

ACCJC Annual Report 2023

2. General Information

Confirm college name:

Monterey Peninsula College

Name of individual preparing report:

Jon Knolle

Phone number of person preparing report:

831-646-0303

Email of person preparing report:

jknoles@mpc.edu

3. Enrollment Data: Unduplicated Headcount

2019-2020

12502

2020-2021

12070

2021-2022

10783

4. Enrollment Data: Unduplicated Headcount

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

5. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

2019-2020

11840

2020-2021

11573

2021-2022

10385

6. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year.

N/A

7. Enrollment Data: Distance Education

7. Do you offer Distance Education?

Yes

8. Enrollment Data: Distance Education

2019-2020

5229

2020-2021

9949

2021-2022

7654

9. Enrollment Data: Distance Education

7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

The increase in Distance Education for 2020-2021 was caused by the transition to fully-online instruction in response to the COVID-19 pandemic. MPC submitted the necessary request for approval from ACCJC to transition its courses online at that time. Since that time the College has transitioned more of its instruction back to in-person.

10. Enrollment Data: Correspondence Education

8. Do you offer Correspondence Education?

No

11. Enrollment Data: Correspondence Education

2019-2020

2020-2021

2021-2022

12. Enrollment Data: Correspondence Education

8c. If your institution experienced an increase (or decrease) in correspondence education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

13. Federal Data

9. List the current Graduation Rate per the US Education Department College Scorecard:

13%

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

CCCCO Student Success Metrics dashboard

11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.

<https://www.mpc.edu/about-mpc/campus-information/institutional-research>

14. Institution-Set Standards: Course Completion Rates

12. Course Completion Rates

	2019-20	2020-21	2021-22
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	72%	72%	73%
12b. List your stretch goal (aspirational) for successful student course completion rate:	75%	75%	75%
12c. List the actual successful student course completion rate:	77%	77%	76%

15. Institution-Set Standards: Certificate Completion

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number of certificates

If Number-other or Percent-other, please describe:

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:	80	144	233
13b. List your stretch goal (aspirational) for certificates:	241	328	501
13c. List actual number or percentage of certificates:	322	492	377

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:			
13b. List your stretch goal (aspirational) for certificates:			
13c. List actual number or percentage of certificates:			

16. Institution-Set Standards: Associate Degree Completion

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number of degrees

If Number-other or Percent-other, please describe:

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:	539	643	689
14b. List your stretch goal (aspirational) for degrees:	743	853	930
14c. List actual number or percentage of degrees:	809	882	709

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:			
14b. List your stretch goal (aspirational) for degrees:			
14c. List actual number or percentage of degrees:			

17. Institution-Set Standards: Baccalaureate Degree Completion

15. Does your college offer a Bachelor's Degree (B.A./B.S.)?

No

18. Institution-Set Standards: Baccalaureate Degree Completion

15a. Type of Institute-set standard for bachelor degrees awarded (Please select one option from the menu):

If Number-other or Percent-other, please describe:

15. Bachelor's Degrees (B.A./B.S.)

	2019-20	2020-21	2021-22
15a. List your Institution-Set Standard (floor) for bachelor degrees:			
15b. List your stretch goal (aspirational) for bachelor degrees:			
15c. List actual number or percentage of bachelor degrees:			

15. Bachelor's Degrees (B.A./B.S.)

	2019-20	2020-21	2021-22
15a. List your Institution-Set Standard (floor) for bachelor degrees:			
15b. List your stretch goal (aspirational) for bachelor degrees:			
15c. List actual number or percentage of bachelor degrees:			

19. Institution-Set Standards: Transfer

16. Type of Institute-set standard for transfers (Please select one option from the menu):

Number of transfers

If Number-other or Percent-other, please describe:

16. Transfer

	2019-20	2020-21	2021-22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	542	555	529
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	603	580	587
16c. List actual number or percentage of students who transfer to a 4-year college/university:	550	557	576

16. Transfer

	2019-20	2020-21	2021-22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:			
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:			
16c. List actual number or percentage of students who transfer to a 4-year college/university:			

20. Institution-Set Standards: Licensure Examination Pass Rates

17. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program

Nursing

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

95%

Stretch (Aspirational) Goal (%)

100%

2019-20 Pass Rate

100

2020-21 Pass Rate

93.55

2021-22 Pass Rate

96.88

Program

Dental Assisting

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

62%

Stretch (Aspirational) Goal (%)

75%

2019-20 Pass Rate

85

2020-21 Pass Rate

66.67

2021-22 Pass Rate

70.59

21. Institution-Set Standards: Job placement rates

18. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

Program

Business Administration (TOP code 0505.00)

Institution-Set Standard (%) (Floor)

62%

Stretch (Aspirational) Goal (%)

72%

2019-20 Job Placement Rate

73.68

2020-21 Job Placement Rate

55.56

2021-22 Job Placement Rate

70.59

Program

Automotive Technology (TOP code 0948.00)

Institution-Set Standard (%) (Floor)

80%

Stretch (Aspirational) Goal (%)

100%

2019-20 Job Placement Rate

94.74

2020-21 Job Placement Rate

74.07

2021-22 Job Placement Rate

100

Program

Medical Assisting (TOP code 1208.00)

Institution-Set Standard (%) (Floor)

68%

Stretch (Aspirational) Goal (%)

74%

2019-20 Job Placement Rate

78.57

2020-21 Job Placement Rate

64.29

2021-22 Job Placement Rate

72.73

Program

Nursing (TOP code 1230.10)

Institution-Set Standard (%) (Floor)

90%

Stretch (Aspirational) Goal (%)

100%

2019-20 Job Placement Rate

91.67

2020-21 Job Placement Rate

88.89

2021-22 Job Placement Rate

100

Program

Dental Assisting (TOP code 1240.10)

Institution-Set Standard (%) (Floor)

78%

Stretch (Aspirational) Goal (%)

93%

2019-20 Job Placement Rate

85.71

2020-21 Job Placement Rate

75

2021-22 Job Placement Rate

91.43

Program

Emergency Medical Services (TOP code 1250.00)

Institution-Set Standard (%) (Floor)

83%

Stretch (Aspirational) Goal (%)

88%

2019-20 Job Placement Rate

100

2020-21 Job Placement Rate

85

2021-22 Job Placement Rate

86.79

Program

Child Development (TOP code 1305.00)

Institution-Set Standard (%) (Floor)

68%

Stretch (Aspirational) Goal (%)

65%

2019-20 Job Placement Rate

100

2020-21 Job Placement Rate

73.91

2021-22 Job Placement Rate

63.64

Program

Administration of Justice (TOP code 2105.00)

Institution-Set Standard (%) (Floor)

89%

Stretch (Aspirational) Goal (%)

97%

2019-20 Job Placement Rate

95.27

2020-21 Job Placement Rate

91.18

2021-22 Job Placement Rate

95.65

Program

Police Academy (TOP code 2105.50)

Institution-Set Standard (%) (Floor)

95%

Stretch (Aspirational) Goal (%)

100%

2019-20 Job Placement Rate

92.86

2020-21 Job Placement Rate

100

2021-22 Job Placement Rate

100

Program

Fire Technology (TOP code 2133.00)

Institution-Set Standard (%) (Floor)

88%

Stretch (Aspirational) Goal (%)

99%

2019-20 Job Placement Rate

94.44

2020-21 Job Placement Rate

89.66

2021-22 Job Placement Rate

97.14

22. Additional Comments

19. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

Monterey Peninsula College has been setting Institution-set Standards since the inception of this benchmark in the ACCJC Annual Reports. The college's methodology for the Institution-set Standards is the 5-year mean (using the most recent 5 years of data) minus the average standard deviation for the most recent 5 years. We use this same methodology for all of the student achievement metrics. The college first set a stretch goal for course completion rates in 2017 through the California Community Colleges Chancellor's Office Institutional Effectiveness Partnership Initiative (IEPI). In 2020, the college added stretch goals for the remaining student achievement metrics. These stretch goals were established for the years 2019-20 through 2022-23. To ensure alignment across our work, we based our stretch goals for certificates, degrees, and transfers on the methodology we adopted for the California Community Colleges Chancellor's Office Vision for Success framework.

Course completion rates: Our methodology for computing course completion rates is aligned with the California Community Colleges Chancellor's Office (CCCCO) methodology, which excludes Excused Withdrawal (EW) grades. This results in an artificially higher course completion rate, which currently exceeds our stretch goal. We have decided to continue using our methodology for both the computation of course completion rates, as well as the stretch goal, as we anticipate that the use of the EW grades will decline.

Certificates: It appears that our college experienced a decrease in certificates awarded; we actually experienced a large increase in "low unit" certificates (8 to less than 16 units) awarded, which are not counted in this report.

23.

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge