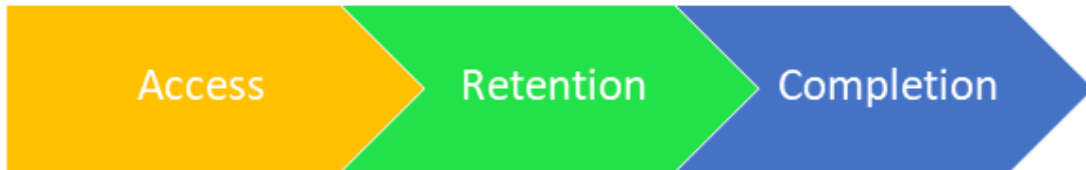**2023- 24 Annual Program Review for [Insert Department]**

Framework for Student Services

The three steps of Program Review: *(clicking on a link below will take you to the relevant section in this document)*

 (double click on return arrow to reveal bookmark to return to Table of Contents)

Step 1: Reflect on plans you implemented in prior years

INSTRUCTIONS: Please address the prompts in the box below. If this is your first year completing Program Review, skip to step 2

Has our program been able to implement the Action Plans that we identified the past couple years?
Type response here >>

If so, what is the impact on students?
Type response here >>

What barriers or challenges did we experience in implementing our Action Plans?
Type response here >>

Step 2: Start Program Review for this year

INSTRUCTIONS: Please address the prompts in the boxes on the following pages.

Access

Who are our students?
EQUITY consideration: **Are there equity gaps in the student populations we serve?**

Type response here >>

How, when, and where do we offer services?
EQUITY consideration: **How do our services provide equitable opportunities for access?**

Type response here >>

PLANNING ahead: **What changes do we need to make to increase access for our students?**
Complete an Action Plan, if needed: [PRIE will insert link to Action Plan GoogleSheet by September 30]

Student Retention & Completion and Service Area Outcomes (SAOs)

Here is the link to the SAO survey results for your program from _____[insert link(s) to SAO survey results]

How are our students doing in attaining the SAOs in our area?
EQUITY consideration: **Are some groups of students experiencing challenges in attaining the SAOs?**

Type response here >>

PLANNING ahead: **What changes do we need to make to increase SAO attainment for our students?**
Complete an Action Plan, if needed: [PRIE will insert link to Action Plan GoogleSheet by September 30]

Program Health and Resources

Reflect on the adequacy of resources available for our program to support students. (Address resources in the areas of equipment, technology, professional development, staffing, etc. as relevant).

EQUITY consideration: **Are there particular groups of students whose needs are not met with available resources?**

Type response here >>

PLANNING ahead: **What resources do we need to better support our students?**
Complete an Action Plan, if needed: [PRIE will insert link to Action Plan GoogleSheet by September 30]

(double click on return arrow to reveal bookmark to return to Table of Contents)

Step 3: Complete your Action Plans for next year

ACTION PLANS: **Are there any additional Action Plans we need to create?** [PRIE will insert link to Action Plan GoogleSheet by September 30]