Curriculum Advisory Committee Agenda

May 1, 2024 (3:00 - 5:00 pm in BMC 206)

Committee Members	
Richard Abend, ESL	Keith Eubanks, Humanities
He Seon Ihn, Articulation Officer	Lynn Iwamoto, Physical Sciences
LaRon Johnson, Counseling/Student Services	Lynn Kragelund, Nursing
Life Science (Vacant)	Gamble Madsen, Chairperson/Creative Arts
Erin O'Hare, Physical Education, Kinesiology	Glenn Tozier, Library
John Olsen, Business and Technology/CSIS	Rachel Whitworth, Social Sciences
Student Representative (Vacant)	

- I. Call to Order
- II. Public Comment
- III. Announcements
- IV. Approval of May 1, 2024 Agenda
- V. Approval of April 24, 2024 Minutes
- VI. Consent Agenda

Community Health Worker Certificate of Achievement: Remove inactivated MEDA 251 from Description, Program Requirements, and Program Sequence/Pathway

English – Great Books Certificate of Achievement: Remove inactivated ENGL 25A, 25B, and 25C from the Program Requirements and Program Sequence/Pathway

VII. Action Agenda

Review and recommendation of guidelines for integrating IDEAA into curriculum development (collaboration with Academic Senate)

VIII. Discussion Agenda

Confirmation of Ethnic Studies courses appropriate to MPC's graduation competency (effective 2024-2025)

The Curriculum Advisory Committee (CAC) will receive public comments as indicated below.

- Anyone wishing to address the Committee on matters not listed on the agenda, and within the jurisdiction of the Committee, may do so during this public comment period.

- Anyone wishing to address the Committee on an agenda item may do so when that item is called.
- Speakers addressing the Committee are not required to state their name or address, though it is helpful if a name is given so the Committee and others present may identify the speaker.
- Comments will be limited to three minutes, or as established by the Committee.

Matters not appearing on the agenda will not receive action at this meeting, but may be referred to the Committee for consideration at a future meeting.