

# Curriculum Advisory Committee Agenda

November 15, 2023 (3:00 – 5:00 pm in BMC 201)

Committee Members			
	Richard Abend, ESL		Keith Eubanks, Humanities
	He Seon Ihn, Articulation Officer		Lynn Iwamoto, Physical Sciences
	LaRon Johnson, Counseling/Student Services		Lynn Kragelund, Nursing
	Princess Gilbert, Life Science		Gamble Madsen, Chairperson/Creative Arts
	Erin O'Hare, Physical Education, Kinesiology		Glenn Tozier, Library
	John Olsen, Business and Technology/CSIS		Rachel Whitworth, Social Sciences
	Miriam Hernandez, Student Representative		

- I. Call to Order
- II. Public Comment
- III. Announcements
- IV. Approval of November 15, 2023 Agenda
- V. Approval of November 8, 2023 Minutes
- VI. Action Agenda

COURSES AND PROGRAMS		C/P	DE	Req
SPAN 1S (Elementary Spanish for Spanish Speakers I)	Revision			

CSU GE/IGETC Requests -- approvals effective Fall 2024 (to appear in 2024-25 catalog)										
Course	Title	Units	Request Type	CSU-GE Area	Recommend	Other Rec	Request type	IGETC Area	Recommend	Other Rec
ANTH 8	Primate Behavioral Ecology	3	Re-review	D Social Science			Re-review	4 Social Science		
BIOL 21*	Concepts in Biology I: Cells, Genetics, and Organisms	5	Re-review	B2 Life Science			Re-review	5B Life Science		
				B3 Laboratory Activity				5C Science Laboratory		
BIOL 22*	Concepts in Biology II: Diversity, Ecology, and Evolution	5	Re-review	B2 Life Science			Re-review	5B Life Science		
				B3 Laboratory Activity				5C Science Laboratory		
BUSI 39	Breaking the Glass Ceiling:	3	New	C1 Arts						
				C2 Humanities						

	Women in Business Leadership			<b>D</b> Social Science						
				<b>F</b> Ethnic Studies						
<b>BUSI 89</b>	Creative Brand Management	3	New	<b>A3</b> Critical Thinking			New	<b>3A</b> Arts		
				<b>C1</b> Arts				<b>3B</b> Humanities		
				<b>C2</b> Humanities				<b>4</b> Social Science		
				<b>D</b> Social Science				<b>7</b> Ethnic Studies		
				<b>F</b> Ethnic Studies						
<b>CHEM 1B*</b>	General Chemistry II	5	Re-review	<b>B1</b> Physical Science			Re-review	<b>5A</b> Physical Science		
				<b>B3</b> Laboratory Activity				<b>5C</b> Science Laboratory		
<b>CHEM 30A*</b>	Introductory Chemistry for Health Sciences	4	Re-review	<b>B1</b> Physical Science			Re-review	<b>5A</b> Physical Science		
				<b>B3</b> Laboratory Activity				<b>5C</b> Science Laboratory		
<b>DANC 1</b>	Introduction to Dance	0.5	New	<b>E</b> Life-Long Learning and Self-Development						
<b>DANC 6</b>	World Cultural Dance	3					New	<b>3A</b> Arts		
<b>DANC 9</b>	Introduction to Choreography	0.5	New	<b>E</b> Life-Long Learning and Self-Development						
<b>DANC 17A</b>	Tap Dance I	0.5	New	<b>E</b> Life-Long Learning and Self-Development						
<b>ECON 2*</b>	Principles of Economics: Macro	3	Re-review	<b>D</b> Social Science			Re-review	<b>4</b> Social Science		
<b>ECON 4*</b>	Principles of Economics: Micro	3	Re-review	<b>D</b> Social Science			Re-review	<b>4</b> Social Science		
<b>ENGL 1A</b>	College Composition	3	Re-review	<b>A1</b> English Composition			Re-review	<b>1A</b> English Composition		

<b>ENGL 1AE</b>	College Composition: Enhanced	5	Re-review	<b>A1</b> English Composition			Re-review	<b>1A</b> English Composition		
<b>ENGL 49</b>	Introduction to Novel	3	Re-review	<b>C2</b> Humanities			Re-review	<b>3B</b> Humanities		
<b>ENGL 63</b>	Introduction to Science Fiction	3	New	<b>C2</b> Humanities						
<b>ETNC 6</b>	Ethnic Images in Film	3	Re-review	<b>C2</b> Humanities			Re-review	<b>3B</b> Humanities		
				<b>D</b> Social Science				<b>4</b> Social Science		
			New	<b>F</b> Ethnic Studies			New	<b>7</b> Ethnic Studies		
<b>ETNC 10</b>	Introduction to Ethnic Studies	3	Re-review	<b>D</b> Social Science			Re-review	<b>4</b> Social Science		
			New	<b>F</b> Ethnic Studies			New	<b>7</b> Ethnic Studies		
<b>ETNC 16</b>	American Government and African American Politics	3	Re-review	<b>D</b> Social Science			Re-review	<b>4</b> Social Science		
				<b>US2</b> U.S. Constitution and Government						
				<b>US3</b> California State and Local Government						
<b>ETNC 18</b>	Chicanos in American Politics	3	Re-review	<b>D</b> Social Science			Re-review	<b>4</b> Social Science		
			New	<b>F</b> Ethnic Studies			New	<b>7</b> Ethnic Studies		
			Re-review	<b>US2</b> U.S. Constitution and Government						
				<b>US3</b> California State and Local Government						
<b>ETNC/ ANTH 20</b>	Native American and Indigenous Peoples of the United States	3	Re-review	<b>D</b> Social Science			Re-review	<b>4</b> Social Science		
			New	<b>F</b> Ethnic Studies			New	<b>7</b> Ethnic Studies		
				<b>US1</b> Historical Development						

				of American Institutions/ Ideals						
<b>ETNC/ SOCI 22</b>	Asian Americans and Pacific Islanders in American Society	3	Re-review	<b>D</b> Social Science			Re-review	<b>4</b> Social Science		
				<b>F</b> Ethnic Studies				<b>7</b> Ethnic Studies		
			New	<b>US3</b> California State and Local Government						
<b>ETNC/ HIST 23</b>	Chicano History 1848 to Present	3	Re-review	<b>C2</b> Humanities			Re-review	<b>3B</b> Humanities		
				<b>D</b> Social Science				<b>4</b> Social Science		
			New	<b>F</b> Ethnic Studies			New	<b>7</b> Ethnic Studies		
				<b>US1</b> Historical Development of American Institutions/ Ideals						
<b>ETNC/ HIST 24</b>	African Americans in U.S. History to 1877	3	Re-review	<b>C2</b> Humanities			Re-review	<b>3B</b> Humanities		
				<b>D</b> Social Science				<b>4</b> Social Science		
				<b>US1</b> Historical Development of American Institutions/ Ideals						
				<b>US2</b> U.S. Constitution and Government						
<b>ETNC/ HIST 25</b>	African Americans in U.S. History 1865 to Present	3	Re-review	<b>C2</b> Humanities			Re-review	<b>3B</b> Humanities		
				<b>D</b> Social Science				<b>4</b> Social Science		
				<b>US1</b> Historical Development of American Institutions/ Ideals						
				<b>US2</b> U.S. Constitution and Government						

<b>GWOS 8</b>	Introduction to LGBTQ+ Studies	3	Re-review	<b>C2 Humanities</b>		New	<b>3B Humanities</b>		
				<b>D Social Science</b>			<b>4 Social Science</b>		
<b>GWOS 9</b>	Sports and Social Justice	3				New	<b>4 Social Science</b>		
<b>JPNS 1A</b>	Elementary Japanese I	5	Re-review	<b>C2 Humanities</b>		Re-review	<b>6A Language Other Than English</b>		
<b>JPNS 1B</b>	Elementary Japanese II	5	Re-review	<b>C2 Humanities</b>		Re-review	<b>6A Language Other Than English</b>		
<b>LING 10</b>	Foundations of Language	3	Re-review	<b>C2 Humanities</b>		Re-review	<b>3B Humanities</b>		
<b>LING 18</b>	Introduction to Linguistic Anthropology	3				New	<b>4 Social Science</b>		
<b>LING 25</b>	Introduction to Language and Gender	3	Re-review	<b>C2 Humanities</b>		Re-review	<b>3B Humanities</b>		
				<b>D Social Science</b>			<b>4 Social Science</b>		
<b>LING 30</b>	Introduction to the History of the English Language	3	Re-review	<b>C2 Humanities</b>		Re-review	<b>3B Humanities</b>		
				<b>D Social Science</b>			<b>4 Social Science</b>		
<b>LING 45</b>	Introduction to Language and Society	3	Re-review	<b>D Social Science</b>		Re-review	<b>4 Social Science</b>		
<b>LING 46</b>	Introduction to the Psychology of Language	3	Re-review	<b>D Social Science</b>		Re-review	<b>4 Social Science</b>		
<b>MATH 10*</b>	Mathematics for General Education	4	Re-review	<b>B4 Math/ Quantitative Reasoning</b>		Re-review	<b>2A Math Concepts/ Quantitative Reasoning</b>		
<b>MATH 12*</b>	Number Systems	4	Re-review	<b>B4 Math/ Quantitative Reasoning</b>					
<b>MATH 13*</b>	Pre-Calculus	4	Re-review	<b>B4 Math/ Quantitative Reasoning</b>		Re-review	<b>2A Math Concepts/ Quantitative Reasoning</b>		

<b>MATH 13A*</b>	College Algebra for STEM	4	Re-review	<b>B4</b> Math/ Quantitative Reasoning			New	<b>2A</b> Math Concepts/ Quantitative Reasoning		
<b>MATH 16*</b>	Elementary Statistics	4	Re-review	<b>B4</b> Math/ Quantitative Reasoning			New	<b>2A</b> Math Concepts/ Quantitative Reasoning		
<b>MATH 17*</b>	Finite Math	4	Re-review	<b>B4</b> Math/ Quantitative Reasoning			New	<b>2A</b> Math Concepts/ Quantitative Reasoning		
<b>MATH 18*</b>	Calculus and Analytic Geometry for Biology/ Social Science/ Business	4	Re-review	<b>B4</b> Math/ Quantitative Reasoning			New	<b>2A</b> Math Concepts/ Quantitative Reasoning		
<b>MATH 20A</b>	Calculus with Analytic Geometry I	5	Re-review	<b>B4</b> Math/ Quantitative Reasoning			New	<b>2A</b> Math Concepts/ Quantitative Reasoning		
<b>MUSI 5</b>	Introduction to World Music	3	New	<b>C2</b> Humanities			New	<b>3A</b> Arts		
<b>PFIT 24A</b>	Aqua Aerobics I	1	New	<b>E</b> Life-Long Learning and Self-Development						
<b>PFIT 24B</b>	Aqua Aerobics II	1	New	<b>E</b> Life-Long Learning and Self-Development						
<b>PHED 10A</b>	Flag Football I	1	New	<b>E</b> Life-Long Learning and Self-Development						
<b>PHED 10B</b>	Flag Football II	1	New	<b>E</b> Life-Long Learning and Self-Development						
<b>PHED 24C</b>	Beach Volleyball III	1	New	<b>E</b> Life-Long Learning and Self-Development						
<b>PHED 24D</b>	Beach Volleyball IV	1	New	<b>E</b> Life-Long Learning and Self-Development						

<b>POLS 5</b>	Politics of Developing Countries	3	Re-review	<b>D</b> Social Science			Re-review	<b>4</b> Social Science		
<b>POLS 20</b>	Introduction to Law and Society	3	New	<b>D</b> Social Science			New	<b>4</b> Social Science		
<b>POLS 21</b>	Ethics in Practice	3	New	<b>C2</b> Humanities			New	<b>3B</b> Humanities		
				<b>D</b> Social Science				<b>4</b> Social Science		
<b>PSYC 6</b>	Psychology of Women	3	Re-review	<b>D</b> Social Science			New	<b>4</b> Social Science		
				<b>E</b> Life-Long Learning and Self-Development						
<b>PSYC/ SOCI 19*</b>	Introduction to Statistics for the Social Sciences	4	Re-review	<b>B4</b> Math/ Quantitative Reasoning			New	<b>2A</b> Math Concepts/ Quantitative Reasoning		
<b>SOCI 1</b>	Introduction to Sociology	3	Re-review	<b>D</b> Social Science			New	<b>4</b> Social Science		
				<b>E</b> Life-Long Learning and Self-Development						
<b>SOCI 2</b>	Contemporary Social Problems	3	Re-review	<b>D</b> Social Science			Re-review	<b>4</b> Social Science		
<b>SPAN 1S</b>	Elementary Spanish for Spanish Speakers I	5	Re-review	<b>C2</b> Humanities						

The Curriculum Advisory Committee (CAC) will receive public comments as indicated below.

- Anyone wishing to address the Committee on matters not listed on the agenda, and within the jurisdiction of the Committee, may do so during this public comment period.
- Anyone wishing to address the Committee on an agenda item may do so when that item is called.
- Speakers addressing the Committee are not required to state their name or address, though it is helpful if a name is given so the Committee and others present may identify the speaker.
- Comments will be limited to three minutes, or as established by the Committee.

Matters not appearing on the agenda will not receive action at this meeting, but may be referred to the Committee for consideration at a future meeting.