

# Governing Board of Trustees

## August 23, 2017

### Academic Affairs Report

Presented by Kiran Kamath, VPAA

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#### 1. Enrollment Update:

As a result of improvements in scheduling, increased marketing efforts, "Late Start" classes in Spring 2017, and greater collaboration, enrollment numbers have improved in 2017; both in terms of FTES as well in productivity.

Term	FTES	Productivity
Summer 2017	770.8	12.5
Summer 2016	688.6	12.1

Term	FTES	Productivity
Spring 2017	2972.7	13.1
Spring 2016	2900.1	12.4

The targets for fall 2017 and spring 2018 are 3000 FTES each; and 800 FTES for summer 2018.

#### 2. MPC-CSUMB ACE program:

The pilot program with CSUMB called "Admission by Co-Enrollment" has admitted the first cohort of students in two pathways – Marine Science; and Business/General Education. Sixteen co-admitted students completed their orientation last Saturday on both campuses and have begun classes this week. The classes are scheduled in Marina Education Center in Economics, English, Math, Speech and Personal Development. These students enjoy in the university experience by living on campus at CSUMB and taking some of their classes at CSUMB. This is an innovative model in California.

#### 3. High School Dual Enrollment program (AB 288):

After a year of planning, MPC classes are being offered in four of our feeder high schools – Marina High School, Monterey High School, Pacific Grove High School, and Seaside High School. Twelve sections of MPC courses are being offered to 9<sup>th</sup> graders. Enrollment is currently in progress. This pathway for students will improve the transition of students to MPC, enhance student completion and success, and expand our enrollments. MPC is far ahead of its sister colleges in this work.

#### 4. Marina Education Center Classes:

We have expanded our schedule of courses in the Marina Education Center by offering more courses in General Education, anchoring programs like Medical Assisting in Marina, and as a result of the growing partnership with CSUMB.

Three portables were renovated under the leadership of the VPAS and are ready for the fall 2017 semester.

The day to day operations of Marina has transitioned smoothly from Academic Affairs to Student Services with the hiring of a Dean of Student Services located in the Marina Education Center.

**5. James Lawrence, Automotive Technology Faculty:**

Professor Lawrence has been invited to attend the *New World of Work: 21<sup>st</sup> Century Skills Training* at City College of San Francisco on August 25<sup>th</sup> and 26<sup>th</sup>. Deputy Sector Navigator for Advanced Transportation and Renewables has asked Professor Lawrence to share innovative ideas and practices with attendees from 15 community colleges. He will share information about MPC's Automotive Technology program, including the annual High Schools Skills Challenge event.

**6. Courses and Assessment:**

The College is making incremental progress in streamlining the number of the courses (denominator), while assessing our courses (numerator). With only 4 months left to reach 100% assessment of our courses, we will need to pick up the pace of the progress. This month's update is:

**Historical Data**

Updated: 8/21/17	Active Courses	Assessed Courses	% Assessed	Active Programs
<b>Beginning</b>	<b>1442</b>			<b>160</b>
2/28/2017	1394			160
3/8/2017	1380			160
3/15/2017	1378	724	52.54%	158
3/29/2017	1223	705	57.65%	158
4/26/2017	1220	739	60.57%	157
5/3/2017	1218	739	60.67%	157
5/10/2017	1194	745	62.40%	157
5/17/2017	1175	743	63.23%	156
6/16/2017	1159	760	65.57%	145
7/17/2017	1157	772	66.72%	145
8/11/2017	1160	780	67.20%	145
8/21/2017	1156	814	70.40%	145

## Summary of Active & Assessed Courses by Division

Updated: 8/21/17

<b>Division</b>	<b>Active Courses</b>	<b>Assessed Courses</b>	<b>% Assessed</b>
Business	110	46	41.8%
Creative Arts	255	116	45.5%
Fire & EMMS	25	20	80.0%
Humanities	135	123	91.1%
Law Enforcement	54	48	88.9%
Learning Skills	23	20	87.0%
Library	2	2	100.0%
Life Science	160	123	76.9%
Nursing	23	20	87.0%
Counseling	4	2	50.0%
Physical Ed	145	133	91.7%
Physical Science	60	51	85.0%
Social Science	160	110	68.8%
<b>Total as of 8/11/17</b>	<b>1156</b>	<b>814</b>	<b>70.4%</b>

