

ADULT EDUCATION REGIONAL PLANNING UPDATE

Adult Education Regional Consortium of the Monterey Peninsula



Regional Planning Update

- What is AB 86 Regional Planning?
- State policy update
- Overview of Draft Comprehensive Regional Plan
- Spring planning goals

What is Adult Education?

- Adult Education programs help prepare adults to participate effectively as **citizens, workers, and family members**.
- In California, both K-12 Adult Schools and Community Colleges *continue* to offer Adult Ed.
- Courses in these programs are sometimes distinguished from other courses because they are college preparatory, career technical, secondary, or elementary courses for adults.

AB 86 Adult Education Regional Planning

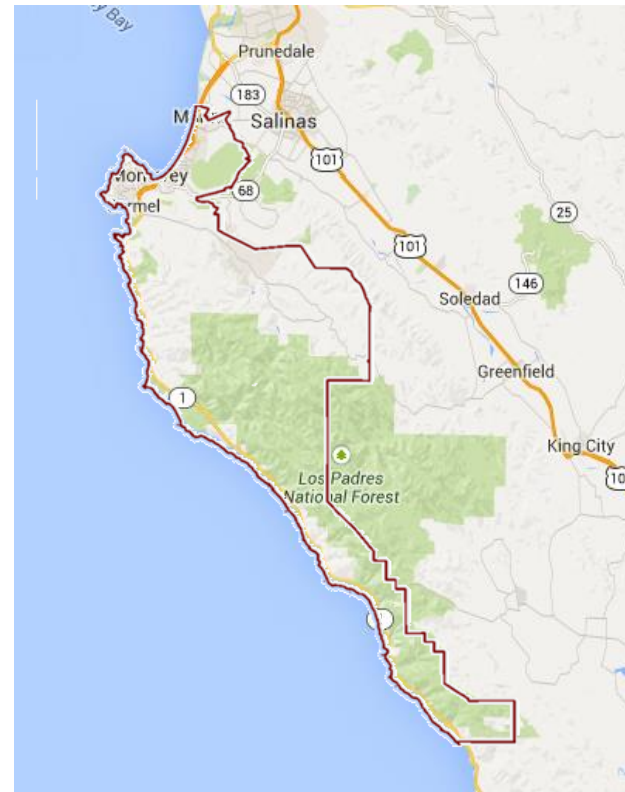
- \$25 million for planning grants
- Regional consortia of community college districts and school districts
- Local goal to collaborate between providers to serve our entire region.
- State goal to develop common policies related to adult education, including policies on fees and funding levels.

Our Consortium

Members

- Monterey Adult School, Monterey Peninsula Unified School District
- Monterey Peninsula College
- Pacific Grove Adult Education, Pacific Grove Unified School District

Region



Five Program Areas

The plan focuses on how to better provide adults with:

- Elementary and secondary basic skills
- Classes and courses for immigrants (citizenship and ESL)
- Programs for adults with disabilities
- Short-term career technical education
- Programs for apprentices

Planning Process



STATE POLICY UPDATE

EdSource 

Highlighting Strategies for Student Success

Enter keywords... 

COLLEGE & CAREERS > ADULT EDUCATION

Governor's proposed budget called "a gift" to adult education

January 15, 2015 | By Susan Frey | 26 Comments



Governor's Budget Proposal: Adult Education Block Grant

- \$500 million statewide
- Distributed jointly to region by CCCCO Chancellor & CDE of Superintendent
- For the five AB 86 program areas
- Transition year: direct funding to K-12 districts in MOE amount
- Regional allocation committees/boards plan & allocate funds

OVERVIEW OF DRAFT REGIONAL PLAN

Seven Planning Objectives

Each regional plan must include:

1. What we have
2. What we need
3. Create seamless transitions
4. Address the gaps
5. Accelerate student progress
6. Collaborate on Professional Development
7. Leverage regional structures

Who needs Adult Education?

- **12-16%** Adults without a high school diploma
(Monterey Peninsula Region, ages 18+, 10,979 to 14,221 people)
- **6-12%** Adults who speak English “not well” or “not well at all”
(Monterey Peninsula region, ages 18+, 4,954 to 10,208 people)
- **6-8%** Working age adults with a disability
(Monterey Peninsula Region, ages 16-64, 5,211 to 6,831 people)

Employment Indicators

- 13.4% Unemployment rate for less than a High School Diploma

(Monterey County, ages 25-64)

- \$17,158 Median annual wage for less than a High School Diploma

(Monterey County, ages 25+)

- 42.9% Of those living in poverty are working full-time or part-time

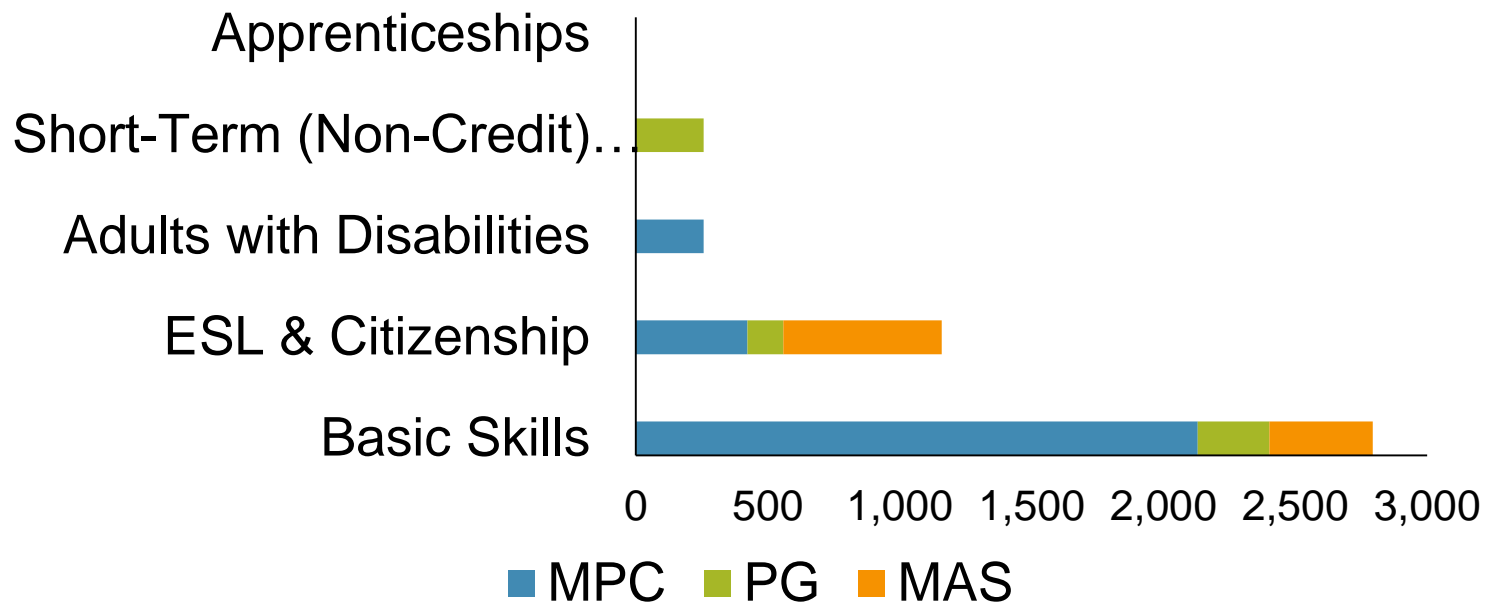
(Monterey Peninsula Region, ages 16+, 5,490 people)

High Need Populations: Monterey Peninsula Region

- **Hispanic/Latino population**
 - High unemployment
 - High proportion ESL
 - High proportion aren't citizens
- **Older adults**
 - High proportion without high school diploma
 - High disability rate
 - High proportion aren't citizens

Current Programs & Enrollment

Figure 1: Program Enrollment, Adult Education Consortium of the Monterey Peninsula, 2013-14

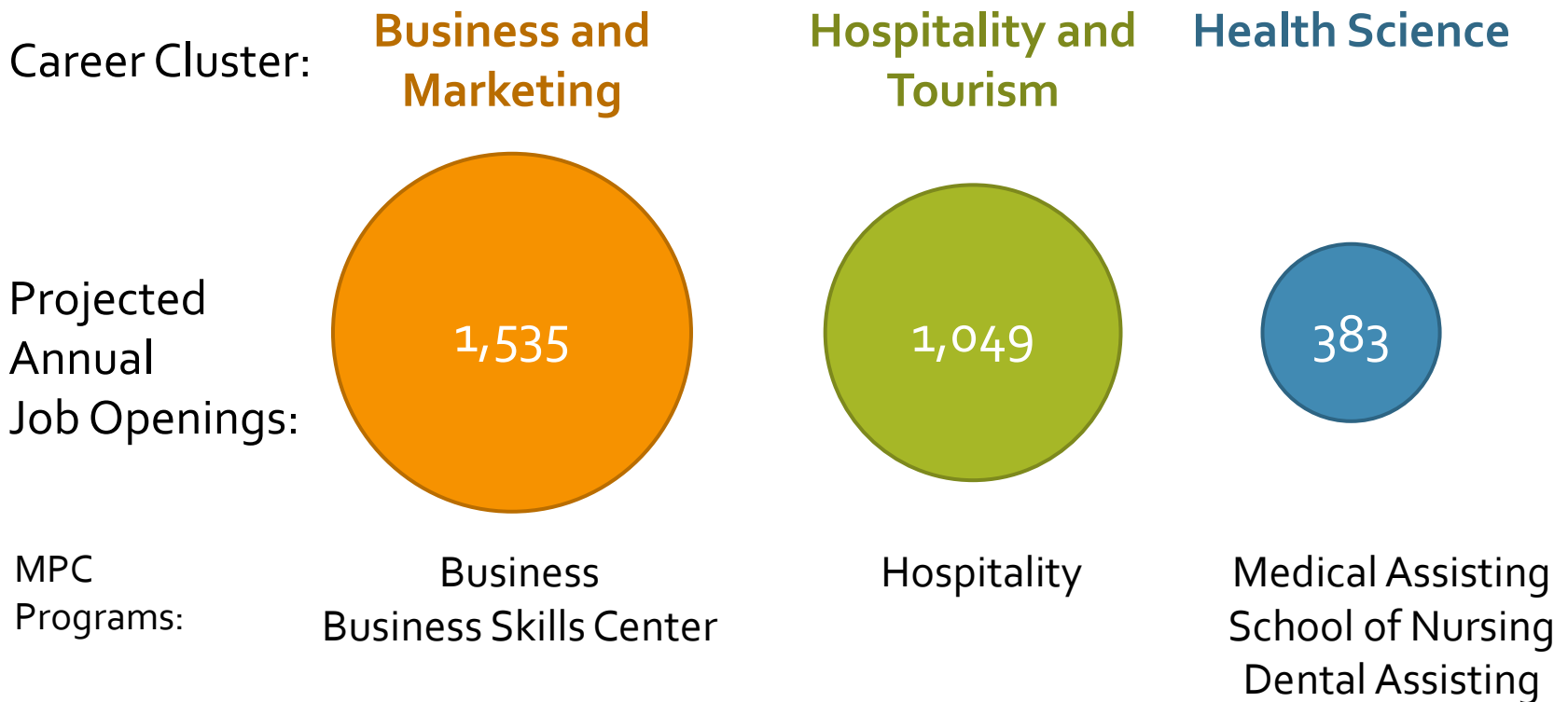


How much of the need is met?

AB 86 Program Area	Enrollment among Consortium Members	Estimate of the Need Met
Basic Skills (including High School Diploma, Adult Basic Ed., and GED/HiSET)	2,794	20% to 25%
Classes for Immigrants (Including ESL & Citizenship)	1,159	11% to 23%
Adults with Disabilities	257	4% to 5%
Non-Credit Career Technical Education (including Adult School computer skills and graphic design/photography)	257	Approximately 2%

High Potential CTE Career Clusters

Projected Annual Job Openings by Career Cluster, Monterey County 2010-2020



Long-Term Strategies

- Adjust and add career offerings to welcome Adults with Disabilities into general courses
- ESL delineation agreement establishing each school's role
- Low-cost health certification programming
- Expand childcare services
- Replace computers
- New materials/textbooks
- Provide offerings without fees
- Explore possible enrollment barriers
- Collaborative Professional Learning Communities

Short Term Goals: Spring 2015

- Four project-focused goals
- Three cross-cutting goals

Consortium Goals: Spring 2015

Finalize plan & prepare to implement

Develop collaborative transition courses

Crosswalk courses to identify sequence gaps or overlaps

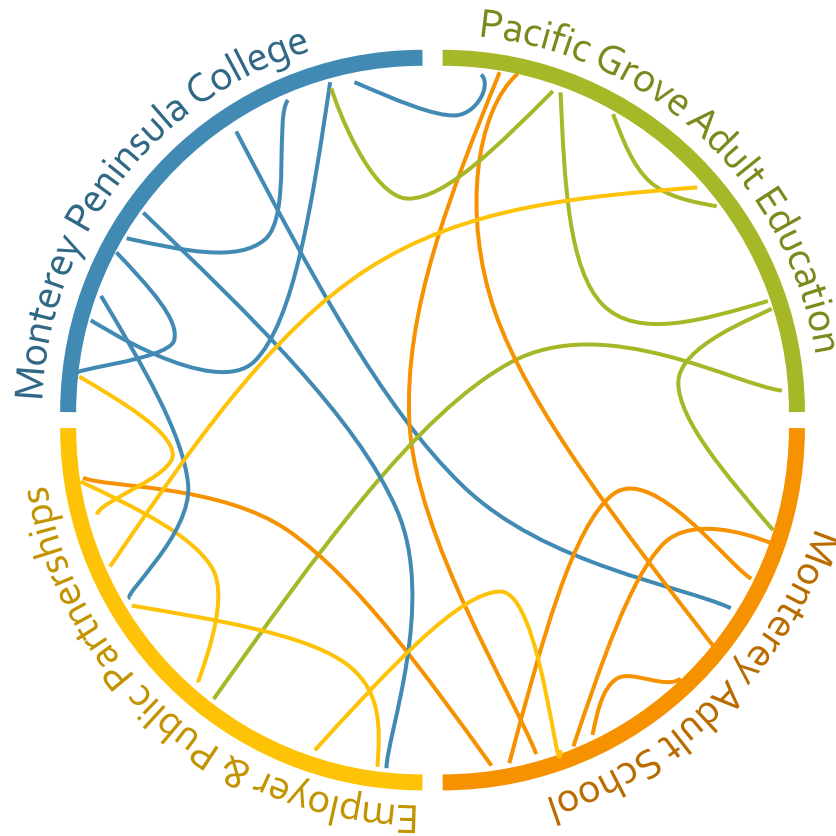
Establish structure for ongoing collaboration

Build faculty & staff relationships across schools

Tap into public and student knowledge

Build partnerships with employers and education providers

Collaboration is the New Normal



Adult Education on MPC Website

The screenshot shows the homepage of Monterey Peninsula College (MPC). The browser address bar at the top shows the URL <http://mpc.edu/>, which is circled in orange. Below the browser, a navigation bar contains links for WebReg Portal, MPC Online, Email, Catalogs & Class Schedules, Library, Directory, A-Z Index, and Translate. The main header features the MPC logo and the text "MONTEREY PENINSULA COLLEGE" on the left, a search bar with the placeholder "Search the site" on the right, and two buttons labeled "APPLY" and "REGISTER". Below the header is a dark teal navigation menu with the following items: "ACADEMICS Degrees & Programs" (circled in orange), "ADMISSIONS Apply and Register", "FINANCIAL AID Pay for College", "STUDENT SERVICES Advising and Support", "STUDENT LIFE Get Involved", "ABOUT MPC Campus Information", and "I WANT TO...". The main content area is divided into four columns: "ALL DEGREES AND PROGRAMS" with a sub-section "GENERAL INFORMATION" listing "Adult Education" (circled in orange), "ACADEMIC DIVISIONS" listing Business and Technology, Creative Arts, Humanities Division, Life Science, Physical Education, Physical Science, and Social Science; "LIBRARY & LEARNING CENTERS" listing Library, Math Learning Center, Reading Center, and English & Study Skills Center; and "QUICK LINKS" listing various programs like Maurine Church Coburn School of Nursing, Fire Academy, Police Academy, and Marine Advanced Technology Center. A "CAMPUS CENTERS" section is also present, listing the Education Center at Marina and the Public Safety Training Center (PSTC).

Please submit your feedback to Mr.
Gilmartin by Friday, February 6th.

Our final plan is due March 1st 2015

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