

Governing Board Self-Evaluation 2018

Q1

Please use the rating scale to answer each of the following questions:

Performed Well Performed Satisfactorily Needs Improvement

- a. Are the Board meetings conducted in such a manner that the purposes are achieved efficiently and effectively? Performed Well 100%
- b. Does the Board act with a spirit of harmony and cooperation, giving each member courteous consideration of his/her opinion? Performed Well 100%
- c. Is confidentiality of privileged information maintained? Performed Well 100%
- d. Is the role of the Chair clear? Performed Well 66.67% Performed Satisfactorily 33.33%
- e. Does the Board understand its role and that of the President, faculty, and staff?
Performed Well 100%
- f. Does the Board maintain current policies for the guidance of the President, faculty, and staff?
Performed Well 100%
- g. Does the Board establish annual goals for itself?
Performed Well 67.67% Performed Satisfactorily 33.33%
- h. Does the Board take advantage of study sessions to educate itself about issues facing the college? Performed Well 66.67% Performed Satisfactorily 33.33%

Comments:

The Board is cohesive and well- focused. It allows for disagreement, yet stands behind decisions as a whole, once they are made.

The Board needs more study sessions on topics relevant to the current situation with faculty, among other areas.

Q2

a. Does the Board weigh decisions in terms of what is best for students?

Performed Well 66.67% Performed Satisfactorily 33.33%

b. Is equality of opportunity for all students assured?

Performed Well 66.67% Performed Satisfactorily 33.33%

c. Does the Board understand the college's educational programs and services?

Performed Well 66.67% Performed Satisfactorily 33.33%

d. Has the Board adopted a planning and evaluation process which assures that the educational needs of students and the community are effectively and efficiently met? (Subject to the limitations by the college's mission and funding realities.)

Performed Well 33.33% Performed Satisfactorily 66.67%

e. Is the Board knowledgeable about the college's progress towards meeting the ACCJC's recommendations?

Performed Well 100%

f. Is the Board knowledgeable about how the college is responding to the recommendation regarding distance learning in its most recent accreditation?

Performed Well 66.67% Performed Satisfactorily 33.33%

g. Do the Board's decisions demonstrate a concern for institutional effectiveness?

Performed Well 66.67% Performed Satisfactorily 33.33%

Comments: Understanding the college's educational programs and services can be a challenge at times, as we adapt to changes from the Governor, the Chancellor and our own financial realities.

Q3

a. Is the Board's emphasis on the establishment of policy?

Performed Well 66.67% Performed Satisfactorily 33.33%

b. Does the Board hold the President and his/her staff accountable for the administration of college programs and services?

Performed Well 100%

c. Is the Board committed to participatory governance, and does the Board appropriately involve the faculty and staff in decision making?

Performs Well 33.33% Performs Satisfactorily 66.67%

d. Is the Board committed to equal opportunity and the college's Equal Employment Opportunity Plan?

Performed Well 67.67% Performed Satisfactorily 33.33%

e. Does the Board provide the support necessary for the president to be effective in carrying out his/her responsibilities in institutional leadership?

Performed Well 100%

f. Does the Board provide the President with a clear statement of the expectations of performance and personal characteristics, against which he/she is periodically evaluated?

Performed Well 66.67% Performed Satisfactorily 33.33%

g. Do the Board's decisions demonstrate a concern for the well-being of employees?

Performed Well 33.33% Performed Satisfactorily 66.67%

Comments:

The Board has done extensive evaluation of options to increase faculty compensation without putting the college at risk for massive lay-offs and bankruptcy. The Board has offered the best possible option while maintaining a balanced budget and preserving the no-cost health benefits package all MPC employees enjoy. Going into deficit spending would jeopardize accreditation. Advocacy at the state level to augment salary compensation is ongoing and needs to be increased and supported by employee unions. The Board has neither the power nor the authority to regulate the governor's budget appropriations. California has more students per tax payer than other states, making tax dollar distribution more challenging. Change at the state level is required to adjust disproportionate funding and create fair compensation for education.

The Board is restricted by financial concerns at times from demonstrating the level of its concern for employee well-being.

Q4

a. Do the Board's decisions demonstrate a concern for the interests of the community?

Performed Well 66.67% Performed Satisfactorily 33.33%

b. Does the Board encourage support for and interest in the college?

Performed Well 66.67% Performed Satisfactorily 33.33%

c. Are Board deliberations and discussion conducted in open meetings? Performed Well 100%

d. Does the Board encourage community participation in an advisory capacity in the solution of specific problems? Performed Well 33.33% Performed Satisfactorily 66.67%

e. Does the Board effectively foster cooperation with the news media for the dissemination of information regarding the college?

Performed Satisfactorily 66.67% Needs Improvement 33.33%

F. Does the Board direct complaints, and criticisms of the college through the President for study and reporting back to the Board if action is required?

Performed Well 66.67% Performed Satisfactorily 33.33%

G. Does the Board communicate with members of the community regarding the status of the college and other college-related issues? Performed Satisfactorily 66.67% Needs Improvement 33.33%

H. Does the Board stay knowledgeable on legislative issues affecting the college?

Performed Well 33.33% Performs Satisfactorily 66.67%

i. Does the Board communicate with legislators on issues affecting the college?

Performed Well 33.33% Performed Satisfactorily 33.33% Needs Improvement 33.33%

Comment: Communication with certain sectors are limited to ongoing labor negotiations. Legislators are recognizing the importance of the contributions community colleges make to communities and the state. It has taken considerable attention to get their attention, but they are listening and acting.

More advocacy needs to take place to ensure legislators understand that quality education and student success depend on quality faculty and staff. These employees deserve fair compensation.

Q5

- a. Does the Board make provisions for long-range planning for the acquisition of sites and facilities? **Performed Well 66.67%** **Performed Satisfactorily 33.33%**
- b. Does the Board adopt a realistic annual budget, which supports the college's mission, priorities, and programs? **Performed Well 100%**
- c. Does the Board monitor the budget and spending patterns to assure fiscal integrity?
Performed Well 100%
- d. Does the Board establish written policies to ensure efficient administration of purchasing, accounting, risk management, and other applicable procedures?
Performed Well 66.67% **Performed Satisfactorily 33.33%**
- e. Does the Board provide leadership in promoting and securing community and legislative support for adequate funding for the college? **Performs Satisfactorily 100%**