

To CC 4-22-14

**ACCREDITING COMMISSION FOR COMMUNITY AND JUNIOR COLLEGES  
Western Association of Schools and Colleges (ACCJC)**



**COMMENT ON JANUARY 2014 FIRST READING REVISIONS TO  
ELIGIBILITY REQUIREMENTS AND ACCREDITATION STANDARDS**

**Contact information for Respondent:**

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College affiliation or name of other organization you are representing:

Monterey Peninsula College

**Comment submitted (attach additional pages if needed):**

1. Comment on revisions to the Eligibility Requirements:
2. Comments on revisions to the Accreditation Standards:

Standard IIIA6, current draft language:

The evaluation of faculty, academic administrators, and other personnel directly responsible for student learning includes, as a component of that evaluation, consideration of the effectiveness of producing that learning. Those employees use the results of the assessment of learning outcomes to improve teaching and learning.

Recommended improvement to Standard IIIA6:

The evaluation of faculty, academic administrators, and other personnel directly responsible for student learning includes, as a component of that evaluation, consideration of how these employees use the results of the assessment of learning outcomes to improve teaching and learning.

Rationale:

As currently written, Standard IIIA6 implies that certain employees should be evaluated based on how much students learn. There are too many variables that affect student learning to assign the entire responsibility to college employees. What college employees can control is their effort to use assessment results to improve student learning. How employees endeavor to improve student learning is a more appropriate component of an evaluation.

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*Thank you for providing input to us. All input received will be considered by the Commission as it prepares the first reading revisions to Eligibility Requirements and Accreditation Standards for second reading and adoption.*

**Submit comment to:**

**Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges (ACCJC)**

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