Facilities & Technology Master Plan Update

May 21, 2020

Board's Vision & Direction

(February 2020 Meeting)

- Building & growing Marina Ed Center

- Sustainability

- Ensure a participatory and transparent development process
  - Campus & community
  - Provide updates to the Board on plan progress

- Consider future students & programs

- Ensure plan meets the needs of the campus & community

FTMP Process

- Link to draft document in committee agenda

- Facilities & Technology Master Plan – Spring 2020 Development Process Flowchart – page 6 of the pdf

  - Plan is in the "Review Draft" phase outlined for May 2020

Facilities committee	5/7
Technology Committee	5/13
AAAG	5/20
SSAG	5/21
ASAG	5/13
Academic Senate	5/7 & 5/21
PRIE	5/18

Draft FTMP Sections

- District Overview
- Section 1 – Purpose, process, and connection to EMP
- Section 2 – Current facility condition assessment
- Section 3 – Future facility and technology needs
- Section 4 – Project prioritization framework
- Section 5 – Funding options
- Appendix 1 – Campus community brainstorming document

Future Needs (Section 3)

- Overarching themes have evolved:
  - <u>Campus and community safety & Sustainable MPC</u>
  - Enhancing the student and community experience while on MPC
  - Innovative learning environments & instructional classroom technology
  - Campus-wide data infrastructure (ERP, Wifi, etc.)
  - Program growth opportunities & instructional space expansion/modernization
  - Community connections (i.e. first responders, nursing, performing arts, & hospitality)
  - Job development & placement – CTE facilities

Project Prioritization Framework (Section 4)

- All done through the lens of *sustainability*:
  - Category A – Health & Safety
  - Category B – Campus and program expansion
  - Category C - Modernization
  - Category D – Complete campus

Funding Options

- Primary funding sources:
  - State and local facilities & technology bond
- Alternative Funding Sources
  - Facility leases
  - Community based classes – fee based classes
  - Public & private partnerships and/or Private donations
  - Federal Grants

Next Steps

- Re-engage campus committees and student groups
- Develop additional drafts of the FTMP based any additional input and feedback
- Send document to graphic and visual design
- Final draft to the Board in June for a first read

Committee Feedback