

Maurine Church Coburn School of Nursing Policy for Previous Education in the Field of Nursing Including Military Education/Experience

In compliance with SB 466, MCCSN provides the following alternative options for placement/admission to the nursing program for those with previous education in the field of nursing, including military education and experience. Applicants must submit transcript evidence of education or experience in military health care occupations, and must make an appointment with the academic counselor and/or Director, School of Nursing. The Director makes a determination as whether any previous coursework in the field of nursing (not *limited to* military education) aligns with the alternate first semester course sequence (rev. 06/2020).

Required for all applicants seeking credit for military education/experience:

1. Joint Service Transcripts showing completion of basic course of instruction in nursing required by his or her particular branch of the Armed Forces.
2. DD214 or other military document showing that service in the Armed Forces has been under honorable conditions, or whose general discharge has been under honorable conditions.

All program of study course requirements and MPC general education requirements must be satisfied as published in the college catalog in order for the associate degree to be conferred as a *graduate*. However, applicants may choose to meet the California Board of Registered Nursing requirements for RN licensure *only* and to complete the nursing program as a *non-graduate* (degree not conferred).

Option A: Accelerated First Semester for Basic Medical Technician Corpsman (Navy Hospital Medic or Airforce Medical Technician Corpsman)

STEPS:

1. Provide transcript evidence of completion of all program prerequisites. Equivalent courses “passed” on the military transcript without a letter grade will be assigned a grade of “C”.
2. Follow the multi-criterion selection process for admission to the nursing program during the regular application cycle. Indicate on application desire for “accelerated first semester” option.

***NOTE:** Applicant must make appointment to verify transcript evidence of previous education and experience in the field of nursing (specifically, Fundamentals equivalent)*

3. If selected in the top 40% of applicants (Phase 1), complete or submit ATI TEAS as required for all applicants. A composite score of 62% or higher is required. Remediation is provided for any score less than 62% within the previous 2 years, and the applicant must re-apply once the remediation plan is completed.
4. If selected after ATI TEAS test (Phase 2):

- a. Complete standardized written and performance challenge procedures for *NURS 55 Applied Foundations in Nursing*. (See procedure for NLN Acceleration Challenge Exams in Option B, STEP 3 below).
- b. Complete application for “Credit By Examination” for *NURS 55 Applied Foundations in Nursing* in order to receive credit for those nursing units, following college policy.

NOTE: For those desiring to complete the program as a non-graduate, it is not necessary to receive the transcript credit for NURS 55, and step #4b can be omitted.

5. If passing grade on written and performance challenge exams, accept seat with subsequent first semester fall cohort.
6. Attend new student orientation and comply with all program policies (including background check, 10-panel drug screening, proof of immunizations, etc.).
7. Summer Nursing Role Transition Course (NURS 65 and 65L) is encouraged but not required.
8. Enroll in NURS 54, *Accelerated Nursing I* in the fall (5.5 units; 10 weeks only). Course covers clinical agency- specific policies, documentation, skills demonstrations, and obstetrics.

Option B: Advanced Placement into the second or third semester (IF SPACE AVAILABLE) for Basic Medical Technician Corpsman (Navy Hospital Medic or Air Force Medical Technician Corpsman) **with active California LVN license** either through challenge (BVNPT Method 4) or successful completion of an LVN program of study; or Army Practical Nurse Program.

STEPS:

1. Provide transcript evidence of completion of all program prerequisites. Equivalent courses “passed” on the military transcript without a letter grade will be assigned a grade of “C”.

NOTE: For those desiring to complete the program as a non-graduate, NURS 100 and PSYC 25 may be waived if equivalent education/experience is evident.

2. Apply for admission to the nursing program during the regular application cycle. Indicate on application desire for “advanced placement” option.

*NOTE: Applicant must make appointment to verify transcript evidence of previous education and experience in the field of nursing, specifically fundamentals; **and** obstetrics and/or pediatrics.*

3. If selected, follow procedures described for LVN Advance Placement, described below:

Procedure for Advanced Placement into Second Semester:

If space is available for one or more advanced placement students, selection will be based on current licensure, recent work experience and grades in the pre-requisite coursework. Once selected, applicants will be required to attend an information session and to complete the NURS 65 and NURS 65L Role Transition Courses with a grade of “C” or better prior to enrollment in NURS 52B (either simultaneously or separately as the courses are offered). Applicants will also be required to participate in NURS 204 *Supervised Nursing Skills Lab I* prior to the start of NURS 52B complete any assigned workshops or remedial activities identified in NURS 65L. (05-2021)

Procedure for Advanced Placement into Third Semester:

The process described below is designed to assess knowledge of the content addressed in the first and second semesters of the nursing program so that applicants are placed in the third semester are prepared for success. Third semester placement is contingent space available in the cohort and successful completion of the following: (05-2021)

Standardized Testing

The Nursing Acceleration Challenge Exams (NACE I) are one component of the total evaluation of selected individuals to establish credit for prior learning and experience, and to assign the best fit for placement in the nursing program.

Selected applicants are required to complete examinations of the content addressed in the first two semesters, including Fundamentals/Foundations, Maternal-Child (Obstetrics), and nursing care of children (Pediatrics).

Passing scores are listed below, and are based on the 2015 normed averages established by the National League for Nursing

NACE I Scoring thresholds to be invited for performance testing:

Component	To place into NURS 52C (third semester) must pass with:
Foundations	75%
Care during Childbearing	62%
Care of the Child	66%

***Based upon quality of previous work experience, faculty may proceed with performance evaluations even if a score(s) is less than the normed average** (rev. 05-19)*

Clinical Simulation Performance Evaluation(s)

Applicants are required to participate in an individual clinical simulation performance evaluation of the clinical skills involved in the courses for which competency is required.

Based on the results of this performance portion of the placement testing, the nursing faculty will recommend the appropriate semester for placement and develop an individualized preparation plan for each advanced placement applicant including but not limited to assigned lectures, labs or skills practice.

In some instances, the faculty may determine that the candidate is best suited for placement in the first semester. Should the candidate choose to enter at the first semester level, all admission criteria applicable to first semester students must be completed, and placement will be offered based on the multi-criterion selection process.

ATI TEAS Testing (used for referrals to campus services as needed)

The Maurine Church Coburn School of Nursing (MCCSN) provides pre-admission screening and intervention for all selected applicants using the ATI Test of Essential Academic Skills, (ATI TEAS). LVN advanced placement applicants will also take the exam once selected for a given semester. This computerized test assesses Reading, Mathematics, Science, and English and Language Usage. A remediation plan will be developed by the Director, School of Nursing for referral to needed support services on campus if the composite score is less than 62. If remediation is necessary, the candidate may enter the program in the respective advanced semester once the referral plan is completed.

New Student Orientation and NURS 65 Role Transition Courses

The applicant is required to attend new student orientation on the assigned date, and to complete the NURS 65 and NURS 65L Role Transition Courses with a grade of "C" or better prior to enrollment.

- NOTE: 1) *There is no cost to the student for the testing process, regardless of the outcome.*
2) *LVNs may pursue the 30-unit option for admission to the nursing program IF SPACE IS AVAILABLE even if individual counseling and/or standardized assessment places them in the first or second semester.*
3) *The 30-unit option includes PHSO 1&2, BIOL 25&26, NURS 52C and NURS 52D (NURS 65L, NURS 206 and NURS 207 strongly recommended but not required).*

For individual counseling regarding LVN advanced placement into the MCCSN program, contact the Director, School of Nursing at 831-646-4258.

Approved: 06/13 Rev: 07/16; 11/16; 02/11/19; 05/07/19
Reviewed by Office of Academic Affairs 12/12/16; 06/27/1; 06-20-2020; 05-27-2021