

## Spring Flex Day - Thursday, January 23rd, 2020

8:00am - 8:30am	<b>Bagels and Coffee: Stop by for carbs and caffeine, and say hello to friends and colleagues</b> Sam Karas Room President David Martin has provided this Day 2 morning spread, a welcome addition to our Flex Traditions.		
8:30am - 9:30am	<b>Problems and Innovations: Active Learning Strategies to Energize You and Your Students</b> Lecture Forum 103 Anthony Villarreal and Christina Nicolaides Join us for short and lively creative idea sharing on active learning strategies and student centered teaching tactics. We will share best practices, 50 Classroom Assessment Techniques, and a Google Doc full of pedagogy. We will share the FACCC Great Teacher Seminar methodology, as a path to finding what works.		
9:35am - 10:35am	<b>BREAKOUT SESSION I</b>  <b>Escape from Flex!</b> SS 202 <i>Kelly Stack</i> What is an escape room? A group of people are locked in a room. They must find and decipher clues to unlock the door. Escape rooms are a trending topic in education. Curious about how you might use an escape room in teaching? Come to this interactive workshop and find out. You will have to use your knowledge about education to find your way out, and you'll leave with resources and ideas to help you adapt this tool for your own classes.	<b>OER #1: Beyond Textbooks: Reduce Equity Gaps with Open Educational Resources</b> SS 205 <i>James Glapa-Grossklag, Dean, Educational Technology, Learning Resources, and Distance Learning at College of the Canyons and Christina Nicolaides, MPC OER Liaison</i> Adopting Open Educational Resources (OER) is an increasingly popular and proven way to remove cost barriers for our students. Learn the what, why, and how of OER, with a particular focus on how OER can reduce student equity gaps while honoring academic freedom. Additionally, you'll become familiar with current research on the efficacy of OER.	<b>Canvas and DE Drop-In</b> LTC 203/204 <i>Steve Bruemmer</i> Come on by as needed to work on distance education, Canvas, or other online issues and problems, ideas or materials. Tech experts will be on hand to support your work and answer questions, provide tips and tricks, and help with your work in digital worlds. Please drop by and say hello.
10:35am - 10:50am <b>BREAK</b>			
10:50am - 11:50am	<b>BREAKOUT SESSION II</b>  <b>Problems and Innovations: Active Learning Strategies to Energize You and Your Students</b> LF 103 Anthony Villarreal A repeat and continuation of the morning session. Join us for short and lively creative idea sharing on active learning strategies and student centered teaching tactics. We will share best practices, 50 Classroom Assessment Techniques, and a Google Doc full of pedagogy. We will share the FACCC Great Teacher Seminar methodology, as a path to finding what works.	<b>OER #2: Introduction to Searching for Open Educational Resources</b> SS 205 <i>James Glapa-Grossklag</i> Have you heard about OER and wonder whether any materials exist for your courses? In this workshop, learn about the major sources for locating OER, top tips and tricks for searching, and how OERs can help you to replace commercial textbooks. Bring a syllabus or a list of key terms for your course.	<b>Canvas and DE Drop-In</b> LTC 203/204 <i>Steve Bruemmer</i> Come on by as needed to work on distance education, Canvas, or other online issues and problems, ideas or materials. Tech experts will be on hand to support your work and answer questions, provide tips and tricks, and help with your work in digital worlds. Please drop by and say hello.
11:50am- 12:50pm	<b>Community Lunch: Meet and Eat</b> Sam Karas Room The room will provide ample seating, light music and conversation, and a warm, inspiring slideshow. Please stop by to gather briefly with colleagues from all corners of the MPC campus. Say hello to someone old and someone new, pause, and breathe deeply once more, as we embark on another semester's journey of discovery.		<b>Free Massages</b> Hospitality Conference Room <i>Massage Therapy Students</i> A sign-up sheet will be available in front of Lecture Forum at 8:00am.
12:50pm- 1:50pm	<b>Vice Presidents' Highlights</b> Lecture Forum 103 <ul style="list-style-type: none"> <li>• Jon Knolle, Interim Vice President of Academic Affairs 15 min</li> <li>• Larry Walker, Vice President of Student Services 15 min</li> <li>• Steve Haigler, Interim Vice President of Administrative Services 15 min</li> <li>• Beccie Michael, Vice President of Advancement 15 min</li> </ul>		

## Spring Flex Day - Thursday, January 23rd, 2020 after lunch

<p>1:55PM-2:55PM</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">BREAKOUT SESSION III</p>	<p><b>Increasing Student Success by Linking the College through our Academic Support Centers</b> Lecture Forum 102  <i>Heather Tisdale, Eric Lake, and Paige Inman</i>  This session addresses how the MPC tutoring centers approach student learning, structure their services, and are working toward forming an integrative model. We will provide data and resources to help you link your courses and programs to these centers. What are instructors already doing to help students find and make use of these on campus resources? Let's share best practices, and build a culture of student support across divisions and disciplines at MPC.</p>	<p><b>OER #3: Introduction to Open Licensing for Open Educational Resources</b>  SS 205  <i>James Glapa-Grossklag</i>  Have you found free online resources and wonder whether you can re-use them? Have you created materials and wonder how you can share them in a way that delineates how others can re-use them? Where does Canvas fit into all of this? In this workshop, learn about the open licenses that make OERs free and legal to share and re-use. Additionally, look at examples of how OER is shared in Canvas.</p>
<p>2:55PM - 3:10PM <b>BREAK</b></p>		
<p>3:10PM - 4:10PM</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">BREAKOUT SESSION IV</p>	<p><b>Strategic Marketing for 2020!</b>  BMC 206 <i>Kristen Darken</i>  Interested in joining the conversation regarding marketing efforts at MPC? Join us for this interactive session where we will discuss current marketing strategies and explore ways to improve our messaging by tying it to an "MPC brand" that defines us and differentiates us from the rest!</p>	<p><b>Building an Ally Culture at MPC and Promoting Diversity Through Understanding Intersectionality</b> SS 102  <i>Dawn Rae Davis</i>  The LGBTQ+, Gender, and Racial/Ethnic Diversity Advocacy Committee has set building an ally culture across MPC's campus as a primary goal in its ongoing mission to promote diversity. Individual accountability and responsibility are central features of this goal, and feminist intersectional methods are a useful tool for understanding the role of accountability. This workshop offers a presentation on intersectionality and facilitates an interactive activity designed to explore how allyship is promoted through identifying our own locations within intersecting systems of both social privilege and oppression (such as sexism, racism, colonialism, heterosexism, and cisgenderism). By the conclusion of the workshop, participants will have identified a set of actions they may take to improve accountability towards building campus-wide allyship.</p>

We would like to take this opportunity to offer a special thanks to the MPC Foundation, members of the Academic Senate, the Flex Committee, and all participants in our Flex Days, Spring 2020.

Also, please remember to complete the Spring 2020 Exit Survey; this is a primary way the Flex Team decides how to best plan, organize, and carry out our campus-wide professional development goals: <https://forms.gle/hqYCfaAoGiRZ44Z9A>

Have an idea already for Flex Fall 2020? Think about organizing a workshop or session! <https://forms.gle/2ciwNP9BT1SKpE4e9>