

Curriculum Advisory Committee Agenda

October 5, 2011
3:00 PM-5:00 PM
Room BMC-207

I. Call to Order

II. Announcements

III. Comments from Visitors

Note to Audience: Anyone wishing to address the Curriculum Advisory Committee on matters within the jurisdiction of the Committee may do so now. Please state the matter on which you wish to speak. Matters not appearing on the Agenda will not receive action at this meeting, but may be referred to staff for consideration at a future meeting. Presentations will be limited to three minutes, or as established by the Committee. Persons are not required to give their name or address, but it is helpful for a person to state their name in order that the Committee and others present may identify the speaker.

IV. Approval of September 28, 2011 minutes

V. Approval of Agenda

Note: Changes are limited to corrections, taking items off the Agenda, moving items between the Consent Agenda and the Action Agenda, and the reordering of items within the Agenda or Action Agenda. Courses, programs and matters not appearing on the Agenda will not receive action at this meeting, but may be referred for consideration at a future meeting.

VI. Discussion Agenda

VII. Consent Agenda

CHDV 102, <u>The Reggio Emilia Approach to Children's Play and Learning</u>	Deletion
PHED 16, <u>Fundamentals of Basketball</u>	Deletion
PHED 17, <u>Fundamentals of Softball</u>	Deletion
PHED 19, <u>Fundamentals of Baseball</u>	Deletion
WRLD 99.6, <u>New York to Newport: America in the Gilded Age</u>	Deletion

VIII. Action Agenda

COURSES AND PROGRAMS		C	D	S
ANAT 2, <u>General Anatomy Laboratory</u>	Revision			
PHED 42, <u>Athletic Training Field Experience</u>	Revision			
MATH 17, <u>Finite Math</u>	Revision			
MATH 18, <u>Calculus and Analytic Geometry for Biology/Soc Sci/Business</u>	Revision			
MATH 20C, <u>Calculus of Several Variables</u>	Revision			
MATH 31, <u>Linear Algebra</u>	Revision			
MATH 32, <u>Differential Equations</u>	Revision			
MATH 40, <u>Discrete Mathematics</u>	Revision			