

Curriculum Advisory Committee Agenda

November 15, 2023 (3:00 – 5:00 pm in BMC 201)

| Committee Members | | | |
|-------------------|--|---|--|
| ✓ | Richard Abend, ESL | ✓ | Keith Eubanks, Humanities |
| ✓ | He Seon Ihn, Articulation Officer | ✓ | Lynn Iwamoto, Physical Sciences |
| ✓ | LaRon Johnson, Counseling/Student Services | ✓ | Lynn Kragelund, Nursing |
| ✓ | Princess Gilbert, Life Science | ✓ | Gamble Madsen, Chairperson/Creative Arts |
| ✓ | Erin O'Hare, Physical Education, Kinesiology | ✓ | Glenn Tozier, Library |
| ✓ | John Olsen, Business and Technology/CSIS | ✓ | Rachel Whitworth, Social Sciences |
| | Miriam Hernandez, Student Representative | | |

Guests: Dawn Rae Davis, Jeannie Kim, Carrie Ballard

I. Call to Order 3:05 pm

II. Public Comment

Dawn Rae Davis spoke (3:06 – 3:11 pm), continuing the Public Comment that was initially offered on November 8th. The following written statement was provided by the Speaker to Gamble Madsen via email 11/27/23:

Gamble invited me to finish my statement from last week. Thank you. I appreciate your time and consideration. You know, if I was you I might think HIST's reference to all this so-called "mediation" an indication that working with GWOS was so consistently impossible, constant "mediation" was necessary. I hope those of you know me and have worked with me on various things don't hold that view of me. HIST refused to meet/discuss with me one on one throughout last year and demanded both our Dean and Division Chair participate in all meetings and communications related to the course, starting with our first dialogue. The HIST Chair wanted to establish rules for our deliberative process related to course scheduling; I agreed to some rules; I did not agree to two rules; both of those were inequitable, and one required me to give control for decisions for 20% of my regular load, what modality I taught, over to the HIST Chair; I said no to that rule. The HIST Chair repeated these preference during a May meeting with Dr. Knolle in which we discussed collaborative process. Three days later, HIST informed me of intent to uncross list [GWOS 12 and HIST 12] and submitted the proposal an hour later.

I respect that this is a curriculum development committee, under purview of MPC faculty colleagues and not a personnel arbitration committee (where Departments bring their dissatisfaction with time management or with emails or with one Department continually requiring participation of both a Dean and Division Chair for regular Department business), or a committee that determines whether a process Departments use internally for deliberating schedule recommendations is good or bad or whether Departments 100% agreed on their internal process.

To be clear: every course schedule recommended by Departments since my colleague took over Chair duties of History was agreed on (one staffing recommendation was not, but our Dean resolved that); and each schedule approved by our Dean represented the HIST Department's scheduling preferences. We never discussed substantial changes to scheduling; neither Department said they wanted to make substantial changes to course scheduling; and none of the schedules we recommended made substantial changes to those of prior years.

This committee has debated and formally voted to approve a set of procedural requirements for cross-listed revision proposals. According to the Guideline you approved, when a proposal arrives here for formal review, it's to have been the product of collaboration and conversation between Disciplines, a result of discussion between Departments of whether there is need for revision in reference to four curricular considerations:

Course content and objectives

Disciplinary expertise (such as changes within disciplinary areas related to curriculum)

Curricular impact to programs

How curriculum promotes student success

These considerations were not discussed between Departments. When a proposal arrives here for review, the rationale for revising is to be the result of discussion between Disciplines; the Guideline states the rationale for the proposal "must" be discussed and to separate courses the rationale is to be discussed by both Disciplines. One Department skipping these requirements and instead presenting two rationales to the other Department (and to you) but being unwilling to discuss them with the other Department isn't meeting the requirements of the Guideline. I made an effort to discuss the rationales with the other Department by meeting with the Department and asking if the Chair would tell me what his rationales are referring to: why/how is it "best for History students" and what they mean by "irresolvable disagreements"? My colleague adamantly refused to answer these straightforward questions. I don't understand this secrecy and withholding of relevant information about stated rationales; but I do regard it as obstructing CAC procedural requirements (and frankly, as very unfair to Gender and Women's Studies).

As I shared last week, I've been very involved with this course for almost a decade (teaching five to seven course sections annually and co-managing scheduling since 2014; the HIST Chair began affiliation with the course in September 2022 and does not instruct the course); I believe I'm entitled to obtain some insight as to History's stated rationales for severance. I believe I'm entitled to expect the procedures of the CAC for cross-listed proposals to be followed and for GWOS to be included by the process rather than entirely excluded.

I do sincerely hope the CAC will agendize what action it is appropriate for the CAC to take when CAC procedures [that] the Guideline requires have not been followed. It would be a real shame if all the work everyone put into creating the Guideline is for nothing--right now and in the future—the Guideline was intended to prevent any cross-listed Department from doing whatever it pleases at any time. If the CAC looks the other way and approves a proposal that so clearly has not followed the CAC's procedural requirements, it will mean that the Guideline has nothing to do with anything when it comes right down to it. If that turns out to be the case, in my view (and I hope you agree) that's a significant disservice to hard working Department Chairs. Thank you.

III. Announcements

IV. Approval of November 15, 2023 Agenda

Keith motioned to approve, Richard seconded, committee voted aye

V. Approval of November 8, 2023 Minutes

Rachel motioned to approve, John seconded, committee voted aye

VI. Action Agenda

| COURSES AND PROGRAMS | | C/P | DE | Req |
|---|----------|-----|----|-----|
| SPAN 1S (Elementary Spanish for Spanish Speakers I) | Revision | | | |

| CSU GE/IGETC Requests -- approvals effective Fall 2024 (to appear in 2024-25 catalog) | | | | | | | | | | |
|---|---|-------|--------------|------------------------|-----------|-----------|--------------|-----------------------|-----------|-----------|
| Course | Title | Units | Request Type | CSU-GE Area | Recommend | Other Rec | Request type | IGETC Area | Recommend | Other Rec |
| ANTH 8 | Primate Behavioral Ecology | 3 | Re-review | D Social Science | | | Re-review | 4 Social Science | | |
| BIOL 21* | Concepts in Biology I: Cells, Genetics, and Organisms | 5 | Re-review | B2 Life Science | | | Re-review | 5B Life Science | | |
| | | | | B3 Laboratory Activity | | | | 5C Science Laboratory | | |
| BIOL 22* | Concepts in Biology II: Diversity, Ecology, and Evolution | 5 | Re-review | B2 Life Science | | | Re-review | 5B Life Science | | |
| | | | | B3 Laboratory Activity | | | | 5C Science Laboratory | | |
| BUSI 39 | Breaking the Glass Ceiling: Women in Business Leadership | 3 | New | C1 Arts | No | | | | | |
| | | | | C2 Humanities | No | | | | | |
| | | | | D Social Science | No | | | | | |
| | | | | F Ethnic Studies | No | | | | | |
| BUSI 89 | Creative Brand Management | 3 | New | A3 Critical Thinking | No | | New | 3A Arts | No | |
| | | | | C1 Arts | No | | | 3B Humanities | No | |
| | | | | C2 Humanities | No | | | 4 Social Science | No | |
| | | | | D Social Science | No | | | 7 Ethnic Studies | No | |
| | | | | F Ethnic Studies | No | | | | | |
| CHEM 1B* | General Chemistry II | 5 | Re-review | B1 Physical Science | | | Re-review | 5A Physical Science | | |
| | | | | B3 Laboratory Activity | | | | 5C Science Laboratory | | |
| CHEM 30A* | Introductory Chemistry for | 4 | Re-review | B1 Physical Science | | | Re-review | 5A Physical | | |

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| | Health Sciences | | | B3 Laboratory Activity | | | | Science | | |
| | | | | | | | | 5C Science Laboratory | | |
| DANC 1 | Introduction to Dance | 0.5 | New | E Life-Long Learning and Self-Development | | | | | | |
| DANC 6 | World Cultural Dance | 3 | | | | | New | 3A Arts | | |
| DANC 9 | Introduction to Choreography | 0.5 | New | E Life-Long Learning and Self-Development | | | | | | |
| DANC 17A | Tap Dance I | 0.5 | New | E Life-Long Learning and Self-Development | | | | | | |
| ECON 2* | Principles of Economics: Macro | 3 | Re-review | D Social Science | | | Re-review | 4 Social Science | | |
| ECON 4* | Principles of Economics: Micro | 3 | Re-review | D Social Science | | | Re-review | 4 Social Science | | |
| ENGL 1A | College Composition | 3 | Re-review | A1 English Composition | | | Re-review | 1A English Composition | | |
| ENGL 1AE | College Composition: Enhanced | 5 | Re-review | A1 English Composition | | | Re-review | 1A English Composition | | |
| ENGL 49 | Introduction to Novel | 3 | Re-review | C2 Humanities | | | Re-review | 3B Humanities | | |
| ENGL 63 | Introduction to Science Fiction | 3 | New | C2 Humanities | | | | | | |
| ETNC 6 | Ethnic Images in Film | 3 | Re-review | C2 Humanities | | | Re-review | 3B Humanities | | |
| | | | | D Social Science | | | | 4 Social Science | | |
| | | | New | F Ethnic Studies | | | New | 7 Ethnic Studies | | |
| ETNC 10 | Introduction to Ethnic Studies | 3 | Re-review | D Social Science | | | Re-review | 4 Social Science | | |
| | | | New | F Ethnic Studies | | | New | 7 Ethnic Studies | | |
| ETNC 16 | American Government | 3 | Re-review | D Social Science | | | Re-review | 4 Social Science | | |

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| | and African American Politics | | | US2 U.S. Constitution and Government | | | | | | |
| | | | | US3 California State and Local Government | | | | | | |
| ETNC 18 | Chicanos in American Politics | 3 | Re-review | D Social Science | | | Re-review | 4 Social Science | | |
| | | | New | F Ethnic Studies | | | New | 7 Ethnic Studies | | |
| | | | Re-review | US2 U.S. Constitution and Government | | | | | | |
| | | | | US3 California State and Local Government | | | | | | |
| ETNC/ ANTH 20 | Native American and Indigenous Peoples of the United States | 3 | Re-review | D Social Science | | | Re-review | 4 Social Science | | |
| | | | New | F Ethnic Studies | | | New | 7 Ethnic Studies | | |
| | | | | US1 Historical Development of American Institutions/ Ideals | | | | | | |
| ETNC/ SOCI 22 | Asian Americans and Pacific Islanders in American Society | 3 | Re-review | D Social Science | | | Re-review | 4 Social Science | | |
| | | | | F Ethnic Studies | | | | 7 Ethnic Studies | | |
| | | | New | US3 California State and Local Government | | | | | | |
| ETNC/ HIST 23 | Chicano History 1848 to Present | 3 | Re-review | C2 Humanities | | | Re-review | 3B Humanities | | |
| | | | | D Social Science | | | | 4 Social Science | | |
| | | | New | F Ethnic Studies | | | New | 7 Ethnic Studies | | |
| | | | | US1 Historical Development of American Institutions/ | | | | | | |

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| | | | | Ideals | | | | | | |
| ETNC/ HIST 24 | African Americans in U.S. History to 1877 | 3 | Re-review | C2 Humanities | | Re-review | 3B Humanities | | | |
| | | | | D Social Science | | | 4 Social Science | | | |
| | | | | US1 Historical Development of American Institutions/ Ideals | | | | | | |
| | | | | US2 U.S. Constitution and Government | | | | | | |
| ETNC/ HIST 25 | African Americans in U.S. History 1865 to Present | 3 | Re-review | C2 Humanities | | Re-review | 3B Humanities | | | |
| | | | | D Social Science | | | 4 Social Science | | | |
| | | | | US1 Historical Development of American Institutions/ Ideals | | | | | | |
| | | | | US2 U.S. Constitution and Government | | | | | | |
| GWOS 8 | Introduction to LGBTQ+ Studies | 3 | Re-review | C2 Humanities | | New | 3B Humanities | | | |
| | | | | D Social Science | | | 4 Social Science | | | |
| GWOS 9 | Sports and Social Justice | 3 | | | | New | 4 Social Science | | | |
| JPNS 1A | Elementary Japanese I | 5 | Re-review | C2 Humanities | | Re-review | 6A Language Other Than English | | | |
| JPNS 1B | Elementary Japanese II | 5 | Re-review | C2 Humanities | | Re-review | 6A Language Other Than English | | | |
| LING 18 | Introduction to Linguistic Anthropology | 3 | | | | New | 4 Social Science | | | |

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| MATH 10* | Mathematics for General Education | 4 | Re-review | B4 Math/ Quantitative Reasoning | | | Re-review | 2A Math Concepts/ Quantitative Reasoning | | |
| MATH 12* | Number Systems | 4 | Re-review | B4 Math/ Quantitative Reasoning | | | | | | |
| MATH 13* | Pre-Calculus | 4 | Re-review | B4 Math/ Quantitative Reasoning | | | Re-review | 2A Math Concepts/ Quantitative Reasoning | | |
| MATH 13A* | College Algebra for STEM | 4 | Re-review | B4 Math/ Quantitative Reasoning | | | New | 2A Math Concepts/ Quantitative Reasoning | | |
| MATH 16* | Elementary Statistics | 4 | Re-review | B4 Math/ Quantitative Reasoning | | | New | 2A Math Concepts/ Quantitative Reasoning | | |
| MATH 17* | Finite Math | 4 | Re-review | B4 Math/ Quantitative Reasoning | | | New | 2A Math Concepts/ Quantitative Reasoning | | |
| MATH 18* | Calculus and Analytic Geometry for Biology/ Social Science/ Business | 4 | Re-review | B4 Math/ Quantitative Reasoning | | | New | 2A Math Concepts/ Quantitative Reasoning | | |
| MATH 20A | Calculus with Analytic Geometry I | 5 | Re-review | B4 Math/ Quantitative Reasoning | | | New | 2A Math Concepts/ Quantitative Reasoning | | |
| MUSI 5 | Introduction to World Music | 3 | New | C2 Humanities | No | | New | 3A Arts | No | |
| PFIT 24A | Aqua Aerobics I | 1 | New | E Life-Long Learning and Self-Development | | | | | | |
| PFIT 24B | Aqua Aerobics II | 1 | New | E Life-Long Learning and Self-Development | | | | | | |
| PHED 10A | Flag Football I | 1 | New | E Life-Long Learning and Self-Development | | | | | | |
| PHED 10B | Flag Football II | 1 | New | E Life-Long Learning and Self-Development | | | | | | |

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| | | | | Development | | | | | | |
| PHED 24C | Beach Volleyball III | 1 | New | E Life-Long Learning and Self-Development | | | | | | |
| PHED 24D | Beach Volleyball IV | 1 | New | E Life-Long Learning and Self-Development | | | | | | |
| POLS 5 | Politics of Developing Countries | 3 | Re-review | D Social Science | | | Re-review | 4 Social Science | | |
| POLS 20 | Introduction to Law and Society | 3 | New | D Social Science | | | New | 4 Social Science | | |
| POLS 21 | Ethics in Practice | 3 | New | C2 Humanities | No | New | | 3B Humanities | No | |
| | | | | D Social Science | | | | 4 Social Science | | |
| PSYC 6 | Psychology of Women | 3 | Re-review | D Social Science | | New | | 4 Social Science | | |
| | | | | E Life-Long Learning and Self-Development | | | | | | |
| PSYC/ SOCI 19* | Introduction to Statistics for the Social Sciences | 4 | Re-review | B4 Math/ Quantitative Reasoning | | | New | 2A Math Concepts/ Quantitative Reasoning | | |
| SOCI 1 | Introduction to Sociology | 3 | Re-review | D Social Science | | | New | 4 Social Science | | |
| | | | | E Life-Long Learning and Self-Development | | | | | | |
| SOCI 2 | Contemporary Social Problems | 3 | Re-review | D Social Science | | | Re-review | 4 Social Science | | |
| SPAN 1S | Elementary Spanish for Spanish Speakers I | 5 | Re-review | C2 Humanities | | | | | | |

The Curriculum Advisory Committee (CAC) will receive public comments as indicated below.

- Anyone wishing to address the Committee on matters not listed on the agenda, and within the jurisdiction of the Committee, may do so during this public comment period.

- Anyone wishing to address the Committee on an agenda item may do so when that item is called.
- Speakers addressing the Committee are not required to state their name or address, though it is helpful if a name is given so the Committee and others present may identify the speaker.
- Comments will be limited to three minutes, or as established by the Committee.

Matters not appearing on the agenda will not receive action at this meeting, but may be referred to the Committee for consideration at a future meeting.

SPAN 1S

Keith motioned to approve, Rachel seconded, committee voted aye for Course revision
John motioned, Lynn I seconded, committee voted aye for DE

Re-review for CSU GE Area C2 approved: Keith motioned, John seconded, committee voted aye

The following courses created revisions only to accommodate changes required to their prerequisites by AB 1705 and were approved for their CSU GE/IGETC Areas as a group:

Glenn motioned, Rachel seconded, committee voted aye

BIOL 21 (B2, B3; 5B, 5C)
BIOL 22 (B2, B3; 5B, 5C)
CHEM 1B (B1, B3; 5A, 5C)
CHEM 30A (B1, B3; 5A, 5C)
ECON 2 (D; 4)
ECON 4 (D; 4)
MATH 10 (B4; 2A)
MATH 12 (B4)
MATH 13 (B4; 2A)
MATH 13A (B4; 2A – New review)
MATH 16 (B4; 2A – New review)
MATH 17 (B4; 2A – New review)
MATH 18 (B4; 2A – New review)
PSYC 19/SOCI 19 (B4; 2A – New review)

The following courses were reviewed and approved as a group:

Keith motioned to approve for CSU GE Area F and IGETC Area 7, John seconded, committee voted aye
Glenn motioned to approve for CSU GE Area D and IGETC Area 4, Rachel seconded, committee voted aye
Keith motioned to approve for all other CSU GE and IGETC Area requests, Rachel seconded, committee voted aye

ETNC 6 (C2 and 3B; D and 4; F and 7)
ETNC 10 (D and 4; F and 7)
ETNC 16 (D and 4; US2; US3)
ETNC 18 (D and 4; F and 7; US2; US3)
ETNC 20/ANTH 20 (D and 4; F and 7; US1)
ETNC 22/ATNH 22 (D and 4; F and 7; US3)
ETNC 23/HIST 23 (C2 and 3B; D and 4; F and 7; US1)

ETNC 24/HIST 24 (C2 and 3B; D and 4; US1; US2)
ETNC 25/HIST 25 (C2 and 3B; D and 4; US1; US2)

The following courses were newly reviewed for CSU GE Area E and approved as a group:

PFIT 24A
PFIT 24B
PHED 10A
PHED 10B
PHED 24C
PHED 24D

BUSI 39 and BUSI 89

Keith motioned to deny recommendation for all CSU GE and IGETC Area requests, Richard seconded, committee voted aye – with Princess opposed

- BUSI 39 (C1, C2, D, and F)
 - BUSI 89 (A3; C1 and 3A; C2 and 3B; D and 4; F and 7)
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ANTH 8: Re-review for CSU GE Area D and IGETC Area 4 approved – Rachel motioned, Glenn seconded, committee voted aye

DANC 1: New review for CSU GE Area E approved – Glenn motioned, John seconded, committee voted aye

DANC 6: New review for IGETC Area 3A approved – Glenn motioned, John seconded, committee voted aye

DANC 9: New review for CSU GE Area E approved – Glenn motioned, John seconded, committee voted aye

DANC 17A: New review for CSU GE Area E approved – Glenn motioned, John seconded, committee voted aye

ENGL 1A and ENGL 1AE: Re-reviews for CSU GE Area A1 and IGETC Area 1A approved – Keith motioned, John seconded, committee voted aye

ENGL 49: Re-review for CSU GE Area C2 and IGETC Area 3B approved – Glenn motioned, John seconded, committee voted aye

ENGL 63: New review for CSU GE Area C2 approved – Rachel motioned, Keith seconded, committee voted aye

GWOS 8: Re-reviews for CSU GE Areas C2 and D, new reviews for IGETC Areas 3B and 4 approved – Rachel motioned, Keith seconded, committee voted aye

GWOS 9: New review for IGETC Area 4 approved – Rachel motioned, Keith seconded, committee voted aye

JPNS 1A and JPNS 1B: Re-reviews for CSU GE Area C2 and IGETC Area 6A approved – Keith motioned, John seconded, committee voted aye

LING 18: New review for IGETC Area 4 approved: Rachel motioned, Glenn seconded, committee voted aye

MATH 20A: Re-review for CSU GE Area B4, new review for IGETC Area 2A approved – Keith motioned, John seconded, committee voted aye

MUSI 5:

- Keith motioned to deny approval for CSU GE Area C2, Glenn seconded, committee voted aye
- Keith motioned to deny approval for IGETC Area 3A, Lynn I seconded, committee voted aye

POLS 5: Re-review for CSU GE Area D and IGETC Area 4 approved – Keith motioned, John seconded, committee voted aye

POLS 20: New review for CSU GE Area D and IGETC Area 4 approved – Rachel motioned, Glenn seconded, committee voted aye

POLS 21:

- Keith motioned to deny new approvals for CSU GE Area C2 and IGETC Area 3B, John seconded, committee voted aye
- New review for CSU GE Area D and IGETC Area 4 approved – Rachel motioned, Glenn seconded, committee voted aye

PSYC 6:

- Re-review for CSU GE Area D and new review for IGETC Area 4 approved – Glenn motioned, Rachel seconded, committee voted aye
- Re-review for CSU GE Area E approved – Rachel motioned, Keith seconded, committee voted aye

SOCI 1:

- Re-review for CSU GE Area D and new review for IGETC Area 4 approved – Rachel motioned, Keith seconded, committee voted aye
- Re-review for CSU GE Area E approved – LaRon motioned, Rachel seconded, committee voted aye

SOCI 2: Re-review for CSU GE Area D and IGETC Area 4 approved – Rachel motioned, Keith seconded, committee voted aye