Academic Senate Meeting Agenda Sam Karas Room February 7, 2019 2:30pm-4:15pm

Academic Senate Membership

Present:

Heather Craig (President)
Glenn Tozier (Vice President)
Jacque Evans (Secretary)
Adria Gerard (ASCCC Liaison)
Bruce Barrie
Lynn Kragelund
Molly Jansen
Susanne Muszala
Frank Rivera
Mark Clements
Sunny LeMoine
Dawn Rae Davis
Sandra Washington
Sheila Morales(ASMPC Rep)
Arick McNiel (ASMPC Rep)

Absent:

Abeje Ambaw Laura Cote James Lawrence John Cristobal

Guests:

Jon Knolle VIncent Van Joulen Jeannie Kim Elizabeth Gonzalez

1. Opening Business

a. Public Comment

Frank Rivera (At-large) and Dawn Rae Davis (Social Sciences) were introduced as new senators.

b. Approval of <u>Draft Minutes from December 6, 2018</u>:

No revisions. Minutes approved.

c. Executive Committee Membership and Senate President Election:

H. Craig explained to the new academic senate members that she is stepping down as president. Needed to elect someone by last Oct.

At the end of Fall 2018 semester Adria Gerard afford to take on the president roll.

Motion: Molly Jansen: Moves to approve Adria Gerard as the new Academic Senate president for Fall 2019 for the one year term.

Second: BB

In Favor: HC, FR, GT, MC, LK, JE, LC, SL, Suzanne M, AM/Sheila M, DRD, SW

Opposed: 0 Abstained: AG

d. Reviewing Academic Senate Purview

Heather C. encouraged the table to attend any of the ACCCA events. In particular 2019 Faculty Leadership Institute event on 6/13 at 11am thru 6/15 at 12pm. Different events listed on their website.

HC showed the Basis for Senate Powers PowerPoint from the ACCCA previous event. She believes it is very educational for the senate.

The following was highlighted from the presentation:

Title5: (A) "Governing Board shall adopt policies delegating authority and responsibility to its

Academic Senate." (B)-"Policies in (A) shall be adopted through collegial consultation with the Academic Senate."

Collegial consultation-defined: District governing board is required to consult collegially with

Academic Senate and develop policies on academic and professional maters through
either or both:

- 1. Rely primarily upon the advice and judgement of the Academic Senate
- 2. Reach mutual agreement with the Academic Senate by written resolution, regulation, or policy.

HC: Senate does not have "power" instead the senate has "influence".

HC confirmed that most items that require faculty decision comes through the Senate first before any final decisions are made.

GT: Reaffirmed that, for example, SLOs and other items did come through the senate for discussion.

FR: The academic senate voice, is it listened by the board or administration?

HC: both

MC: What is Important about having bylaws is that the senate has in something in writing when different parties do not want to cooperate. There are times when people do not get along and other times when people do not want to work as a team.

BB: Asked: Will Adria G. be present to all the board meetings?

AG: yes, there is always an item on the board agenda for senate report. She does plan to attend these meetings.

HC: Reminded the group about BoardDocs. This is a way for people to view the board agenda and previous minutes.

FR: Made a suggestion to establish a better relationship with the board during the next board retreat.

1. Reports

a. Presidents Reports

Board announced that there is a currently group in place to search for a new MPC president. The position is open for 5 weeks only. (Possibly link the Superintendent/President job description that was handed out)

PRIE gave a presentation regarding the scorecard and some changes based on the chancellor's office.

A copy of the board draft goals was handed out to the table to review. (link the draft)

b. Committee on Committee

Currently, HC is serving as the temporary chair for the Committee on Committees. HC feels as though she is not being successful and prefers that someone else take over. HC suggested MJ.

Motion: Suzanne M: Moves to nominate Molly Jansen as the new Committee on Committees chair.

Second: FR

In Favor: HC, BB, GT, MC, LK, JE, LC, SL, AM/Sheila M, DRD, SW

Opposed: 0 Abstained: MJ

"Director of Academic Pathways and Partnerships" position is currently open. The job description primarily requires a personal to help with the adult school coordination and organization to include dual enrollment. JK spoke briefly about the position. This is a management and confidentiality position.

GT: Expressed concern on the job description language regarding curriculum and textbooks. The job description, should come to academic senate for review beforehand. The roll needs to be very well defined.

Motion: Molly Jansen: Moves to approve Elizabeth Mullins to be a part of the hiring committee for this position "Director of Academic Pathways and Partnerships"

Second: MC

In Favor: HC, BB, FR, GT, LK, JE, LC, SL, Suzanne M, AM/Sheila M, DRD, SW

Opposed: 0 Abstained: 0

c. CTE Liaison:

SM: Stated that she is retiring. Introduced Elizabeth Gonzales from the audience. SM expressed interest in making EG the next CTE Liaison. No further report.

Tabled the rest of reports due to lack of time.

- 1. Flex Day Committee
- 2. ASCCC Liaison
- 3. Guided Pathways Liaison
- 4. LGBTQIA + Diversity Committee
- 5. Student's First Committee
- 6. Equivalency Committee
- 7. **LAC**
- 8. **PRIE**
- 9. **CAC**

2. New Business (3:40-4:15)

1. Update on our campus' Guided Pathways work (Jeanne Kim)

NOTE: This item was moved to the top of the agenda. Jeanie K. had to leave early. Senate agreed to move this item to the beginning of the agenda.

JK gave a brief introduction of herself. As most, know Guided Pathways Coordinator faculty position. Will report to senate regularly on guided pathways.

Flex Day Outcome: Thanked the flex day committee for making last min. changes. Happy to have a day with a guided pathways theme.

Faculty breakout with the course-mapping outcome: It was very eye opening for many areas. Very good feedback. Great idea to bring in both faculty and counseling together.

Considerations about next steps: looking for a faculty co-lead connected to the work teams. Jacque Evans volunteered to be the work team co-lead to report to the senate.

JK made it a point to encourage the adjunct faculty to join this movement.

Monthly guided pathways newsletter will be starting soon with updates for the faculty/campus.

Leading from the Middle program: Open to faculty to attend their workshops. The next workshop is scheduled on March 14-16th at Cal Poly. There will be more in June and October. Jeanie would like a faculty member that is a part of the senate to join this program. Time sensitive, would like to find someone today. Would appreciate it if the Senate can appoint a

- faculty member as soon as possible. Suzanne M. is the current guided pathways liaison, but is retiring soon. This is a semester length assignment.
- SM-student rep: Does guided pathways need student representation? Yes, Jeanie would be happy to work with them.
- GM: When do you want to talk more about this position related to the Leading from the Middle program? Jeanie: anytime. Initial workload is a lot, but will arrange time to speak more about this position in detail.
- Adria G.: thanked JK, mentioned that flex day was a success, and received a lot of good feedback.

2. Determining appropriate process for developing academic support plan for MPC

- Beccie Michael is leading this. Learning support services group. GT suggested perhaps instead of opening it up to everyone. It would have been more appropriate to ask the Senate to appoint faculty members.
- A list of interested faculty members for the Learning Support Services Workshop was shown on the overhead. (link the list)
- AG: All users email was good to notify the campus, but maybe not a good way to ask faculty to participate.
- Beccie mentioned there would be a survey distributed during the workshop. GT asked that the draft survey be shown to the Senate before finalizing.
- HC: possibly the Senate's task is to recommend faculty to join the Learning Support Services workgroup.
- More communication with Beccie is needed to determine the process and how the senate can be involved.