

## 6. Institutional Reporting on Quality Improvements

### 6.A Response to Recommendations for Improvement

If identified in the Commission Action Letter, colleges will address recommendations for improvement in order to increase institutional effectiveness. The college should refer to the External Evaluation Team Report for further information and direction on the improvement recommendations. The institution should explain the manner in which each recommendation to improve was considered, and what, if anything, was done by the institution as a result of the recommendation.

### 6.B Reflection on Improving Institutional Performance: Student Learning Outcomes and Institution Set Standards (for colleges reviewed after Spring 2016)

#### Student Learning Outcomes (Standard I.B.2)

ACCJC Standard I.B.2 states: "The institution defines and assesses student learning outcomes for all instructional programs and student and learning support services."

Reflect on the college's assessment processes since the last comprehensive review:

- What are the strengths of the process that helps lead the college to improve teaching and learning?
- What growth opportunities in the assessment process has the college identified to further refine its authentic culture of assessment?
- Provide examples where course, program, or service improvements have occurred based on outcomes assessment data.
- In those areas where assessment may be falling behind, what is the college doing to complete the assessments per the college's schedule.

Evidence: Provide evidence to support the information and narrative described above.

#### Institution Set Standards (Standard I.B.3)

ACCJC Standard I. B. 3. reads: "The institution establishes institution-set standards for student achievement, appropriate to its mission, assesses how well it is achieving them in pursuit of continuous improvement, and publishes this information."

Using the most recent Annual Report, the college will reflect on its trend data on institution-set standards for course completion, certificate completion, degrees awarded, and transfer.

- Has the college met its floor standards?
- Has the college achieved its stretch (aspirational) goals?
- What initiative(s) is the college undertaking to improve its outcomes?
- How does the college inform its constituents of this information?

Evidence: Provide the most recent Annual Report used for this reflection.