

## Spring Flex Day - Wednesday, January 17th, 2018

8:00am - 8:30am	<b>Continental Breakfast and Coffee</b> Sam Karas Room Graciously donated by the MPC Foundation, and prepared by MPC's Flex Team and Student Ambassadors of MPC.			
8:35am - 8:50am	<b>Welcome and Introduction of New Employees</b> Lecture Forum <i>Dr. Walt Tribley, Superintendent/President and Dr. Heather Craig, Academic Senate President</i>			
8:55am - 9:45am	<b>Courageous Conversation</b> Lecture Forum <i>Diane Boynton, Elias Kary, Elizabeth Mullins, and Anthony Villarreal</i> This workshop will invite faculty, staff, and administration to speak their truths and listen to one another, to consider the needs of the students, staff, faculty, administration, and college as a whole. We will share a model for practicing a collective mindset to identify and compassionately engage issues, problems, or difficult situations, in order to better understand each other and begin imagining steps forward.			
9:45am - 10:40am	<b>Keynote Address: Safe Zone: Creating Campus Inclusion</b> Lecture Forum <i>Safe Zone Trainer Meg Bolger, on behalf of the LGBTQIA+ &amp; Diversity Advocacy Committee</i> Meg Bolger is a social justice educator and facilitator who specializes in workshops, trainings, and conversations around gender and sexuality, LGBTQ+ inclusion, and trans-awareness. Meg is the co-creator of The Safe Zone Project a free online resource for creating powerful LGBTQ+ awareness and ally trainings. The Safe Zone Project's two-hour curriculum has been downloaded over 20,000 times in 100+ countries around the world. Meg is also the director of education at The Venture Out Project and founder of Same Team, an organization dedicated to helping people walk their diversity and inclusion talk. This keynote, followed by a breakout session, will invite us to consider the place of LGBTQ+ individuals in our society and campus community.			
10:40am - 10:55am <b>BREAK</b>				
11:00am - 11:55pm	<b>Safe Zone: Practicing Inclusion</b> Lecture Forum <i>Meg Bolger</i> This interactive Safe Zone training will advance the goals of the LGBTQIA+ and Diversity Advocacy Committee initiatives to improve LGBTQIA+ inclusion and MPC's campus climate for LGBTQIA+ students, staff, and faculty. Please plan to participate in activities and dialogue to strategize best practices for inclusion and safe space.	<b>Book Discussion: The Outward Mindset</b> LF 103 <i>Elizabeth Mullins</i> How do we make decisions about curriculum, program, division, workplace culture, or committee, taking into account everyone involved? When resources are scarce and communication is thin we may revert to thinking only about ourselves. The Arbing Institute's book, <i>The Outward Mindset</i> , argues that thinking about each other creates the best institutions and most creative learning environments. Let's read the book and discuss it together before Spring Semester.	<b>Benefits of Diversity and the Effects of Unconscious Bias on the Hiring Process</b> LF102 <i>Eugene Whitlock, Vice-Chancellor of Human Resources and General Counsel, SMCCCD</i> This lively, entertaining presentation and dialogue will tackle the difficult work of breaking historical patterns of sexism and white supremacy in hiring, by uncovering patterns of unconscious bias, and making the invisible visible.	<b>Quickly and Easily Evaluate Your Course</b> BMC 205 <i>Steve Bruemmer and Jaye Luke</i> Teachers have to evaluate how well their students attained the SLOs. Canvas can make it easy to gather that information throughout the semester. See how to use Outcomes and the Student Learning Mastery Gradebook in Canvas. Attend the Outcomes Institute in February to get assistance adding these features to your course. To see if this session is for you, be sure to check Canvas Faculty Resources.
12:00pm - 1:00pm	<b>Slices and Solidarity I: Lunch Provided by MPCTA</b> Sam Karas Room Catering by local restaurant, <i>Pizza My Heart</i> , with cheese, vegetarian, and meaty combos. Come enjoy a delicious slice or two, and discuss union issues, courtesy of MPCTA.			<b>Free Massages</b> PE 20 <i>Massage Therapy Students</i> A sign-up sheet will be available at the front of LF 103 at 8:00am.
1:00pm - 1:55pm	<b>Presidents' Addresses: Superintendent, Senate Report, MPCTA and CSEA Updates, and ASMP</b> Lecture Forum <ul style="list-style-type: none"> <li>● Walt Tribley, Superintendent/President MPC 15 min</li> <li>● Heather Craig, Academic Senate President 12 min</li> <li>● Lauren Handley, MPCTA President 12 min</li> <li>● Kevin Haskin, CSEA President 12 min</li> <li>● Stephan Lambart, ASMP President 9min</li> </ul>			
2:00pm - 2:55pm	<b>Racial and Gender Equity Through a Post-Modern Lens</b> LF103 <i>Alan Haffa, Elizabeth Mullins, Gamble Madsen, and John Berteaux</i> This active forum will model a GenTrain to show how open-ended, interdisciplinary learning can lead to unexpected insights and outcomes. Rather than structured, pre-ordained results, sometimes our greatest learning happens when instructor and student engage with material in an open way. Brief selections from Post-Modern theorists, literary critics, historians, and artworks will provide a framework for dialogue.	<b>The P.D.Q (Pretty Darn Quick) Syllabi Drop-In Session</b> LTC 203/204 <i>Academic Affairs Assistants</i> The start of the semester is drawing near, so many things to prep for, so little time. Stop by our P.D.Q. Syllabi drop-in session and submit your syllabi today! Not sure how to submit? Or what information is needed? The Academic Affairs Admin Assistants are here to help. We will be providing information on SLO's, GEO's and the various ways to submit your syllabi.	<b>Benefits of Diversity and the Effects of Unconscious Bias on the Hiring Process</b> LF102 <i>Eugene Whitlock, Vice-Chancellor of Human Resources and General Counsel, SMCCCD</i> This lively, entertaining presentation and dialogue will tackle the difficult work of breaking historical patterns of sexism and white supremacy in hiring, by uncovering patterns of unconscious bias, and making the invisible visible.	<b>Canvas, Now What?</b> BMC 205 <i>Steve Bruemmer and Jaye Luke</i> Come and find how to enhance the Canvas experience for both you and your students. Specific tools will be demonstrated to highlight synchronous opportunities, easily managed group projects, and reduce preparation time for the new semester. To see if this session is for you, be sure to check Canvas Faculty Resources.
3:00pm - 3:45pm	<b>Program Review Annual Update</b> (See back for locations and contacts.) Please see your division chair, supervisor, dean, etc, for details. Please use this time to complete your area's Annual Updates and Action Plan. Link to Spring 2018 Program Review Annual Update Form. Please forward copies to the Offices of VP of Academic Affairs or VP of Student Services			

## Program Review Annual Update

Division/Area	Location	Contact
Business Technology	BMC 204	Leandro Castillo
Creative Arts	MU 102	John Anderson
Humanities: Speech, Communication, Philosophy/Humanities World Languages ENGLISH ENSL	HU 106 HU 112 HU 101 HU 102	Diane Boynton
IT, AV & Print Shop	IT conference room	Mike Midkiff
Library	LTC 216	Bill Easton
Life Sciences: HUMS, FACS, NUTR, INTD, HOSP, DRAF, FASH AUTO BIOL, ANAT, PHYS, HLTH, ORNH, MAST Medical Assisting Dental	FACS building classroom AUTO classroom LS 101 LS 206 LS 202	Heather Faust
Physical Education	PE 105	Lyndon Schutzler
Physical Sciences ASTRONOMY/ENG/PHYSICS CHEM Earth Sciences MATH	PS 107 PS 207 PS 106 PS 109E	Todd Ritsema
Social Sciences	SS 101	Kendra Cabrera
Child Development Center	CDC Conference Room	Cathy Nyznyk
Nursing School	IC 203 Faculty Conference Room	Laura Loop
Academic Affairs Office, Marina Ed Center, PSTC	LTC 232 (Stutzman Room)	Kiran Kamath
Administrative Services: Facilities, Security	BMC 107	TBA
Administrative Fiscal Services	Sam Karas Room	Rosemary Barrios
President's Office & Human Resources	Administration Large Conf Room	Walt Tribley
Student Services	LF 101	Larry Walker

We would like to take this opportunity to offer a special thanks to the MPC Foundation, members of the Academic Senate, the Flex Committee, and all participants in our Flex Days, Spring 2018.

Also, please remember to complete the exit survey; this is a primary way the Flex Team decides how to best plan, organize, and carry out our campus-wide professional development goals: [Link to Flex Spring 2018 Survey](#)

We will soon send out the *Call for Flex Day Fall 2018 Proposals*. Please plan and organize a presentation or session!