Monterey Peninsula College Planning and Resource Allocation Process

Instructor Reflections on Student Learning: Assessment of Student Learning



Program Reflections on Student Learning: **Dialog** about Student Learning



Program Review
Updates/Action Plans:
Prioritization of Plans
to Improve
Student Learning

Ideas and Data to Enhance Programs and Services for Students*

Multi-year mission/goals and Education/ Facilities/Technology Master Plans influence and are influenced by the Planning and Resource Allocation process.

- 12. IMPLEMENTATION
- 11. Superintendent/President submits tentative budget to Board in June and final budget to Board in August.
- 10. College Council makes allocation recommendations to the President in May/June.

- 1. College Council reviews goals, plans, and accomplishments from previous year in September.
 Revise as needed.
- 2. College Council reviews student learning through Reflection process.
 Discuss findings and establish new goals to support student learning.
- 3. Superintendent determines planning assumptions for next fiscal year in October.
- 4. Areas (AS, AA, and SS) establish annual component goals in February.
- 5. All units complete Program Review Updates/Action Plans in March.
- 6. Advisory groups review action plans and share preliminary priorities with College Council in early April.

- Each planning step:
 - Supports and/or advances student learning.
 - Is evidence-supported.
 - Requires communication to constituencies.
- 9. Administration completes institutional review of budget in May/June.
- 8. Budget Committee affirms revenue assumptions based on May Revise.
- 7. Budget Committee affirms revenue assumptions based on Governor's Budget Proposal and begins budget development in early April.

Student Learning: Foundational to Planning and Resource Allocation

Instructor Reflections on Student Learning:

Assessment of Student Learning

Share with programmatic colleagues.

Program Reflections on Student Learning: **Dialog** on Student Learning

Prioritize ideas.

Program Review
Updates/Action Plans:
Prioritization of Plans
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Student Learning

- Assess and analyze student learning.
- Ensure all SLOs are assessed periodically.
- Complete once per semester.

- Engage in dialog about student learning.
- Summarize ideas on how to improve.
- Complete once per semester.

- Provide progress report on previous plan.
- Link student learning to resource allocation.
- Complete once per year.