

Measurable Objectives

<b>Measurable Objectives</b>	<b>Related to Institutional Goals from CDP Analysis</b>
<b>Component 1: Improve Placement and Progression of Incoming Hispanic and Underserved Students</b>	
<b>Objective 1:</b> Increase the percentage of students who place into transfer-level English and Math courses by 40% by September 2022, and increase the percentage for Hispanic students by 50% by September 2022.	Institutional Goals #1, 2, 3, 5
<b>Objective 2:</b> Increase the percentage of transfer-level English and Math successful course completions for students who initially assessed one level below transfer by 25% by September 2022, and increase the percentage for Hispanic students by 35% by September 2022.	Institutional Goals #1, 2, 5, 6
<b>Component 2: Build a Culture of Transfer that Accelerates and Promotes Degree Completion and Transfer</b>	
<b>Objective 3:</b> Increase the number and percentage of full-time, first-time degree/certificate-seeking students, who complete a degree or certificate within 150% of normal time at MPC by 60% and increase the number and percentage for Hispanic students by 80% by September 2022.	Institutional Goals #1, 2, 5, 6
<b>Objective 4:</b> Increase the number and percentage of full-time, first-time degree/certificate-seeking students, who transfer within 150% of normal time from MPC by 60%, and increase the number and percentage for Hispanic students by 80% by September 2022.	Institutional Goals #2, 3, 4, 5, 6
<b>Component 3: Strengthen Connection &amp; Improve Transferability of Programs between MPC and CSUMB</b>	
<b>Objective 5:</b> Increase the number and percentage of students who transfer from MPC to CSUMB and complete a bachelor's degree program within two years of transfer from the Fall 2013 baseline of 34 (33.7%) to 43 (42%) by Fall 2021 (25% increase).	Institutional Goals #2, 3, 4, 5, 6
<b>Objective 6:</b> Increase the number of students from zero to 100, and specifically from zero to 80 Hispanic students, who enroll in a Teacher Education degree pathway at MPC that articulates to the CSUMB Teacher Education program.	Institutional Goals #1, 4, 5, 6

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Objectives	Baseline <sup>16</sup>	Annual Targets										
		Year 1 2017-2018	Year 2 2018-2019	Year 3 2019-2020	Year 4 2020-2021	Year 5 2021-2022						
<b>Objective 1:</b> Increase the percentage of students who place into transfer-level English and Math courses by 40% by September 2022, and increase the percentage for Hispanic students by 50% by September 2022. <i>Relates to institutional goals #1, 2, 3 and 5 and problem #1</i>												
	#	%	%	%	%	%	%					
All students (English)	418	17.2%	18%	19%	20%	22%	24%					
Hispanic students (English)	149	11.9%	13%	14%	15%	16%	18%					
All students (Math)	154	11.4%	12%	13%	14%	15%	16%					
Hispanic students (Math)	47	7.1%	8%	8%	9%	10%	11%					
<b>Objective 2:</b> Increase the percentage of transfer-level English and Math successful course completions for students who initially assessed one level below transfer by 25% by September 2022, and increase the percentage for Hispanic students by 35% by September 2022. <i>Relates to institutional goals #1, 2, 5, and 6 and problem #1</i>												
	#	%	%	%	%	%	%					
All students (English)	192	48.5%	-	51%	54%	58%	61%					
Hispanic students (English)	91	42.9%	-	46%	50%	54%	58%					
All students (Math)	55	42.0%	-	44%	46%	49%	52%					
Hispanic students (Math)	126	37.4%	-	40%	43%	47%	51%					
<b>Objective 3:</b> Increase the number and percentage of full-time, first-time degree/certificate-seeking students, who complete a degree or certificate within 150% of normal time at MPC by 60% and increase the number and percentage for Hispanic students by 80% by September 2022. <i>Relates to institutional goals #1, 2, 5, and 6 and problem #2</i>												
	#	%	#	%	#	%	#	%	#	%	#	%
All students	95	26.0%	-	-	-	-	114	31%	136	37%	152	42%
Hispanic students	16	17.6%	-	-	-	-	20	22%	24	26%	29	32%
<b>Objective 4:</b> Increase the number and percentage of full-time, first-time degree/certificate-seeking students, who transfer within 150% of normal time from MPC by 60%, and increase the number and percentage for Hispanic students by 80% by September 2022. <i>Relates to institutional goals # 2, 3, 4, 5, 6 and problems #2 and #3.</i>												
	#	%	#	%	#	%	#	%	#	%	#	%
All students	60	16.4%	-	-	-	-	72	20%	84	23%	96	26%
Hispanic students	23	13.0%	-	-	-	-	29	16%	35	19%	41	23%
<b>Objective 5:</b> Increase the number and percentage of students who transfer from MPC to CSUMB and complete a bachelor's degree program within two years of transfer from the Fall 2013 baseline of 34 (33.7%) to 43 (42%) by Fall 2021 (25% increase). <i>Relates to institutional goals # 2,3,4,5, and 6 and problems #3 and #4.</i>												
All students (#)	34	-	36	38	40	43						
All students (%)	33.7%	-	35%	38%	40%	42%						
<b>Objective 6:</b> Increase the number of students from zero to 100, and specifically from zero to 80 Hispanic students, who enroll in a Teacher Education degree pathway at MPC that articulates to the CSUMB Teacher Education program. <i>Relates to institutional goals # 1, 4, 5, and 6 and problems #3 and #4.</i>												
All students (#)	0	-	-	-	45	100						
Hispanic students (#)	0	-	-	-	35	80						