

GP/AS Instructional Practices Work Team Recommendations: UPDATE

Spring 2020

Adria Gerard, Academic Senate President

Dr. Ana Garcia-Garcia (G²), Physical Sciences Faculty

Work Team Membership

Wendy Bates (Athletics/Kinesiology)

Jessica Cerritos (Marina Education Center)

Alexis Copeland (ARC/Assistive Technology)

John Cristobal (Math)

Dawn Rae Davis (Gender and Women's Studies)

Borja Dorsch (Spanish/World Languages)

Ana Garcia-Garcia (GP Co-Lead; Chemistry/Geology)

Adria Gerard (Academic Senate Co-Lead; English)

Paige Inman (STEM CEL Coordinator)

Jeannie Kim-McPherson (GP Faculty Lead; English)

Jenna Koch (Counseling/EOPS)

Jon Knolle (VP Academic Affairs)

Vanessa Lord (Nutrition/CTE)

Christina Nicolaides (Psychology)

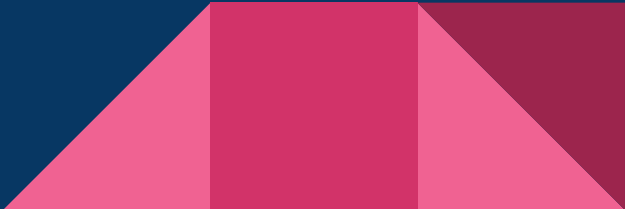
Tom Rebold (CSIS)



Recommendation 1: A Student Ready Pilot Program

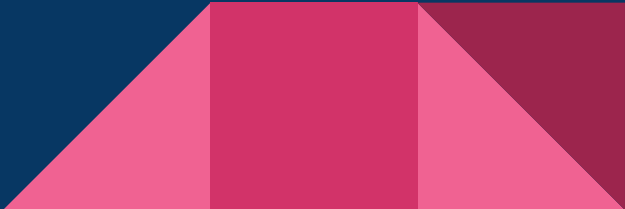
The pilot program will support co-requisite support sections of transfer-level English and Math

Student Ready Pilot Program Components:

1. Professional development
 2. Faculty commitments re: strategies for student engagement and culturally responsive instruction
 3. Textbook adoption
 4. Integration with academic support
 5. Integration with Counseling
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Recommendation 2: A Campus-Wide Professional Development Program

Professional Development Program Components

1. Centralized Location: Physical and Virtual
 2. Professional Development Team
 3. Professional Development Activities
 - a. Peer-to-Peer Faculty Mentorship Program
 - b. Canvas Site for instructional resources
 - c. Outreach, coordination, reporting
 - d. Seeking grants and other funding sources
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Recommendation 3: Instructional Excellence

Academic Senate Subcommittee

- Making PD recommendations to PD Program leads and Flex Committee
- Developing best practices for equitable and culturally responsive instruction
- Addressing GP Essential Practices
- Discussing best practices for meeting instructional needs of iGen students
- Sharing successful grants, innovative instruction, and positive outcomes
- Promoting programs, courses, and innovative teaching practices (in coordination with Marketing Committee)
- Making recommendations for gathering PD data, including data on Flex activities

Revised Timeline...

Fall 2020: Finalize recommendations and seek formal approvals

Fall 2020: Develop components of each recommendation

Spring 2021: Launch recommendations

