

| Help| Logout

2017 Annual Report Final Submission 03/31/2017

Monterey Peninsula College 980 Fremont Monterey, CA 93940

General Information

| # | Question | Answer |
|-----|--|---|
| 1. | Confirm logged into the correct institution's report | Confirmed |
| 2. | Name of individual preparing report: | Kiran Kamath |
| 3. | Phone number of person preparing report: | 831 646-4034 |
| 4. | E-mail of person preparing report: | kkamath@mpc.edu |
| 5. | Total unduplicated headcount enrollment: | Fall 2016: 8,586 Fall 2015: 9,057 Fall 2014: 8,464 |
| 6. | Total unduplicated headcount enrollment in degree applicable credit courses: | Fall 2016: 7,650 Fall 2015: 8,120 Fall 2014: 7,480 |
| 7. | Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements): | Fall 2016: 723 Fall 2015: 716 Fall 2014: 799 |
| 8. | Number of programs which may be fully completed via distance education: | Fall 2016: 16 Fall 2015: 13 Fall 2014: 9 |
| 9. | Total unduplicated headcount enrollment in all types of Distance Education: | Fall 2016: 1,964 Fall 2015: 1,830 Fall 2014: 1,806 |
| 10. | Do you offer Correspondence Education? | No |
| 11. | Total unduplicated headcount enrollment in all types of Correspondence Education: | Fall 2016: n/a Fall 2015: n/a Fall 2014: n/a |

Student Achievement Data

| # | Question | Answer |
|---|----------|--------|
| | | |

| 12. | | | | JC Annual Re | 2016 | | 2015 | | 2014 | |
|------|--|---------------------|------------|---------------------------|--|---------------------|-------|----------------------------|-----------------------|--|
| | a. What is your Institution-set standard for successful student course completion? | | | 70 % | | 70.2 % | | 69.5 % | | |
| | b. Actual successful course completion | n rate: | | | 71 | 1.68 % | 70.59 | 2/0 | 69.54 % | |
| 2-00 | a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe: | | | Numb | oer o | of degrees | | | | |
| 13. | | | | | 201 | 6 | 2015 | | 2014 | |
| | b. What is your Institution-set standard for degrees? c. Actual degrees awarded: | | | | 378 | | 363 | | 351 | |
| | | | | | 478 | | 56 | 566 | | |
| | a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe: | | | | | of certifica | tes | | | |
| 14. | | | | | 201 | 6 | 2015 | | 2014 | |
| | b. What is your Institution-set standa | rd for cert | tificates | ? | | 60 | 6 | 1 | 56 | |
| | c. Actual certificates awarded: | | | | | 43 | 9 | 9 | 89 | |
| 15. | a. Type of Institute-set standard for st a 4-year colleges/universities If Number-other or Percent-other, p | please des | scribe: | Numb | er o 2016 | f transfers | 2015 | | 2014 | |
| | b. What is your Institution-set standard student transfers to 4-year colleges/universities? | | ers | | 500 | 50 | 5 | 442 | | |
| | c. Actual student transfers to 4-year colleges/universities: | | | | | 525 | 57 | 5 | 565 | |
| 16. | Number of CTE certificates and degrees set a standard for licensure passage rat | s for which tes: | h the in | stitution ha | 2016: 2 2015: 2 2014: 2 | | | | | |
| 17. | Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates: 2016: 82 2015: 80 2014: 87 | | | | | | | | | |
| | Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study: | | | | | | | | | |
| 18. | Program | Examin | | Institution standard (| | 2015 Pas Rate (% | | | 2013 Pass Rate (%) | |
| | Nursing | natio | nal | 89.6 | % | 100 | | 33 % | | |
| 19. | Job placement rates for students completing certificate programs and CTE (career-technical education) degrees: | | | | | | | | | |
| - 11 | Program Institution standard | | tion set P | | 15 Job ment Rate | | ate | 2013 Job Placement Rate | | |
| | | | | | | (%) | (%) | | (%) | |
| | Administration of Justice - Police Academy | | standa | | | 100 % | 95.58 | % | 100 % | |
| | Administration of Justice - Police | | standa | ard (%) | | (%) | | | | |

| Computer Networking | 50.6 % | 63.64 % | 61.11 % | 46.67 % |
|---------------------|--------|---------|---------|---------|
| Massage Therapy | 62 % | 63.64 % | 63.64 % | 77.78 % |
| Nursing | 80.6 % | 97.3 % | 88.1 % | 86 % |

Student Learning Outcomes and Assessment

| # | Question | Answer | | | |
|-----|--|---------------------------------|-------|------|--|
| | Courses | 2016 | 2015 | 2014 | |
| 20. | a. Total number of college courses: | 1,223 | 1,437 | 770 | |
| | b. Number of college courses with ongoing assessment of learning outcomes: | 707 | 573 | 395 | |
| | Programs | 2016 | 2015 | 2014 | |
| 21. | a. degrees, and other programs as defined by college): | 158 | 145 | 79 | |
| | b. Number of college programs with ongoing assessment of learning outcomes: | 158 145 142 132 2016 2015 | 56 | | |
| | Student Services and Learning Support Total number of student services and learning support | 2016 | 2015 | 2014 | |
| 22. | a. activities (as college has identified or grouped them for SSO/SAO implementation): | 21 | 21 | 22 | |
| | b. Number of student and learning support activities with ongoing assessment of learning outcomes: | 21 | 21 | 22 | |

Other Information

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

Questions 12a and 12b (Successful Course Completion): Data are based on fall terms (data for 2016 reflects Fall 2016; data for 2015 reflects Fall 2015, and data for 2014 reflects Fall 2014).

Questions 13a - 15c (Degrees, Certificates, Transfers): Data are based on full academic years (2016 reflects the 2015-16 academic year; 2015 reflects the 2014-15 academic year, and 2014 reflects the 2013-14 academic year).

Question 17 (Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates): Data for 2016 is current as of 3/29/2017. Data for 2015 is based on the 2016-17 College Catalog, and data for 2014 is based on 2015-16 College Catalog. In the ACCJC Annual reports submitted in 2016 and earlier, source was count of program areas (at 4-digit TOP Code level) listed in Perkins Core Indicator report.

Question 18 (Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study): Data are based on academic years (2015 reflects the 2015-16 academic year; 2014 reflects the 2014-15 academic year, and 2013 reflects the 2013-14 academic year).

Question 19 (Job placement rates for students completing certificate programs and CTE (career-technical education) degrees): Data are based on academic years (2015 reflects the 2014-15 academic year; 2014 reflects the 2013-14 academic year, and 2013 reflects the 2012-13 academic year).

Question 20 (SLO Assessment at Course level): Data for 2016 is a snapshot as of 3/30/17. Data for 2015 are what we reported last year in the 2016 Annual Report. Data for 2014 are what we reported two years ago in the 2015 Annual Report.

Question 21 (SLO Assessment at Program level): Data for 2016 is a snapshot as of 3/30/17. Data for 2015 are what we reported last year in the 2016 Annual Report. Data for 2014 are what we reported two years ago in the 2015 Annual Report.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

Click to Print This Page

ACCJC | Contact Us

♦ 2010 ACCJC