

Accreditation Follow-Up Report

Board Presentation March 13, 2018

AGENDA

- The Action Letter
- Timeline
- Progress towards meeting all Recommendations

ACTION LETTER

- Received on February 6, 2017
 - 6 Commendations
 - 17 Recommendations to "Meet the Standards"
 - 5 Recommendations to "Improve Institutional Effectiveness"
- Follow-Up Report due on March 15, 2018 along with Follow-Up Visit

6 COMMENDATIONS

- #1 Dialogue during flex days on student learning and achievement
- #2 Robust Catalog review process is a good model for other college processes
- #3 Online Team Support a "concierge" approach
- #4 Student Activities Office Student engagement and culture of inclusion
- #5 **Positive culture** of continual self-improvement in student services to improve student success
- #6 Distance Education for extensive faculty training and support

RECOMMENDATIONS

Recommendations were in broad four areas:

- 1. Financial Resources (Rec 19, 20)
- 2. Student learning outcomes for instruction and student support services (Rec #1, 3, 6)
- 3. Planning and evaluation (Rec #2, 4, 13, 22)
- 4. Technology infrastructure (Rec # 16, 17)
- 5. Other (Rec # 5, 7, 8, 9, 10, 11, 12, 14, 15, 18, 21)

TIMELINE TO COMPLETION

DATE	ACTION
February 6, 2017	Action Letter Received
February 2017 to February 2018	Monthly reports to the Governing Board
October 2017 to December 2017	Draft responses to Recommendations due to ALO
December 2017 to February, 2018	Editing and finalizing Report
February 2018	Review in participatory governance groups and Board
March 13, 2018	Board review of final draft report
March 15, 2018	Report due to ACCJC
April 9, 2018	Follow-Up Visit
June, 2018	ACCJC Decision

MPC HAS MET ALL THE RECOMMENDATIONS

- FINANCIAL: (#7, 19, 20)
 - Budget is balanced in 2017-18 where ongoing revenues match ongoing expenditures, without borrowing from one-time or other funds.
 - Annual Required Contribution (ARC) is budgeted to fund Other Post Employment Benefits (OPEB).
 - Enrollment Management System (EMS) has been implemented. Enrollment data is used to plan student-centered and fiscally efficient schedules.

- STUDENT LEARNING OUTCOME ASSESSMENT: (#1, 3, 6)
 - 100% of instructional and student service programs have been assessed.
 - 90% of courses have been assessed.
 - TracDat has been implemented for assessment.
 - Learning Assessment Committee is fully functional and is supporting and coaching.
 - 2-year course assessment cycle has been adopted.
 - Assessment has been integrated into the 6-year cycle of Comprehensive Program Review; and into the Annual Program Review Update.

- INTEGRATED PLANNING: (#2, 4, 13, 22)
 - Institutional infrastructure has been established with new Office of PRIE. Dean and Staff positions were created.
 - New committee for PRIE has been created.
 - Technical support from Institutional Effectiveness
 Partnership Initiative (IEPI) has been approved.
 Partnership Resource Team (PRT) visits are ongoing.
 - New Integrated Planning Model has been adopted. It links assessment, planning, program review, and resources (requests, prioritization and allocation).

- TECHNOLOGY: (#16, 17)
 - Network vulnerabilities have been addressed.
 - Technology Disaster/Recovery Plan has been developed.

- OTHER: (#15, 18, 21)
 - All Board Policies have been updated. Regular review schedule has been established.
 - Roles have been clarified. It includes Board, faculty, staff, administrators, union, groups, and committees.
 - Resource Guide to Institutional Decision-Making has been adopted.

- OTHER: (#9, 10)
 - Services have been expanded at the Education Center at Marina (counseling, financial aid, enrollment services, Veterans assistance, health services...).
 - Services are better promoted at the Education Center at Marina.
 - Staff has been expanded in Marina: Dean of Student Services, FT Categorical Services Coordinator.
 - 'Soft space' has been increased in Marina.
 - Classroom space has been increased in Marina.

- OTHER: (#12, 13, 14)
 - Human Resource preliminary study has been completed to inform a staffing plan.
 - More than 1/3 of our faculty has been newly hired since 2015.
 - Tracking system has been established to complete all evaluations on schedule.
 - Library Survey has been conducted, and hours of operation of the Library have been expanded.
 - With Strong Workforce Program funds, a Dean of CTE has been hired. The assignments of all instructional deans have clarified to better support programs and students

- OTHER: (#13)
 - With Strong Workforce Program funds, two new counselors have been hired with 50% assignments in CTE.
 - A Career Pathways Specialist was hired with grant funds in 2017.
 - Improved capacity and services by hiring the Director of Safety and Emergency Preparedness and Director of Marketing and Communications.
 - Enhanced fund-raising capacity by creating the position of Vice President of Advancement.

MPC IS IN FULL COMPLIANCE WITH ALL THE STANDARDS

"We" did it, MPC!