

MONTEREY PENINSULA COMMUNITY COLLEGE DISTRICT GOVERNING BOARD OF TRUSTEES

REGULAR MEETING WEDNESDAY, OCTOBER 24, 2018

REPORTS AND PRESENTATIONS



VICE PRESIDENT OF ADVANCMENT'S REPORT TO THE MPC GOVERNING BOARD OF TRUSTEES October 24, 2018

FUNDRAISING

1. Total Funds Received in September 2018: \$71,614.64

Grants: The Foundation recently received a \$25,000 grant from Chevron through the Eagles for Education program to support the Outdoor Classroom project at MPC's Child Development Center.

The following grant proposals have been submitted and are currently under review: Baskin Foundation, Vital Spark Foundation and the Nancy Buck Ransom Foundation. We are presently writing a request to the Union Bank Foundation and an NSF S-STEM proposal due in early 2019.

Additionally, the Office of Advancement helped to secure two supplemental grants from the US Department of Education for the Upward Bound and Math Science Upward Bound programs – each totaling \$40,000.

2. Monterey County Gives!

The Foundation was accepted into the Monterey County Weekly's 2018 MC Gives! Campaign, which will kick off in November. The Campaign is supported by both the Weekly and the Community Foundation for Monterey County, providing matching funds for donations given through the campaign.

EVENTS

1. Evening of Opportunity Gala: November 3, 2018

The Foundation's 2nd Annual Evening of Opportunity Gala will take place on Saturday, November 3rd at the enchanting Folktale Winery. Our theme for this year's event is *Aligning the Stars*. Reservations can be made at: www.mpcfoundation.org/gala18.

2. 5th Annual Rubber Chicken Drop: November 10, 2018

The Booster Committee plans to hold the infamous Rubber Chicken Drop Raffle on Saturday, November 10th. Tickets are on sale now! The cost is \$100/ticket with a maximum of 100 tickets to be sold.

3. Save the Date: Board & Volunteer Holiday Party: November 30, 2018

The Board of Trustees is invited to attend the Foundation's Board and Volunteer Holiday Party, which will be held Friday, November 30th in the Library at 5pm. More details to follow!

COLLEGE SUPPORT

1. Faculty & Staff Advancement (FASA) Program

The Foundation received 17 requested in the Fall FASA cycle. The FASA Advisory Group is recommending funding for 13 of the application, which will be brought to the Foundation Board on October 17.

ADMINISTRATION

1. The next Foundation Board meeting will be Wednesday, November 14, 2018 at 4pm in the Sam Karas Room.



Governing Board Report for Academic Affairs Presented by: Kiran Kamath, Vice President of Academic Affairs October 24, 2018

Late-start classes began the week of October 15, 2018. Our focus has now shifted for this semester from gaining new enrollments to retaining existing enrollments and towards completion of courses and programs.

1. Maurine Church Coburn School of Nursing and CHOMP Partnership recognized: The Maurine Church Coburn School of Nursing (MCCSN) was awarded third place in the 2018 Partnerships for Industry and Education Contest. This contest endeavors to identify and honor innovative partnerships achieving success for students and communities. MCCSN was recognized for its strong partnership with the Community Hospital of the Monterey Peninsula (CHOMP).

This partnership was recently acknowledged by CHOMP: "It would be difficult to overstate the importance of this partnership to Montage Health's ability to fulfill its mission. The longstanding, steady supply of well trained, local graduate nurses produced by MPC literally make a life and death difference for our community." - Terril Lowe, Community Hospital of the Monterey Peninsula

As one of the top three partnerships in California, MCCSN will earn one complimentary two-day registration to the 2018 California Economic Summit taking place on November 15-16 in Santa Rosa and be offered the opportunity to showcase its work and share promising practices with peers at the Summit.

2. Implementing AB 705 at Monterey Peninsula College

AB 705 was approved by Governor Brown on October 13, 2017, with a 2-year timeline to implement new regulations in English and Math, and a 3-year timeline to implement the new regulations for English as a Second Language.

The Chancellor's Office has provided initial guidance, including this summary:

- "... the bill mandates the use of high school performance data for assessment and placement, citing the predictive validity of that preparation for course success. Further, the bill notes that colleges must "maximize the probability that students will enter and complete transfer-level English and mathematics coursework in one year and that a student enrolled in ESL will enter and complete degree and transfer requirements in English within 3 years."
- "...Under AB 705, students can only be placed into remedial coursework (credit or noncredit courses that are part of a sequence) when they are "highly unlikely to succeed" in the transfer-level course and when placement into the remedial coursework



increases the probability of completing transfer-level coursework relative to the probability of completion if the student were directly placed into transfer-level. Statewide MMAP data modeling suggests that when compared to the attrition of traditional sequences, students are more likely to succeed in transfer-level English and mathematics if they begin there. Compelling evidence from within California and nationally further suggests that students across all levels of preparation are more likely to complete transfer-level coursework when placed directly into it, especially when they experience appropriate support."

Faculty in the Math and English departments and their deans have been in close communication with their colleagues from other colleges to determine how best to design curriculum to implement AB705.

Math:

As a result of AB705, all students are encouraged to complete a transfer level math course within the first year of attending MPC. MPC will no longer be allowed to administer placement exams to determine the level of Mathematics at which a student should begin, and will also not be allowed to place students in developmental math courses. Students may 'self-place' into a **transfer-level math course** such as Math 13 (Pre-calculus), Math 16 (Statistics), Math 17 (Finite Math), or Math 18 (Calculus for Biology/Social Science/Business).

MPC may recommend that a student take a 2-hour **support course** if it appears that the student would benefit from such support. These recommendations would be made based on a student's multiple measures -- overall high school GPA and performance in their most recent math class. However, MPC may not require students to take the support course. Currently, four support courses have been developed for the transfer courses listed above and have been submitted to the Curriculum Advisory Committee for review.

Students have the choice of placing themselves in **developmental courses**. A reduced offering of these courses will still be available at MPC - Math 351 (Pre-Algebra), Math 260 (Pre-Statistics), Math 261 (Beginning Algebra), and Math 263 (Intermediate Algebra). Math 263 is a special course in that it counts toward a local or terminal MPC AA, but does not count towards transfer to university. Some developmental Math courses have been deleted from the 2019 catalog - Math 360 (Arithmetic and Basic Math), Math 261A (Beginning Algebra Part II), Math 261B (Beginning Algebra Part II), and possibly Math 351 (Pre-Algebra). The Math Department will closely monitor student progress and success to determine the type of support needed and whether more adjustments in terms of course scheduling will need to be made in the future.

English:

Well before AB 705 was passed, the English Department formed an Acceleration Committee and attended several workshops and studied reports from the California Acceleration Project and the Research and Planning Group. They worked on developing a plan to replace the current placement process which is based on an assessment test before a student can enroll, with



modified curriculum content and support to move students more quickly to college level reading and writing.

The English Department has made the following curricular changes in the 2019 Catalog:

- Prerequisites for English 1A (Composition) will be removed. All students will be eligible to enroll directly in **transfer-level** English.
- An alternate English 1A course with an accompanying **support lab** is under consideration.
- The English curriculum will still include English 111 (Intermediate Academic Reading and Writing) for students who wish to self-place one level below transfer.
- Courses in MPC programs requiring English 111 as a prerequisite will need to remove this *prerequisite*, or modify it as an *advisory*.
- Basic skills courses in reading and composition at the 300 level and below (2 levels below transfer) will no longer be offered.

Assessment and placement changes:

- Assessment tests for English placement before enrollment will no longer be required.
- Students who report a high school GPA lower than 2.6 can select support for English 1A, choose to enroll in English 111, or attempt English 1A as a stand-alone course
- Students who report a high school GPA above 2.6 can opt to take a stand-alone English 1A course.

The English Department will continue to refine the strategies to respond to AB 705. The English department anticipates an increased need for tutoring and related support.

English as a Second Language:

Faculty teaching English as a Second Language have begun to review implications for curriculum, placement processes, and tutoring, in order to be fully compliant with AB 705 by the implementation deadline of fall 2020.

Governing Board Report for Student Services

Presented by: Laurence Walker, Interim Vice President for Student Services October 24, 2018

Athletic

- MPC's fall athletic teams continue to complete as they have passed the halfway point of their seasons.
 The Lobos football team returns home for the next 2 weeks after 2 close road game losses. Their current record is 4-2.
- Men's and Women's basketball practice has officially begun. The teams will open at home with a doubleheader on Friday, November 16th against the men's and women's teams from Ohlone College.
 The women tip-off at 5pm followed by the men at 7pm.
- The lobos Booster Club annual Chicken Drop will take place on Saturday, November 10th at halftime at the Lobos football game versus Cabrillo. Tickets are available at the Foundation office and are \$100 each with a first place prize of \$1,000.

Career/Transfer Resource Center

- October is Transfer Awareness Month and the Career/Transfer Resource Center is sponsoring a series of activities designed to inform and assist students with preparing to transfer. This month culminates with the annual Transfer Day event, Tuesday, October 30, where representatives from more than 40 colleges and universities visit MPC to share their programs and colleges with our students. In addition to the University/College Rep Visits, college visit, and workshops listed below, Transfer Awareness Month activities include
 - Wear Your Alma Mater Gear throughout the entire month
 - o Transfer related games in the CTRC each Wednesday and Thursday
 - Speakers presenting their educational backgrounds
- University/College Rep Visit
 - UCSC: October 4
 - CSUMB: October 11
 - o Universidad Autonoma de Guadalajara School of Medicine: October 8
- College Visit
 - o UCSC: October 16
- Workshops
 - UC/CSU Application: October 3, 9, 16, 19, 22
 - o UC Personal Insight Questions: October 4, 12, 17, 23, 29

Marina Ed Center

- The Marina Education Center now has a full-service mail box in accordance with the United States
 Postal Service; we can now send and received US Mail. Previously, all Ed Center mail was addressed
 to the Monterey Campus at 980 Fremont Street. Our mailing address is 289 12th Street, Marina, CA
 93933.
- The ramps and railings for MT2, MT3, MT4, MT5 and the Portable Site Restrooms were repainted and resealed. They look great!
- The first round of interviews were held for the Bilingual Categorical Services Coordinator. The Marina Education Center has been operating without this critical staff position since May, 2018.

 In partnership with ASMPC, the Marina Education Center participated in the Food Share Program and distributed food bags, snack bags, and fresh produce to students! They were picked up quickly, and we look forward to continuing to provide this service.

Math-Science and Upward Bound Programs

Over the summer the U.S. Department of Education invited TRIO Math-Science and Classic Upward Bound programs to submit proposals to receive up to \$40,000 to provide additional programs and services in (3) areas:

- Supporting student mastery of key prerequisites to ensure success in STEM fields
- Creating or expanding partnerships to give access to internships and other work-based learning experiences in STEM fields
- Increase access to STEM coursework

With the support of the MPC Foundation, who drafted the proposal, both Math-Science and Classic Upward Bound programs each were awarded \$39,960 to provide the following supplemental programs and services:

- Math modules provided by ClearFocus Test Prep to local and non-local participants, which may include online support, to support mastery in STEM field prerequisites
- Collaboration with MPC Marine Advanced Technology Education (MATE) program, which may include, but not limited to, purchasing of underwater ROV kits
- Campus visits to colleges and universities with exceptional STEM programs. These visits may include, California Technical Institute, Massachusetts Institute of Technology, Georgetown, Cornell, Dartmouth, Brown, etc.

Both TRIO programs will be working together to leverage these resources to provide effective, consistent, and deliberate support and experiences to program participants to further ensure their higher education goals.

Student Health Services

- Wednesday, October 10 (10am 3pm): United Blood Services Blood Drive
- Monday, October 15 (12pm 1pm): Webinar Training for BART & Psych Team
 - Webinar on "Removing Students with Suicidal & Mental Health Issues & How to reduce legal liability and increase student safety.
- Thursday, October 18 (2pm 3pm): UndocuHealing (Almaden Room Student Center)
 - UndocuHealing (Mental and Emotional Wellness) students will learn ways to support one another and promote mental and emotional wellness during difficult times, provided by MPC Student Health Services.
- Thursday, October 25 (1pm 2pm): Beacon House Presentation (LTC)
 - Substance abuse presentation for library staff on what to look out for, how we can help and what resources are our in the community.
- Monday, October 29 (12pm 3pm): Free Flu Clinic
 - Vaccines will be provided on a first-come, first-served basis while supplies last. Tdap vaccines will also be available. Sponsored by MPC Student Health Services in collaboration with CHOMP, Monterey County Public Health Department and MCCSN Students. **Open to the public**
- Montage Mobile Clinic Update

 The clinic saw 8 students the first Wednesday (09/21), however, thereafter 18-25 students consistently have been utilizing the services, with typically 3-5 Nurse Practitioner (NP) visits

Student Success and Student Program

- English and Math assessments (2 English, 2 Math, 1 English as a Second Language including one English and math assessment offered at the Marina Education Center)
- Campus Tours: October 2, 10, 15, 24
- High School Outreach:
 - o Parent Night at North Monterey County High: October 15
- College Fairs:
 - o MPUSD Fall Festival October 3
 - o San Benito High School October 25
 - o Pacific Grove High School October 31
- Workshops:
 - o New Student Orientation: October 1, 4
 - College Incentive (Evans) Scholars Advocate Session, partnership with the MPC Foundation:
 October 18
- General Follow Up Support Hours:
 - o Athletics October 3, 10, 17,
 - o English as a Second Language October 2, 8, 9, 15, 16
- Go2Knowledge and Innovative Educators online professional development workshop series
- StudentLingo online student success workshop series
- TutorLingo online tutor training workshops



Administrative Services Report to the Board of Trustees

October 24, 2018

Anderson Economy Forecast

- a. The U.S. economy is expected to slow over the next several years and avoid a recession.
 - i. Unemployment remains low (positive) but inflation is rising (not positive).
- b. Economist current predict a 3-2-1 outlook:
 - i. 3% increase in gross domestic product (GDP) in 2018; 2% GDP increase in 2019; 1% GDP increase in 2020.
- c. Economist predict that the major corporate tax cuts enacted in late 2017 will continue to add additional pressure on the current economy.
- d. Experts predict that the conclusion of current global trade discussions surrounding imports and exports will likely have a significant impact on the future economy.

2. California 2018-19 State Budget Update

- a. California received \$12.1B in revenues for September 2018. This amount exceeded expectations by 5.1%, or \$583M.
- b. In September 2018, the "Big 3" revenue sources were collected as follows:
 - i. Personal Income Tax: \$8.4B 3.7% above expectations
 - ii. Corporation Tax: \$1.3B 11.2% above expectations
 - iii. Sales Tax: \$2.0B 10.6% above expectations
- c. California's unemployment rate remained at an all-time low in July 2018 for a fourth straight month.
 - i. The U.S. unemployment rate fell 0.1% to 3.9% in July.
 - ii. California added 46,700 jobs in July almost 1/3 of the total July jobs added nationwide (147,000).

3. Facilities

- a. The Marina Ed Center has undergone facilities improvements such as:
 - i. Parking lot repaving and painting
 - ii. Instructional portable ramps have been sanded and painted
 - iii. Whiteboards have been delivered for installation in instructional spaces

4. Information Technology - Degree Audit Project Update

- a. The IT department has been working diligently with Student Services to implement Student Information System (SIS) Degree Audit.
 - i. Degree audit will enhance educational mapping for MPC students and staff.
- b. The schedule for project completion and implementation is the spring of 2019. Current project status reports include:
 - i. Entering curriculum data 65% complete
 - ii. Systems implementation 70% complete
 - iii. Configuration testing 70% complete
- c. Final project phases will include user acceptance testing and training.