

Institutional Mission and Goals/Objectives Subcommittees

College Council is responsible for reviewing the college's mission statement as well as its institutional goals and objectives every three years. It is now time to review these elements and to establish goals and objectives for 2014-2017. As such, each College Council member will be assigned a subcommittee to assist in the review process. The mission statement subcommittee is charged with reviewing and revising (if necessary) the college's mission. All other subcommittees are to review what has and has not been done to meet the objectives. To complete the review, I suggest the following:

1. Meet together to discuss who might best provide relevant information and perspective in respect to your assignment.
2. If appropriate, add members to the subcommittee.
3. Report in writing what has—and has not—been accomplished.

Mission Statement Subcommittee: *Marty Johnson, Gary Bolen, Loran Walsh*

Monterey Peninsula College is committed to fostering student learning and success by providing excellence in instructional programs, facilities, and services to support the goals of students pursuing transfer, career, basic skills, and life-long learning opportunities. Through these efforts MPC seeks to enhance the intellectual, cultural, and economic vitality of our diverse community.

Objectives 1.1 and 1.2 Subcommittee: *Fred Hochstaedter, Elizabeth Mullins, Eric Foster*

Objective 1.1: Investigate ways to articulate student success that represent the diverse range of our students' goals, and retain strong academic integrity and high academic standards.

Objective 1.2: Improve student experiences by supporting the quality of instruction and service delivery through

- a. Creating a framework for faculty and staff to learn, share ideas, engage in dialog and collaborate.
- b. Promoting efforts to analyze the effectiveness of programs and make improvements based on the results.

Objective 1.3 Subcommittee: *Celine Pinet, Mark Clements*

Objective 1.3: Develop and prioritize the implementation of an online learning strategic plan that includes institutional support, protocols, and assessment of instruction.

Objective 1.4 Subcommittee: *Kali Viker, Diane Boynton*

Objective 1.4: Develop and implement ways to

- a. more effectively recruit and select excellent faculty and staff.
- b. train and mentor new faculty and staff so that they most effectively serve students and promote learning.

II. Build MPC into an economic driving force for the Monterey area by supporting and developing programs that teach employable skills.

Goal 2 Subcommittee: *Michael Gilmartin, Dan Fox*

Objective 2.1: Develop and enhance credit Career and Technical programs and courses to provide students with employable skills.

Objective 2.2: Establish and strengthen industry, government, and community partnerships.

III. Manage the rate of growth in programs and services in Seaside and Marina, subject to funding and growth conditions.

Goal 3 Subcommittee: *Laura Franklin, Amelia Converse*

Objective 3.1: Based on assessment and analysis of community needs and district resources, develop appropriate class schedules and programs.

Objective 3.2: Provide essential support services to enable student success at the Marina Education Center and the Seaside Public Safety Center.

IV. Maintain and strengthen instructional and institutional technology.

Goal 4 Subcommittee: *DJ Singh, Stephanie Perkins*

Objective 4.1: Conduct a broad-based review of the functionality and efficiency of all district technology including the organization, management and support for MPC's websites.

Objective 4.2: Conduct a broad-based review of the leadership, management, and structure of campus-wide technology support to maximize efficiency, resources, and ease of use.

Objective 4.3: Based on the recommendations from these reviews, develop a long-term funding plan and implement changes that take into consideration the availability of college resources.