IPEDS ²⁰²³⁻²⁴ Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025

Fall Enrollment 2023-24

Institution: Monterey Peninsula College (119067)

User ID: P1190672

User ID: P1190672

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in evennumbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- · Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes in reporting:

The following changes were implemented for the 2023-24 data collection period:

- · Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- · Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- · Added FAQ regarding determining students' full- and part-time status
- · Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- · Removed reference to Common Data Set methodology in Instructions regarding student-to-faculty ratio
- Revised FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens. If you select 'No', you will skip Part C.

- O No, I will not complete Part C
- Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>D</u>	egree/certificate	seeking		Total,	
Enrolled for credit	Non-first-		<u>rst-time</u>		Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u>	
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking non-certificate-seeking		students	
U.S. Nonresident	3		4	7		7	
Hispanic/Latino	135	45	303	483	20	503	
American Indian or Alaska Native			1	1		1	
Asian	16	5	49	70	2	72	
Black or African American	5	3	18	26	2	28	
Native Hawaiian or Other Pacific Islander	3		7	10		10	
White	76	25	193	294	6	300	
Two or more races	19	4	39	62	4	66	
Race and ethnicity unknown	1	5	21	27		27	
Total men	258	87	635	980	34	1,014	
Total men prior year	261	107	595	963	11	974	

	Degree/certificate-seeking					Total,	
Enrolled for credit	<u>First-time</u>	<u>Non-fii</u> <u>Transfer-in</u>	<u>st-time</u> <u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students	
U.S. Nonresident	2		4	6		6	
Hispanic/Latino	189	41	426	656	29	685	
American Indian or Alaska Native			3	3		3	
Asian	10	2	45	57	4	61	
Black or African American	4	3	12	19		19	
Native Hawaiian or Other Pacific Islander	3		5	8		8	
White	51	17	157	225	3	228	
Two or more races	20	2	68	90		90	
Race and ethnicity unknown	2		15	17	1	18	
Total women	281	65	735	1,081	37	1,118	
Total women prior year	246	71	743	1,060	17	1,077	
Grand total (men+women)	539	152	1,370	2,061	71	2,132	
Grand total (men+women) prior year	507	178	1,338	2,023	28	2,051	

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		Degree/certificate-seeking				Total,	
Enrolled for credit		<u>Non-fi</u>	<u>rst-time</u>		Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>	
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	norreenineate-seeking	students	
U.S. Nonresident	1			1		1	
Hispanic/Latino	106	128	484	718	264	982	
American Indian or Alaska Native	2		2	4	2	6	
Asian	12	17	74	103	55	158	
Black or African American	4	23	24	51	12	63	
Native Hawaiian or Other Pacific Islander	3	3	9	15	2	17	
White	59	115	422	596	154	750	
Two or more races	16	18	83	117	34	151	
Race and ethnicity unknown	4	12	41	57	92	149	
Total men	207	316	1,139	1,662	615	2,277	
Total men prior year	173	186	1,057	1,416	489	1,905	

	Degree/certificate-seeking					Total,
Enrolled for credit	First-time	Transfer-in Contin		Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students
U.S. Nonresident	1		Returning	2	1	3
Hispanic/Latino	105	160	745	1,010	502	1,512
American Indian or Alaska Native	1	1	3	5	2	7
Asian	10	9	121	140	49	189
Black or African American	8	10	36	54	16	70
Native Hawaiian or Other Pacific Islander	2		16	18	7	25
<u>White</u>	65	88	483	636	172	808
Two or more races	13	14	88	115	47	162
Race and ethnicity unknown	2	7	47	56	110	166
Total women	207	289	1,540	2,036	906	2,942
Total women prior year	151	240	1,517	1,908	650	2,558
Grand total (men+women)	414	605	2,679	3,698	1,521	5,219
Grand total (men+women) prior year	324	426	2,574	3,324	1,139	4,463

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Undergraduate Students

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	7	1	8
<u>Hispanic/Latino</u>	503	982	1,485
American Indian or Alaska Native	1	6	7
Asian	72	158	230
Black or African American	28	63	91
Native Hawaiian or Other Pacific Islander	10	17	27
White	300	750	1,050
Two or more races	66	151	217
Race and ethnicity unknown	27	149	176
Total men	1,014	2,277	3,291

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	6	3	9
Hispanic/Latino	685	1,512	2,197
American Indian or Alaska Native	3	7	10
Asian	61	189	250
Black or African American	19	70	89
Native Hawaiian or Other Pacific Islander	8	25	33
White	228	808	1,036
Two or more races	90	162	252
Race and ethnicity unknown	18	166	184
Total women	1,118	2,942	4,060
Grand Total (men+women)	2,132	5,219	7,351

User ID: P1190672

Institution: Monterey Peninsula College (119067)

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Component Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	7	1	8
Hispanic/Latino	503	982	1,485
American Indian or Alaska Native	1	6	7
Asian	72	158	230
Black or African American	28	63	91
Native Hawaiian or Other Pacific Islander	10	17	27
White	300	750	1,050
Two or more races	66	151	217
Race and ethnicity unknown	27	149	176
Total men	1,014	2,277	3,291

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	6	3	9
<u>Hispanic/Latino</u>	685	1,512	2,197
American Indian or Alaska Native	3	7	10
Asian	61	189	250
Black or African American	19	70	89
Native Hawaiian or Other Pacific Islander	8	25	33
White	228	808	1,036
Two or more races	90	162	252
Race and ethnicity unknown	18	166	184
Total women	1,118	2,942	4,060
Grand Total (men+women)	2,132	5,219	7,351

Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students, your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

- O Yes
- No, some cells will have a value of less than 5 students (do not report)
- O No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

			Number of students			
		Undergraduate	students			
		Current Year	Prior year			
Grand	total	7,351	6,514			
	Gender unknown (i.e., gender information is not known or not collected).	302	225			
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		0			
	Total of Gender unknown + Another gender	302	225			
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	7,049	6,289			

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

	Undergraduate Students		
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
1 Enrolled <i>exclusively</i> in <u>distance education courses</u>	1,449	314	
Enrolled in at least one but not all distance education courses	2,199	146	
Not enrolled in any distance education courses	2,111	1,132	
Total (Carried forward from part A)	5,759	1,592	

() You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	CA	1,425	296
Located in the U.S. but not in	CA	0	0
Located in the U.S. but state/jurisdiction unknown		20	16
Located outside the U.S.		4	2
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (Carried forward from section ab	ove)	1,449	314

User ID: P1190672

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Full-time Underg	raduate Students
	Men	Women
Under 18	25	42
18-19	461	503
20-21	217	204
22-24	124	115
25-29	87	114
30-34	50	61
35-39	24	26
40-49	17	33
50-64	9	20
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	1,014	1,118

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Part-time Undergraduate Students		
	Men	Women	
Under 18	451	703	
18-19	262	252	
20-21	262	297	
22-24	232	324	
25-29	282	361	
30-34	204	257	
35-39	175	173	
40-49	197	234	
50-64	121	216	
65 and over	91	124	
Age unknown/unreported	0	1	
Total part-time undergraduate students (Carried forward from part A)	2,277	2,942	

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

• Yes, we have first-time students who enrolled within 12 months of their high school graduation.

⁽¹⁾You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

NOTE: These data are **optional** this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1) 	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	899	589
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
lowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

NOTE: These data are **optional** this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

NOTE: These data are $\ensuremath{\text{optional}}$ this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57	43	17
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	11	2
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		953	608

⁽¹⁾You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2023

••••••		
D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	539
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	953
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	757
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	1,592
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2023	858
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2023 (line D5).	2,568

D7 Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)

21

Part E - First-Time Student Cohort Retention Rates (Full-time)

User ID: P1190672

Retention Rates - Full-time, First-time degree/certificate-seeking Cohort from Fall 2022

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- · Include only full-time, first-time degree/certificate-seeking students in this cohort.
- Determine full-time using Fall 2022 attendance status (e.g., if a student was full-time in Fall 2022, report them in the full-time cohort regardless of Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the
- armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time degree/certificate-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME COHORT RETENTION:	Preloaded cohort		Prior year (Fall 2021 c	
E1 Full-time, first-time Fall 2022 degree/certificate-seeking cohort	507	492	413	
E2a Exclusions from the Fall 2022 cohort		0	0	
E2b Inclusions to the Fall 2022 cohort		0	0	
E3 Adjusted Fall 2022 cohort (line E1 - E2a + E2b)		492	413	
E4 Students from Fall 2022 cohort who are still enrolled + students from Fall 2022 cohort who completed their program as of Fall 2023		350	277	
E5 Full-time, first-time Fall 2022 cohort retention rate (line E4 / line E3)		71 %	67	%

🌐 The notes below provide context for the data you've reported above and may be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

-

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time degree/certificate-seeking Cohort from Fall 2022

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- · Include only part-time, first-time degree/certificate-seeking students in this cohort.
- Determine part-time using Fall 2022 attendance status (e.g., if a student was part-time in Fall 2022, report them in the part-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the
- armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time degree/certificate-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME COHORT RETENTION:	Preloaded cohort		Prior year (Fall 2021 co	
E6 Part-time, first-time Fall 2022 degree/certificate-seeking cohort	324	288	399	
E7a Exclusions from the Fall 2022 cohort		0	0	
E7b Inclusions to the Fall 2022 cohort		0	0	
E8 Adjusted Fall 2022 cohort (line E6 - E7a + E7b)		288	399	
E9 Students from Fall 2022 cohort who are still enrolled + students from Fall 2022 cohort who completed their program as of Fall 2023		130	149	
E10 Part-time, first-time Fall 2022 cohort retention rate (line E9 / line E8)		45 %	37	%

🌐 The notes below provide context for the data you've reported above and may be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

-

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2023. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click \underline{here} to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio Student-to-faculty ratio prior year

23	to 1
18	to 1

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

4/2/24, 2:28 PM

Institution: Monterey Peninsula College (119067)

Prepared by Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey com	ponent was prepared by:				
0	Keyholder	0	SFA Contact	0	HR Contact
0	Finance Contact	0	Academic Library Contact	0	Other
	Name:				
Email:					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? *Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College</u> <u>Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the</u> <u>Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u> and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

	Student Enrollment	
Total enrollm	nent	7,35
	Undergraduate enrollment	7,35
Student-to-fa	aculty ratio	23 to 1
	Undergraduate Student Characteristics	
Percent of all	Il students who are female (%)	5
Percent of un	ndergraduates who are full-time (%)	2
Percent of all	I students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresident	S.
U.S. Resident	t (%)	10
	American Indian or Alaska Native (%)	
	Asian (%)	
	Black or African American (%)	
	Hispanic/Latino (%)	E
	Native Hawaiian or Pacific Islander (%)	
	White (%)	2
	Two or More Races (%)	
	Race and ethnicity unknown (%)	
U .S. Nonresi	ident (%)	
Percent of ur	ndergraduate students by age:	
	24 and under (%)	6
	25 and over (%)	3
	Age unknown (%)	
Percent of fire	rst-time degree/certificate seeking students by residence:	
	In state (%)	ç
	Out-of-state (%)	
	Foreign countries (%)	
	Residence unknown (%)	

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time degree/certificate-seeking student fall-to-fall retention rate (%)	71
First-time, part-time degree/certificate-seeking student fall-to-fall retention rate (%)	
Graduation rate cohort as percent of total entering students (%)	21

Edit Report

Fall Enrollment

There are no errors for the selected survey and institution.