

Curriculum Advisory Committee Meeting Notes

DATE: Mar. 16, 2011 LOCATION: GC-103			
✓	Richard Abend, ESL	✓	Laura Loop, Nursing
✓	Bill Easton, Library		Laura Mock, CurricUNET Specialist
✓	Paola Gilbert, Humanities	✓	Beth Penney, Basic Skills
✓	Michael Gilmartin, Administration		Tom Rebold, Business and Technology
✓	Elizabeth Harrington, Articulation Officer		Vacant, Academic Senate
✓	He Seon Ihn, Curriculum/Scheduling/Catalog Technician		Vacant, Creative Arts
✓	Lynn Iwamoto, Chairperson/Physical Science		Vacant, Life Science
✓	LaRon Johnson, Student Services		Vacant, Physical Education
✓	Tom Logan, Social Science		Vacant, Student Representative

Meeting Chaired by: Lynn Iwamoto

Notes Submitted by: Elizabeth Harrington

Guest: Caroline Carney

Agenda Item	Discussion / Comments	Action
Announcements	Sierra College Regional Meeting on April 4, 2011— The Academic Senate will be hosting regional curriculum discussions this spring. A team of three suggested. Link: http://www.asccc.org/events/2011/04/regional-curriculum-training	FYI
Comments from Visitors	No visitors present.	No visitors' comments.
Approval of Minutes: 3/9/11	No corrections noted.	Motion to approve: LaRon Seconded: Paola Abstain = 1 Motion approved.
Approval of Agenda	Move PHED 50 from the first course to be considered to the fifth course, immediately after CHDV 84.	Motion to approve as amended: Tom L. Seconded: Laura L. Motion approved.

<p>Consent Agenda</p>	<p>Program submitted for deletion: Family and Consumer Science – Fast Track: Family Development, Certificate of Training (Credit Only)</p>	<p>Motion to approve Consent Agenda: Seconded: Motion approved.</p>
<p>CHDV 51 Caroline Carney</p>	<p>CHDV 51 (<i>Principles and Practices of Teaching Young Children</i>) is being revised to include requirements which will bring it into alignment with the California Curriculum Alignment Project, and to add a Basic Skills Advisory. Caroline Carney answered questions regarding the catalog and schedule. It was determined that there is no need for a Basic Skills Advisory because the pre/corequisite for this course, CHDV 1, has an advisory of ENGL 1A.</p> <p>Corrections noted, All Fields Report: Catalog Description, Line #2, replace “programs, environments,” with “programs, and environments,”; Line #6, replace “identity. Also offered online” with “identify. Students must interact directly with children in a child care setting. Also offered online.” Schedule Description, replace “Focus on developmentally appropriate principles and techniques for supporting positive relationships and teach strategies to encourage development for all children. Includes examination of the early childhood profession. Students must interact directly with children in a child care setting.” with “An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, and environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative, and intellectual development for all children. Includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics, and professional identity. Students must interact directly with children in a child care setting.” Out-of-Class Assignments, Writing, delete “reflecting on student’s attempts to apply course material to working with children and/or adults”</p> <p>Corrections noted, Distance Education Form: Item #2, Line #1, delete “The methods of instruction for the course are the following:”; Item #9, Line #2, replace “72 and 80” with “50 and 80”; and,</p>	<p>Motion to approve with corrections: Tom L. Seconded: Richard</p> <p>Motion approved with corrections.</p> <hr/> <p>Motion to approve as Distance Education course: Paola Seconded: Bill</p> <p>Motion approved.</p>

CHDV 51 (continued)	Item #11, Line #7, delete “WebCT”.	
CHDV 55 Caroline Carney	<p>CHDV 55 (<i>Child, Family, and Community</i>) is being revised to include requirements to bring it into alignment with the California Curriculum Alignment Project, to add an online method of delivery, to qualify for MPC GE Area D, and to add a Basic Skills Advisory. Caroline Carney was present to answer questions regarding this course.</p> <p>Corrections noted, All Fields Report: Catalog Description, Line #4, add “Also offered online.” Schedule Description, replace “Examines the developing child in a societal context, focusing on the interrelationship of family, school and community and emphasizing historical and socio-cultural factors.” with “Examines the developing child in a societal context, focusing on the interrelationship of family, school, and community and emphasizes historical and socio-cultural factors. Highlights the processes of socialization and identity development showing the importance of respectful, reciprocal relationships that support and empower families.” Transferability, Transfers to CSU;UC, replace “No” with “Yes” Requisites, replace “Basic Skills Advisory: Eligibility for ENGL 1A” with “Course Advisory: ENGL 1A”, and add as Content Review “1. Recognize main ideas in complex essays, 2. Recognize major and minor supporting ideas in complex essays, 3. Evaluate evidence in terms of dependability, relevance, and sufficiency, 4. Detect bias and identify logical fallacies in a reading, 5. Identify authors’ purpose and interpret metaphorical language, 6. Evaluate a website” Out-of-Class Assignments, Writing, delete “Write a report about two children’s books and how they connect to the student’s own life and that of another adult or a child they know.” Out-of-Class Assignments, Reading, delete “Read information from agencies which assist children and families.”</p> <p>Corrections noted, Distance Education Form: Item #2, Line #1, delete “The methods of instruction for the course are the following:”; Item #9, Line #2, replace “72 and 80” with “50 and 80”; and, Item #11, Line #8, delete “WebCT”. Contact Types, delete “Correspondence by Postal Mail”</p>	<p>Motion to approve with corrections: Richard Seconded: Tom L.</p> <p>Motion approved with corrections.</p> <p>Motion to approve as Distance Education course: Bill Seconded: Laura L.</p> <p>Motion approved.</p>

<p>CHDV 82</p> <p>Caroline Carney</p>	<p>CHDV 82 (<i>Science and Math Curriculum</i>) is being revised to add content, including State Preschool Foundations for Math and Science, to include strategies for children who are English language learners or have disabilities, and to increase units from two to three.</p> <p>Corrections noted, All Fields Report: Reason for Proposing or Revising, add “Need to increase units from 2 to 3.” Requisites, delete “Course Advisory: ENGL 1A”, add “Basic Skills Advisory: Eligibility for ENGL 1A” Lecture Content, Item I, delete “Objectives: 1,6”; Item II, delete “Objectives: 1,2,4,5,6,9”; Item III, delete “Objectives: 1,2,5”; Item IV, delete “Objectives: 1,2,3,4,5,9,10”; Item V, delete “Objectives: 3,4,5,6,7,9,10”; Item VI, delete “Objectives: 1,2,5,7,9,10”; Item VII, delete “Objectives: 2,4,5”; and, Item VIII, delete “Objectives: 2,4,5,7” Additional assessment information, Line #1, delete “Substantial written assignments, including weekly reflection writing assignments.”; and, Line #2, replace “three math and three science” with “math and science”.</p>	<p>Motion to approve with corrections: Richard Seconded: Tom L.</p> <p>Motion approved with corrections.</p>
<p>CHDV 84</p> <p>Caroline Carney</p>	<p>CHDV 84 (<i>Language and Literacy Curriculum</i>) is being revised to increase units from two to three, to include content about working with children who are English language learners and/or have disabilities, and to include new California State Preschool Learning Foundations.</p> <p>Corrections noted, All Fields Report: Requisites, delete “Course Advisory: ENGL 1A”, add “Basic Skills Advisory: Eligibility for ENGL 1A”</p>	<p>Motion to approve with corrections: Bill Seconded: LaRon</p> <p>Motion approved with corrections.</p>
<p>PHED 50</p>	<p>PHED 50 (<i>Orientation for Athletes</i>) is being revised to update the course information and to add an online version of the course. This course was table during the March 2nd meeting due to questions regarding the course description, existing MPC GE, and for corrections to be made to the Distance Education Form. These issues have now been addressed.</p> <p>Corrections noted, All Fields Report: Catalog Description, Line #2, replace “skills, and use college resources” with “skills, learn job-acquisition skills, and use college resources.”</p>	<p>Motion to approve with corrections: LaRon Seconded: Bill</p> <p>Motion approved with corrections.</p> <hr/> <p>Motion to approve as Distance Education course: Richard Seconded: Bill</p>

<p>PHED 50 (continued)</p>	<p>Schedule Description, Lines #1 and #2, replace “skills, and use college resources” with “skills, learn job-acquisition skills, and use college resources.”</p> <p>Course Objectives/Exit Standards, Item #3, replace “personal goals” with “personal goals and learn job-acquisition skills.”</p> <p>Additional assessment information, delete “Methods of evaluation will include: Participation, quizzes, exams (mid-term and Final) and basic information retrieval project.”</p> <p>Corrections noted, Distance Education Form: Item #4, delete sentence #2; Item #8, Line #1, replace “support services may be” with “support services will be”; and, Item #13, truncate the website to read “http://ilearn.mpc.edu”</p>	<p>Motion approved.</p>																																																																																										
<p>Other Agenda Items</p>	<p>Due to time constraints consideration of the following courses and programs is postponed until the next committee meeting:</p> <table border="0" data-bbox="499 743 1402 1398"> <tr> <td>CSIS 56</td> <td>Hospitality –</td> <td>ENGR 12</td> <td>PHED 30.2</td> <td>ORNH 75</td> </tr> <tr> <td>HIST 18</td> <td>Fast Track:</td> <td>ENGR 12L</td> <td>PHED 30.3</td> <td>ORNH 76</td> </tr> <tr> <td>OCEN 2</td> <td>Hospitality</td> <td>LNSK 330</td> <td>PHED 30.4</td> <td>ORNH 78</td> </tr> <tr> <td>INTD 51</td> <td>Supervision</td> <td>LNSK 331E</td> <td>PHED 30.6</td> <td>ORNH</td> </tr> <tr> <td>INTD 54</td> <td>Program</td> <td>LNSK 332</td> <td>PHED 31.1</td> <td>210.3</td> </tr> <tr> <td>INTD 57</td> <td>Revision</td> <td>LNSK 352</td> <td>PHED 31.2</td> <td>ORNH</td> </tr> <tr> <td>INTD 59</td> <td>Hospitality</td> <td>CSIS 110</td> <td>PHED 31.3</td> <td>210.4</td> </tr> <tr> <td>INTD 61</td> <td>Management</td> <td>CSIS 111</td> <td>PHED 31.4</td> <td>ORNH</td> </tr> <tr> <td>INTD 62</td> <td>Program</td> <td>CSIS 112</td> <td>PHED 31.5</td> <td>210.5</td> </tr> <tr> <td>INTD 70</td> <td>Revision</td> <td>DNTL 101</td> <td>PHED 32.1</td> <td>ORNH</td> </tr> <tr> <td>Interior</td> <td>Hospitality</td> <td>DNTL 105</td> <td>PHED 32.4</td> <td>210.6</td> </tr> <tr> <td>Design</td> <td>Operations</td> <td>DNTL 111</td> <td>PHED 61</td> <td>ORNH</td> </tr> <tr> <td>Program</td> <td>Program</td> <td>ENGL 1A</td> <td>LETP</td> <td>210.7</td> </tr> <tr> <td>Revision</td> <td>Revision</td> <td>ENGL 16</td> <td>231.27</td> <td>ORNH</td> </tr> <tr> <td>Interior</td> <td>Human</td> <td>WOMN 7</td> <td>LETP</td> <td>210.8</td> </tr> <tr> <td>Design</td> <td>Services</td> <td>PHED 1A</td> <td>240.25</td> <td>ORNH</td> </tr> <tr> <td>Program</td> <td>Program</td> <td>PHED 1B</td> <td>LETP</td> <td>210.9</td> </tr> <tr> <td>Revision</td> <td>Revision</td> <td>PHED 2A</td> <td>240.47</td> <td></td> </tr> </table>	CSIS 56	Hospitality –	ENGR 12	PHED 30.2	ORNH 75	HIST 18	Fast Track:	ENGR 12L	PHED 30.3	ORNH 76	OCEN 2	Hospitality	LNSK 330	PHED 30.4	ORNH 78	INTD 51	Supervision	LNSK 331E	PHED 30.6	ORNH	INTD 54	Program	LNSK 332	PHED 31.1	210.3	INTD 57	Revision	LNSK 352	PHED 31.2	ORNH	INTD 59	Hospitality	CSIS 110	PHED 31.3	210.4	INTD 61	Management	CSIS 111	PHED 31.4	ORNH	INTD 62	Program	CSIS 112	PHED 31.5	210.5	INTD 70	Revision	DNTL 101	PHED 32.1	ORNH	Interior	Hospitality	DNTL 105	PHED 32.4	210.6	Design	Operations	DNTL 111	PHED 61	ORNH	Program	Program	ENGL 1A	LETP	210.7	Revision	Revision	ENGL 16	231.27	ORNH	Interior	Human	WOMN 7	LETP	210.8	Design	Services	PHED 1A	240.25	ORNH	Program	Program	PHED 1B	LETP	210.9	Revision	Revision	PHED 2A	240.47		<p>Discussion of these Agenda Items is postponed until next week’s meeting.</p>
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Other Agenda Items (continued)	Ornamental Horticulture Program	Human Services Program	PHED 2B	PFIT 10	
	Revision	Revision	PHED 2C	PFIT 21	
	Ornamental Horticulture Program	Drafting – Fast Track:	PHED 5A	PFIT 22A	
	Revision	Computer-Aided Drafting and Design Program	PHED 5B	PFIT 22B	
	Ornamental Horticulture Program	Revision	PHED 7A	PFIT 50	
	Revision	Revision	PHED 7B	ORNH 64	
	Massage Therapy Program	Revision	PHED 16	ORNH 65	
	Revision	Revision	PHED 20.6	ORNH 66	
	Revision	Revision	PHED 20.7	ORNH 68	
	Revision	Revision	PHED 20.8	ORNH 70	
		PHED 20.9	ORNH 71		
		PHED 30.1	ORNH 72		
Next meeting: 3 p.m., Mar. 23, 2011 GC-103					