

Monterey Peninsula College Planning and Resource Allocation Process

Instructor Reflections on Student Learning:
Assessment of Student Learning

Program Reflections on Student Learning:
Dialog about Student Learning

Program Review Updates/Action Plans:
Prioritization of Plans to Improve Student Learning

Ideas and Data to Enhance Programs and Services for Students*

Multi-year mission/goals and Education/Facilities/Technology Master Plans influence and are influenced by the Planning and Resource Allocation process.

1. College Council reviews goals, plans, and accomplishments from previous year in September. Revise as needed.

2. College Council reviews student learning through Reflection process. Discuss findings and establish new goals to support student learning.

3. Superintendent/President determines planning assumptions for next fiscal year in October.

4. Advisory groups establish annual component goals in February.

5. All units complete Program Review Updates/Action Plans in March.

6. Advisory groups review action plans and share preliminary priorities with College Council in early April.

7. Budget Committee affirms revenue assumptions based on Governor's Budget Proposal and begins budget development in early April.

8. Budget Committee affirms revenue assumptions based on May Revise.

9. Administration completes institutional review of budget.

10. College Council makes allocation recommendations to the Superintendent/President.

11. Superintendent/President submits tentative budget to Board in June and final budget to Board in August.

12. IMPLEMENTATION

Each planning step:

- Supports and/or advances student learning.
- Is evidence-supported.
- Requires communication to constituencies.

*Please see attached page for further details.

Student Learning: Foundational to Planning and Resource Allocation

