



Undocumented  
Resource Center

# REAL TALK: Undocumented Students

## *Addressing Inequities in the Educational Pipeline*

Kelly A. Fletes, Juanita Vásquez, Yadira Moreno

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# Creating a Common Understanding

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## UNDOCUMENTED

Entered  
without  
Inspection

Entered with  
Legal Status  
but  
Overstayed

Deferred  
Action for  
Childhood  
Arrivals  
(DACA)

Currently in  
the Process  
of Legalizing

Vulnerable  
Immigrants

# The Undocumented Population

- 11.3 million Undocumented immigrants of all ages live in the United States.
  - 1.3 million Undocumented immigrants ages 18-24 live in the United States.
  - **92,000 Undocumented students who have lived in the United States for at least 5 years graduate from high school each year; only about 5 to 10 percent go on to college.**
  - 454,000 Undocumented immigrant youth and adult learners are enrolled in school (e.g. college) throughout the United States.
  - ***California is the state with the largest number of undocumented immigrants*** (3 million). They represent 27% of all undocumented immigrants nationwide and 7% of the total CA population.
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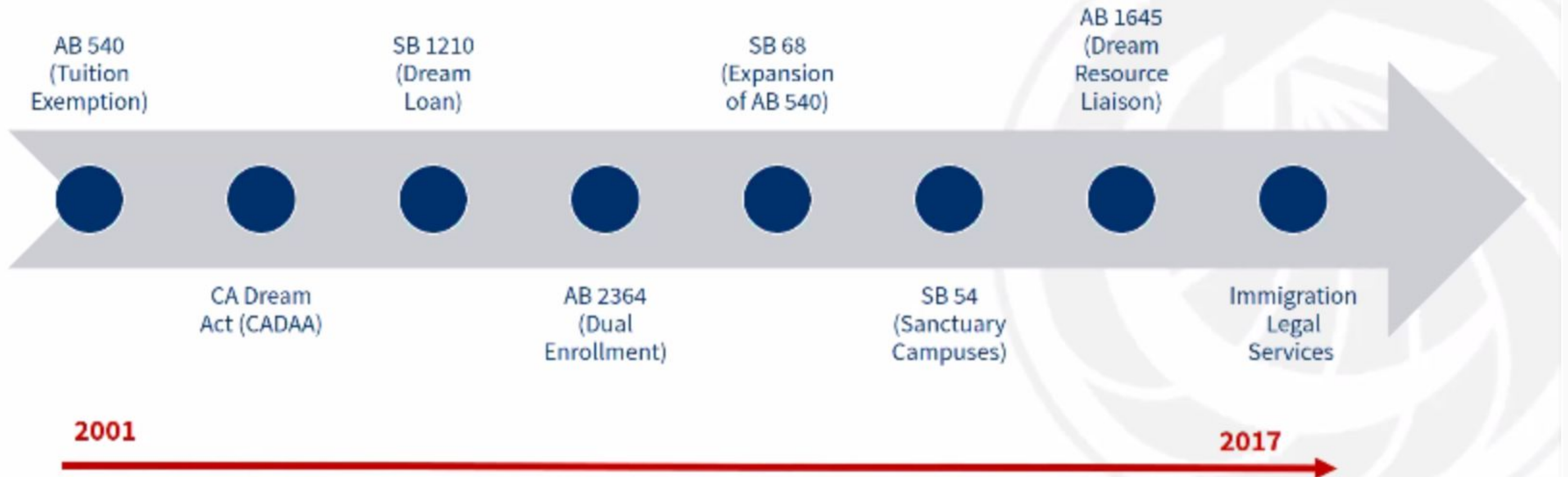
# Monterey County

**21.7%**

Residents who are noncitizens.

This is the highest percentage  
of any county in California.

# California Landscape – Policy Reforms for Undocumented Immigrants



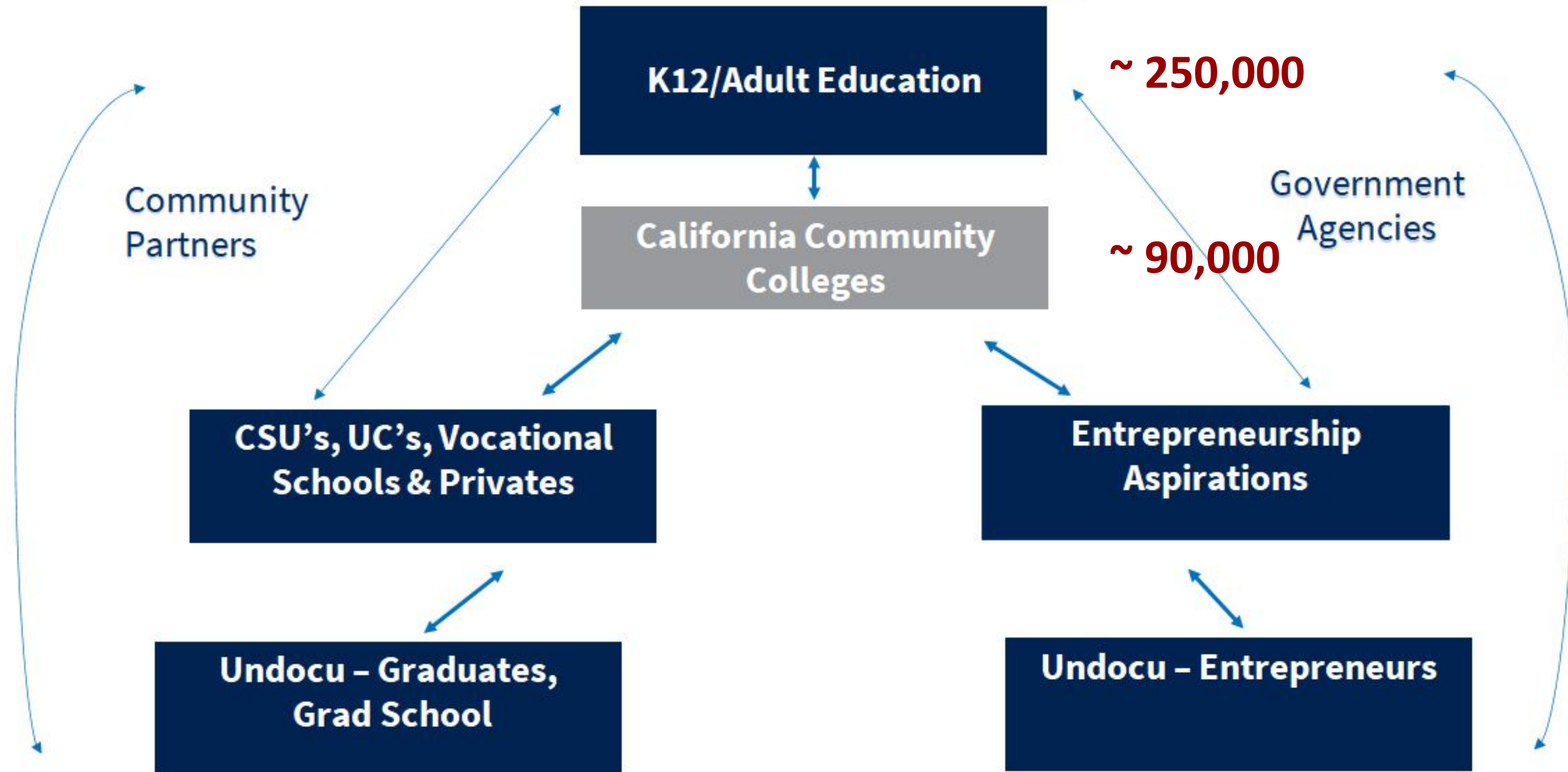


# The Undocumented Population

70,000-90,000

ESTIMATED UNDOCUMENTED  
STUDENTS ENROLLED AT  
CALIFORNIA COMMUNITY  
COLLEGES

# Undocumented Student Pipeline

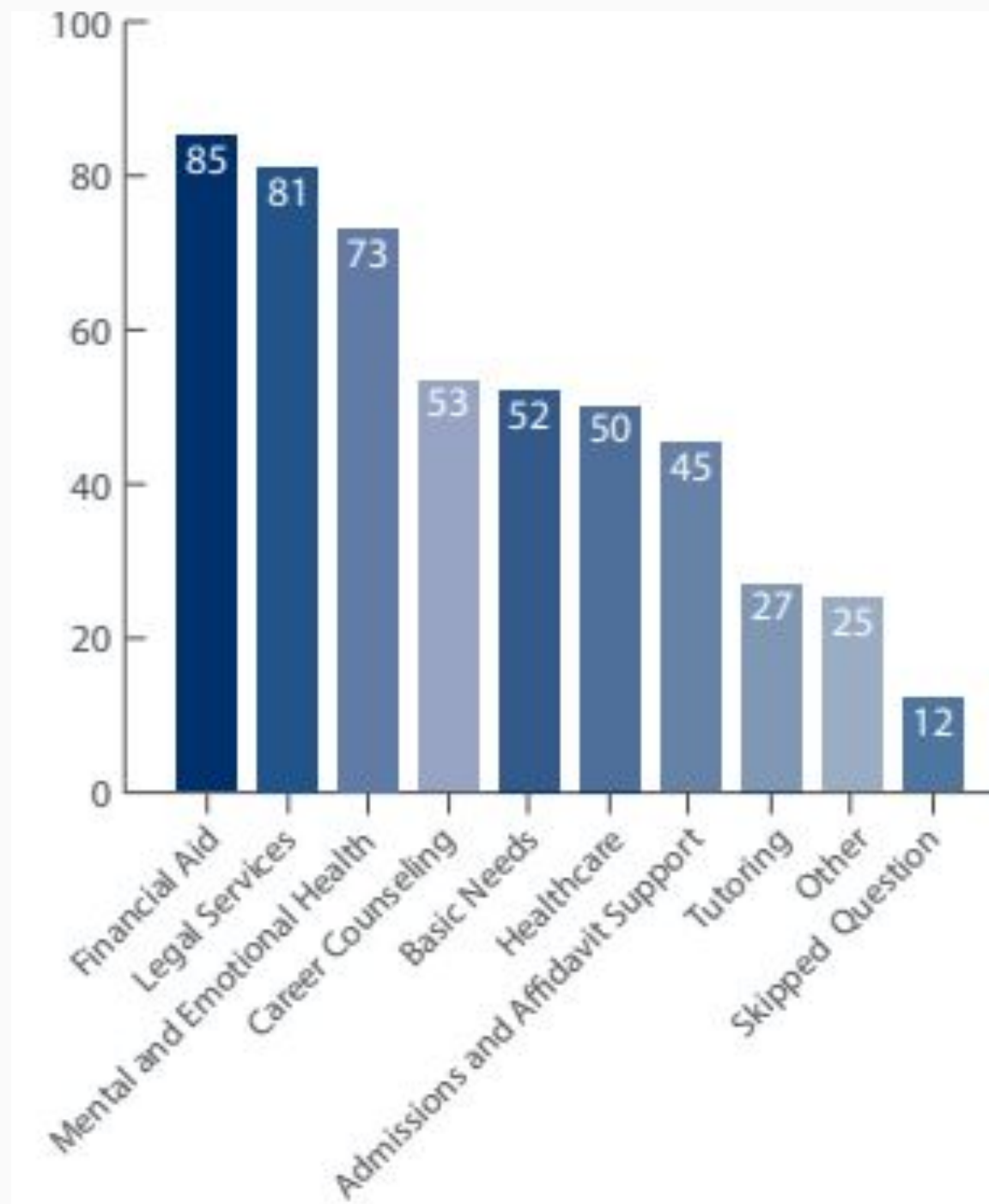


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# Obstacles in Education

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## Undocumented Students' Most Pressing Needs





## UNDOCUMENTED STUDENTS AND THE COLLEGE PIPELINE

An estimated 98,000 undocumented students graduate from high school every year.<sup>1</sup> However, these students face significant barriers to postsecondary education.

### BARRIERS TO AFFORDABILITY

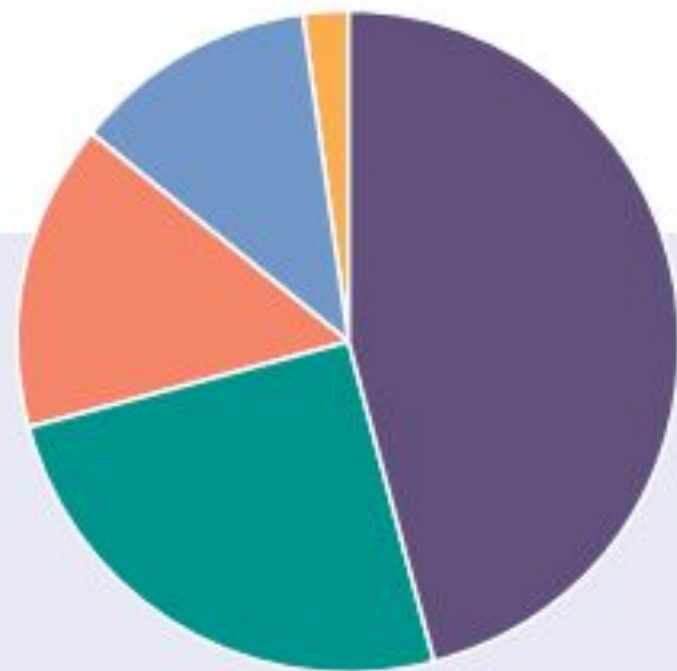
- No access to federal financial aid
- Limited to no access to state financial aid

### BARRIERS TO ACCESS

- State policies that prohibit the enrollment of undocumented students in public institutions
- Lack of expertise among K12 and college practitioners on college opportunities (e.g. financial aid, college admission requirements, etc.) available for undocumented students

### BARRIERS TO SUCCESS

- Psychological and social burdens related to immigration
- Lack of access to many public benefits, such as federal means-tested benefits (e.g. SNAP and TANF)
- Lack of access to or awareness of professional and occupational opportunities upon graduation.



### DEMOGRAPHICS OF UNDOCUMENTED STUDENTS IN POSTSECONDARY EDUCATION

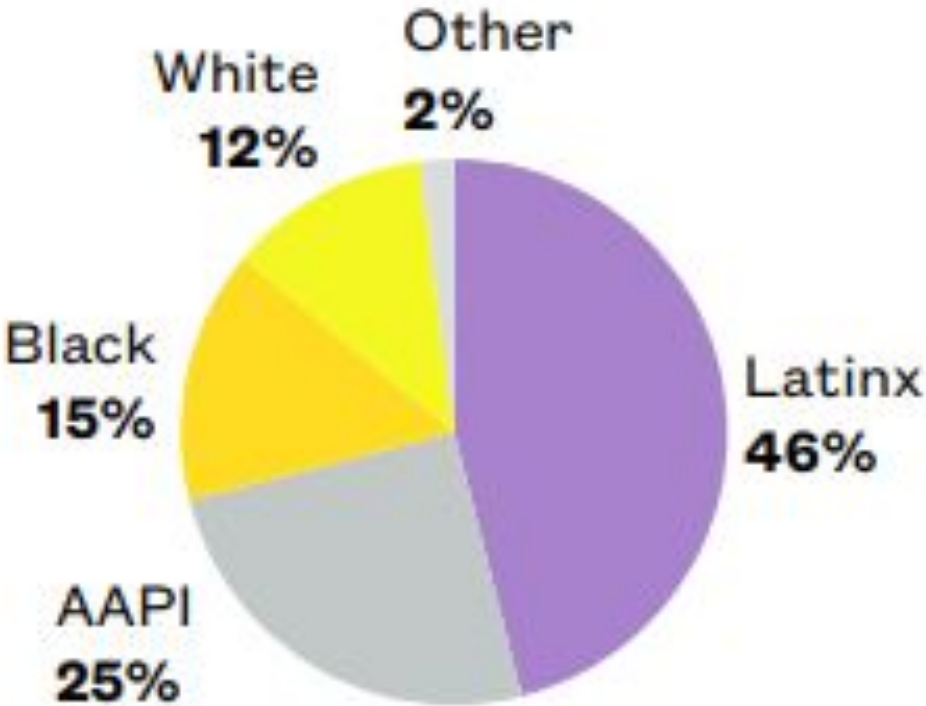
Of the 454,000 undocumented students estimated to be enrolled in postsecondary education nationally, 46% are Latinx, 25% are Asian American and Pacific Islander (AAPI), 15% are Black, 12% are White, and the remaining 2% include biracial and multiracial students.<sup>2</sup>

46% Latinx 25% Asian American and Pacific Islander (AAPI) 15% Black 12% White 2% biracial and multiracial

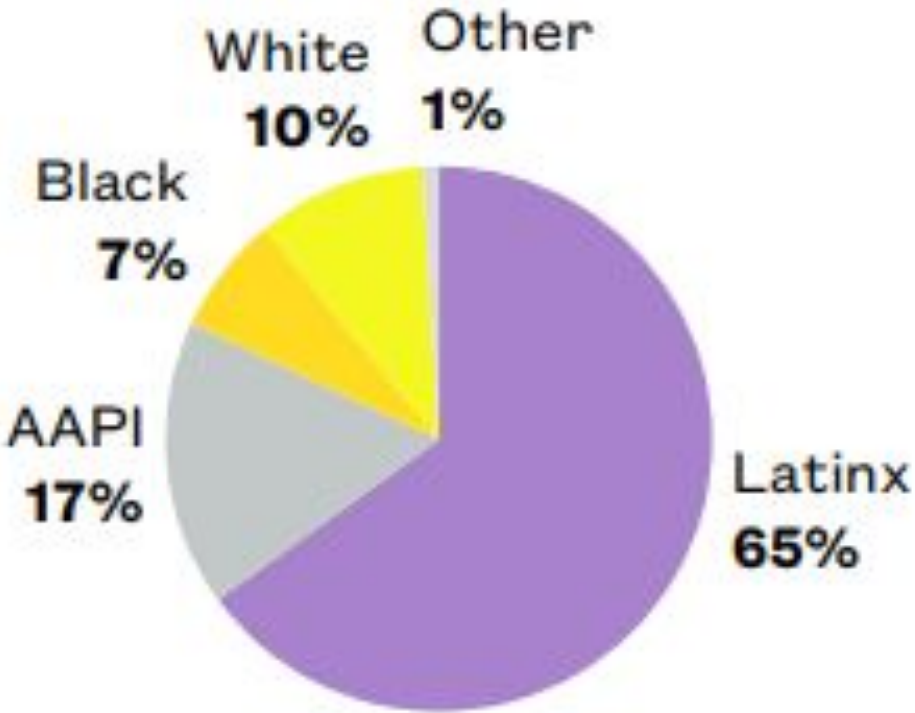


# Undocumented and DACA-Eligible Students in Higher Education by Race

**Undocumented** Postsecondary Education Students



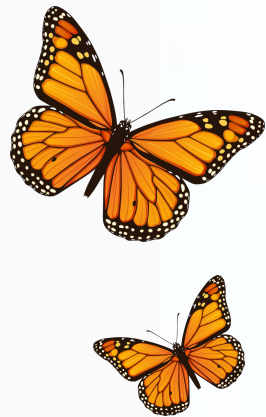
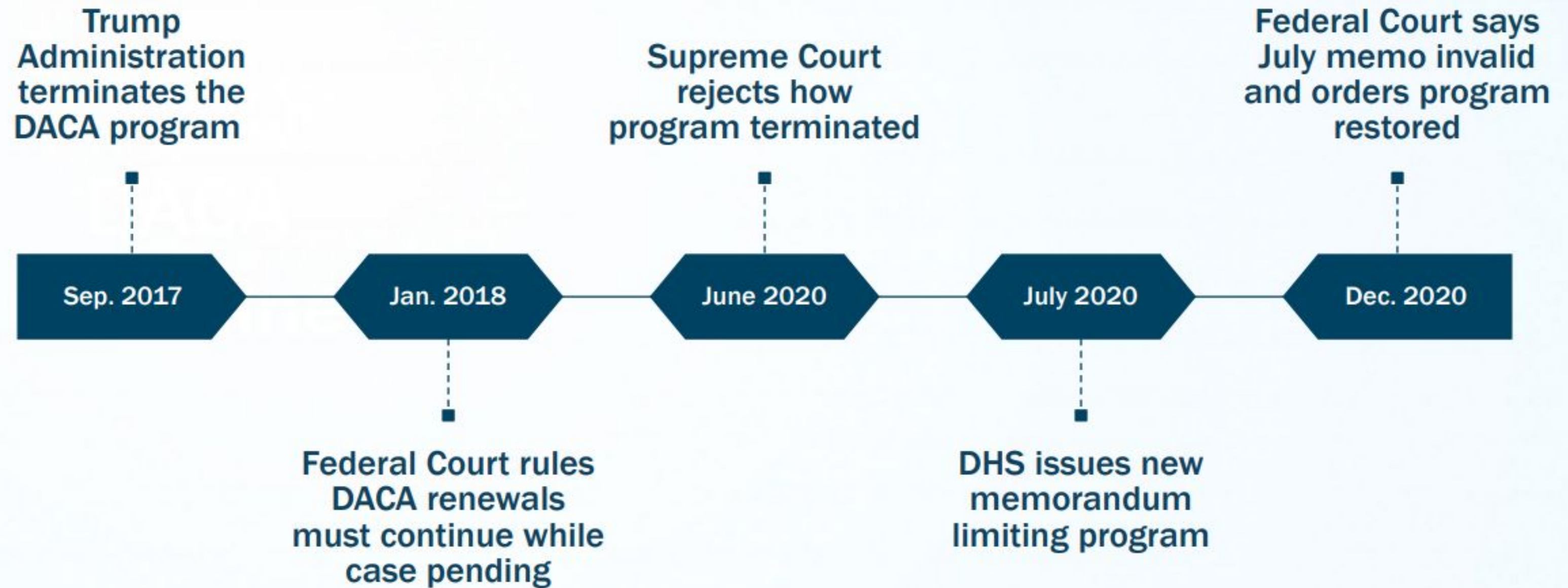
**DACA-Eligible** Postsecondary Education Students



Source: U.S. Census Bureau; American Community Survey, 2018 American Community Survey 1-Year Estimates.

# DACA Timeline

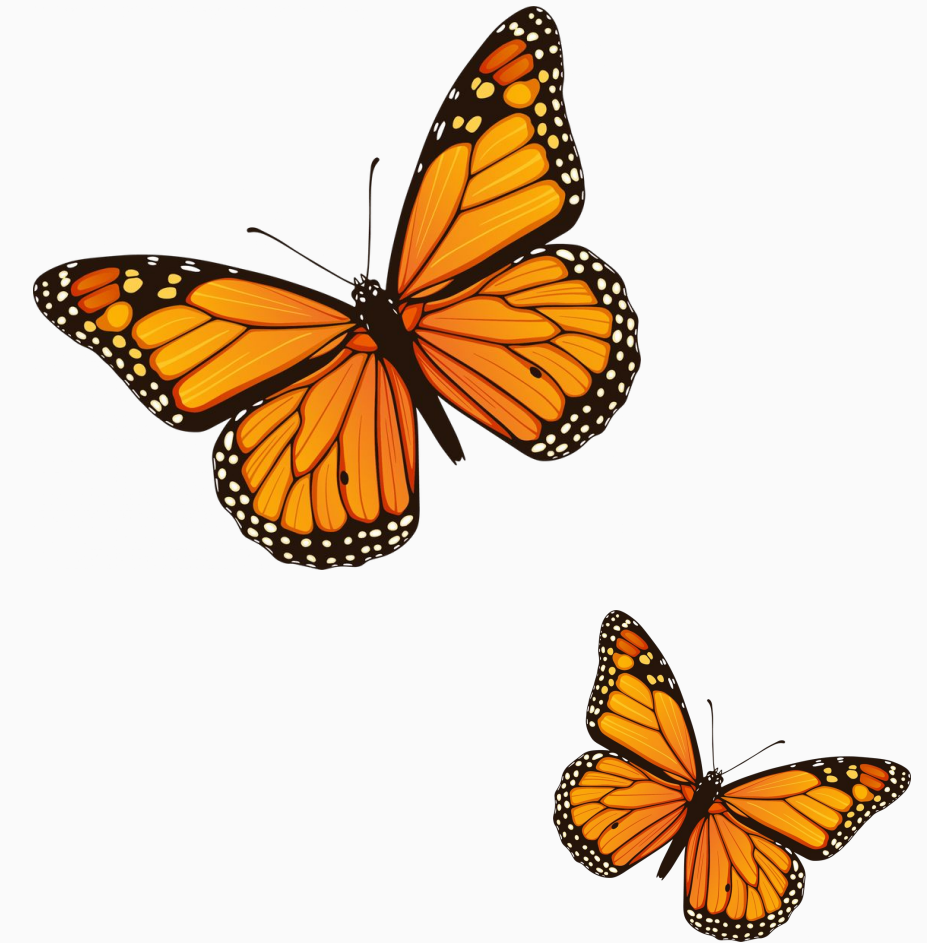
## STEPS TO DACA



# The State of Undocumented Students in CA in Worldwide Pandemic (COVID-19)

- Emotional/Physical Health Access
- Immigration-related Stressors
- Using Campus Resources (Basic Needs)
- Essential workers trends
- CARES Act

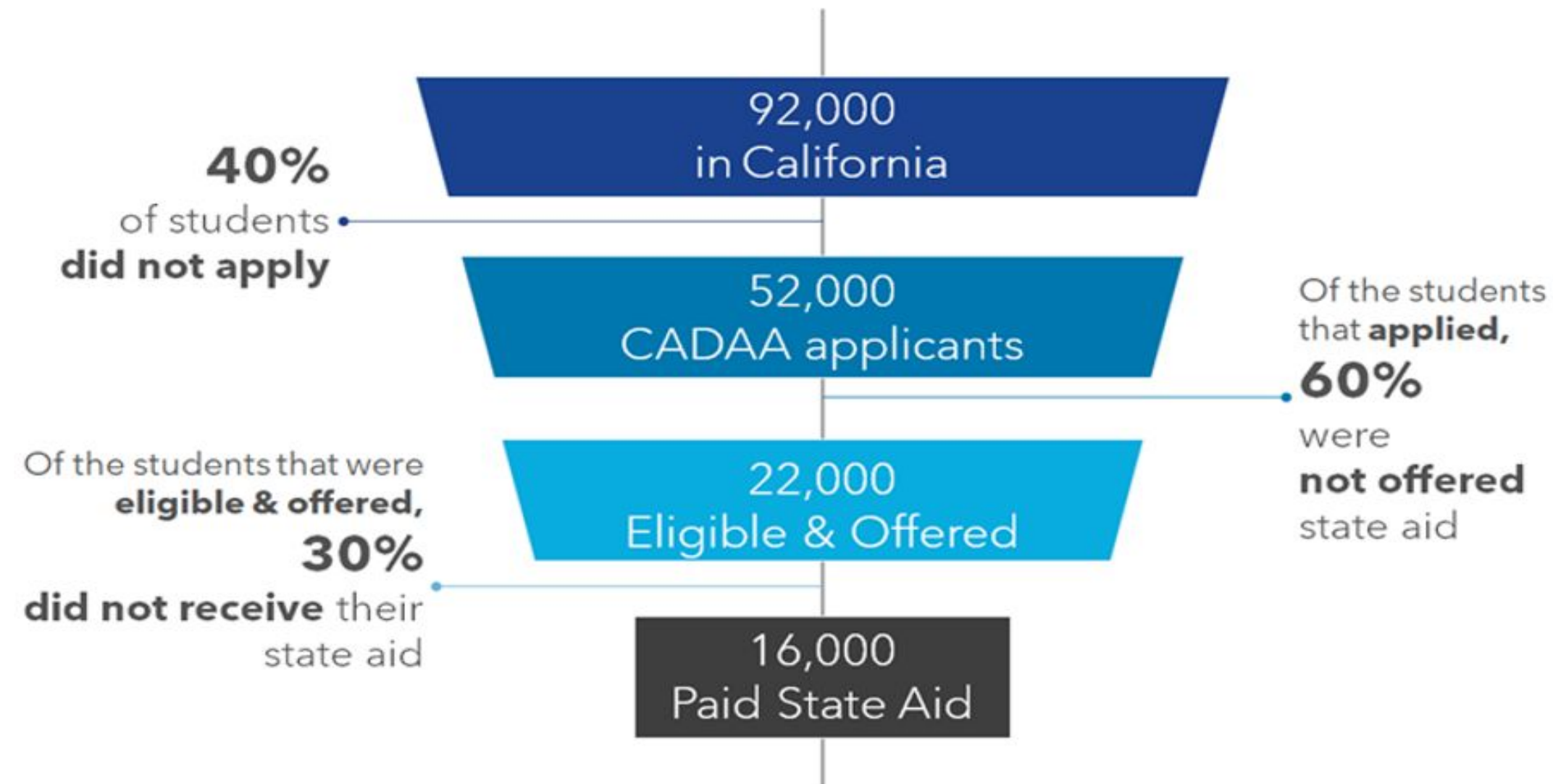
# Pipeline from HS to College





# CADAA: Financial Aid Gaps

## California Dream Act



# Four Pillars of Guided Pathways



Create clear curricular pathways to employment and further education.



Help students choose and enter their pathway.



Help students stay on their path.



Ensure that learning is happening with intentional outcomes.

# The High School Transition

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## Common Challenges:

- Misinformation at the high school level
  - Minimal financial aid/scholarship support
  - Lengthy Selective Services process
  - Adult Education – AB 540/AB 2000/SB68
  - Career outcomes available to undocumented students
  - Standardize Enrollment Process
  - Social Security Number Requirement in CCC Apply application
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# Bridging the Equity Gap

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## Practices:

- Assist students with transition to college (learn processes early on).
- Build community among first year students (feel connected to campus)
- Parents included in process to gain trust and teach policies



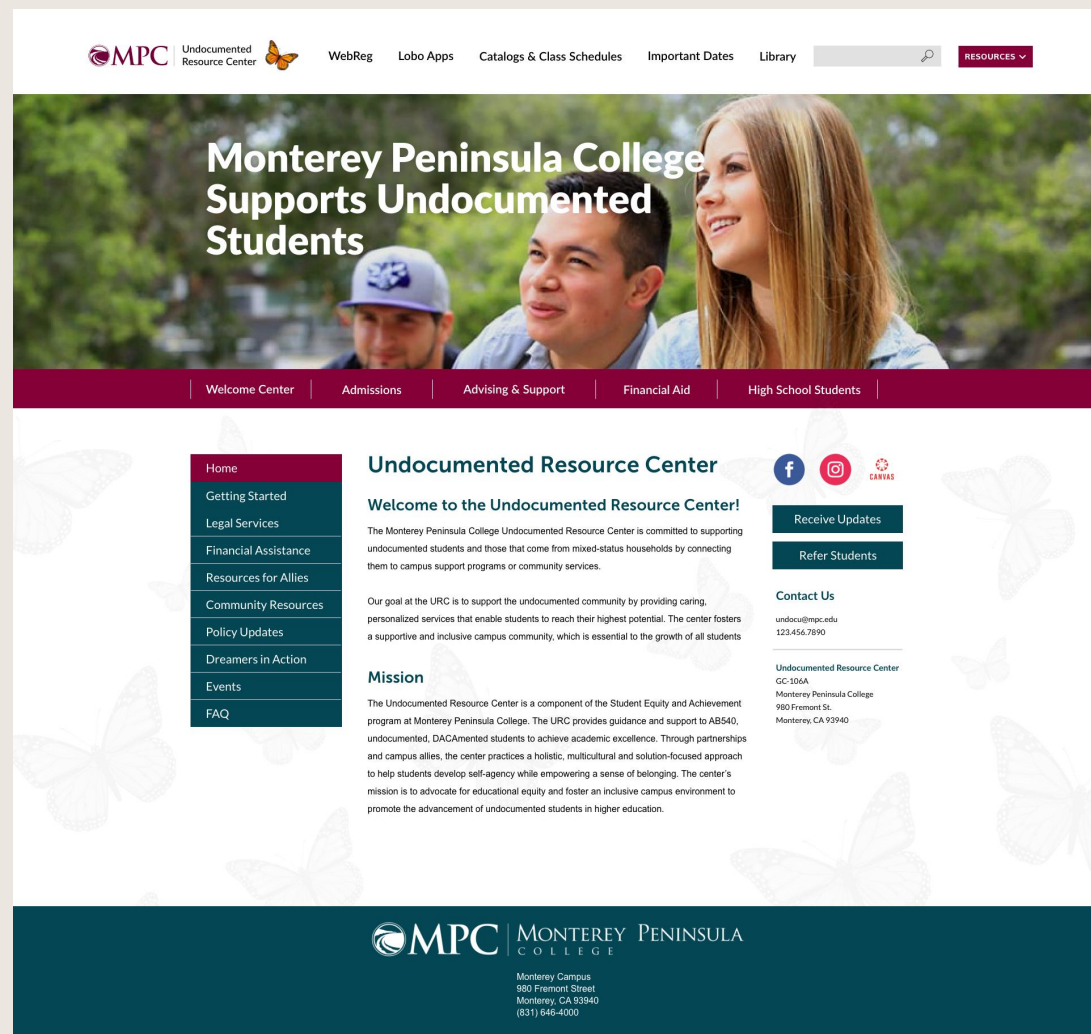
# Catalyst Advocacy Efforts

- Online Presence
- Cross-campus collaboration
- Undocumented Resource Center
- Ally Training
- Identify: Undocu Liaison in Financial Aid/Admission
- Need: Ally Data Coaching





# We're Here To Stay: *Spring 2021*



Online Presence



Undocumented Resource Center

# Resources for Educators



California Community Colleges  
Support Undocumented Students

- [Getting Started - New Student Checklist](#)
- [Refer undocumented students to the URC](#)
- [Join the URC Canvas Course](#) to receive updates
- [Join the URC mailing list](#)
- [Student Services Directory](#)
- [Remote Resources at MPC](#)

**MPC Supports Undocumented Students!**

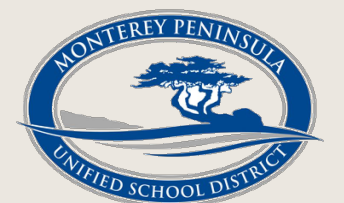
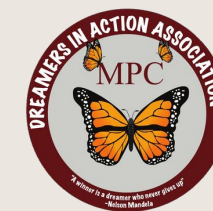
 <a href="#">NEW STUDENTS</a>	 <a href="#">RESOURCES FOR EDUCATORS</a>	 <a href="#">FINANCIAL AID</a>
 <a href="#">ACADEMIC COUNSELING</a>	 <a href="#">LEGAL RESOURCES</a>	 <a href="#">DREAMERS IN ACTION ASSOCIATION</a>
 <a href="#">TEXTBOOK &amp; LAPTOP LENDING</a>	 <a href="#">BASIC NEEDS</a>	 <a href="#">SCHOLARSHIPS</a>



# Catalyst Goals for Spring 2021

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- A&R + Financial Aid Collaboration
- DACA New/Renewal Clinics
- Expansion of legal resources
- HS Parent/Student Information Sessions
- URC Part-Time Position (CSUMB student)
- Data Reports
- Regional Liaison Network
- Finalize Website



# Making a Cultural Shift for Equity:

- **Guided Pathways** - does our framework advance ALL students (from outreach to completion)?
- **CTE** - include courses to support career advancement (personal finance, undocu entrepreneurship, accounting for undocumented, intro to college, nursing, etc.)
- **Faculty** - Having a **trauma informed** pedagogy & undocu ally language
- **Building capacity** - Under 6 unit (in-state tuition)
- **Building coalitions across campus**

# Strengthening Equity Practices:

1. Improve identification, student data protection, & outreach
2. Increase staff training and support
3. Formalize support for dedicated stakeholders, staff and space
4. Improve access to financial support for all undocumented students
5. Expand strategies to promote student retention
6. Ensure CCCCO's statewide guidance and policy support



# Questions?

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Email [undocu@mpc.edu](mailto:undocu@mpc.edu) to receive updates.



# Thank you!

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