## Monterey Peninsula Community College District Classified Employee Performance Evaluation

Classification:\_\_\_\_\_

Employee:\_\_\_\_\_

	Departmer	nt/Division	: E	valuation period from _	to		
	Rater/Supe	ervisor:		Annual Evaluation	Probation	Other	
1	2	3	Performance Factor		Comments		
Performance unsatisfactory - deficient and requires immediate improvement	Improvement needed for performance to meet expected standards	Performance meets expected standards					
			Quality of Work: The work is accurate, organized, neat and thorough.				
			Quantity of Work: Regularly produces volume of work. Meets deadlines, job requirements and guidelines. Uses time effectively.				
			Knowledge of Job: Understands all aspects of work, possesses and maintains skills relevant to the department and district, is well informed and educated in performing to the level expected for the job.				
			Working Relationships/Attitude: Acts in a manner that reflects courtesy, civility, and appreciation of all diverse backgrounds. Establish and maintain effective work relationships.				
			Communications: Communicates knowledge clearly, accurately and thoroughly; presents ideas clearly and concisely, either orally or in writing.				
			Initiative: Sees when something needs to be done and does it; offers suggestions to improve work process and the environment; demonstrates commitment to self-improvement.				
			Work Habits: Observes District's rules and regulations; complies with District's safety policies and practices. Operates equipment and/or vehicles in a safe manner.				
			Attendance and Punctuality: Adheres to work days and hours; demonstrates promptness and is regularly present. Provides adequate notification of leave.				
Notewo	Noteworthy Accomplishments:						

## **Performance Goals & Plans**

Performance goals and plans should be based on discussion of evaluation between employee and supervisor.

This section may be used for Short/Long Term Goals.

Goals - Goals for improvement in job performance.	<b>Plans</b> - Methods by which the accomplishing his/her performa					
Short Term						
Long Term						
Overall Performance Evaluation:						
<ol> <li>Performance unsatisfactory-deficient and requires immediate improvement</li> <li>Improvement needed for performance to meet expected standards</li> </ol>						
3. Performance meets expected standards	neet expected standards					
Permanent Employee Evaluation: If the overall evaluation has a rating of 1 or 2, the employee will be	reevaluated in 30—90 days.					
According to section 5.2.1 of the contract, it is the responsibility of the employee and supervisor to compare his/her job description with the duties during the evaluation process.						
	Superviso	or Employee				
I have reviewed the job description and duties.						
Duties are not accurate, I will be submitting a request for reclassific Pursuant to Article 5 of the contract.	ation,					
Employee and Supervisor had a meaningful conversation about how the employee impacts Student Learning.						
(This discussion may include: Mission Statement, Accreditation Standards, Program Reflections, etc.)						
		is a Non-Rated Section				
This evaluation represents my best judgment of this employee's per	formance.					
Rater/Supervisor:	Date:					
This report has been discussed with me. Signing this form does not necessarily mean that I agree with all the ratings. I understand that I have the right to submit a response within 10 working days. This response will be attached to my evaluation and placed in my personnel file.						
Employee:Date:						