

Draft Resolution on Use of the Funds and the Leadership of the Guided Pathways Project at Monterey Peninsula College

Whereas, the development, design and implementation of guided pathways frameworks involve “curriculum including establishing prerequisites and placing courses within disciplines,” “educational program development,” and “standards or policies regarding student preparation and success,” which are 10+1 academic and professional matters; and

Whereas, the Monterey Peninsula College administration has appointed an administrator as primary leadership for guided pathways efforts at Monterey Peninsula College; and

Whereas, the Chancellor’s Office requires support and agreement from local Academic Senates regarding the allocation of guided pathways grant monies; and

Whereas, the first allocation of one-time funds provided to MPC can be spent on a “roll over” basis anytime in the next five years to complete the transformation of the campus to a guided pathways framework;

Be it resolved, that the Monterey Peninsula College Academic Senate urges its administrative colleagues to recognize, collaborate with, and offer appropriate financial and administrative support to a faculty co-chair appointed by the Academic Senate in order to effect these changes; and

Be it resolved, the Academic Senate asserts that guided pathways funds allocated to salaries be specifically for guided pathways efforts and not for day to day administration of the college; and

Be it resolved, that the Academic Senate urges the administration and the Board of Trustees approve the use of guided pathways grant funds to contract external consultants only when there is clear delineation of scope of work, a clear timeline for this work, and agreement from faculty leadership of the need for said contract; and

Be it resolved, that the Academic Senate would be unable to support allocation of guided pathways funds if the above criteria are not met.

Submitted to Academic Senate: May 17, 2018

Approved by Academic Senate: September 6, 2018

Academic Senate Resolution on the Staffing High School Dual Enrollment Courses

Spring 2018

Whereas, dual enrollment programs between local high schools and Monterey Peninsula College have already been implemented by our campus; and

Whereas, both high school and MPC faculty are being placed in these classrooms; and

Whereas, issues of parity, quality, and “diversity” acceptance are continuous challenges had by all instructional institutes; and

Whereas, meeting the minimum qualifications of a discipline does not equate to a hiring process but simply provides assurance of the minimally required qualifications to teach in a discipline;

Resolved, that Monterey Peninsula College’s Academic Senate urges its administrative colleagues to collaborate with the Academic Senate and the Monterey Peninsula College Teachers Association to jointly develop a vetting process for the staffing of faculty assignments in the high school dual enrollment program; and

Resolved, that Monterey Peninsula College’s Academic Senate urges its administrative colleagues to collaborate with the Academic Senate and the Monterey Peninsula College Teachers Association to jointly develop a process for the evaluation of MPC faculty in the high school dual enrollment program; and

Resolved, that Monterey Peninsula College’s Academic Senate urges its administrative colleagues to collaborate with the Academic Senate and the Monterey Peninsula College Teachers Association to jointly develop a process for the evaluation of courses taught by high school faculty in the dual enrollment program; and

Resolved, that Monterey Peninsula College discipline faculty retain the right to discontinue a course should a dual enrollment course be deemed unsatisfactory.

Submitted to Academic Senate: May 17, 2018

Approved by Academic Senate: September 6, 2018

Draft Academic Senate Resolution on Behalf of the Students First Committee
Use of BA/BS toward MPC Transfer and Non-Transfer Degrees and
Certificates

Whereas, the possession of a BA/BS or higher degree from a regionally accredited college or university to fulfill graduation requirements has been identified by the Chancellor's Office as a local decision; and

Whereas, Monterey Peninsula College's Institutional Goal 1 is to "Help students achieve their educational goals" and Objective 1.1 is to "Create, delete and/or revise programs and curriculum to help students transfer or build job-related skills. [Meet SB 1440 and 440 requirements]"; and

Whereas, when possible, the institution should honor the hard work that students have put into achieving their educational goals;

Be it resolved, that MPC's Academic Senate recommends that the institution accept the possession of a BA/BS from a regionally accredited college or university as evidence that the student has fulfilled all lower division general education requirements, with the exception of the Intercultural Studies requirement for the AS degree. The Academic Senate recommends this action for MPC transfer and non-transfer degrees and certificates.

Be it resolved, that MPC's Academic Senate recommends that the Admissions and Records and Counseling Departments work in conjunction to develop a reasonable process, implementation plan, and timeline.

Submitted to Academic Senate: May 17, 2018

Revised: May 24, 2018

Approved by Academic Senate: September 6, 2018

Senate Resolution on Behalf of the Students First Committee

Pass/No Pass Grading Option

Whereas, the current process for selecting a Pass/No Pass or letter grade when registering for courses does not highlight the possible consequences of the choice to students when they register;

And whereas, students can be ineligible for graduation, transfer, or degree/certificate completion as a result of taking too many courses for which a Pass/No Pass grade has been assigned;

Be it resolved, that MPC's Academic Senate recommends that the process for selecting a Pass/No Pass or letter grade when registering for courses be assessed and revised as necessary in order to better inform students about the decision and possible consequences.

Submitted to Academic Senate: May 17, 2018

Revised: May 24, 2018

Approved by Academic Senate: September 6, 2018

Senate Resolution on Behalf of the Students First Committee

Use of Upper Division Units toward MPC Transfer and Non-Transfer Degrees and Certificates

Whereas, the use of upper-division coursework to fulfill graduation requirements has been identified by the Chancellor's Office as a local decision;

And whereas, Monterey Peninsula College's Institutional Goal 1 is to "Help students achieve their educational goals" and Objective 1.1 is to "Create, delete and/or revise programs and curriculum to help students transfer or build job-related skills. [Meet SB 1440 and 440 requirements];"

And whereas, when possible, the institution should honor the hard work that students have put into achieving their educational goals;

Be it resolved, that MPC's Academic Senate recommends that the institution use upper division units from regionally accredited institutions to fulfill MPC transfer and non-transfer degree and certificate requirements.

Be it resolved, that MPC's Academic Senate recommends that the Admissions and Records and Counseling Departments work in conjunction to develop a reasonable process, implementation plan, and timeline for the use of upper division units toward MPC transfer and non-transfer degrees and certificates.

Submitted to Academic Senate: May 17, 2018

Revised: May 24, 2018

Approved by Academic Senate: September 6, 2018