MONTEREY PENINSULA
College

STUDENT ACHIEVEMENT DATA

& Institution-set Standards

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Table of Contents

Student Achievement Metrics, Institution-set Standards, and Stretch Goals for ACCJC Annual Report 2020

(Recommended by PRIE and approved by Academic Senate in March 2020)

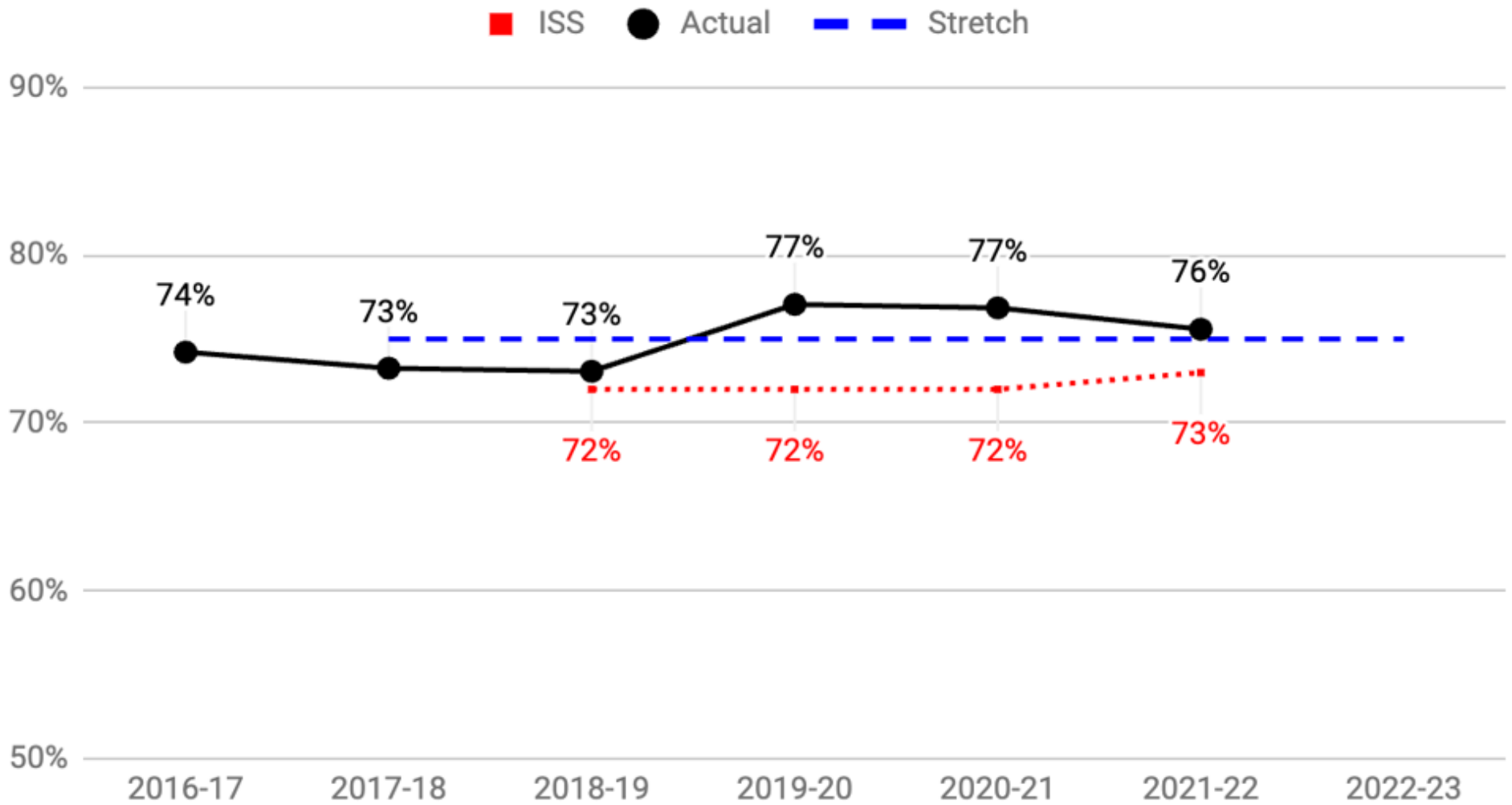| Student Achievement metric	Methodology for:		Data source	Notes on Methodology and Data Source
	ISS (floor)[1]	**Stretch** (aspirational)		
Course completion rates (%)	5-yr. Average minus SD	75% rate every year until we hit goal	[Data Mart](#)[3]	The aspirational course completion rate of 75% is based on a target that MPC set in 2017 as part of the Institutional Effectiveness Partnership Initiative (IEPI) framework of indicators process.
Certificates (Number)		2.0% increase each year[2]	[Data Mart](#)[3]	For the *Vision for Success* (*VfS*) goal-setting, CCCs were required to use data from the Student Success Metrics (SSM) dashboard. The SSM dashboard has some limitations; for example, colleges do not have access to the unitary data for some of the metrics. Thus, MPC decided to use data from the Chancellor's Office Data Mart (for which unitary data are available) and apply the methodology used to set goals for the *VfS* to the data from Data Mart.
Degrees (Number)		5.5% increase each year[2]	[Data Mart](#)[3]	
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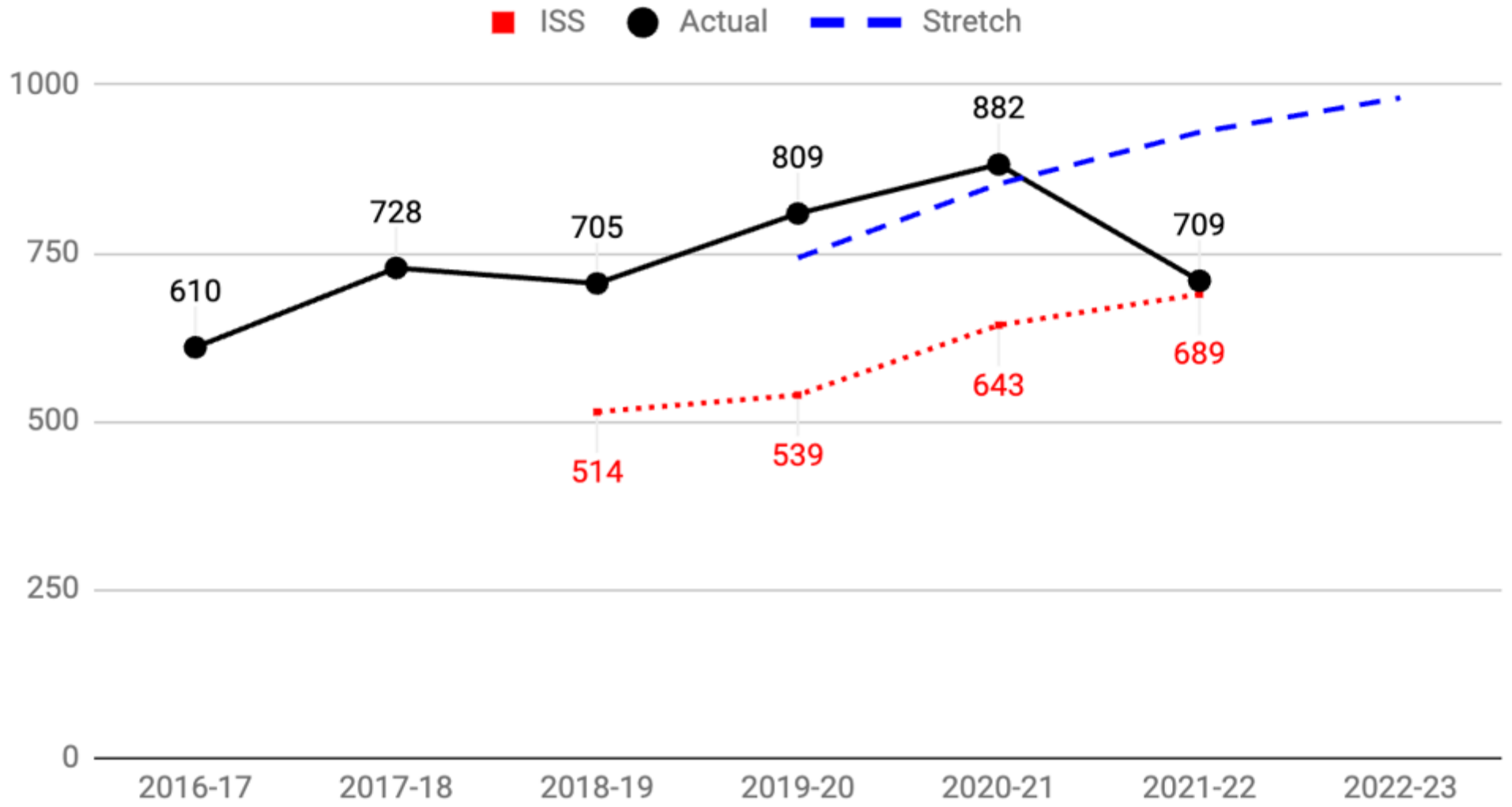[3] Data Mart is the source we used in previous ACCJC Annual Reports.

➢ **Link to actual [Student Achievement Metrics, Institution-set Standards, and Stretch Goals](#) for ACCJC Annual Report 2020**

Course Completion Rates

Legend: ISS (red square), Actual (black circle), Stretch (blue dashed line)

Year	Actual	ISS
2016-17	74%	
2017-18	73%	
2018-19	73%	72%
2019-20	77%	72%
2020-21	77%	72%
2021-22	76%	73%
2022-23		

Number of students who earned associate degrees

■ ISS ● Actual - - Stretch

- 610 (2016-17)
- 728 (2017-18)
- 705 (2018-19)
- 809 (2019-20)
- 882 (2020-21)
- 709 (2021-22)

ISS: 514 (2018-19), 539 (2019-20), 643 (2020-21), 689 (2021-22)

Number of students who earned certificates

ISS ■ Actual ● Stretch ▬ ▬

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Actual	113	254	237	322	492	377	
ISS			57	80	144	233	
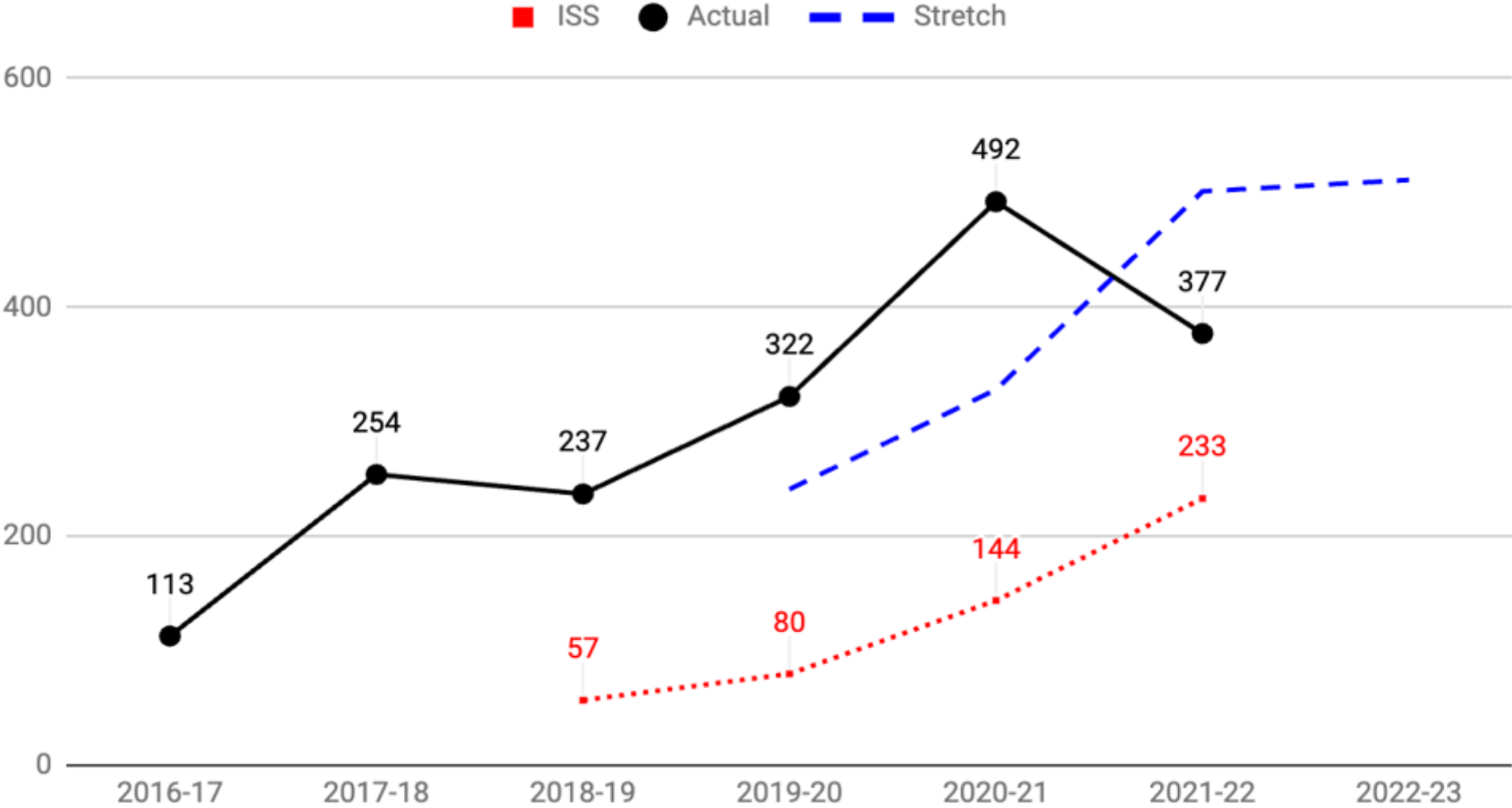
Number of students who transferred to 4-year insitutions

■ ISS   ● Actual   - - Stretch
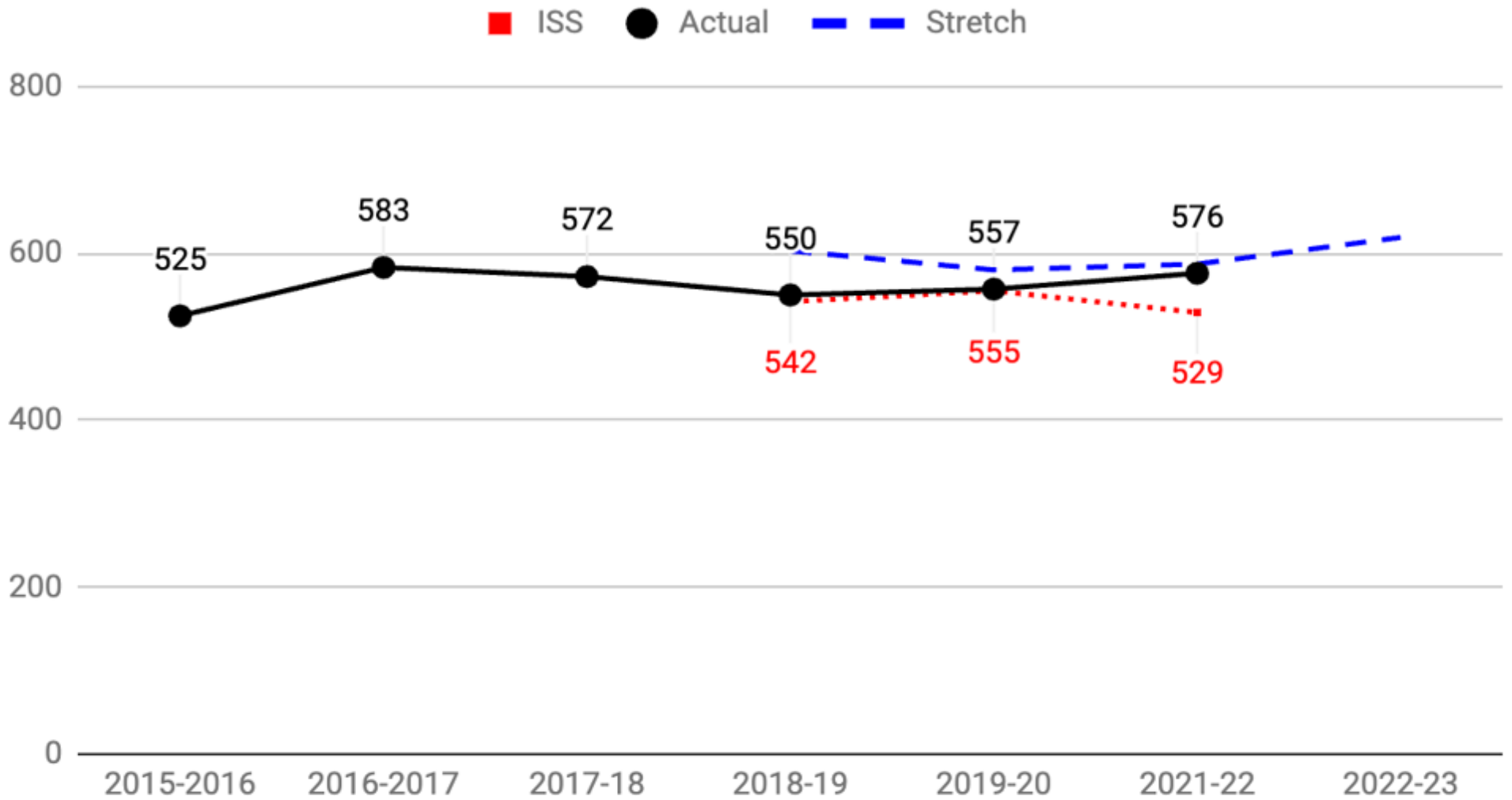
Student Achievement data: Inst.-set Standards & Stretch Goals

Academic Senate 3/16/2023

Discussion facilitated by Rosaleen Ryan, PRIE

Outcomes for today:

❖ Understand what student achievement data we report to ACCJC

❖ Understand the impact of COVID on course completion rates

❖ xyz
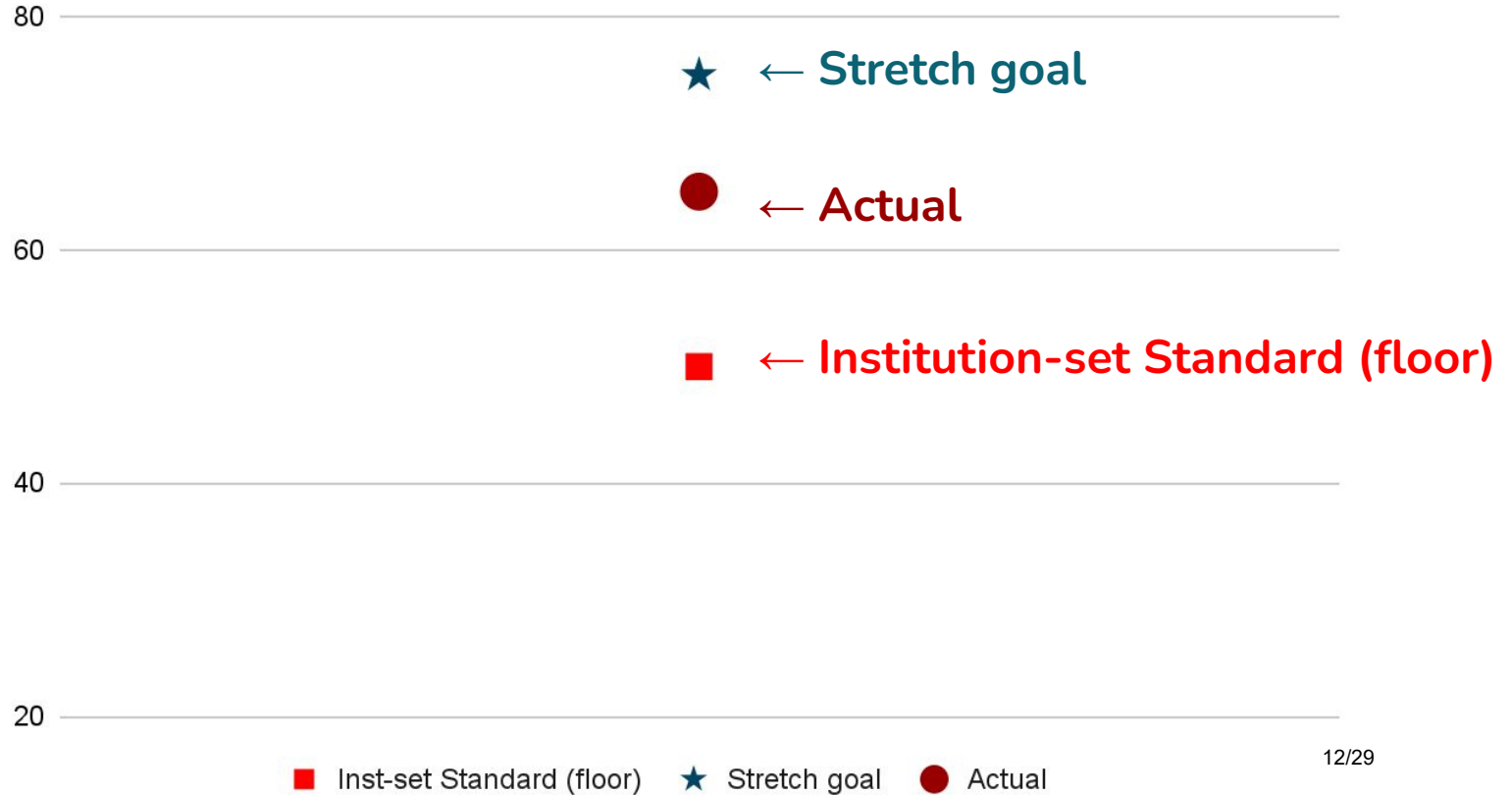
Outcome 1: Student achievement data we report to ACCJC

Student Achievement data for ACCJC Annual Report

❖ Course completion rates

❖ Certificates

❖ Degrees

❖ Transfer

❖ Licensure & Job placement rates

What we report for each metric

★ ← **Stretch goal**

● ← **Actual**

■ ← **Institution-set Standard (floor)**
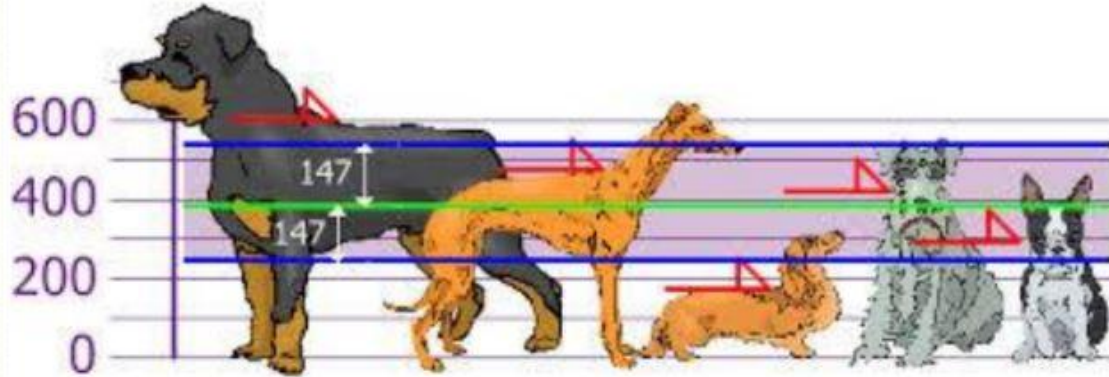
■ Inst-set Standard (floor)   ★ Stretch goal   ● Actual

Who establishes the ISS and stretch goals?

❖ **Institution-set Standard (ISS)** → MPC does

❖ **Stretch Goal** → MPC does

❖ **Actual** → the numbers are what they are, ***but our work can influence the numbers***

Example: setting a baseline for dog height

- Green line = Average height of our five dogs
- Purple area = standard deviation from the average
- Baseline for dog height = lower blue line

MPC's Institution-set Standard (ISS)

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⇨Read more about our Stretch goals [here](#)

How did we establish the stretch goals?

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Check for understanding...

Any questions about:

- The student achievement metrics that we report to ACCJC?

- Institution-set standards?

- Stretch goals?

Outcome 2: Impact of COVID on Course Completion Rates

What are Course Completion Rates?

Students who successfully completed course (A, B, C, or P)
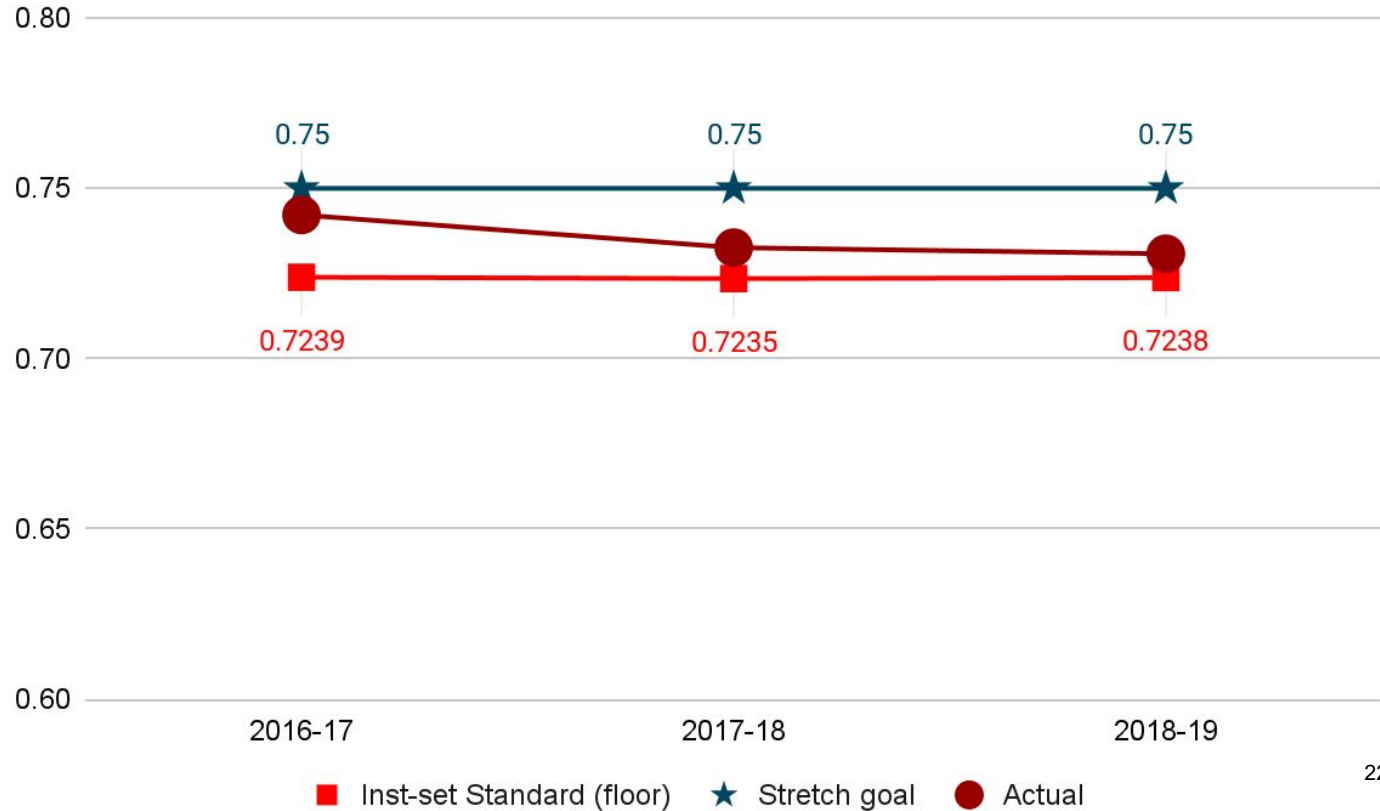
_____

All enrolled students at census

For example...

26 students received grades of A, B, C or P

_____ = **___%**

36 enrolled students at census

Step back in time to a pre-COVID world...

Course completion rates in pre-COVID world

Then COVID happened...

And we saw EW grades

Your turn...

How do you think COVID (specifically, EW grades) impacted course completion rates?

Let's revisit the example we saw earlier
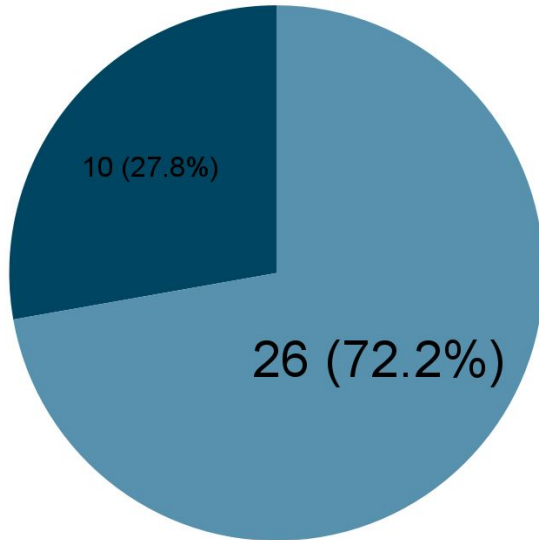
26 students w/ grades of A, B, C or P

_____ = **72%**

36 enrolled students at census

To **E**(W), or Not to **E**(W), **that is the question**

To **E**(W): 26 pass, 2 fail, 8 EW

Not to **E**(W): 26 pass, 2 fail

10 (27.8%)

26 (72.2%)

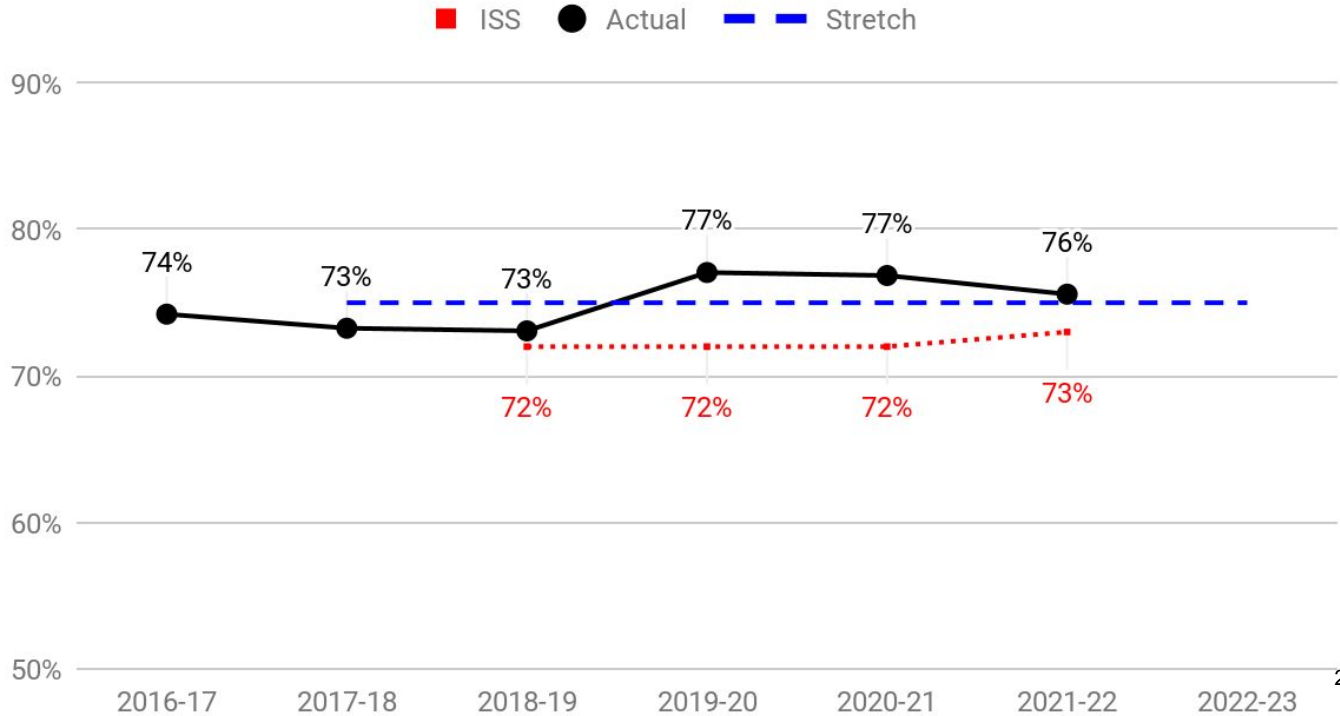● Successful completion   ● Not successful

26 (92.9%)
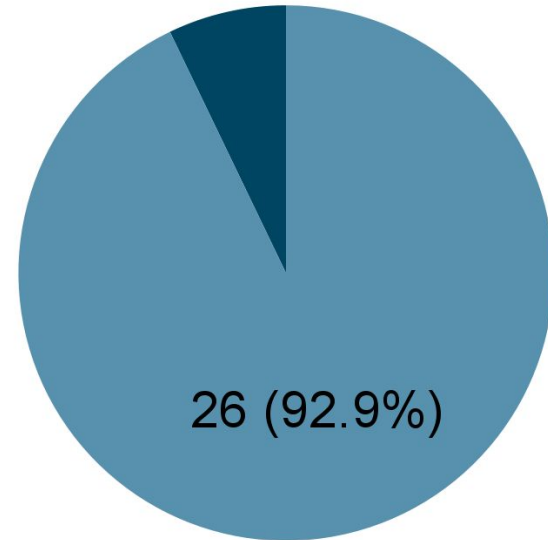
● Successful completion   ● Not successful

Course completion rates in a COVID world

Course Completion Rates

Discussion

❖ <u>Course completion rates</u>: Continue to exclude EWs?

❖ <u>Stretch goals</u>: Should we revisit our stretch goals?

❖ <u>Institution-set standards</u>:

➢ Should we revisit our methodology?

➢ Should depts set their own standards?

Thank you!