

# Dual Enrollment

## Comprehensive Program Review

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**2022-2023**



**MONTEREY PENINSULA**  
College

**01.**

**Access**

**03.**

**Resources**

**02.**

**Program Health**

**04.**

**Student Learning  
and Achievement**



# Access





# What is Dual Enrollment?

Programs that allow students to take **K-12 and college courses** at the same time. The term dual enrollment refers to the **student being enrolled in two distinct academic programs or educational institutions**. In the community college system these students are **special admit students in which MPC receive 1.8FTS**.



# TWO TYPES OF DUAL ENROLLMENT: CCAP (District Agreement) VS NON-CCAP (Individual Interest)

QUESTIONS	CCAP (COLLEGE & CAREER ACCESS PATHWAY)	NON-CCAP/TRADITIONAL (CONCURRENT)
How many units can a student take?	15 units per term, limited to 4 courses (Fall & Spring)	11.0 units per term (Fall & Spring)  7 units, an academic course over the summer.
Where are the courses taught?	On the high school campus during the student's high school day. For example: Period 2 - MPC US History	MPC Campus or online
What is the cost?	Completely free for the students.  MPC covers units and fees, High School districts cover textbooks	Tuition is covered. Students pay for books and term student fees (\$42)
What courses can a student enroll in?	Only classes listed in the CCAP agreement per District	Students may in enroll in advanced scholastic course numbered 1-199



# Dual Enrollment Team:

## Core Team

- Director of Academic Pathways and Partnerships: 50% FTS
- Director of Outreach and Retention: 15% FTS
- Counselor(s): 50% FTS, 10% FTS
- Categorical Services Coordinator II: 50% FTS
- Lead Instructional Specialist Tutoring and Academic Success Center: 50% FTS

## Additional MPC Support

- ❖ Vice President of Academic Affairs
- ❖ Vice President of Student Services
- ❖ Deans of Instruction (CTE, Liberal Arts, Library, STEM, )
- ❖ Deans of Student Services
- ❖ Director of Admissions & Records
- ❖ Director of Marketing & Communications
- ❖ Division Chairs
- ❖ Division of Managers
- ❖ Administrative Assistant
- ❖ Director, Tutoring & Academic Success Center

## High School Partners

- ★ Associate Superintendent
- ★ Director of College, Career & Educational Partnerships
- ★ CTE Coordinator
- ★ Administrative Assistants
- ★ Site Administration
- ★ Counselors
- ★ Teachers
- ★ Ed Services

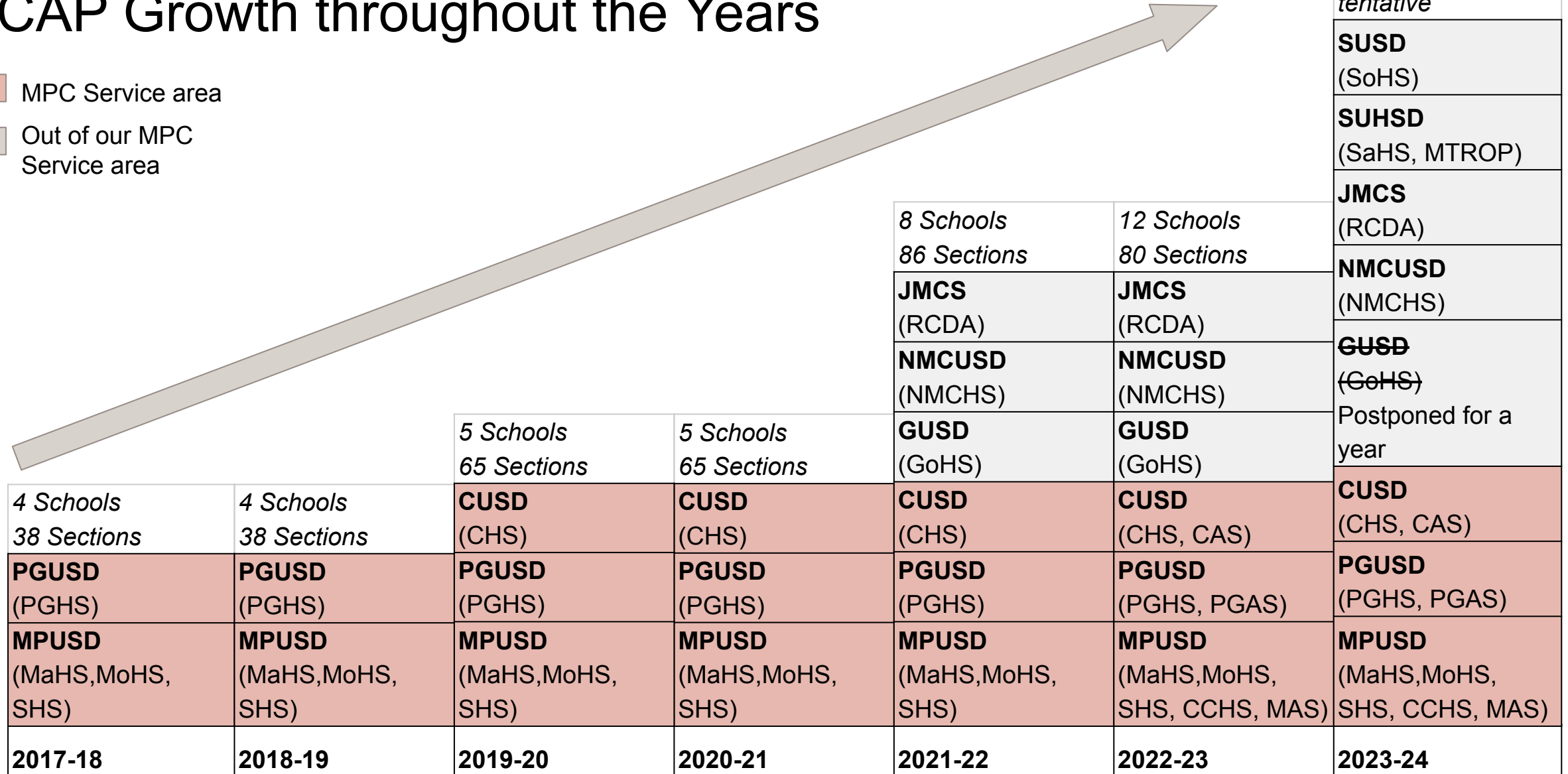


# Program Health



# CCAP Growth throughout the Years

- MPC Service area
- Out of our MPC Service area





# Career and Academic Pathways representation in Dual Enrollment

## CAP representation via Faculty 2017-18

- Applied Technology: 4
- Language and Communication: 1
- Visual and Performing Arts: 2

## CAP representation via Faculty 2022-23

- Allied Health: 5
- Applied Technology: 2
- Business and Hospitality: 5
- Language and Communication: 5
- Public Safety: 1
- Social Science: 6
- STEM: 8
- Visual and Performing Arts: 4



# CCAP Faculty Representation

## 2017-2018 Faculty

- MPC Instructors: 6
- MPC/High School Instructors (ISA): 3
- High School Instructors (ISA): 0

## 2022-2023 Faculty

- MPC Instructors: 15
- MPC/High School Instructors (ISA): 4
- High School Instructors (ISA): 17

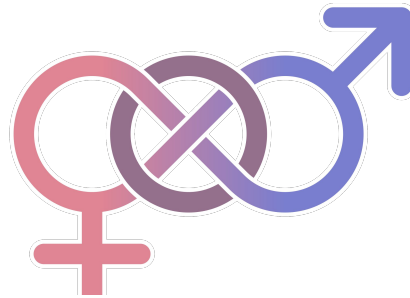


# Who are our Dual Enrollment students?

From Fall 2017 to Spring 2022 we serviced 4,590 Dual Enrollment Students

## MPC Total Gender Breakdown

- ❖ Female: 54.5%
- ❖ Male: 42.8%
- ❖ Unknown: 2.6%



## CCAP Gender Breakdown

- ★ Female: 56.7% (2602)
- ★ Male: 40.8% (1874)
- ★ Unknown: 2.5% (114)



# Who are our Dual Enrollment students?

From Fall 2017 to Spring 2022 we serviced 4,590 students

## MPC total Ethnicity Breakdown

❖ American Indian / Alaskan Native: <b>0.32%</b>	❖ Native Hawaiian: <b>0.84%</b>
❖ Asian: <b>7.7%</b>	❖ 2 or More: <b>5.79%</b>
❖ Black / African American: <b>3.03%</b>	❖ Unknown: <b>5%</b>
❖ Hispanic / Latino: <b>43.38%</b>	❖ White: <b>33.95%</b>

## Dual Enrollment Ethnicity Breakdown

❖ American Indian / Alaskan Native: <b>0.1% (4)</b>	❖ Native Hawaiian: <b>1.2% (54)</b>
❖ Asian: <b>11.3% (517)</b>	❖ 2 or More: <b>10.1% (500)</b>
❖ Black / African American: <b>2.2% (102)</b>	❖ Unknown: <b>3.4% (158)</b>
❖ Hispanic / Latino: <b>43.9% (2013)</b>	❖ White: <b>27% (1242)</b>



# Dual Enrollment by the Numbers

## Unduplicated Headcount

(Year terms consist of Fall, Spring and Summer Enrollments)

<i>Before AB288</i>	<i>Academic Year</i> <i>2015-16</i>	Year Total	Year %	
	All MPC Students	22,657		
	<b>Dual Enrollment</b>	<b>641</b>	<b>2.83%</b>	
<i>Planning year</i>	<i>Academic Year</i> <i>2016-17</i>	Year Total	Year %	
	All MPC Students	23,752		
	Dual Enrollment	579	2.44%	
		<b>Year Total</b>	<b>Year %</b>	



# Dual Enrollment by the Numbers

## Unduplicated Headcount

(Year terms consist of Fall, Spring and Summer Enrollments)

<i>AB 288</i>	<i>Academic Year 2017-18</i>	Year Total	Year %
	All MPC Students	21,170	
	<b>Dual Enrollment</b>	<b>1,082</b>	<b>5.11%</b>
<i>AB 288</i>	<i>Academic Year 2018-19</i>	Year Total	Year %
	All MPC Students	20,563	
	<b>Dual Enrollment</b>	<b>1,426</b>	<b>6.93%</b>
<i>Covid</i>	<i>Academic Year 2019-20</i>	Year Total	Year %
	All MPC Students	20,752	
	<b>Dual Enrollment</b>	<b>1,865</b>	<b>8.99%</b>



# Dual Enrollment by the Numbers

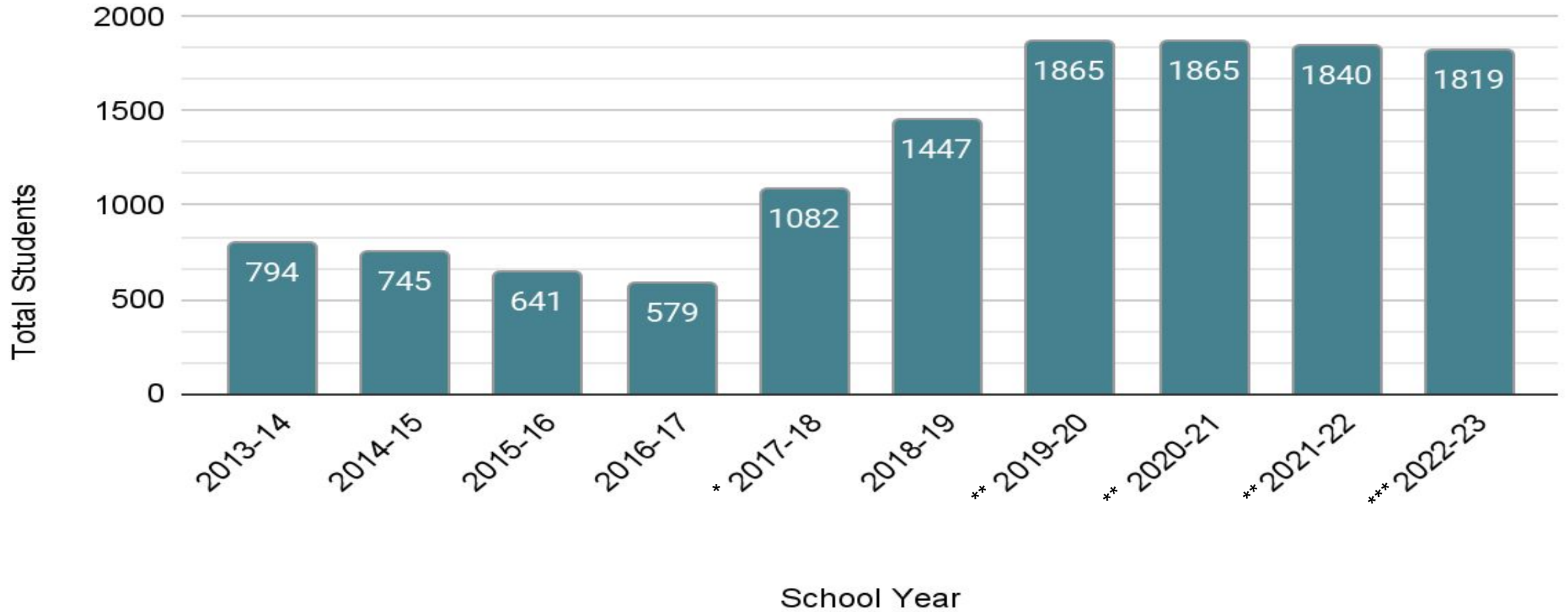
## Unduplicated Headcount

(Year terms consist of Fall, Spring and Summer Enrollments)

<i>Covid</i>	<i>Academic Year</i> <i>2020-21</i>	Year Total	Year %
	All MPC Students	18,741	
	<b>Dual Enrollment</b>	<b>1,865</b>	<b>9.95%</b>
<i>Covid</i>	<i>Academic Year</i> <i>2021-22</i>	Year Total	Year %
	All MPC Students	16,616	
	<b>Dual Enrollment</b>	<b>1,840</b>	<b>11.07%</b>
<i>Post Covid</i>	<i>Academic Year</i> <i>2022-23</i>	<b><u>Year total</u></b> <i>(missing summer enrollments)</i>	Year %
	All MPC Students	13,769	
	<b>Dual Enrollment</b>	<b>1,819</b>	<b>13.21%</b>



# Unduplicated Head Count for Dual Enrollment (Includes Fall, Spring, summer)



\*First Year of CCAP  
Classes offered

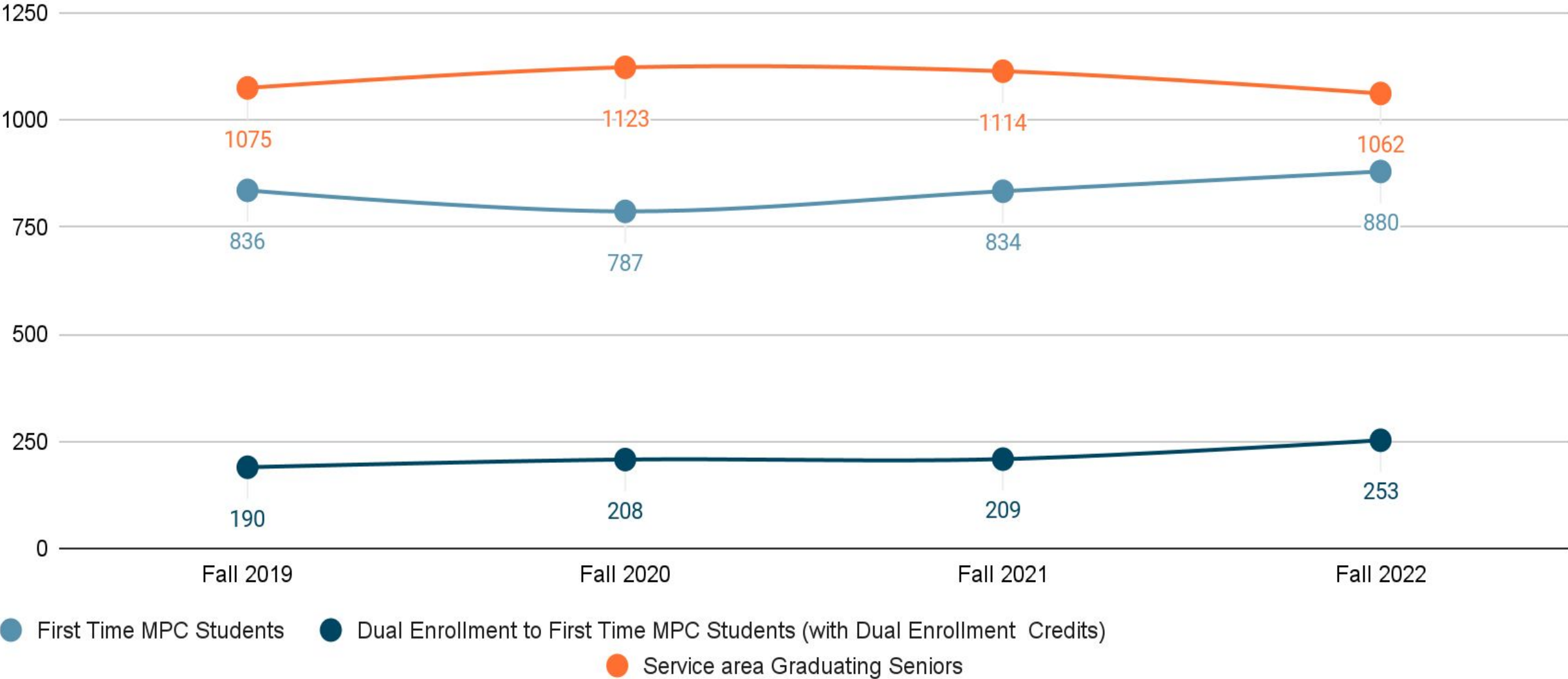
\*\* Covid years

\*\*\*Summer Enrollment numbers  
not included. MPC tends to have  
250-300 enrollments each summer





# Dual Enrollment Students transitioning from High School to MPC



# Resources



# *New Design for Dual Enrollment*



**DUAL**  
ENROLLMENT  
PROGRAMS

[WWW.MPC.EDU/DUAL](http://WWW.MPC.EDU/DUAL)



Academics

EMIC PATHWAYS

- Allied Health
- Applied Technology
- Business and Hospitality
- Language and Communication
- Public Safety and Education
- Social Science
- STEM
- Visual and Performing Arts

ALL DEGREES AND PROGRAMS

READY TO WORK PROGRAMS

- Ready to Work Programs A-Z
- Ready to Work Events

DUAL ENROLLMENT

- Traditional Dual Enrollment
- CCAP Dual Enrollment
- Dual Enrollment Application Process
- Dual Enrollment FAQs
- Dual Enrollment Parent Guide

GENERAL INFORMATION

- Office of Academic Affairs
- Important Dates and Deadlines
- 2022-2023 Academic Calendar
- Spring 2023 Final Exam Schedule
- Course Catalogs & Class Schedules
- Adult Education
- MPC Online Education

ACADEMIC DIVISIONS

- Career Education
- Creative Arts
- Humanities Division
- Kinesiology
- Life Science
- Physical Science
- Social Science

LIBRARY & LEARNING CENTERS

- Library
- Math Learning Center
- Reading & Writing Center
- Reading Center
- STEM Cel Tutoring Center
- Tutoring and Academic Success Center (TASC)
- TRIO Learning Center

CAMPUS CENTERS

- Marina Education Center
- Public Safety Training Center (PSTC)

SPECIALIZED PROGRAMS

- Maurine Church Coburn School of Nursing
- Emergency Medical Technician
- Fire Academy/Fire Technology
- Police Academy/Law Enforcement
- Marine Advanced Technology Education (MATE) Center
- Umoja
- Girls Who Code
- Gentrain (General Education Train of Courses)
- Older Adult Program
- Continuing Education

Coordinator  
Christopher Rendon  
dualenrollment@mpc.edu  
(831) 646-4282

Counselor  
Jackie Stratton  
jstratton@mpc.edu  
(831) 646-4804

Admissions Support:  
admissions@mpc.edu

**CCAP**  
Course Enrollment  
Deadlines  
(Spring 2023)



MPC dual enrollment students who need technical or registration assistance should log into Lobo Apps and use Starfish for direct requests for support.

Academics

DUAL ENROLLMENT

Font Size: [+](#) [-](#) [Share & Bookmark](#) [Feedback](#) [Print](#)

**Earn college credit while you're still in high school!**

As a high school student you can take advantage of the Dual Enrollment program at Monterey Peninsula College to earn dual credit for college classes that your high school may also count towards graduation! By adding college courses to their middle or high school schedule, students receive an early college experience designed to better illustrate what is expected in college and career, while sharpening necessary academic and nonacademic skills and cultivating the confidence and know-how required to achieve educational, professional, and personal goals.

Monterey Peninsula College offers 2 opportunities for students to participate in dual enrollment, Traditional (non-CCAP) and College and Career Access Pathways (CCAP). Students may participate in one or both of these programs. It's a great way to get a jump start on your college education - saving you time and money!

Click on the buttons below to learn more about your options for dual enrollment at MPC!



# New Dual Enrollment form process for Fall 2023



## CCAP PROCESS INFORMATIONAL FORM

This form is for informational purposes only, please do not submit form.

MPC offers two tracks for dual enrolled high school students, traditional and College and Career Access Pathway (CCAP). Students who take classes through the traditional track will need to complete an application each term they attend. For students within the CCAP pathway, only one application during high school is required. Students will need to know both their MPC student ID and their CCCID in order to complete the process. Please reach out to admissions@mpc.edu or through the contact information at the bottom of this form with any questions.

FORM A  
FORM B  
FORM C

CCAP Form A is the parent permission form. Students request their parents to allow them to take classes at MPC while dual enrolled. Parents will need to review the form in its entirety, sign the form, and have their students submit the form to Admissions & Records. Form A will need to be completed once, for CCAP high school participation. Parents wishing to rescind their approval may email admissions@mpc.edu for more information. Once Form A is approved, it will be reflected on the student's WebReg portal, under the 'Petitions' link.

CCAP Form B is the high school permission form. Students request their high school principal to authorize them to take CCAP classes at MPC. High school principals (or their designee) will need to review the form, sign the form, and have their students submit the form to Admissions & Records. Form B will need to be completed once, for CCAP high school participation. Once Form B is approved, it will be reflected on the student's WebReg portal, under the 'Petitions' link.

CCAP Form C is the student course authorization request form. Students request authorization to register in the CCAP classes they plan to take. Students will need to complete the form in its entirety and submit the form to Admissions & Records. Once the form has been processed, authorized classes will appear in the students' WebReg account, under 'K-12 Course Authorization'. Once authorized, the student will be able to register for the classes through their WebReg portal. Form C will need to be completed each term a student plans to register for CCAP classes. Both Form A and Form B will need to be on file at Admissions & Records before Form C can be processed.

Students who would like to participate in both traditional and CCAP dual enrollment classes will need to follow both enrollment processes. Please visit [www.mpc.edu/admissions/forms](http://www.mpc.edu/admissions/forms) for traditional dual enrollment forms.

ARR 3/23 980 Fremont Street, Monterey, CA 93940  
Phone (831) 646-4002 | Fax (831) 646-4015  
[www.mpc.edu](http://www.mpc.edu)



## CCAP FORM A: PARENT PERMISSION

Return to Admissions & Records Office or admissions@mpc.edu  
Incomplete or illegible forms will not be processed

**PART A: TO BE COMPLETED BY STUDENT**

Name \_\_\_\_\_  
Last First MI  
Registration Term:  Fall  Spring  
\_\_\_\_\_ year  
Email \_\_\_\_\_  
MPC Student ID # \_\_\_\_\_  
\*Required  
Address \_\_\_\_\_  
Phone (\_\_\_\_) \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

**PART B: TO BE COMPLETED BY PARENT / LEGAL GUARDIAN**

It is imperative that parents/legal guardians and their minor children understand that, as students, they are entering a college environment that carries with it certain possible scenarios, not all of which can be anticipated. These precautions are not meant to create undue concern for parents or students, only to serve as an advisory to allow you to manage your particular situation so the student will have a positive educational experience at Monterey Peninsula College.

By signing below, parents/legal guardians are acknowledging and accepting the following statements:

- All college coursework and grades become a permanent part of the student's official college academic history and transcript. These grades will not be changed or erased. Poor grades can have a far reaching effect, future admission to college or university of choice, eligibility for financial aid, etc.
- Special Note to Parents Regarding Right to Access Student Records: Under Section 49061 of the Education Code, parents of community college students do not have a right of access to their children's student records, regardless of whether the student is under the age of 18. In accordance with this regulation, a student's college record and transcript will only be released upon the student's request.
- Students must abide by the Monterey Peninsula College Standards of Conduct and are subject to the student disciplinary procedures as stated in the College catalog. All disciplinary incidents become a part of the student's personal history.
- Students are expected to meet all deadlines, classes must be dropped within the stated deadline in the Schedule of Classes, grade options selected, assignments turned in on time, etc.
- Attendance is required, but not monitored by MPC. No one from MPC will call if a student misses class.
- Instructors cannot sit with a child while they wait to be picked up.
- Courses may include frank discussions of sensitive topics; audio-visual presentations may be graphic in their content and, students may be exposed to vulgar language outside of the classroom.
- Students may access condoms, pregnancy information, HIV information, and a wide variety of other services through the Student Health Services department.
- Group work, field trips, and/or class presentations may be expected in the class. If required, these activities and assignments will not be modified to accommodate dual enrolled students.
- The instructor may drop students for non-participation.
- Although CCAP class sections do not have fees associated with them, in general students are responsible for being aware of all fees. Traditional dual enrolled students are charged and responsible for fees. Any fee disputes must be handled within the semester/session in which the course was held.

I certify that I have read and understand the listed responsibilities and expectations listed for a dual enrolled student attending Monterey Peninsula College and give permission for my student to register for CCAP courses during their high school years.

Parent / Guardian Name \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_

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Phone (831) 646-4002 | Fax (831) 646-4015  
[www.mpc.edu](http://www.mpc.edu) Approved by \_\_\_\_\_ Date \_\_\_\_\_



## CCAP FORM B: HIGH SCHOOL PERMISSION

Return to Admissions & Records Office or admissions@mpc.edu  
Incomplete or illegible forms will not be processed

**PART A: TO BE COMPLETED BY STUDENT**

Name \_\_\_\_\_  
Last First MI  
Registration Term:  Fall  Spring  
\_\_\_\_\_ year  
Email \_\_\_\_\_  
MPC Student ID # \_\_\_\_\_  
\*Required  
Address \_\_\_\_\_  
Phone (\_\_\_\_) \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

**PART B: TO BE COMPLETED BY PRINCIPAL**

I authorize the student listed above to take CCAP classes in partnership with MPC, for up to four years, while attending our high school. Any non-CCAP classes will be approved individually through the traditional dual enrollment process.

Name of High School \_\_\_\_\_ Contact Number \_\_\_\_\_  
Address of School \_\_\_\_\_  
Name and Title of Principal or School Designee \_\_\_\_\_ Signature of Principal or School Designee \_\_\_\_\_ Date \_\_\_\_\_  
Designees must have preapproval by the principal and may be required to be on file with MPC. Signatures must be unique, no signature stamps accepted.

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Phone (831) 646-4002 | Fax (831) 646-4015  
[www.mpc.edu](http://www.mpc.edu) Approved by \_\_\_\_\_ Date \_\_\_\_\_



## CCAP FORM C: STUDENT COURSE AUTHORIZATION REQUEST

Return to Admissions & Records Office or admissions@mpc.edu  
Incomplete or illegible forms will not be processed

**TO BE COMPLETED BY THE STUDENT**

Name \_\_\_\_\_  
Last First MI  
Registration Term:  Fall  Spring Year: \_\_\_\_\_  
Email \_\_\_\_\_ MPC Student ID # \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
Address \_\_\_\_\_ Phone (\_\_\_\_) \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
High school: \_\_\_\_\_ Name of high school currently attending \_\_\_\_\_  
Grade level (9-12) during term: \_\_\_\_\_  
CCCID: \_\_\_\_\_ (e.g. ABC1234 provided by CCCApply)

EMERGENCY CONTACT INFORMATION: Name: \_\_\_\_\_ Last First MI  
Relationship: \_\_\_\_\_ Phone number: \_\_\_\_\_

Department and Number	Course Title	Units	CCAP Course Information
			<ul style="list-style-type: none"> <li>Almost always taught at one of our local area high schools.</li> <li>Generally restricted courses, and may require an add code from the instructor to register.</li> <li>Enrollment is limited to no more than 15.0 units (4 courses) per semester (Fall/Spring).</li> <li>If students take traditional dual enrollment classes as well both guidelines must be met.</li> </ul>

Monterey Peninsula College students are considered to be college students, regardless of age. Please review the following:

- All college coursework and grades become a permanent part of the student's official college academic history and transcript. These grades will not be changed or erased. Poor grades can have a far reaching effect, future admission to college or university of choice, eligibility for financial aid, etc.
- Students must abide by the Monterey Peninsula College Standards of Conduct and are subject to the student disciplinary procedures as stated in the College catalog. All disciplinary incidents become a part of the student's personal history.
- Students are expected to meet all deadlines, classes must be dropped within the stated deadline in the Schedule of Classes, grade options selected, assignments turned in on time, etc. If the instructor determines that the student is not keeping up with the class, the instructor has the right to drop the student.
- Courses may include frank discussions of sensitive topics; audio-visual presentations may be graphic in their content and, students may be exposed to vulgar language outside of the classroom.
- Students may access condoms, pregnancy information, HIV information, and a wide variety of other services through the Student Health Services department.
- Although CCAP class sections do not have fees associated with them, in general students are responsible for being aware of all fees. Traditional dual enrolled students are charged and responsible for fees. Any fee disputes must be handled within the semester/session in which the course was held.
- This form is to request authorization to register in the classes listed above. It is the student's responsibility, once approved, to register for their classes through the student portal, WebReg. Questions? Please reach out to A&R or admissions@mpc.edu.

By signing below I, the student, acknowledge I have read and understand the responsibilities and expectations for a dual enrolled student attending Monterey Peninsula College. I request authorization to enroll in the courses listed on this form.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

ARR 3/23 980 Fremont Street, Monterey, CA 93940  
Phone (831) 646-4002 | Fax (831) 646-4015  
[www.mpc.edu](http://www.mpc.edu) Approved by \_\_\_\_\_ Date \_\_\_\_\_




# Course Selection Guides created for all CCAP Schools in English and Spanish


## ART/PHOTOGRAPHY 2023-2024

## GENERAL EDUCATION 2023-2024

## DUAL ENROLLMENT DESCRIPCIÓN GENERAL 2023-2024



**MONTEREY PENINSULA College**



**Seaside High School/MPC  
CCAP COURSE GUIDE**  
College & Career Access Pathways

2023 | Academic  
2024 | Year

### Beneficios mientras aún estás en

puedes aprovechar el programa de inscripción doble (Dual Enrollment) en Monterey Peninsula College para obtener créditos dobles para las clases que podrías contar también para la graduación. Monterey Peninsula College ofrece programas de inscripción doble, el programa de acceso a la universidad y la carrera profesional (CCAP).

Uno de estos programas o en ambos. Es una excelente manera de ahorrar tiempo y dinero. Para obtener más información, visita [www.mpc.edu/dual](http://www.mpc.edu/dual).

En algunos programas de inscripción doble de CCAP que se ofrecen en Monterey Peninsula College, estas clases se ofrecen en otoño y primavera como parte de tus periodos de la escuela secundaria durante la jornada escolar.

Los estudiantes de inscripción doble tradicional deben visitar [www.mpc.edu/catalog](http://www.mpc.edu/catalog) para obtener más información y se ajuste a su cronograma personal. Tomar clases de inscripción doble tradicional es una excelente manera de obtener créditos que te gradúes de la escuela secundaria. Quedas exento del requisito de inscripción doble en el CCAP.

Para obtener más información sobre los programas de inscripción doble de MPC, no dudes en enviarnos un correo electrónico a [dual@mpc.edu](mailto:dual@mpc.edu) o llamarnos al (831) 646-4282.\*

Para saber cómo puedes convertirte en un estudiante de inscripción doble con MPC, visita [www.mpc.edu/dual](http://www.mpc.edu/dual).

Carmel High School [www.mpc.edu/dual](http://www.mpc.edu/dual)

### Spring 2024

**English 2: Argumentative Writing and Critical Thinking**  
3 Credits  
IGETC: 1C Associate: A2  
Recommended grade level: 12th

This course offers instruction in argumentation and critical writing, critical thinking, analytical evaluation of texts, research strategies, information literacy, and proper documentation.

### History to 1877

**History 18: United States History from 1865**  
3 Credits  
IGETC: 3B, 4F Associate: D  
Recommended grade level: 11th

This course offers a historical survey of the United States from the end of the Civil War to the present. The course themes include America's rise to global power, changing ideas of freedom following the Civil War, and the creation of new boundaries of the nation and its citizens. Satisfies the CSU American History requirement.



Marina High School [www.mpc.edu/dual](http://www.mpc.edu/dual)

### Primavera 2024

**Art Photography 12A: Digital Photography**  
3 Credits  
IGETC: NA Associate: NA  
Recommended grade level: 10th, 11th, 12th

En este curso, se les proporciona a los estudiantes la teoría y práctica necesarias para usar una cámara digital y crear impresiones digitales de bellas artes de calidad.



Pacific Grove High School [www.mpc.edu/dual](http://www.mpc.edu/dual)



# Registration Days

The MPC Dual Enrollment team collaborated with our MPUSD partners to pilot our **NEW** registration days.



**Marina**  
High School

**Marina High School**  
Registration Day,  
Nov. 30th, 2022

**Supported: 130 out of 136**



**SEASIDE**  
HIGH SCHOOL

**Seaside High School**  
Registration Day,  
Dec. 7th, 2022

**Supported: 132 out of 132**

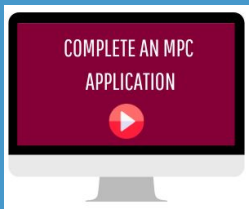


**Monterey**  
High School

**Monterey High School**  
Registration Day,  
Jan. 13th, 2023

**Supported: 153 out of 203**

## PRIOR TO REGISTRATION DATES



**Application**  
**Schedule Workshops**



**Dual Enrollment Form**



**Dual Orientation**

**(Online Orientation or COUN 10 also applicable)**

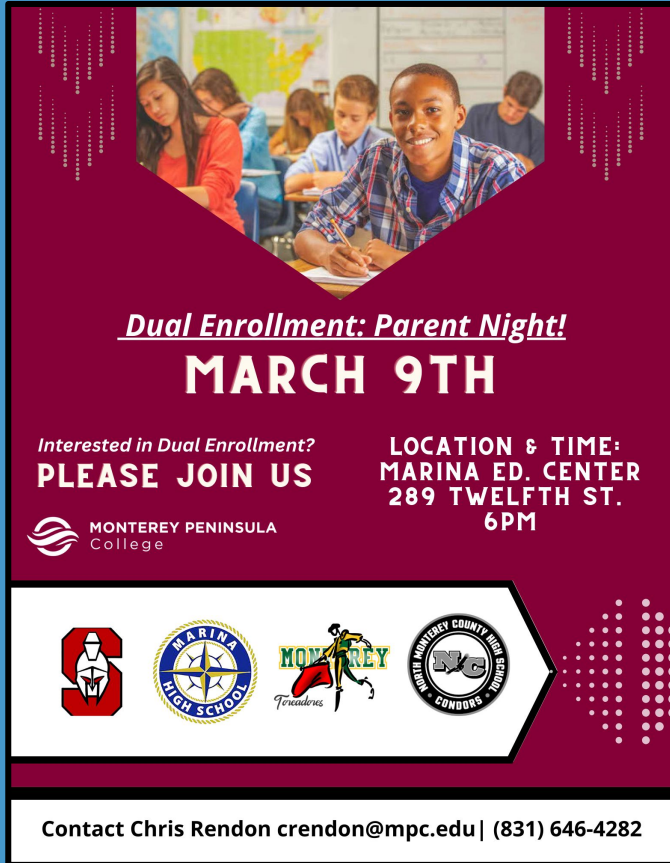
**Mandatory Orientation is provided to our dual enrolled students during CCAP application workshops or by request - this is not an extra step but a tool for student success!**

DE Orientation would cover:

- Eligibility for Scholarships
- EW Requests
- Lobo Apps/Canvas Support
- Tutoring Support
- Non-CCAP vs CCAP
- The Dual Enrollment Process
- Counseling Appointments




# Parent Nights




**Dual Enrollment: Parent Night!**  
**MARCH 9TH**

Interested in Dual Enrollment?  
**PLEASE JOIN US**

**LOCATION & TIME:**  
MARINA ED. CENTER  
289 TWELFTH ST.  
6PM

 MONTEREY PENINSULA  
College



Contact Chris Rendon [crendon@mpc.edu](mailto:crendon@mpc.edu) | (831) 646-4282



**Dual Enrollment: Parent Night!**  
**MARCH 13TH**

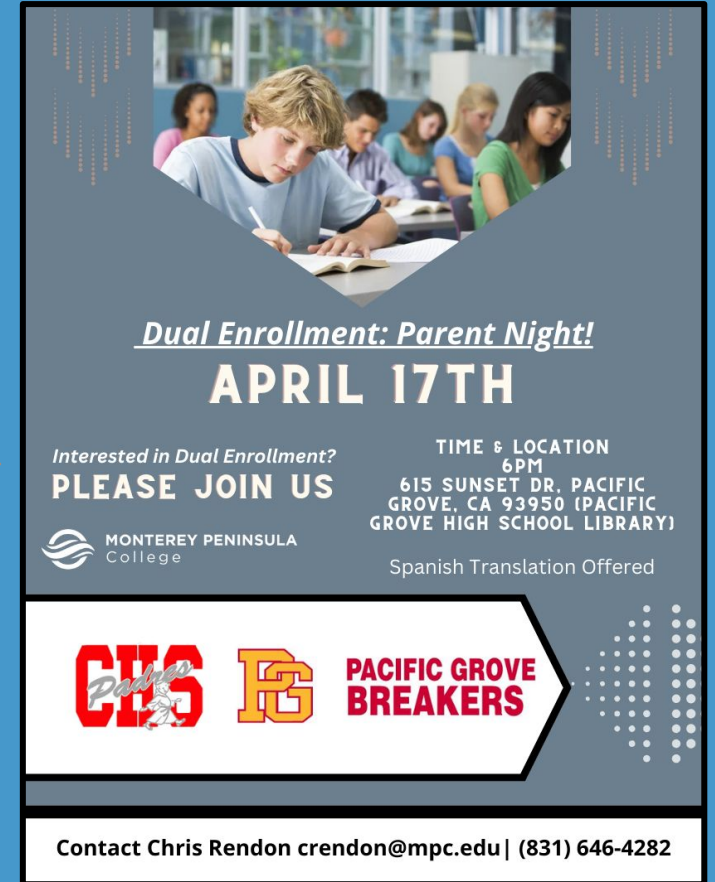
Interested in Dual Enrollment?  
**PLEASE JOIN US**

**ZOOM LINK**  
([CLICK HERE](#))  
TIME: 6PM

 MONTEREY PENINSULA  
College




Contact Chris Rendon [crendon@mpc.edu](mailto:crendon@mpc.edu) | (831) 646-4282




**Dual Enrollment: Parent Night!**  
**APRIL 17TH**

Interested in Dual Enrollment?  
**PLEASE JOIN US**

**TIME & LOCATION**  
6PM  
615 SUNSET DR. PACIFIC  
GROVE, CA 93950 (PACIFIC  
GROVE HIGH SCHOOL LIBRARY)

 MONTEREY PENINSULA  
College

Spanish Translation Offered



Contact Chris Rendon [crendon@mpc.edu](mailto:crendon@mpc.edu) | (831) 646-4282

Let's Get More of Our Dual Enrolled Parents Involved in the Process!

- Parent Nights are set up to bring notice and attention to the great work our team and collaborating partners have been doing to build and expand dual enrollment. Also, this is an how our participating students can get connected to the college and get ahead of their educational goals.





# Tutoring & Academic Success Center (TASC)

MPC understands that students of all ages benefit from support in college courses. TASC tutors provide:

- tutorial academic support for MPC courses, plus
- assistance setting up MPC email, using Canvas to access homework online, using Google docs
- a connection to college students for informal advice about preparing for college

Multiple modalities are available for meeting:

- Online – click into a session, student services HUB.
- In Person at the learning centers on MPC Monterey campus
- Drop in or by appointment
- In Person weekly at Marina, Seaside, Monterey



# Tutoring & Academic Success Center (TASC)

Courses supported on the High School campuses:

- Business 20, 46
- Biology 31
- English 1A, 1B
- Math: Pre-calculus, Statistics
- History 7, 8, 17, 18
- Spanish 1 for Spanish Speakers
- Psychology 1

Online support for classes:

- English 400
- Math 440



# Tutoring & Academic Success Center (TASC) by the Numbers

3

## **MPUSD High Schools**

Tutors visit Marina, Seaside,  
and Monterey campuses

10

## **Peer Tutors from MPC**

in 2022-23 school year

55

## **Students Served**

with 88 sessions



# Counseling & Academic Advising Support for Dual Enrollment 2022-2023.

*Jackie Stratton, Dual Enrollment Counselor*

## AFTER SCHOOL ZOOM APPOINTMENTS



ON SITE COUNSELING ON  
ROTATING WEDNESDAYS  
AT MARINA AND SEASIDE  
HIGH SCHOOL.



### Students served in 2022-2023

270	Appointments
496	Drop-Ins
524	Prospective outreach



### MPC Dual Enrollment Counseling Appointments

*Time to talk about your future!*  
Appointments available afterschool  
via ZOOM 5:00pm and 6:00pm  
Monday - Wednesday!




Jacqueline Stratton  
MPC Dual Enrollment  
Counselor



Esteban Alfaro  
MPC Dual Enrollment  
Counselor

To Schedule an Appointment  
Contact Chris Rendon  
[crendon@mpc.edu](mailto:crendon@mpc.edu)

 831-646-4282



# *Counseling & Academic Advising Support for Dual Enrollment 2022-2023.*

*Jackie Stratton, Dual Enrollment Counselor*

## COUNSELING SESSION TOPICS COVERED:

- ★ Education Plans
- ★ Identifying class selection
- ★ IGETC Evaluations
- ★ Prerequisite clearance
- ★ Major and Career selection support
- ★ Academic planning & guidance
- ★ Retention
- ★ Degree advising
- ★ Semester check ins
- ★ College Applications

## ADDITIONAL COUNSELING SUPPORT:

Dual Enrollment Counselor attends Parent nights & Registration events  
COUN 10 Online offered to all Dual students under CCAP for free.





# Student Learning and Achievement

# CCAP Degrees and IGETC Completion Rates

- **2020-2021**

Total number of students earning degrees 4

Total number of students only earning IGETC: 1

Total number of students honored: 5

- **2021-2022**

Total number of student(s) earning degrees:9

Total number of students only earning IGETC:5

Total number of students honored: 14

- **2022-2023**

Total number of student(s) earning degrees:3

Total number of student only earning IGETC only:3

Total number of students to honor: 6



## CURRENT & FUTURE LOBOS



### **JayDe Beaudry, Marina HS**

#### **Spring 2023 AA degrees & IGETC**

MPC for 1 year then transfer to a CSU to major in Journalism

“I have learned I am capable of completing college-level courses and accomplishing my educational goals.”

### **Michael Edwards, Marina HS**

#### **Spring 2023 IGETC**

MPC for 1 year then CSUMB for Kinesiology

“Something that I’ve learned through my experience in dual enrollment is college is much more manageable than people make it seem.”



### **Alexis Williams, Marina HS**

#### **Spring 2021 some IGETC courses**

MPC for Theater ARTS, then transfer to UCSC

“One thing I learned about myself while in Dual Enrollment is that if I put my mind to something it is 100% achievable. It was dual enrollment that made me realize that I could be a great student and continue my education.”





STUDENTS  
STRAIGHT TO A  
UNIVERSITY



**Jacqueline Ballesteros Martinez, Seaside HS**  
**Spring 2023 AA degree & IGETC**

UC Davis Biochemistry and molecular biology

“I have learned that asking questions is the best way to ensure your success in a college course.”

**Brandon Le, Seaside HS**  
**Spring 2022 AA degree & IGETC**

UCLA Computer Science

“Dual enrollment has prepared me to excel in my coursework at UCLA! Already completing requirements such as English and History made me feel so great about my decision.”



**Karlee Kelly, Pacific Grove HS**  
**Spring 2022 AA degrees & IGETC**

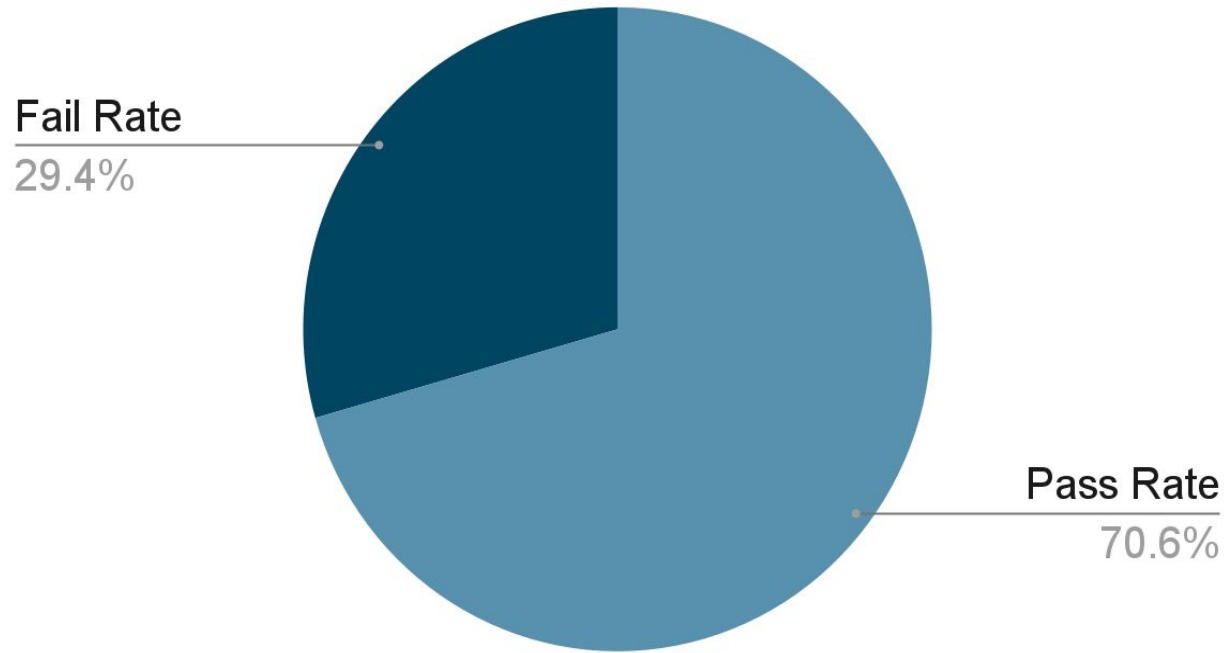
UC Davis Political Science

“Being the first in my school to achieve a degree while in high school has now opened up the opportunity for more students to do the same.”

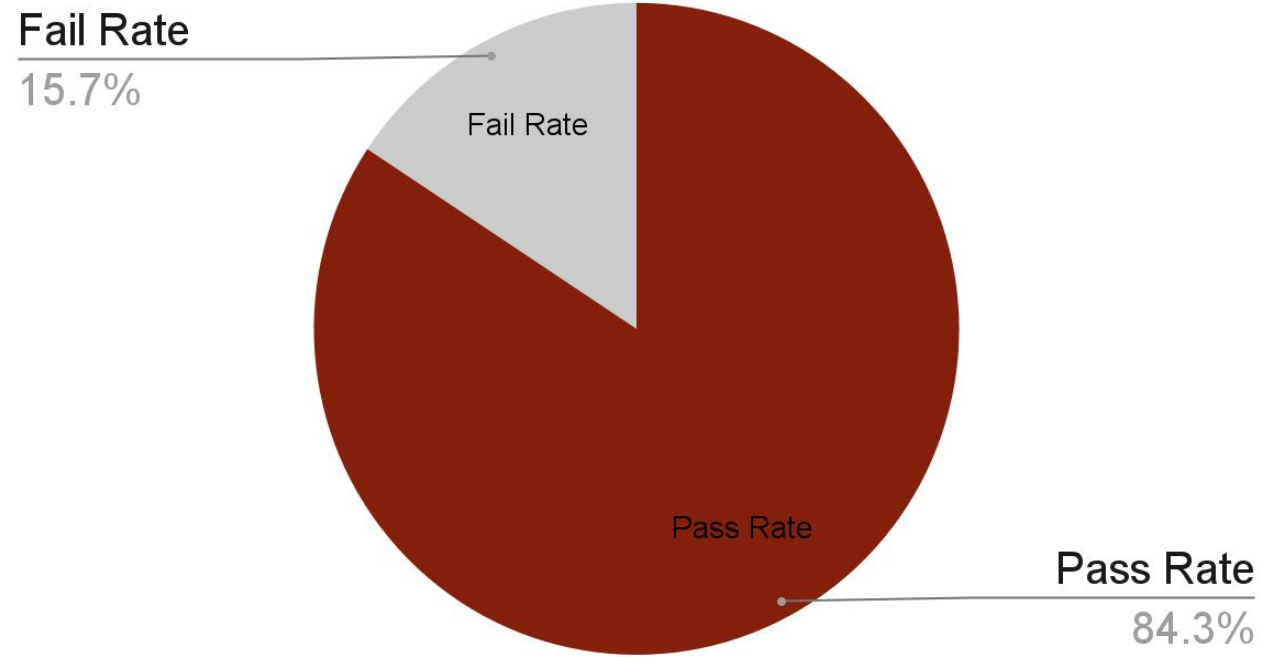


# Average Course Success Rates from Fall 2017-Spring 22

## MPC Pass/Fail Rate



## Dual Enrollment Pass/Fail Rate



# Challenges

- Lack of full time staff dedicated to Dual Enrollment at MPC
- Budget for the program
- Available Faculty to teach courses:
  - Lack of HS teachers that meet minimum qualifications
  - Lack of MPC faculty that can make HS schedule work
- High School Bell schedules do not match traditional college schedule
- Cumbersome enrollment steps for Students

# Opportunities

- Dedicated staff to Dual Enrollment
- New Pathways designs to include more CTE courses
- New School districts to develop CCAP agreements with
- Changes have been made to enrollment steps!
- Training for MPC Faculty and High Staff
- Expanded support services for High School students
  - Dedicated Counselling time
  - Expanded subject matter tutoring
  - Student mentors
  - Student driven workshops



Thank you

