

**2017 Governing Board Evaluation: Survey Recipients and Respondents, by Group**

<b>Group</b>	<b>Completed survey</b>	<b>Did not complete</b>	<b>TOTAL # of survey recipients</b>	
Admin/Management	11	8	19	58%
Classified	2	1	3	67%
Community	3	6	9	33%
Faculty	3	2	5	60%
Student	0	1	1	0%
Trustee	6	0	6	100%
<b>Grand Total</b>	<b>25</b>	<b>18</b>	<b>43</b>	<b>58%</b>

doing well:	net name:	net n:	item n:
balance budget/fiscal health	1 issues	16	7 1 1 1 1 1 1 1 1
focus on accreditation issues	1 issues	5	1 1 1 1 1
support students/focus on student success	1 issues	4	1 1 1 1 1
focus on mission of college	1 issues	4	1 1 1 1 1
focus on policy	1 issues	3	1 1 1
focus on district business/improvement	1 issues	2	1 1
understand the issues	1 issues	2	1 1
support/good rel with administration	2 admin	10	10 1 1 1 1 1 1 1 1 1
appearance at Flex Days/events	3 visibility	10	3 1 1 1 1 1 1 1 1 1
open to community input	3 visibility	3	1 1 1
visibility in community	3 visibility	2	1 1
attend meetings	3 visibility	1	1
provide info to public	3 visibility	1	1
chair interfaces with public	3 visibility	1	1
care about the college	4 orientation	9	6 1 1 1 1 1 1 1 1
support faculty/staff	4 orientation	1	1
board members knowledgeable	4 orientation	1	1
model good behavior	5 decorum	7	3 1 1 1 1 1 1
response to faculty negativity	5 decorum	3	1 1 1 1 1
handle faculty issue with dignity	5 decorum	1	1
aware of campus climate	5 decorum	1	1

could do better:	net name:	net n:	item n:
create a more positive climate with faculty	1 decorum	8	5 1 1 1 1 1 1
expect faculty to be polite and respectful	1 decorum	2	1 1
be polite and respectful to faculty	1 decorum	1	1
remind faculty that their actions have consequences	1 decorum	1	1
don't engage in debates with public	1 decorum	1	1
be less defensive	1 decorum	1	1
encourage faculty to express opinions	1 decorum	1	1
accessibility to public	2 visibility	7	2 1 1
accessibility to faculty	2 visibility	2	1 1
better communication with public	2 visibility	1	1
larger presence on campus	2 visibility	1	1
hold meetings in evenings	2 visibility	1	1
understand its role	3 role	5	1 1
invite state legislators to address campus	3 role	1	1
investigate issues re collective bargaining	3 role	1	1
more focus on day-to-day issues	3 role	1	1
better convey fiscal issues to faculty	3 role	1	1
direct Supt to get input from faculty	3 role	1	1
direct Supt to do exit interviews	3 role	1	1
adhere to Robert's Rules of Order	4 meetings	3	1 1
do not pander to faculty union	4 meetings	1	1
less personal, casual discussion in meetings	4 meetings	1	1

	mean	% excellent	% fair & poor	% dk
(1=poor, 5=excellent)				
Respond to ACCJC accreditation recommendations and support the completion of MPC's actionable improvement plans and quality focus action projects (as listed in the Institutional self evaluation report, August 2016)	4.26	44	0	8
Actively participate in and support actions taken by the college to attain fiscal stability	4.16	48	8	0
Regularly schedule presentations with follow-up discussion opportunities on college programs and issues at trustee meetings or study sessions	4.00	32	12	20
Ensure the college policies and procedures are updated, comprehensive, and implemented	3.87	32	12	8
Be open and accessible to community constituents	3.71	32	16	16
Respond to and implement appropriate recommendations of the Collaborative Brain Trust in order to ensure efficient and effective functioning of MPC	3.70	24	8	20
Encourage an open and respectful culture at MPC in partnership with the Supt./Pres	3.68	28	20	0
Engage in legislative advocacy activities to support the college and community college systems	3.65	17	4	29

Question:	N responding "needs improvement"
Q. 4b: Does the Board encourage support for and interest in the college?	1
Q. 4d: Does the Board encourage community participation in an advisory capacity in the solution of specific problems?	1
Q. 4g: Does the Board communicate with members of the community regarding the status of the college and other college-related issues?	2
Q. 5e: Does the Board provide leadership in promoting and securing community and legislative support for adequate funding of the college?	1