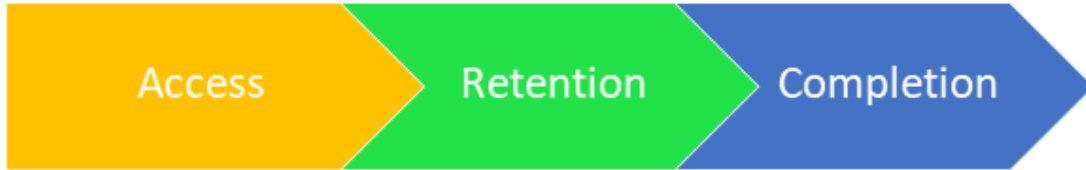


2023- 24 Comprehensive Program Review for [Insert Department]

Framework for Student Services



The three steps of Program Review: *(clicking on a link below will take you to the relevant section in this document)*

[Step 1: Review your Action Plans from last year](#)

[Step 2: Start Program Review for this year](#)

[Mission](#)

[Access](#)

[Student Retention & Completion and SAOs](#)

[Program Health and Resources](#)

[Collaborations](#)

[Internal/External Influences](#)

[Program Highlights](#)

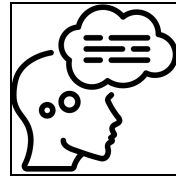
[Step 3: Complete your Action Plans for next year](#)



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Step 1: Reflect on plans you implemented in prior years

INSTRUCTIONS: Please address the prompts in the box below. If this is your first year completing Program Review, skip to step 2



Has our program been able to implement the Action Plans that we identified the past couple years?

Type response here >>

If so, what is the impact on students?

Type response here >>

What barriers or challenges did we experience in implementing our Action Plans?

Type response here >>



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Step 2: Start Program Review for this year

INSTRUCTIONS: Please address the prompts in the boxes on the following pages.

Mission

How does our program support the institutional mission and plans?

How does our program support the [Educational Master Plan \(EMP\)](#) goals or other collegewide initiatives such as Guided Pathways or the Student Equity Plan?

Type response here >>

Access

Who are our students?

EQUITY consideration: Are there equity gaps in the student populations we serve?

Type response here >>

How, when, and where do we offer services?

EQUITY consideration: How do our services provide equitable opportunities for access?

Type response here >>



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PLANNING ahead: What changes do we need to make to increase access for our students?

Complete an Action Plan, if needed: [PRIE will insert link to Action Plan GoogleSheet by September 30]



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Student Retention & Completion and Service Area Outcomes (SAOs)

Here is the link to the SAO survey results for your program from _____ [insert link(s) to SAO survey results]

How are our students doing in attaining the SAOs in our area?

EQUITY consideration: Are some groups of students experiencing challenges in attaining the SAOs?

Type response here >>

PLANNING ahead: What changes do we need to make to increase SAO attainment for our students?

Complete an Action Plan, if needed: [PRIE will insert link to Action Plan GoogleSheet by September 30]

Program Health and Resources

Reflect on the adequacy of resources available for our program to support students. (Address resources in the areas of equipment, technology, professional development, staffing, etc. as relevant).

EQUITY consideration: Are there particular groups of students whose needs are not met with available resources?

Type response here >>

Planning ahead: What resources do we need to better support our students?

Complete an Action Plan, if needed: [PRIE will insert link to Action Plan GoogleSheet by September 30]



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Collaborations

What are some salient relationships or collaborations between our area and another area (department, committee, off-campus organization or Local Educational Agency (LEA)?

EQUITY consideration: In what ways do these relationships or collaborations support students, particularly historically underserved groups of students?

Type response here >>

Planning ahead: What resources do we need to better support our students?

Complete an Action Plan, if needed: [PRIE will insert link to Action Plan GoogleSheet by September 30]

Internal/External Influences

Note any internal and/or external factors (not already addressed above) that affect our program.

EQUITY consideration: Do these factors disproportionately affect any particular groups of students?

Type response here >>

PLANNING ahead: What resources do we need to better support our students?

Complete an Action Plan, if needed: [PRIE will insert link to Action Plan GoogleSheet by September 30]



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Program Highlights/Successes

This is our time to shine! What are some highlights and/or successes that we would like to share with others?

EQUITY consideration How have these highlights and/or successes supported students, particularly underserved groups of students?

Type response here >>

PLANNING ahead: What resources do we need to better support our students?

Complete an Action Plan, if needed: [PRIE will insert link to Action Plan GoogleSheet by September 30]

Step 3: Complete your Action Plans for next year

ACTION PLANS: Are there any additional Action Plans we need to create? [PRIE will insert link to Action Plan GoogleSheet by September 30]



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