

Governing Board Evaluation 2018

Q1.

In what areas is the Board doing well?

“Generally speaking, I think the Board does well in acting as a unified body. Individual members appear to be highly engaged, and their concern and commitment to MPC and its students are clear.”

“The Board appears to be committed to the college. Each member attends lengthy board meetings as well as campus events.”

“The Board maintains an optimistic attitude, affords respect to all parties who wish to address the members and to express public opinion. The Board takes an active interest in all aspects of student learning and program management.”

“Fiscal responsibility. Supporting the President/Superintendent. Cohesiveness. Staying current with legislation. Understanding new funding formula. Supporting dreamers.”

Q2

In what area could the Board be doing better?

“Could do a better job of communicating to different groups/constituencies. Seems somehow remote. Don’t believe the Board is aware of issues or conditions that effect individuals’ employment or success. Great number of unanimous Board votes creates impression that members merely formalize decisions that have been made and presented to them.”

“In context of the Vision for Success, Guided Pathways and the Student-Centered Funding Formula Board should be holding college to a higher standard. Board can do a better job of communicating a sense of urgency in these areas.”

“It may be a time for hard decisions about supporting or eliminating programs and courses that cannot further the college’s potential for solvency. What feels like value judgement to some may need to be framed as a response to harsh economic realities. The faculty impasses has drained energy from the campus and remains unresolved far too long. The president’s shoes will be hard to fill, and times ahead may require that MPC can’t afford to offer everything it once did. I hope the Board will support the president in prioritizing those tough decisions...perhaps when ‘right-sized’ and right-strategized,”the college will be able to compensate remaining faculty at a competitive wage and restore healthy relationships on campus. All of that said, there are no easy answers. Thank you to the Board members for working so hard to keep MPC alive and well on behalf of their communities.”

“Differentiate between policy and management. Focus on the future of the college and community – especially with the new funding formula and negotiations. Follow protocols for communicating with college staff and students. Avoid conflicts of interest and the “appearance” of conflicts. Monitor the districts performance: compliance with policy standards, program quality, planning implementation, and the accreditation process – (many of the recommendations in we were placed on probation were overlooked by the Board for many years).

Require that policies are up-to-date. Monitor policy implementation and adherence to policy standards.”

“Sometimes, some members of the Board step outside their role. The Board has a job to do and that is to keep the college fiscally in the black and serve our students. Becoming friends with difficult people just continues the issues of the past. Unfortunately, the College and the Board have not addresses so many essential issues over so many years, which has resulted in the condition of the College. It will require strong leadership to make the essential changes in the college. The Board is trying to do that now, but it is an uphill task.”

Q3. Encourage an open and respectful culture at MPC in partnership with Superintendent/President. (19)

Excellent/Very Good	Good/Fair
63.16%	10.53%

Q4. Actively participate in and support actions taken by the college to attain fiscal stability. (19)

Excellent/Very Good	Good/Fair	Poor
89.47%	10.53%	1 person

Q5. Ensure the college policies and procedures are updated, comprehensive, and implemented. (19)

Excellent/Very Good	Good/Fair	Poor	Don't know
47.37%	26.32%	1 Person	15.79%

Q6. Respond to ACCJC Accreditation recommendations and support the completion of MPC's Actionable Improvement Plans and Quality Focus Action Projects (as listed in the Institutional Self Evaluation Report, August 2016). (19)

Excellent/Very Good	Good/Fair
84.21%	15.79%

Q7. Continue to respond to and implement appropriate recommendations of the California Brain Trust Report in order to ensure efficient and effective functioning of MPC. (19)

Excellent/Very Good	Good/Fair	Poor	Don't Know
42.11%	42.10%	1 Person	15.79%

Q8. Regularly schedule presentations with follow-up discussion opportunities on College programs and issues at Trustee meetings or study sessions. (19)

Excellent/Very Good	Good/Fair	Poor
42.11%	42.10%	1 Person

Q9. Engage in legislative advocacy activities to support the college and community college systems. (19)

Excellent/Very Good	Good/Fair	Poor	Don't Know
36.84%	26.32%	1 Person	36.84%

Q10. Be open and accessible to community constituents. (17)

Excellent/Very Good	Good/Fair	Poor
76.47%	23.55%	1 Person

Q11. Please select your primary role or affiliation with MPC. I am a(n)...

- MPC Board Member 23.54%
- MPC Administrator/Manager 47.06%
- MPC Faculty Member 11.76%
- MPC Classified Staff 5.88%
- MPC Student 0%
- Community Member 11.76%

Q12. I interact with the MPC Board of Trustees (18)

Daily	0
Weekly	2
Monthly	10
Less than once a month	6