

**President's Advisory Group**

Tuesday, May 26, 2020

2:00 –4:00 pm

**Minutes**

| <b>Members:</b> |   |   |   |
|-----------------|---|---|---|
|                 | Luz Aguirre (CSEA)                                  | ✓ | Kevin Haskin (CSEA Rep.)                      |
| ✓               | Suzanne Ammons (minutes, resource)                  | ✓ | Jeannie Kim (Faculty)                         |
| ✓               | Grace Anongchanya (Faculty)                         | ✓ | Jon Knolle (Interim VP Academic Affairs)      |
| ✓               | Wendy Bates (Tri-Chair, Faculty)                    | ✓ | David Martin (Tri-Chair, Interim-Supt./Pres.) |
|                 | Reem Benny (ASMPAC Pres.)                           |   | Eric Maximoff (CSEA)                          |
| ✓               | Lauren Blanchard (MPCTA Rep.)                       | ✓ | Sheila Morales (ASMPAC Rep.)                  |
| ✓               | Diane Boynton (Dean)                                |   | Stephanie Perkins (Tri-Chair, CSEA)           |
| ✓               | Adria Gerard (Academic Senate President)            | ✓ | Deidre Sullivan (Faculty)                     |
| ✓               | Margot Grych (Faculty)                              |   | Francisco Tostado (MSC)                       |
| ✓               | Steve Haigler (Interim VP, Administrative Services) | ✓ | Larry Walker (VP Student Services)            |

**Guests:** Bob Pacheco, Shawn Anderson, Mike Midkiff, Kayla Garcia

| <b>Item</b> | <b>Topic / Discussions / Comments</b>  | <b>Action / Recommendation</b> |
|-------------|--|--------------------------------|
| 1.          | <b>Welcome</b> -David welcomed all.  | Welcome all                    |
| 2.          | <p><b>Campus community comments</b>-David invited comments and shared the 1st two comment contributions:</p> <ul style="list-style-type: none"> <li>• Polling feasibility study - Tentative polling results from approximately 1,000 community participants indicate strong favorability in excess of 60% for a “yes” vote on a November MPC Bond; Prop. 39 bond passage relies upon a minimum 55% favorability. These results are encouraging indicators of the community’s support of our campus’s pursuit of finding funding for technology and physical resources. The Board will hold a special meeting in the 2nd week of June to review the final feasibility results and decide on next steps. The decision to pursue a ballot measure is due August 7th.</li> <li>• A current administrative procedure is in place that establishes guidelines on how community members can submit a request to have an agenda item presented at a board meeting. Recently, a request for a future agenda item pertaining to the renaming of the football stadium was received from the families of Luke Phillips and Chris Pappageorgas. The Board will initially receive this as an information item to be presented at an upcoming meeting.</li> <li>• USDA entomologist Gregg Simmons provided a presentation to an MPC IPM (Integrated Pest Management) class. Students came up with an important idea which they will be sharing with the USDA, specifically Dr. Simmons.</li> <li>• TRIO SSS Virtual Zoom Celebrations is Saturday, June 6, 12 - 1:30pm. We have 50 graduates and transfer participants.</li> <li>• The Farmers Market will return in accordance with guidelines from Monterey County Health officials allowing large gatherings to resume.</li> </ul> |                                |
| 3.          | <b>Approval of May 26 2020 Agenda</b> - David invited questions.   | Approval/consensus             |
| 4.          | <p><b>Approval of minutes:</b></p> <p>a) <a href="#">May 12, 2020</a></p>  | Approval/consensus             |
| 5.          | <p><b>Positions</b></p> <p>Straight replacement:</p> <p>1) <a href="#">Classified Position- Facilities- Shipping &amp; Receiving Specialist</a> - The position has been vacant for several months and has been filled in the interim with a part time employee.</p> <p>2) <a href="#">Academic Affairs Coordinator (Job Description)</a> - Jon reported that this was the former CurricUNET Specialist. Since vacated, the job description has been revised to be more</p>   |                                |

|           |  |  |
|-----------|--|--|
|           | <p>similar to the curriculum coordinator and scheduling coordinator position and in greater alignment with other positions in the Academic Affairs office.</p>   |  |
| <p>6.</p> | <p><a href="#">Facilities &amp; Technology Master Plan (Final Draft)</a> Steve provided a review of the FTMP using a <a href="#">PPT</a> presentation and highlighted key points to include:</p> <ul style="list-style-type: none"> <li>● The FTMP follows the Board’s Vision and Direction from the Feb. 2020 meeting.</li> <li>● We are currently in the editing stage with anticipated changes to include the addition of an executive summary preceding the District Overviews section.</li> <li>● Graphics and visual design edits will be incorporated and presented for a first reading at the June Board meeting. The Draft will also be shared with PAG members over the summer.</li> </ul>   |  |
| <p>7.</p> | <p><a href="#">Updated Budget Information (May Revise)</a>- David opened with general information regarding parameters and framework in developing the Tentative Budget using the Budget Assumptions. Many unknowns exist in the Statewide revenues due to delays in filing of income and sales taxes . As a result, all public entities are granted an extension from September 15 to October 31 for a Final Budget adoption. The District’s Final Budget work will be developed in September and October. The Tentative Budget will be presented at the June Board meeting as it represents the District’s spending plan and allows the District to open the budget. Steve reported that he met with the Budget Committee last week and held a public forum and that he will be engaging the budget committee now with the Updated Budget Assumptions.</p> <p><a href="#">Updated Budget Assumptions</a> - Steve reviewed key points to include the following from the Governor’s Proposal:</p> <p>General Assumptions:</p> <ul style="list-style-type: none"> <li>● BP 6200 requires a balanced budget and BP 6210 requires a 10% Reserve.</li> <li>● State Centered Funding - the Governor is extending the Hold Harmless another two years.</li> <li>● The Governor expressed expectations for schools to develop their budgets using equity based principles--continue serving students at the same level despite less resources.</li> </ul> <p>Revenue Assumptions:</p> <ul style="list-style-type: none"> <li>● Total Computational Revenue (TCR) of approximately \$37.9M.</li> <li>● 0% COLA</li> <li>● Property taxes anticipated at \$23M, Student Enrollment Fees at \$2.6M and continued Prop. 30 State funding of \$5.3M when subtracted from the TCR is equal to the State’s share.</li> </ul> <p>Expenditure Assumptions:</p> <ul style="list-style-type: none"> <li>● Meeting all contractual obligations.</li> <li>● District retirees will be removed from the position control system and vacant and funded positions remain if plans are to fill them.</li> <li>● STRS &amp; PERS buydown plan has been revised and now the pension obligations will be 16.15% to STRS (down from 18.4% in 2019-20) and 20.7% to PERS (up from 19.7% in 2019-20).</li> <li>● OPEB will continue to be funded and the SIF budget will be maintained.</li> </ul> <p>Steve invited questions and comments throughout.</p> |  |
| <p>8.</p> | <p>Free Speech BP &amp; AP Discussion<br/> <a href="#">Apr 3 2020 Public Forum- Free Speech (Lozano Smith)</a></p> <p><a href="#">AP 3900</a> (link to shared document) -David reported on the various efforts across several campus groups in the development of this AP. He reviewed additional language intended to support the District’s ability to carry out its mission of teaching and public service as well as ensure that free speech activities on District campuses and centers are fostered</p>  |  |

|    |   |                          |
|----|---|--------------------------|
|    | <p>while at the same time preventing unreasonable interference or conflict. He reviewed additional language (see green font and highlighted areas) in reference to describing free speech zones (outside, open spaces, including lawns and plazas and not interior hallways, for example).</p> <p>David invited feedback and input (see shared Google doc) indicating the importance of developing this AP through the District’s processes as this AP impacts the entire campus. He asked members to give careful thought and consideration especially to the following aspects of AP:</p> <ul style="list-style-type: none"> <li>● Designated areas as free speech zones or allow the entire campus to be a free speech zone. Consider reviewing the campus map as a “test” of where these zones could be. Currently the policy does not designate free speech zones.</li> <li>● Use of Non-Public Forums and Public Forums</li> <li>● Advance Notice &amp; Reservations-requiring outside agencies or any internal agencies to physically check in with the Supt./Pres. office prior to the activity.</li> <li>● Safety - policy speaks to physical safety, but what about emotional safety?</li> <li>● Sexism, racism and anti bigotry component language - hate speech.</li> <li>● Electronic free speech - how is this different or does this change what can be said or distributed?</li> </ul> <p>A final or first draft is anticipated to be ready for additional review (by PAG) in the fall.</p> |                          |
| 9. | <b>Next meeting- June 9, 2020 - Adjournment</b>   | Last meeting for 2019-20 |

Reference Link – [Resource Guide to Institutional Decision Making](#) –pg 5 for PAG