

AS President's Report

Presented by Adria Gerard to the Academic Senate *December 5, 2019*

Progress on Annual Goals 2019-20

1. **Faculty Hiring Processes:** A review and revision of the part-time hiring process is being undertaken by HR and AAAG and is near completion; we can expect to see the revised process at Senate next term. The full-time hiring process will take considerably more time and effort and will include more emphasis on increasing faculty diversity. To that end, we will continue to look for guidance from the ASCCC and work with Administration to ensure our process yields the best chance for diverse candidates. Additionally, I'd like our Senate to be represented at the ASCCC Faculty and Staff Diversity Symposium (March 19-20 in Sacramento) and to explore partnering with CSUMB to create an MPC-CSUMB-MPC faculty pipeline that encourages local graduate students to stay and teach in the area. I'm told that Skyline College has such a program in place and might therefore be a good model to review.
2. **Student and Academic Support:** The GP/AS SAS Work Team continues to make progress and plans to complete its charge by early next term. The team will be working in the coming weeks to finalize its recommendations, which will then come to Senate for review and approval.
3. **Campus Processes: Resource Allocation and Curriculum**
 - Program review is underway, and Rosaleen Ryan has presented to Senate about the revised process, which now uses TracDat. Annual program review updates make-up the first part of the resource allocation cycle and is the means for making budget-dependent and non-budget-dependent program improvement requests. Senate will stay tuned as the process unfolds over the remainder of the year. Additionally, Administrative Services has improved the clarity of the resource request process by outlining the types of and recipients of various requests; the document can be found on the Facilities Department website and is linked [here](#) for quick access.
 - We are still awaiting word from the ASCCC regarding dates for our curriculum technical visit. As you may recall, we requested this service in order to review the Curriculum Advisory Committee's newly streamlined curriculum and program approval processes, as well as the Supervised Tutoring models employed in some of our learning centers.
4. **Campus-Wide Planning and Initiatives:** The Educational Master Plan (EMP) and Guided Pathways. The EMP comes to us today (December 5, 2019) for approval before going to the Board on December 11. We will also hear updates on Guided Pathways progress.

Next Steps for Early Alert: It was clear in the summary of the discussion I was provided about our revised Early Alert process that Senate has concerns and suggestions that it would like addressed before the new tool is to be implemented campus-wide. As far as next steps, Student Services, along with IT, will continue to collect input from the campus community and incorporate feedback into a suitable Early Alert tool. The original plan was to pilot the program in Early Spring, make modifications as needed, and then roll out campus-wide in Spring 2020. The timeline may be revisited depending upon additional feedback provided by the Guided Pathways steering committee and AAAG. Once all of the feedback from campus groups has been provided, there will be a better sense of the scope of revisions and any adjustments to the timeline that may be required. As such, I've asked LaKisha to present again at the start of spring semester.