

Resource Prioritization and Allocation Rubric – for Funding Requests for 2020-21 Budget

| External Mandates/ Health & Safety | | | | | |
|--|-------------------------|--|--|--|---------------------|
| Is the request for a resource that is required for external accreditation? | | <input type="checkbox"/> No <input type="checkbox"/> Yes → <i>If yes, do not use scoring rubric</i> | | | |
| Is the requested resource required for external licensure or certification? | | <input type="checkbox"/> No <input type="checkbox"/> Yes → <i>If yes, do not use scoring rubric</i> | | | |
| Is the requested resource required for health, safety, and/or liability? | | <input type="checkbox"/> No <input type="checkbox"/> Yes → <i>If yes, do not use scoring rubric</i> | | | |
| Is the requested resource required as part of a Federal or state mandate (excluding Accreditation)? | | <input type="checkbox"/> No <input type="checkbox"/> Yes → <i>If yes, do not use scoring rubric</i> | | | |
| Prompt/Criteria | None (0) | Low (1) | Moderate (2) | Strong (3) | SCORE |
| <p>Criterion 1: Program Review & Outcomes Assessment</p> <p>How well does the rationale for the request link to the Program Overview and/or Data Reflection sections in the department’s Program Review?</p> | <i>Does not address</i> | <i>Request rationale includes some information: (1) connection to Program Overview and/or Data Reflection is not immediately clear, (2) little discussion of student access or success or other relevant outcomes, (3) little discussion of outcomes assessment (SLO, PLO, or SAO assessments), (4) outcomes assessment might not be current</i> | <i>Request rationale is clear and complete: (1) some connection to Program Overview and/or Data Reflection, (2) some connection to student access or success or other relevant outcomes, (3) some connection to outcomes assessment (SLO, PLO, or SAO assessments), (4) outcomes assessment might not be current</i> | <i>Request rationale is clear and complete: (1) explicit connection to Program Overview and/or Data Reflection, (2) explicit connection to student access or success or other relevant outcomes, and (3) explicit connection to outcomes assessment (SLO, PLO, or SAO assessments), (4) outcomes assessment must be current</i> | — X 2 |
| <p>Criterion 2: Alignment with Mission and/or Education Master Plan (EMP)</p> <p>How well does the request align with the College Mission and/or Education Master Plan (EMP) goals?</p> | <i>Does not address</i> | <i>Request shows minimal connection to the Mission and/or EMP goals</i> | <i>Request shows moderate to strong connection to the Mission and/or one or more EMP goals</i> | <i>Request shows (1) strong alignment and support for the Mission and/or one or more EMP goals, and (2) addresses how the resource will help achieve the Action Item</i> | |
| <p>Criterion 3: Alignment with Related Institutional Plans</p> <p>How well does the request align with related institutional plans (e.g., Vision for Success, Guided Pathways, Student Equity & Achievement (SEA), CTE/Strong Workforce/Perkins, Facilities & Technology Master Plan, Staffing Plan)?</p> | <i>Does not address</i> | <i>Request shows minimal connection to one or more related institutional plans</i> | <i>Request shows moderate to strong connection to one or more related institutional plans</i> | <i>Request shows (1) strong alignment and support for one or more related institutional plans, and (2) addresses how the resource will help achieve the Action Item</i> | |
| <p>Criterion 4: Institutional Impact</p> <p>How much potential impact does the requested resource have on the health/vitality of the department, area, or institution?</p> | <i>Does not address</i> | <i>Requested resource has low potential for impact on department, area, or institution</i> | <i>Requested resource has moderate potential for impact on department, area, or institution</i> | <i>Requested resource has substantial potential for impact on department, area, or institution</i> | |