Monterey Peninsula College Planning and Resource Allocation Process

Faculty Reflections on Student Learning: Assessment of Student Learning



Program Reflections on Student Learning: **Dialog** about Student Learning



Program Review
Updates/Action Plans:
Prioritization of Plans
to Improve
Student Learning

Ideas and Data to Enhance Programs and Services for Students*

Multi-year mission/goals and Education Master Plan influence and are influenced by the Planning and Resource Allocation process.

- 11. IMPLEMENTATION
- 10. Superintendent/President submits tentative budget to Board in June and final budget to Board in August.
- College Council makes allocation recommendations last two meetings of academic year.

- 1. Review goals, plans, and accomplishments from previous year in September. Revise as needed.
- Review student learning through Reflection process. Discuss findings and establish new goals to support student learning.
- 3. Establish annual component goals in February.
- 4. All units complete Program Review Updates/Action Plans in March.

- Each planning step:
 - Supports and/or advances student learning.
 - Is data-driven.
 - Requires communication to constituencies.

5. Advisory groups review action plans and share preliminary priorities with College Council in early April.

- Administration completes institutional review of budget.
- 7. Budget Committee identifies funding after May Revise.
- 6. Budget Committee develops budget in April.

^{*} Please see attached page for further details.

Student Learning: Foundational to Planning and Resource Allocation

Faculty Reflections on Student Learning:

Assessment of Student Learning

Share with programmatic colleagues.

Program Reflections on Student Learning: **Dialog** on Student Learning

Prioritize ideas.

Program Review
Updates/Action Plans:
Prioritization of Plans
to Improve
Student Learning

- Assess and analyze student learning.
- Ensure all SLOs are assessed periodically.
- Complete once per semester.

- Engage in dialog about student learning.
- Simmarize ideas on how to improve.
- Complete once per semester.

- Provide progress report on previous plan.
- Link student learning to resource allocation.
- Complete once per year.