

Monterey Peninsula College Adapted Physical Education

980 Fremont Street, Monterey, CA 93940

(831) 646-4070 FAX (831) 646-4171

Exercise Referral

Date: _____
Student's Name _____ **Student ID:** _____
Address _____ **City, State, Zip** _____
Phone _____ **Date of Birth** _____

DIAGNOSIS: _____

The above mentioned disability is?

- | | |
|---|---|
| <input type="checkbox"/> Permanent/Chronic | <input type="checkbox"/> Observable |
| <input type="checkbox"/> Prone to exacerbation | <input type="checkbox"/> Non Observable |
| <input type="checkbox"/> Temporary (date of re-evaluation or estimated duration of disability: _____) | |

Disability Verification and Classification: I verify this student meets the disability criteria for the following classifications:

Primary Disability		Secondary Disability	
<input type="checkbox"/> Mobility: Wheelchair	<input type="checkbox"/> D. D.	<input type="checkbox"/> Mobility: Wheelchair	<input type="checkbox"/> D. D.
<input type="checkbox"/> Mobility: Crutches	<input type="checkbox"/> ABI: Stroke	<input type="checkbox"/> Mobility: Crutches	<input type="checkbox"/> ABI: Stroke
<input type="checkbox"/> Mobility: Cane	<input type="checkbox"/> ABI: Traum. Brain Injury	<input type="checkbox"/> Mobility: Cane	<input type="checkbox"/> ABI: Traum. Brain Injury
<input type="checkbox"/> Mobility: Limited	<input type="checkbox"/> LD	<input type="checkbox"/> Mobility: Limited	<input type="checkbox"/> LD
<input type="checkbox"/> Visual: Blind	<input type="checkbox"/> Psychological	<input type="checkbox"/> Visual: Blind	<input type="checkbox"/> Psychological
<input type="checkbox"/> Visual: Low Vision	<input type="checkbox"/> Other: Diabetes	<input type="checkbox"/> Visual: Low Vision	<input type="checkbox"/> Other: Diabetes
<input type="checkbox"/> Hearing: Deaf	<input type="checkbox"/> Other: Seizures	<input type="checkbox"/> Hearing: Deaf	<input type="checkbox"/> Other: Seizures
<input type="checkbox"/> Hearing: Hard of Hearing	<input type="checkbox"/> Other: Environ. Illness	<input type="checkbox"/> Hearing: Hard of Hearing	<input type="checkbox"/> Other: Environ. Illness
<input type="checkbox"/> Speech	<input type="checkbox"/> Other: _____	<input type="checkbox"/> Speech	<input type="checkbox"/> Other: _____

Other Specific Limitations: This student exhibits the following limitations.

- | | |
|--|--|
| <input type="checkbox"/> Limited ROM: _____ | <input type="checkbox"/> Hypertension |
| <input type="checkbox"/> Loss of motor coordination: _____ | <input type="checkbox"/> Hypotension |
| <input type="checkbox"/> Muscular imbalance: _____ | <input type="checkbox"/> Impaired judgment |
| <input type="checkbox"/> Muscular weakness: _____ | <input type="checkbox"/> Language problems |
| <input type="checkbox"/> Paralysis: _____ | <input type="checkbox"/> Memory loss |
| <input type="checkbox"/> Sensory loss: _____ | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Spasticity: _____ | |

COMMENTS:

(over)

MEDICATIONS:

Functional Limitation Verification: I certify that this student's disability affects his/her ability to do the following major life activities.

- | | | |
|--|--|---|
| <input type="checkbox"/> Perform basic care for one self | <input type="checkbox"/> Deal with disability and related personal issues | <input type="checkbox"/> Produce class notes, homework assignments, and other written course requirements |
| <input type="checkbox"/> Develop basic skills | <input type="checkbox"/> Develop physical education and related health skills | <input type="checkbox"/> Interact with college instructors, counselors and other personnel related to special needs |
| <input type="checkbox"/> Develop cognitive skills | <input type="checkbox"/> See or process texts, handouts, other printed materials | |
| <input type="checkbox"/> Develop communication skills | <input type="checkbox"/> Hear or process lecture, student discussion, and related oral presentations | |
| <input type="checkbox"/> Traverse significant distances in a timely way | | |
| <input type="checkbox"/> Climb stairs and negotiate other physical obstacles | | |
| <input type="checkbox"/> Perform manual tasks | | |

EXERCISE RESTRICTIONS / RECOMMENDATIONS

- Limited restriction Moderate restriction As Tolerated by Student

Please describe (Indications or Contra-indications): _____

I recommend that this student may use the following available equipment/ activities.

	Yes	No		Yes	No
Arm cycles	<input type="checkbox"/>	<input type="checkbox"/>	Cable/ Pulley Exercises	<input type="checkbox"/>	<input type="checkbox"/>
Semi-Recumbent Bikes	<input type="checkbox"/>	<input type="checkbox"/>	Dumbbell Exercises (1-10 lbs.)	<input type="checkbox"/>	<input type="checkbox"/>
Parallel Walking Bars	<input type="checkbox"/>	<input type="checkbox"/>	Balance Activities	<input type="checkbox"/>	<input type="checkbox"/>
Outdoor Track	<input type="checkbox"/>	<input type="checkbox"/>	Floor Exercises/Table Exercises	<input type="checkbox"/>	<input type="checkbox"/>
Rowing Cycle	<input type="checkbox"/>	<input type="checkbox"/>	Range of Motion/ Stretching	<input type="checkbox"/>	<input type="checkbox"/>
Stationary Bicycles	<input type="checkbox"/>	<input type="checkbox"/>	Theraband Exercises	<input type="checkbox"/>	<input type="checkbox"/>
Stair Steppers	<input type="checkbox"/>	<input type="checkbox"/>	Theraball Exercises	<input type="checkbox"/>	<input type="checkbox"/>
Standing Frames	<input type="checkbox"/>	<input type="checkbox"/>	Weightlifting(15-180 lbs.)	<input type="checkbox"/>	<input type="checkbox"/>
Treadmills (w/ moderation)	<input type="checkbox"/>	<input type="checkbox"/>	Shoulder Wheels	<input type="checkbox"/>	<input type="checkbox"/>
Adapted Sports/Recreational Activities	<input type="checkbox"/>	<input type="checkbox"/>			

Physician's Name (Print) _____

Address: _____ **Date:** _____

City: _____ **State:** _____ **Zip:** _____ **Phone:** _____

Signature _____