## Faculty Position Request Form Year 2011-2012

For Academic Affairs Advisory Group Recommendation	Date(s) Considered:	
	(To be completed by The Vice President of Academic Affairs)  Recommended to Approve	
	(Indicate Ranking)	
	Not Recommended to Approve <b>U</b>	
	Explanation:	

Directions: Complete a separate request for each position. Forms must be signed by the originating Division Chair/Director and the appropriate supervising administrator. Use additional sheets as needed.

## A. General Information

		Check all that apply:
Position Title:	Graphic Art Instructor.	New Position
	Formerly occupied by Darien	
	Payne	
Department:	Art	100% Assignment
		Split Assignment
		Identify Split %
Division:	Creative Arts	X Replacement: Identical Position
		Replacement: Modified Position
		Identify faculty being replaced:
		Consolidation of Existing Adjunct Positions

Review/Approval		Date	
Department Chair:	Jamie Dagdigian	October 18, 2010	
Division Chair or Supervising Administrator	John Anderson	October 18, 2010	
Dean, Academic Affairs or Student Services  Laura Franklin, Michael Gilmartin		October 18, 2010	
All conflicts/disagreements should be discreposition, provide reasons:	ussed prior to submission of this form. In the event the division chair	or dean does not support the	

## B. Description of the Position/Assignment

1. Describe all aspects of the position, including non-teaching assignments.

The assignment of this position is primarily in Graphic Arts, with significant secondary assignments in twodimensional art classes as well. This position has offered entry through advanced level instruction in computer skills for all art disciplines. Aspects of the position include but are not limited to the following needs:

- Teach a variety of courses in both the studio and graphic arts programs
- Assist in course scheduling and oversight for both programs
- Participate in curriculum development ad revision for both programs

•	Service on the advisory board for the Graphic Arts program Perform Department and institutional duties as required, including committee participation.
2.	Aspects of college's mission being addressed by position:  X Transfer to four-year colleges  Basic skills instruction  X Career Technical Education (CTE)  Student support services
3.	Is this position categorically funded?  Yes  X No
C.	Rationale for the Position
1.	Description of need. Please include information on the effects on the program, your division, the college, and the community of filling the position versus not filling it.
absen satisfa link b curric Divisi	Filling this position will allow the Creative Arts Division to continue to offer quality instruction in two lished and popular programs: graphic arts (vocational) and studio art (transfer and life-long learning). The ace of this faculty member continues to negatively impact both programs of study, as existing faculty cannot actorily maintain the quality and breadth of offerings without this individual. This position remains a vital between two complementary programs, as this instructor will teach much of the core Art Department culum. To date, this curriculum is the foundation for eight certificate programs in the Creative Arts ion. In addition to duties in Graphic Arts and Fine Arts, this position has shared the responsibility for-level computer instruction in all art disciplines.
2.	If this position is new or modified, is it addressed in MPC planning documents, such as the college's Educational Master Plan, the Division's most recent Program Review or Program Review Update, and/or the Department's Action Plan?
	Yes (Please cite below.)  No (Please explain below.)
3.	Is this position required by external licensure, accreditation, or legal mandates? If so, please explain.
No	
4.	Is this position recommended by a CTE advisory group? If so, please explain. If this is a CTE position, please provide Labor Market Information (LMI) for any occupations in which the instructor will provide instruction or training.
this ir	he MPC Graphic Arts Advisory board has endorsed the continuance of this position, as courses taught by astructor are mandated for the Certificate and Associates degree in Graphic Arts – a CTE program. Skills rted in these courses are deemed essential for employment in the graphic arts field.

- 5. Program size (To be completed in conjunction with Institutional Research Office):
  - a. FTES Credit and Noncredit History

	FTES (Credit)	FTES (Noncredit)
2007-2008	174.21	0
2008-2009	181.64	0
2009-2010	174.61	0

## b. FTE

	Full-time	Adjunct
2007-2008	3.79	3.65
2008-2009	3.29	4.28
2009-2010	2.99	3.51

6. Programmatic plans for this and future years:

With the implementation of future bond projects, Graphic Arts will become fully integrated with other two-dimensional arts disciplines, including photography, mixed 2D media, printmaking, and possibly interior and surface design programs.

- 7. First two years' assignment for this position.
  - a. Teaching responsibilities:

Fall 2011	Spring 2012	Fall 2012	Spring 2013
ART 22 (2- Dimensional Design)	ART 43 (Page Layout and Typography)	ART 22 (2- Dimensional Design)	ART 43 (Page Layout and Typography)
ART 45 (Intro to Computers for Graphic Arts) and/or ART 39A/B (Creative Digital Media I & II)	ART 45 (Intro to Computers for Graphic Arts) and/or ART 39A/B (Creative Digital Media I & II)	ART 28A/B (Drawing and Composition I & II) or ART 29A/B (Sketch I & II)	ART 45 (Intro to Computers for Graphic Arts) and/or ART 39A/B (Creative Digital Media I & II)
ART 57A/B (Drawing and Composition I & II) or ART 28A/B (Drawing and Composition I & II)	ART 57A/B (Drawing and Composition I & II) or ART 28A/B (Drawing and Composition I & II)	ART 41 (Graphic Design: Images and Type) ART 45 (Intro to Computers for Graphic Arts) and/or ART 39A/B (Creative Digital Media I & II)	ART 57A/B (Drawing and Composition I & II) or ART 28A/B (Drawing and Composition I & II)

	b.	Other duties and/or programmatic responsibilities (i.e., program/curriculum development, program coordination, facilities oversight, outreach, etc.):	
		Other duties as assigned per MPC contract.	
8.	Office/location to be assigned:		
AS 10	02		
9.	Other related resources needed:		
All in	place.		
10.	. Other considerations:		