

Curriculum Advisory Committee Meeting Notes

DATE: August 11, 2010 LOCATION: LTC 232			
✓	Richard Abend, ESL	✓	Beth Penney, Basic Skills
	Bill Easton, Library	✓	Tom Rebold, Business and Technology
✓	Paola Gilbert, Humanities		Vacant, Academic Senate
✓	Michael Gilmartin, Administration		Vacant, Creative Arts
✓	Elizabeth Harrington, Articulation Officer		Vacant, Life Science
✓	Lynn Iwamoto, Chairperson/Physical Science		Vacant, Nursing
	LaRon Johnson, Student Services		Vacant, Physical Education
✓	Tom Logan, Social Science		Vacant, Student Representative
✓	Laura Mock, CurricUNET Specialist		

Meeting Chaired by: Lynn Iwamoto

Notes Submitted by: Elizabeth Harrington

Agenda Item	Discussion / Comments	Action
Approval of Notes: 6/9/10	Corrections noted: Agenda Item SOCI 1, Corrections to All Fields Report, add ‘ Catalog Description , replace “An” with “This course provides an”; and Distance Education Form , add ‘Item #7, Line #1, replace “for on-line and/or Living Room Series course formats” with “for the on-line course format”.	Motion to approve with correction: Richard Seconded: Paola Motion approved with corrections.
Consent Agenda	LETP 231.25, 231.26, 231.27 and 240.20 are submitted to rescind prior deletion. All other courses are submitted for deletion. See Attachment #1 for listing of all Consent Agenda courses.	Motion to approve with correction: Elizabeth Seconded: Richard Motion approved with corrections.
Instruction Technology Skills Certificate of Training Program Deletion	The Instructional Technology Skills Certificate of Training is being deleted by the department.	Motion to approve: Paola Seconded: Tom R. Motion approved.

<p>ENGL 51</p>	<p>ENGL 51 (<i>Fiction Writing</i>) is a new course which is being proposed to expand the English Department’s course offerings in Creative Writing.</p> <p>Corrections noted, All Fields Report: Short Title, delete “Fiction Writing”. Transferability, A. Transfers to CSU;UC, replace “Yes” with “No” Transferability, B. Transfers to CSU, replace “No” with “Yes”</p>	<p>Motion to approve with corrections: Richard Seconded: Beth</p> <p>Motion approved with corrections.</p>
<p>ENGL 231</p>	<p>ENGL 231 (<i>Writing Memoir and the Personal Essay</i>) is being updated as part of Program Review. The title is being changed from <i>Creative Writing for Personal Goals</i> in order to more accurately reflect the course content.</p> <p>Corrections noted, All Fields Report: Course Title, replace “Creative Writing for Personal Goals” with “Writing Memoir and the personal Essay”. Short Title, delete “CREATIVE WRITING”.</p>	<p>Motion to approve with corrections: Paola Seconded: Tom L.</p> <p>Motion approved with corrections.</p>
<p>SOCI 1</p>	<p>SOCI 1 (<i>Humanity and Society</i>) is being updated as part of Program Review. Course Content and Course Objectives have been revised per the committee request. Lynn will contact the instructor to clarify the response to Item #2 on the Distance Education Form.</p> <p>Corrections noted, All Fields Report: Short Title, delete “HUMANITY AND SOCIETY”. Catalog Description and Schedule Description, Lynn will ask the instructor if the semicolon in the descriptions should be a colon or a comma. Student Learning Outcomes, replace “understand causative factors” with “explain causative factors” and replace “understand the stories” with “explain the stories”. Requisites, change to “Eligibility for ENGL 1A” and add the Requisite Analysis. Methods of Instruction, delete “Distance Education: Living Room”</p> <p>Course Outline: Item #2, Line #4, add “Advisory: Eligibility for ENGL 1A”; Item #3,</p>	<p>Motion to approve with corrections: Richard Seconded: Paola</p> <p>Motion approved with corrections. ----- Motion to approve Distance Education Form with corrections: Tom R. Seconded: Paola</p> <p>Motion approved with corrections.</p> <p>Lynn will contact the instructor to clarify the response to Item #2 on the Distance Education Form.</p>

<p>SOCI 1 (continued)</p>	<p>Line #3, add “Advisory: Eligibility for ENGL 1A”; and, Item #11, add “Advisory: Eligibility for ENGL 1A”.</p> <p>Distance Education Form: Item #2, clarify as necessary; Item #3, Line #1, replace “attend a mandatory” with “complete a mandatory”, and Line #5, replace “students will be required” with “students are required”; Item #10, Line #2, replace success can be” with “success is”; and, Item #11, replace response with, “The instructor will be in synchronous and asynchronous contact with student by email, telephone discussion, and meetings and testing sessions. Students can communicate with one another as well as with the instructor through “Pearson’s Café” discussion board. Students with disabilities will be referred to Supportive Services.”</p>	
<p>SOCI 2</p>	<p>SOCI 2 (<i>Contemporary Social Problems</i>) is being updated as part of Program Review. Course Content and Course Objectives have been revised per the committee request. Lynn will contact the instructor to clarify the response to Item #2 on the Distance Education Form.</p> <p>Corrections noted, All Fields Report: Short Title, delete “CONTEMP SOCIAL PROBLEMS”. Catalog Description, replace “Application of” with “This course covers application of”. Reason for Proposing or Revising, delete “and Living Room Series” and replace “methods” with “method”. Student Learning Outcomes, replace “understand the social issues” with “explain the social issues”. Requisites, change to “Eligibility for ENGL 1A” and add Requisite Analysis. Out-of-Class Assignments, Reading, replace response with “Text and Handouts”. Out-of-Class Assignments, Writing, replace response with “Essays”. Other Out-of-Class Assignments, replace “spaper/magazine/internet” with “newspaper/magazine/internet”. Additional assessment information, delete response. Methods of Instruction, delete “Distance Education: LIVING ROOM”</p>	<p>Motion to approve with corrections: Tom R. Seconded: Beth</p> <p>Motion approved with corrections. ----- Motion to approve Distance Education Form with corrections: Tom R. Seconded: Paola</p> <p>Motion approved with corrections.</p> <p>Lynn will contact the instructor to clarify the response to Item #2 on the Distance Education Form.</p>

<p>SOCI 2 (continued)</p>	<p>Course Outline: Item #2, Line #2, replace “Application of” with “This course covers application of”, Line #4, add “Advisory: Eligibility for ENGL 1A”; Item #3, Line #3, add “Advisory: Eligibility for ENGL 1A”; and, Item #11, add “Advisory: Eligibility for ENGL 1A”.</p> <p>Distance Education Form: Item #1, Line #2, replace, “class, the on-line class, or the Living Room series class” with “class or the on-line class”; Item #2, clarify as necessary; Item #3, Line #1, replace “attend a mandatory” with “complete a mandatory”, Line #4, replace “curse” with “course”, and Line #5, replace “students will be required” with “students are required”; Item #7, replace “syllabus for “on-line and/or Living Room Series course formats” with “syllabus for online course format”; Item #8, Line #4, replace “relebant” with “relevant”; and Item #11, replace response with, “The instructor will be in synchronous and asynchronous contact with student by email, telephone discussion, and meetings and testing sessions. Students can communicate with one another as well as with the instructor through “Pearson’s Café” discussion board. Students with disabilities will be referred to Supportive Services.”</p>	
<p>PARK 164</p>	<p>PARK 164 (<i>Cultural Resource Management: Advanced</i>) is new course which is being proposed as a partial replacement for PARK 296.9 (<i>Special Topics Cultural Resource Specialists</i>), which was deleted in 2007. A program change is being prepared which will include this new course. The title is being revised from <i>Resource Management Cultural: Advanced</i> in order to match the naming pattern used for related courses.</p> <p>Corrections noted, All Fields Report: Course Title, replace “Resource Management Cultural: Advanced” with “Cultural Resource Management: Advanced”. Short Title, delete “rmca”. Total Hours Over-ride, replace “no” with “yes”, Michael Gilmartin will revise hours as necessary. Course Objectives/Exit Standards, Line #4, insert line break after “extended period of time.” and replace “The secondary purpose” with “2. The secondary purpose”.</p>	<p>Motion to approve with corrections: Richard Seconded: Tom R.</p> <p>Motion approved with corrections.</p>

	<p>Lecture Content, add as comment line, “(Lecture content as provided by state guidelines.)”. Item # VIII., Laura Mock will remove formatting codes</p> <p>Lab Content, add as comment line, “(Lecture content as provided by state guidelines.)”</p>	
PARK 240	<p>PARK 240 (<i>Field Training Program</i>) is revised to update the course title and hours. A Program Change form is required for the Park Ranger Apprenticeship Program to reflect the course title change.</p> <p>Corrections noted, All Fields Report: Short Title, delete “FIELD TRNG”. Lecture Content, Content Item #I, Sentence #1, replace with “Practical field work as a State Park Peace Officer within a state park unit.”, Sentence #2, replace “During the training period skills” with “Skills”; Content Item #II, delete; Content Item #III, revise as Content Item #II, replace with “Lecture and Lab are coordinated to offer lecture and hands-on activities at the same time.” Lab Content, Content Item #1, delete; Content Item #2, revise as Content Item #1, replace “Students will develop these skills in law” with “Skills in law”; Content Item #3, revise as Content Item #2, replace with “Lecture and Lab are coordinated to offer lecture and hands-on activities at the same time.”</p>	<p>Motion to approve with corrections: Richard Seconded: Paola</p> <p>Motion approved with corrections.</p>
PARK 242R	<p>PARK 242R (<i>Emergency Medical Responder/EMT Instructor Refresher</i>) is revised to change hours. This change is made necessary to reflect state furloughs resulting from state budget reduction. The committee would like to bring to the attention of the SLO Committee the need to identify and establish a formal process for evaluating and correcting SLOs as they are submitted.</p> <p>Corrections noted, All Fields Report: Short Title, delete “EMR/EMT INSTR REFRESHER”. Total Hours Over-ride, replace “no” with “yes”, Michael Gilmartin will revised hours as necessary. Student Learning Outcomes, Line #3, replace “includesa” with “includes a”. Lecture Content, add as a comment line before Content Item #I “Lecture</p>	<p>Motion to approve with corrections: Paola Seconded: Elizabeth</p> <p>Motion approved with corrections.</p> <p>Lynn will forward the committee’s concern regarding the establishment of a formal process for evaluating and correcting SLOs.</p>

<p>PARK 242R (continued)</p>	<p>and Lab are coordinated to offer lecture and hands-on activities at the same time.”; and, delete Content Item VII. Lab Content, add as a comment line before Content Item #1 “Lecture and Lab are coordinated to offer lecture and hands-on activities at the same time.”; and, delete Content Item #7. Course Outline: Item #2, Line #5, delete “May be taken four times for credit for ongoing training or updating.”; and, Item #3, Line #4, delete “May be taken four times for credit for ongoing training or updating.”</p>	
<p>PARK 244R</p>	<p>PARK 244R (<i>Defensive Tactics Instructor Refresher</i>) is revised to change hours. This change is made necessary to reflect state furloughs resulting from state budget reduction.</p> <p>Corrections noted, All Fields Report: Short Title, delete “DEFENSE TACTICS/REFRES”. Total Hours Over-ride, replace “no” with “yes”, Michael Gilmartin will revise hours as necessary. Course Objectives/Exit Standards, Objective #1, replace “Demonstrate ability to independently” with “Independently”; and, Objective #2, replace “To analyze” with “Analyze”. Lab Content, Content Item #1, delete “and MPC registration”. Method of Instruction, replace “Lecture/Laboratory” with “Laboratory”</p>	<p>Motion to approve with corrections: Richard Seconded: Beth</p> <p>Motion approved with corrections.</p>
<p>PARK 265</p>	<p>PARK 265 (<i>Historic Structures Maintenance</i>) is being revised to add Student Learning Outcomes.</p> <p>Corrections noted, All Fields Report: Short Title, delete “HIST STRUCTURES MAINT”. Total Hours Over-ride, replace “no” with “yes”, Michael Gilmartin will revise hours as necessary. Lab Content, renumber list as Content Items #1, #2, #3, and #4, and replace “Understand different” with “Different”. Out-of-Class Assignments, Writing, delete “Study of material and handouts provided by instructor.”</p>	<p>Motion to approve with corrections: Paola Seconded: Richard</p> <p>Motion approved with corrections.</p>

<p>PARK 268</p>	<p>PARK 268 (<i>Equal Employment Opportunity (EEO) Counselor Training</i>) is revised to change hours. This change is made necessary to reflect state furloughs resulting from state budget reductions. Student Learning Outcomes are also being added.</p> <p>Corrections noted, All Fields Report: Short Title, delete “EEO COUNSELOR TRAINING”. Total Hours Over-ride, replace “no” with “yes”, Michael Gilmartin will revise hours as necessary. Course Objectives/Exit Standards, delete all lines which are completely in capital letters, and alphabetically label the bolded statements from A to H to create a list. Lecture Content, revise with spacing necessary for correct outline format.</p>	<p>Motion to approve with corrections: Elizabeth Seconded: Lynn</p> <p>Motion approved with corrections.</p>
<p>PARK 271</p>	<p>PARK 271 (<i>Basic Park Carpentry Skills</i>) is revised to change hours. This change is made necessary to reflect state furloughs resulting from state budget reductions. Student Learning Outcomes are also being added.</p> <p>Corrections noted, All Fields Report: Short Title, delete “BASIC PARK CARPENTRY SKL”. Transferability, MPC AA/AS Degree, MPC Certificate, MPC Proficiencies, under MPC Certificate, change the “No” to a “Yes” for Required and change the “Yes” to a “No” for Elective. Total Hours Over-ride, replace “no” with “yes”, Michael Gilmartin will revise hours as necessary. Course Objectives/Exit Standards, Objective #13, replace “Review design” with “Identify design”, Objective #20, replace “Review common” with “Identify common”, Objective #21, replace “Practice new” with “Perform new”, Objective #22, replace “Review samples” with “Identify samples”, Objective #23, replace “Practice using common” with “Use common”, Objective #24, replace “Review design” with “Identify design”, Objective #25, replace “Layout” with “Identify layout”, and Objective #26, replace “Practice working” with “Work”. Lecture Content, Line #3, delete “B. Complete Monterey Peninsula College registration materials.”, Line #4 replace “C. Adhere”, with “B. Adhere”, and Line #5, replace “D. Review” with “C. Review.”</p>	<p>Motion to approve with corrections: Elizabeth Seconded: Lynn</p> <p>Motion approved with corrections.</p>

<p>PARK 271 (continued)</p>	<p>Lab Content, delete “Lecture and Lab are coordinated to offer lecture and hands-on activities at the same time.” Additional assessment information, delete response.</p>	
<p>PARK 275</p>	<p>PARK 275 (<i>Partnership Skill Building</i>) is revised to change hours. This change is made necessary to reflect state furloughs resulting from state budget reductions. Student Learning Outcomes are also being added.</p> <p>Corrections noted, All Fields Report: Short Title, delete “PSB”. Total Hours Over-ride, replace “no” with “yes”, Michael Gilmartin will revise hours as necessary. Student Learning Outcomes, delete “1” after the first bullet. Course Objectives/Exit Standards, Line #1, delete “Overall Course Objectives”, Line #2, replace “A. Understand” with “A. Explain”, Line #5, delete “B. Receive information that . . .”, Lines #10 and #11, delete “Become well versed . . .”, renumber item #4 as item #3, Line #14, delete “State Park Interpretive Trends and Opportunities”, Line #15, replace “To provide” with “B. Provide”, Line #18, replace “2. Understand” with “2. Explain”, Line #19, delete “Cooperating Associations Program Overview”, Line #20, replace “To help participants understand the current” with “C. Help students explain the current”, delete “Participants will receive an orientation on cooperating association program evolution, history, & authority.”, Line #28, delete “Legal Authority, Roles and Relationships”, Line #29, replace “To clarify” with “D. Clarify”, Line #40, delete “Partnership Parameters & Tactics”, Line #41, replace “To explore” with “E. Describe”, Line #46, delete “ADA Compliance”, Line #47, replace “To learn how the Americans with Disability Act (ADA) is affecting the department and it” with “F. Explain the Americans with Disability Act (ADA) and how it affects the department and its”, Line #53, delete “Annual Report – Completion & Analysis”, Line #54, replace “Explain” with “G. Explain”, Line #56, replace “1. 1.” with “1.”, Line #57, replace “a. Recognize” with “2. Recognize”, Line #58, replace “b. Describe” with “3. Describe”, Lines #59 and #60, replace “c. Describe” with “4. Describe”, Line #61, delete “Interpreting insurance Certificates”, Line #62, replace “To explain” with “H. Explain”,</p>	<p>Motion to approve with corrections: Paola Seconded: Beth</p> <p>Motion approved with corrections.</p>

<p>PARK 275 (continued)</p>	<p>Line #68, replace “3. Be familiar with” with “3. Describe”, Line #71, delete “Board Governance (What you don’t know can hurt you)”, Line #72, replace “To explain” with “I. Explain”, Lines #73 and #74, delete “Inspire participants to take steps to apply this information to their organization upon their return.”, Line #78, replace “Demonstrate knowledge of” with “Explain”, Line #80, delete “Board Development (A Warm Body is Not Enough)”, Line #81, replace “To provide” with “J. Provide”, Line #86, delete “Fundraising 101”, Line #87 and #88, replace “Using practical examples provide insight and direction regarding retail sales, basic membership programs, and interpretive events” with “K. Explain the fundamentals of fundraising.”, Line #97, replace “Gain insights and” with “Explain”, Line #99, delete “Becoming a More Effective Advocate”, Line #100, replace “To provide participants with an overview of how” with “L. Explain”, Line #107, delete “Marketing and Branding”, Line #108, replace “To provide participants with an overview of” with “M. Explain”, Line #115, delete “New Collaborations: Removing Barriers/Building Commitment”, Lines #116 and #117, replace “In a safe environment with peers, discuss concerns and fears over information presented at this training. Effectively process these ideas and feelings.” with “N. Effectively discuss questions, concerns and fears over information presented during training.”</p> <p>Lecture Content, replace the comment line before Content Item I, “Lecture and lab are simultaneous. Content is the same due to offering hands on/lecture at the same time.” to “Lecture and Lab are coordinated to offer lecture and hands-on activities at the same time.”, and Content Item I, delete “AND WRAP UP”.</p> <p>Lab Content, replace the comment line before Content Item #1, “Lecture and lab are simultaneous. Content is the same due to offering hands on/lecture at the same time.” with “Lecture and Lab are coordinated to offer lecture and hands-on activities at the same time.”, and Content Item #1, delete “AND WRAP UP”.</p> <p>Additional assessment information, Line #1, delete “written at college level”.</p>	
<p>PARK 281</p>	<p>PARK 281 (<i>Park Operations Training Program</i>) is revised to reflect title change and increased. The course is being returned to the department to have the objectives rewritten for clarification of the lecture content listed</p>	<p>Consideration of this course is tabled pending revisions.</p>

	after “x. roving”.	
	<p>Corrections noted, All Fields Report: Short Title, delete “PARK OPERATIONS TRAINING”. Total Hours Over-ride, replace “no” with “yes”, Michael Gilmartin will revise hours as necessary.</p>	
BUSC 119C	Due to time constraints, BUSC 119C (<i>Introduction to Computerized Spreadsheets: Microsoft Excel III</i>) is continued to the next committee meeting.	Discussion of this course is postponed until the next committee meeting.
BUSC 122	Due to time constraints, BUSC 122 (<i>Microsoft Windows</i>) is continued to the next committee meeting.	Discussion of this course is postponed until the next committee meeting.
BUSC 123	Due to time constraints, BUSC 123 (<i>Business Desktop Publishing</i>) is continued to the next committee meeting.	Discussion of this course is postponed until the next committee meeting.
BUSC 124	Due to time constraints, BUSC 124 (<i>Quicken</i>) is continued to the next committee meeting.	Discussion of this course is postponed until the next committee meeting.
BUSC 125	Due to time constraints, BUSC 125 (<i>Quickbooks</i>) is continued to the next committee meeting.	Discussion of this course is postponed until the next committee meeting.
BUSC 130	Due to time constraints, BUSC 130 (<i>Microsoft Outlook</i>) is continued to the next committee meeting.	Discussion of this course is postponed until the next committee meeting.
BUSC 131A	Due to time constraints, BUSC 131A (<i>Image Processing for Business: Adobe Photoshop</i>) is continued to the next committee meeting.	Discussion of this course is postponed until the next committee meeting.
BUSC 131B	Due to time constraints, BUSC 131B (<i>Image Processing for Business: Adobe Photoshop Elements</i>) is continued to the next committee meeting.	Discussion of this course is postponed until the next committee meeting.
BUSC 131C	Due to time constraints, BUSC 131C (<i>Image Processing for Business: Microsoft Digital Image Suite</i>) is continued to the next committee meeting.	Discussion of this course is postponed until the next committee meeting.
BUSC 131D	Due to time constraints, BUSC 131D (<i>Image Processing for Business: Ulead PhotoImpact</i>) is continued to the next committee meeting.	Discussion of this course is postponed until the next committee meeting.
BUSC 132	Due to time constraints, BUSC 132 (<i>Web Publishing Using MS Front Page</i>) is continued to the next committee meeting.	Discussion of this course is postponed until the next committee meeting.
BUSC 133	Due to time constraints, BUSC 133 (<i>Introduction to Microsoft Access</i>) is continued to the next committee meeting.	Discussion of this course is postponed until the next committee meeting.

BUSC 135	Due to time constraints, BUSC 135 (<i>E-Commerce Using Online Auctions</i>) is continued to the next committee meeting.	Discussion of this course is postponed until the next committee meeting.
BUSC 136	Due to time constraints, BUSC 136 (<i>Essential Computer Skills</i>) is continued to the next committee meeting.	Discussion of this course is postponed until the next committee meeting.
LNSK 306	Due to time constraints, LNSK 306 (<i>Strategies for Attention Deficit Disorder</i>) is continued to the next committee meeting.	Discussion of this course is postponed until the next committee meeting.
LNSK 320	Due to time constraints, LNSK 320 (<i>Introductory Computer Skills Lab</i>) is continued to the next committee meeting.	Discussion of this course is postponed until the next committee meeting.
LNSK 325	Due to time constraints, LNSK 325 (<i>Assistive Technology Applications</i>) is continued to the next committee meeting.	Discussion of this course is postponed until the next committee meeting.
LNSK 329	Due to time constraints, LNSK 329 (<i>Assistive Technology Projects</i>) is continued to the next committee meeting.	Discussion of this course is postponed until the next committee meeting.
LNSK 331B	Due to time constraints, LNSK 331B (<i>Reading Strategies Lab</i>) is continued to the next committee meeting.	Discussion of this course is postponed until the next committee meeting.
LNSK 331C	Due to time constraints, LNSK 331C (<i>Writing Strategies Lab</i>) is continued to the next committee meeting.	Discussion of this course is postponed until the next committee meeting.
LNSK 331D	Due to time constraints, LNSK 331D (<i>Math Strategies Lab</i>) is continued to the next committee meeting.	Discussion of this course is postponed until the next committee meeting.
LNSK 334	Due to time constraints, LNSK 334 (<i>Mathematics Skills Development</i>) is continued to the next committee meeting.	Discussion of this course is postponed until the next committee meeting.
PFIT 9	Due to time constraints, PFIT 9 (<i>Personal Fitness</i>) is continued to the next committee meeting.	Discussion of this course is postponed until the next committee meeting.
PFIT 14	Due to time constraints, PFIT 14 (<i>Exercise for Health and Fitness</i>) is continued to the next committee meeting.	Discussion of this course is postponed until the next committee meeting.
PFIT 6	Due to time constraints, PFIT 6 (<i>Soccer</i>) is continued to the next committee meeting.	Discussion of this course is postponed until the next committee meeting.
PFIT 12B	Due to time constraints, PFIT 12B (<i>Competitive Swimming I</i>) is continued to the next committee meeting.	Discussion of this course is postponed until the next committee meeting.
PFIT 14	Due to time constraints, PFIT 14 (<i>Ultimate Frisbee</i>) is continued to the next committee meeting.	Discussion of this course is postponed until the next committee meeting.
Next meeting: Sept. 1, 2010, GC-103		

Consent Agenda courses submitted for deletion:

CSIS 54	LETP 230.2	LETP 231.27	LETP 231.97	LETP 232.17	LETP 232.29
CSIS 58	LETP 230.5	LETP 231.66	LETP 231.98	LETP 232.21	LETP 232.30
CSIS 61	LETP 230.6	LETP 231.67	LETP 231.99	LETP 232.22	LETP 232.32
CSIS 70	LETP 230.7	LETP 231.69	LETP 232.10	LETP 232.23	LETP 240.24
CSIS 74	LETP 230.8	LETP 231.74	LETP 232.11	LETP 232.24	LETP 240.62
CSIS 84	LETP 230.9	LETP 231.75	LETP 232.12	LETP 232.25	LETP 240.82
CSIS 115	LETP 230.10	LETP 231.78	LETP 232.13	LETP 232.26	LETP 240.91
CSIS 120	LETP 231.12	LETP 231.85	LETP 232.14	LETP 232.27	LETP 251
CSIS 121	LETP 231.13	LETP 231.88	LETP 232.15	LETP 232.28	LETP 252
CSIS 122	LETP 231.19	LETP 231.89	LETP 232.16	LETP 232.28	LETP 253

Consent Agenda courses submitted to rescind prior deletion:

LETP 231.25
LETP 231.26
LETP 231.27
LETP 240.20