

# Governing Board of Trustees February 21, 2018

## Academic Affairs Report Kiran Kamath, VPAA

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### 1. Enrollment Update:

Census date was February 5, 2018 for the Spring 2018 semester. This enrollment update includes FTES for all semester-length classes (weekly courses), short term classes (daily census), as well as other classes (positive attendance). The FTES (Full-Time Equivalent Students) for “positive attendance” classes will remain as “projected” until the semester is completed and the rosters are submitted to the Office of Admissions and Records.

	FTES - Spring 2018	Productivity
MPC (Total) (Excludes South Bay and contracts) Includes classes at the Monterey and Fort Ord campuses, as well as online	2604	13.0
Fort Ord Includes Marina, PSTC, and classes in high schools in the area of influence	343	12.0
Marina (only)	178	12.0
PSTC (only)	114	9.7
Online (only)	366	15.7

### 2. COLLEGE IS HARD AT WORK ON THE MANY STATE MANDATES AND INITIATIVES:

There are many mandates, initiatives and ‘frameworks’ stemming from the Chancellor’s Office to improve completion and student success. This is part of the “Vision for Success” for the California Community Colleges. The entire College is working hard on these. The following are being supported by Academic Affairs:

- **Guided Pathways** – The College submitted its Guided Pathways Self-assessment in December and is now working to develop its initial Guided Pathways Work Plan to outline our efforts and realistic outcomes for the first 18-months of the 5-year Guided Pathways effort. The Work Plan will be presented to Board in March prior to submission at the end of March. Teams have been attending workshops in the state to learn about the different aspects – from recruitment to completion. These efforts will include developing clear program “road maps,” redesigning and integrating basic skills, providing proactive academic and career advising, improving onboarding processes, and providing instructional support to help students stay on path and meet their goals.. A new funding formula has been proposed in line with this for 2018-19.
- **AB 705** – This Assembly Bill requires colleges to **reduce the number of levels of basic skills**, and allows the college to prepare students to enroll in transfer-level courses within one year. It also requires colleges to use multiple measures in placing students in English and Math courses. Our faculty teaching basic skills courses (English and math) and English as a Second Language are working hard on acceleration, curriculum redesign, and changes in student assessment and placement.
- **Strong Workforce Program (SWP)** – This is a program to provide more and better Career Technical Education in California aligned with the job market. The goal is expand and improve the skilled workforce in California, increase social mobility, and fuel regional economies. MPC is growing the Medical Assisting program, and enhancing our other programs through curriculum redesign, development of pathways, marketing, and equipment.
- **AB 288 (College and Career Access Pathways -CCAP)** – This is to promote Dual Enrollment between high schools and colleges. MPC currently has agreements with 4 high schools (Monterey High, Seaside High, Marina High and PG High) in 2 high school districts in our region. Work is ongoing with Carmel High. Approximately 300 students are currently participating in dual enrollment classes in our high schools this spring.
- **AB 104 (Adult Education Block Grant- AEBG)** – This is to re-envision and redesign the adult education system and improve linkages and pathways between adult education providers and community colleges. MPC is part of the Adult Education Consortium with our local adult education providers and is engaged in visioning and dialog at this time. Curriculum that can be offered as part of this are non-credit community college courses in the areas of basic skills, English as a Second Language, and short-term career and technical education..
- **Admission by CO-Enrollment with CSUMB** – MPC is engaged in a unique partnership with CSUMB to co-enroll students in select pathways – currently in Marine Science, Business, and undeclared/General Education. The first cohort of students joined us last fall taking classes in Marina. Around 15 students are in this pilot program. The program is now expanding to our sister community colleges and MPC is gearing up for the second year.

- **Online Education Initiative (OEI)** - The OEI is a collaborative effort among California Community Colleges (CCCs) with the goal helping students complete their educational goals by increasing both access to and success in high-quality online courses. MPC is currently an OEI pilot college and member of the OEI Consortium, which is an advisory body to the OEI management team. Many of MPC's faculty have engaged in professional development and other efforts to improve their online classes.

3. Assessment:

## SUMMARY OF COURSE ASSESSMENTS

Historical Data Updated: 02-20-18	Active Courses	Assessed Courses	Percentage of Assessed Courses	Active Programs
<b>Beginning</b>	1442			160
10/19/2017	1156	915	79.2%	145
11/9/2017	1156	934	80.8%	145
12/8/2017	1156	1004	86.9%	142
1/12/2018	1156	1022	88.4%	147
2/7/2018	1156	1028	88.9%	147
2/12/2018	1156	1030	89.1%	147

### Summary of Active & Assessed Courses by Division

Updated: 2-20-18

Division	Active Courses	Assessed Courses	Percentage of Assessed Courses
Business & Technology	110	86	78.2%
Counseling	4	3	75.0%
Creative Arts	254	224	88.2%
Humanities	133	128	94.0%
Learning Skills	23	22	95.7%
Library	2	2	100.0%
Life Science	159	136	85.5%
Nursing	23	20	87.0%
Older Adult Program	4	2	50.0%
Physical Ed	145	141	97.2%
Physical Science	60	55	91.7%
Public Safety Training	79	74	93.7%
Social Science	160	137	85.0%
<b>Total</b>	<b>1156</b>	<b>1030</b>	<b>89.1%</b>

## SUMMARY OF PROGRAM ASSESSMENTS

<b>Historical Data</b> Updated: 02/20/18	<b>Active Programs</b>	<b>Assessed Programs</b>	<b>Percentage of Assessed Programs</b>
<b>Beginning</b>	<b>147</b>		
1/12/2018	147	4	2.7%
2/7/2018	147	6	4.1%
2/12/2018	147	16	10.9%
2/20/2018	147	46	31.3%

**Summary of Active & Assessed Programs by Division**

Updated: 02/20/18

<b>Division</b>	<b>Active Programs</b>	<b>Assessed Programs</b>	<b>Percentage of Assessed Programs</b>
Business & Technology	27	0	0.0%
Creative Arts	19	2	10.5%
General Education	7	0	0.0%
Humanities	15	11	73.3%
Life Science	38	21	55.3%
Physical Ed	9	1	11.1%
Physical Science	9	4	44.4%
Social Science	18	2	27.8%
Nursing	2	2	100.0%
Public Safety Training	3	3	100.0%
<b>Total</b>	<b>147</b>	<b>46</b>	<b>31.3%</b>