc.):

Curriculum development and other required faculty duties like serving on hiring committees, etc.

8. Office/location to be assigned:

SS 105c.

9. Other related resources needed:

Computer.

10. Other considerations:

None.