

Academic Senate for the California Community Colleges
Fall 2019 Plenary November 7 – 9, 2019

The following is intended to highlight a few points of interest that were realized, explored, and shared during the three-day conference. For a more comprehensive study on the resolutions debated on, or the topics that were discussed please visit the Academic Senate of the California Community Colleges (ASCC) at <https://asccc.org/> and/or contact your ASCCC representative (frivera@mpc.edu).

GUIDELINES FOR DIALOGUE / COMMUNITY EXPECTATIONS

1. **Be true to yourself.** We want to create an atmosphere for open, honest exchange.
2. **Commit to learning from each other.** Listen to each other and acknowledge that we all come from different backgrounds, skills, interests, abilities, and values. We realize that it is these very differences that will increase our awareness and understanding through this process.
3. **Acknowledge each other's experiences.** We will not devalue people for their experiences, lack of experiences, or difference in interpretation of those experiences.
4. **Trust that others are doing the best they can.** We will try not to 'freeze people in time' but leave space for everyone to learn and change through our interactions with one another.
5. **Challenge the idea and not the person.** If we wish to challenge something that has been said, we will challenge the idea or the practice referred to, not the individual sharing this idea or practice.
6. **Speak your discomfort.** If something is bothering you and you are open to sharing, please share it with the group. Often our emotional reactions to this process offer the most valuable learning opportunities.
7. **Step Up, Step Back.** Be mindful of taking up much more space than others. On the same note, empower yourself to speak up when others are dominating the conversation.

(adapted from the University of Michigan Program on Intergroup Relations, IGR)

Highlighted Resolutions

3.06 F19 Include Currently and Formerly Incarcerated Youth in Equity Plans

Resolved, That the Academic Senate for California Community Colleges work with the California Community Colleges Chancellor's Office to include current and formerly incarcerated youth as a special population in the system's equity plans;

Resolved, That the Academic Senate for California Community Colleges work with the California Community Colleges Chancellor's Office to disaggregate incarcerated youth from the incarcerated student population in California community colleges' management information systems and in the colleges' equity plans; and

Resolved, That the Academic Senate for California Community Colleges recommend that local senates work with their college administrators to include current and formerly incarcerated youth in their college equity plans.

3.07 F19 Enable the Canvas Name Preference Option

Resolved, That the Academic Senate for California Community Colleges urge local academic senates to request that their colleges and districts enable the Canvas Name Preference Option and encourage their faculty to use the preferred name option with their students.

5.02 F19 Extend the Hold-Harmless Provision of the Funding Formula

Resolved, That the Academic Senate for California Community Colleges urge the state Legislature, California Community College Chancellor's Office, and other appropriate entities to extend the end date of the hold-harmless provision preferably by two years but at least until 2022-23 unless an effective means of assisting or protecting districts operating under the hold-harmless provision is developed and implemented prior to that time.

6.02 F19 Expansion of Baccalaureate Degree Programs in Allied Health

Resolved, That the Academic Senate for California Community Colleges support the expansion of baccalaureate degree programs in the California community colleges in disciplines and communities that best serve the students of the California Community Colleges; and

Resolved, That the Academic Senate for California Community Colleges urge the prioritization of programs in allied health fields in the expansion of baccalaureate degree programs.

9.09 F19 Ensuring Access and Success for All Students Through AB 705 (Irwin, 2017) Implementation

Resolved, That the Academic Senate for California Community Colleges remind all stakeholders that the mission of California Community Colleges and the intent of AB 705 is to serve all students,

including those who seek a goal other than transfer and those who may benefit from developmental coursework;

Resolved, That the Academic Senate for California Community Colleges recommend that local senates work with their Chief Instructional Officers to ensure that sufficient developmental, remedial, pretransfer, and/or basic skills courses continue to be offered in order to ensure access and opportunity for success for all students;